

✉ Universität Bremen · ITB · Am Fallturm 1 · 28359 Bremen

H.E. António Guterres  
Secretary-General  
United Nations  
New York, NY 10017  
USA

Bremen, May 8, 2017

### UN Global Compact Commitment Letter

Dear Mr. Secretary-General,

we are pleased to confirm that the Institute Technology and Education (Institut Technik und Bildung - ITB) supports the ten principles of the UN Global Compact with respect to human rights, labour, environment and anti-corruption. With this commitment, we express our intent to support the Global Compact advancing these principles, and will make a clear statement of this commitment to our stakeholders and the general public.

We also pledge to participate in and engage with the UN Global Compact in the following ways:

- educate our undergraduate and postgraduate students about the UN Global Compact principles, corporate social responsibility and business ethics
- conduct applied research and development to advance best practices in the field of vocational education and training, education and technology
- promote the UN Global Compact ten principles and contribute to their wide distribution by the International Journal of Research in Vocational Education and Training (IJRVET)

We recognize that a key requirement for participation in the Global Compact is the submission of a Communication on Engagement (COE) that describes our organization's efforts to support the implementation of the ten principles and to engage with the Global compact. We support public accountability and transparency, and therefore commit to report on progress within two years of joining the Global Compact and every two years thereafter according the Global Compact COE policy.

Sincerely yours,



Prof. Dr. Falk Howe  
ITB Director



Prof. Dr. Dr. h.c. Michael Gessler  
ITB Vice-Director, IJRVET Editor in Chief

### **Institute Technology and Education (ITB)**

The Institute Technology and Education (ITB) was founded in 1986. The ITB research focuses on the interaction of work, technology and education and the personal influence on the shaping of this triangle to promote reforms and innovations in work, education and technology. The ITB research is based on multidisciplinary and internationality. Therefore researchers from various fields such as educational research, engineering, sociology, psychology, cultural studies, economics or work science, are engaged in the ITB. The institute conducts a wide set of research and development projects on regional, national and international level. Sustainable energy, as well as sustainable learning in the context of environment awareness are important pillars of the scientific contribution.

### **International Journal for Research in Vocational Education and Training (IJRVET)**

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