

COMMUNICATION ON ENGAGEMENT (COE) – Sustainable@EDU 4.0

Millennium@EDU SUSTAINABLE EDUCATION



Period covered by this Communication on Engagement [see below]

From: March 31st, 2022 To: July 3rd , 2023

Part I. Statement of Continued Support by the Chief Executive or Equivalent

Please use the box below to include the statement of continued support signed by your organization’s Chief Executive or equivalent.

Mario Franco
Founder & Chairperson

July 3rd, 2023

To our stakeholders:

I am pleased to confirm that **Millennium@EDU SUSTAINABLE EDUCATION** reaffirms its support to the United Nations Global Compact and its Ten Principles in the areas of Human Rights, Labour, Environment and Anti-Corruption This is our Communication on Engagement with the United Nations Global Compact. We welcome feedback on its contents.

In this Communication of Engagement, we describe the actions that our organization has taken to support the UN Global Compact and its Principles as suggested for an organization like ours. We also commit to sharing this information with our stakeholders using our primary channels of communication.

Sincerely yours,

Mario Franco

Part II. Description of Actions

Please use the box below to describe the actions your organization has taken in support of the Global Compact. It is strongly recommended that the actions taken are related to one or more of the specific activities suggested. *Please refer to the complete list of suggested activities for your type of organization found [here](#).*

During the above-mentioned period, as detailed in Part III below, our action plan included:

- Incorporate the Global Compact Principles into internal operations and work ethics;
- Dissemination and Promotion of the Global Compact Principles within our Action;
- Undertake efforts in order to establish and/or propose partnership projects that incorporate the Global Compact Principles;
- Engagement in dialog with companies and NGOs involved in Global Compact;
- Creation and development partnership projects with relevant organizations;
- Participation in Global Compact events;
- Raise awareness to the Global Compact amongst participants in Events and Initiatives organized/attended by the Foundation;
- Engage our Stakeholders in collective action efforts on Global Compact related issues;
- Support businesses and other stakeholders in establishing or implementing sustainability initiatives that are transparent and beneficial to the greater community;
- Public acknowledgment of our participation in the Global Compact and promote the initiative and the ten principles within our sphere of influence;
- Engagement and Participation in Global Compact Local Networks and its activities.

Part III. Measurement of Outcomes

Please use the box below to include the most relevant qualitative and/or quantitative indicators to measure the outcome of the activities described in Part II above.

CONTEXT

The Mission of **Foundation Millennium@EDU SUSTAINABLE EDUCATION** is to contribute to the achievement of the **United Nations Sustainable Development Goals (SDGs)**, particularly **SDG 4: “Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all”** namely by **promoting the cooperation between the public and private sectors** and to contribute to the development of **21st Century Skills and Literacies**.

Currently, **Millennium@EDU SUSTAINABLE EDUCATION** is particularly focused on Indicator 4.4.1 “Proportion of youth and adults with information and communications technology (ICT) skills, by type of skill” which derives from Target 4.4 “By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship” and Indicator “4.a.1 Proportion of schools offering basic services, by type of service” which derives from Target “4.a Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all”, and the nexus or the synergies between them.

The **Foundation** is strongly committed to collaborate with different countries and regions through its **Sustainable@EDU INITIATIVES, Sustainable@EDU PROJECTS** and **Sustainable@EDU SOLUTIONS** aiming to develop and promote the use of **Information, Communication and Scientific Technologies (ICSTs)**, under a comprehensive approach, the **Sustainable@EDU PROGRAM**, as a Framework to develop **SUSTAINABLE EDUCATION**, on which we have already developed Agreements with different Partners.

In line with the **Sustainable@EDU PROGRAM**, the current activity of **Millennium@EDU SUSTAINABLE EDUCATION** has been marked by the development of various Projects in the context of the **Sustainable@EDU Policy Framework Architecture (Sustainable@EDU-PFA)**, which consequently led to the consolidation of the **Sustainable@EDU SOLUTIONS** and the relationships with several partners.

The aim of the **Sustainable@EDU-PFA** is to support the decision makers, providing context on information and communication technologies (ICT) jointly with Education reference documents and practices, to facilitate the planning, management and evaluation of specific Initiatives, projected or ongoing, envisaging to take advantage of the benefits of using ICT in Education. This Framework is based on three components: [**Sustainable@EDU-PFA ASSESSEMENT**](#), [**Sustainable@EDU-PFA ACCELERATOR WORKSHOP**](#) and [**Sustainable@EDU-PFA Co-Work & IMPLEMENTATION**](#), which are adjusted to each specific project or country.

Recently, the **Sustainable@EDU-PFA Co-Work & IMPLEMENTATION** component took on a prominent place in terms of the work carried out by the Foundation, particularly with the development of the **Sustainable@EDU-PFA MASTER PLAN OUTLINE**. This supporting document, envisions the development of an operational plan that makes the most of technology to improve access and quality of education, while supporting decision-makers in the public, private or non-profit and social sectors, to define, in the short and long term, strategies, educational policies, programs or initiatives for ICT in education. The implementation of the **Sustainable@EDU-PFA MASTER PLAN** is carried out through a five-year, flexible and progressive, program in five areas of intervention - Vision, ICT Infrastructure, Training, Content, and Management - to implement a strategy for integrating ICT in education.

The Foundation's intention to further develop the **Sustainable@EDU PROJECTS** has accelerated the process of consolidation and articulation of fully online models, which in its turn, enabled the development of the **Sustainable@EDU EMERGENCY RESPONSE PROJECT**, an Initiative between **Millennium@EDU SUSTAINABLE EDUCATION**, [**jp.ik - inspiring knowledge**](#) and **Intel** aimed at making available Computer Devices to students and teachers, to be distributed in schools with the greatest lack of such equipment in countries such as Mauritania, the Autonomous Region of Principe, Cabo Verde, Comoros, Djibouti and Lebanon during the COVID-19 Pandemic.

Expanding on such conditions, **Millennium@EDU SUSTAINABLE EDUCATION** is now engaging its efforts into **building better education systems forward**, particularly with regard to the digital infrastructure of education.

In 2022, aiming to promote access to **Learning and Education Internet Connected Computer Devices to ALL Students and Teachers in the Arab States**, the [**Arab League Educational, Cultural and Scientific Organization \(ALECSO\)**](#) and [**Millennium@EDU SUSTAINABLE EDUCATION Foundation**](#) launched the [**Sustainable@EDU ARAB COMPUTER PARTNERSHIP INITIATIVE**](#), in which **SIX COMMITMENTS** were agreed based on the [**Sustainable@EDU COMPUTER INITIATIVE**](#) and aligned with the United Nations Sustainable Development Goals (SDGs).

To expand the scope and implementation of the Initiative and **responding** to a call to action by the **United Nations** on the occasion of the [**Transforming Education Summit 2022**](#), [**ALECSO**](#) and **Millennium@EDU SUSTAINABLE EDUCATION** hosted a **Session at the United Nations Headquarters** to present and define a strategic orientation for the execution of the [**Sustainable@EDU ARAB COMPUTER PARTNERSHIP INITIATIVE**](#), with the participation of Arab States representatives and relevant institutions and personalities, which culminated with the Launch of the [**Sustainable@EDU ARAB COMPUTER COMMITMENT**](#).

MILLENNIUM@EDU SUSTAINABLE EDUCATION AND THE UNITED NATIONS GLOBAL COMPACT NETWORK

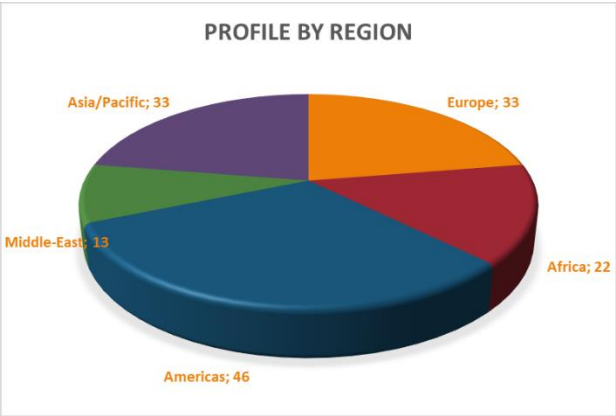
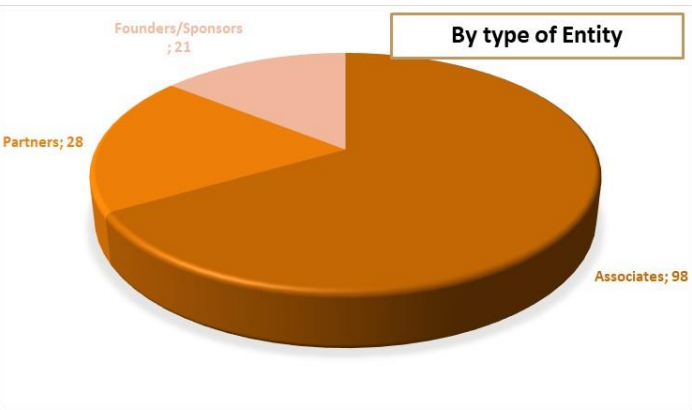
Millennium@EDU SUSTAINABLE EDUCATION has been engaged and actively collaborates on the activities of the **United Nations Global Compact** and the **United Nations Global Compact Portugal**, since 2014. The **United Nations Global Compact Portugal** also supports the Foundation's action by being a regular participant in the Foundations' Annual Meeting - the **SUSTAINABLE EDUCATION MEETING (SEM)**, which usually occurs in New York City, during the United Nations General Assembly opening week, with the aim of strengthening and expanding the collaboration amongst stakeholders, in line with the United Nations Sustainable Development Goal (SDGs) 17 - Partnerships for Goals.

Currently, **Millennium@EDU SUSTAINABLE EDUCATION** and the **United Nations Global Compact Network Portugal** are collaborating in developing the "Education for Sustainable Development" Project, which aims to implement the **UNESCO** reference framework for sustainability in education that prepares teachers to contribute directly to the achievement of the Sustainable Development Goals, established in Agenda 2030, through the creation of an e-learning training course with the support of Information, Communication and Scientific Technologies (ICSTs). This project started to be developed in 2017 with the collaboration between the **United Nations Global Compact Network Portugal / APEE Associação Portuguesa de Ética Empresarial**, the **Portuguese Ministry of Education**, the **Portuguese Commission of UNESCO**, **Millennium @EDU SUSTAINABLE EDUCATION** and other partners.

Being a member of the **United Nations Global Compact** since 2014, **Millennium@EDU SUSTAINABLE EDUCATION** has since, promoted and raised awareness amongst its stakeholders on the principles and related issues through specific actions, in accordance with the **Ten Principles of the United Nations Global Compact**, which are applied internally and, in the pursuit, and operationalization of our mission:

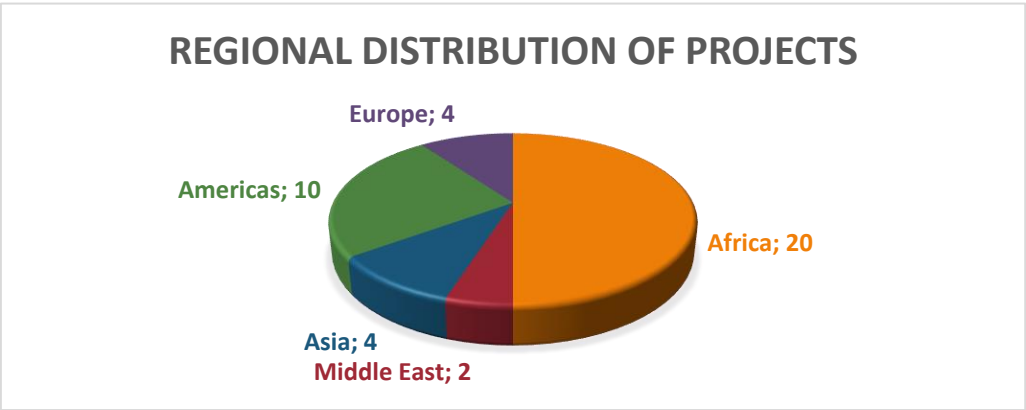
- **Partnerships@EDU** - The Foundation promotes and disseminates the principles of the **United Nations Global Compact** within the establishment and development of specific Partnerships with its Stakeholders. **Millennium@EDU SUSTAINABLE EDUCATION** also establishes Partnerships with companies and institutions that incorporate the **United Nations Global Compact** principles, such as **Microsoft, Intel, Ericsson, Elitegroup Computer Systems (ECS), jp-Inspiring Knowledge and Classera for Smart Learning**.

By July 2023, the **Ecosystem of Millennium@EDU SUSTAINABLE EDUCATION** was comprised by **21 Founders/Sponsors, 28 Partners** and **98 Associates**. The Stakeholders of the Foundation are distributed around the World as follows: **Asia/Pacific (33); Europe (33); Africa (22); Americas (46)** and the **Middle-East (13)**.



- **Sustainable@EDU PROJECTS** – All projects and Initiatives of **Millennium@EDU SUSTAINABLE EDUCATION** are established and developed in alignment with the principles of the **United Nations Global Compact**.

Millennium@EDU SUSTAINABLE EDUCATION develops or supports existing projects around the world with the aim of increasing the quality and access to Education. By the end of 2022, the projects were distributed regionally as follows – **Asia (4); Europe (4); Africa (20); Americas (10)** and the **Middle East (2)** – and impacted 584.321 people.



- **Communication@EDU** – In order to promote its activity, the Foundation participates in several events and seminars and has created online communication tools for both internal and external audiences in order to catalyze new **Sustainable@EDU PROJECTS** and to establish new partnerships.

As such, **Millennium@EDU SUSTAINABLE EDUCATION** periodically identifies the most relevant events and seminars in Education and Sustainable Development and education, and shares this information with its partners and associates in order to build a stronger presence.

The table below provides approximate numbers regarding the impact of the presence of the Foundation presence in the events of 2022 and some of 2023. The presence of the Foundation in these events allows for the establishment of contacts with several current and potential partners, in the same place and for a short period of time, which results in huge savings of resources and in the consolidation of partnerships, the main objective and the Program of the Foundation.

Events	Number of People contacted directly or through Partners	Number of Participants
FASP@EDU - Financing@EDU – International Plenary Meeting of ISO/Technical Committee 322 - Sustainable Finance (ISO/TC 322), May 16-20 2022, hybrid format	60	150
Arab@EDU – Seventh International Conference on Adult Education (CONFINTEA), Marrakech, Morocco, June 15-17, 2022	200	1.000
FASP@EDU – Transforming Education Pre-Summit, June 28-30, 2022, UNESCO Headquarters, Paris, France	200	2.000
FASP@EDU – UN Transforming Education Summit 2022 (TES), September 15-17, 2022, United Nations Headquarters, New York	150	1.500
FASP@EDU - British Education and Training Technology (BETT), March 28-31, 2023, London, United Kingdom	150	60.000
FASP@EDU - Computex Week 2023, May 28 - June 2, 2023, Taipei, Taiwan	100	47.000
Arab@EDU - International Arab Conference on Artificial Intelligence in Education, May 23-24 2023, Tunis, Tunisia	20	200
Total	880	111.850

Over the years, **Millennium@ EDU SUSTAINABLE EDUCATION** has diversified its communication channels to serve as the effective communication tools and to make available information about its activities, namely its collaboration with the **United Nations Global Compact** <https://millenniumedu.org/united-nations-global-compact-and-millenniumedu-participation/>. The Foundation's main communication channels are currently:

- Website;
- Flash Infos;
- Podcast: EdTech Half A Minute;
- YouTube;
- Facebook;
- Tik Tok.