

## Standards for Educational Advancement & Accreditation Trust

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September 4, 2019

H.E. António Guterres Secretary-General United Nations New York, NY 10017 USA

Dear Mr. Secretary General,

We from the Standards for Educational Advancement & Accreditation (SEAA) Trust, New Delhi are pleased confirm that SEAA Trust, New Delhi supports the Ten Principles of the UN Global Compact with respect to human rights, labor, environment and anti-corruption.

With this commitment, we express our intent to support the Global Compact advancing these principles, and will make a clear statement of this commitment to our stakeholders and the general public.

We also pledge to participate in and engage with the UN Global Compact in the following way(s):

- Sensitize the future leaders currently studying in key HEIs about the need for ending the scourge of labour exploitation, child labor, gender disparity, human rights abuse, environmental destruction and rampant corruption. This would be done using focused regional workshops in select centres in association with UN Global Compact.
- 2. We being a successful global Higher Education (HE) quality advocacy organization propagating the need for building self-regulatory capabilities operating from India for the past 12 years are committed to advance the cause of self-regulation to build a sustainable future for our HEIs
- 3. We are aware the TEN principles of UN Global Compact enunciated under the three broad headlines of Human Rights, Labour, Environment & anti-corruption are essential ingredients to leadership building process at the HEIs. And as such it is our endeavor to continue to insist on building these aspects into the educational engagement of the future leaders of the world at the respective campuses we deal with.
- 4. We would continue to work within the ambit of the UN Global Compact, PRME and the SDGs, to drive home the need for adhering to the stated goals of UN Global Compact at the campuses we engage with through, faculty development programmes,

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- engagement programmes, accreditation advocacy and facilitation process of the world's best accreditation organisations.
- 5. We would plan a series of intervention workshops to prepare the faculty and education leadership of the campuses we deal with to help them build the right attitudes and leadership qualities of the student managers.
- 6. Women empowerment through education is a principal commitment at our organization which also coincides with the gender equity and empowerment promised under the various programmes and global initiatives of the United Nations.
- 7. We would like to identify faculty resources across the campuses in India and neighboring countries to groom them using the TEN principles of the UN Global Compact.

We recognize that a key requirement for participation in the Global Compact is the submission of a Communication on Engagement (COE) that describes our organization's efforts to support the implementation of the ten principles and to engage with the Global Compact.

We support public accountability and transparency, and therefore commit to report on progress within two years of joining the Global Compact and every two years thereafter according to the Global Compact COE policy.

Sincerely yours,

A.Thothathri Raman

Chairman, SEAA Trust, New Delhi