

CONCORDIAN INTERNATIONAL SCHOOL

UN GLOBAL COMPACT

Communication on Progress (COP)

November 2021 – October 2022



This is our **Communication on Progress** in implementing the principles of the **United Nations Global Compact** and supporting broader UN goals.

We welcome feedback on its contents.

Our COMMITMENT

November, 2022

To our stakeholders:

I am pleased to confirm that Concordian International School reaffirms its support of the Ten Principles of the United Nations Global Compact in the areas of Human Rights, Labour, Environment and Anti-Corruption.

In this annual Communication on Progress, we describe our actions to continually improve the integration of the Global Compact and its principles into our business strategy, culture and daily operations in order to progressively and sustainably move forward. Concordian will also fully promote sustainability in relation to the UN Sustainable Development Goals (SDGs) as part of education to foster the students to be global citizens who embrace opportunities to take action in response to local and international issues and make positive changes in other people's lives. We also commit to sharing this information with our stakeholders using our primary channels of communication.

Sincerely yours,

Varnnee Chearavanont Ross
Founding Director



"The world needs not only well-educated and intelligent people, but the world also needs them to be courageous and compassionate. We need people who extend their hands to help others and stand up for the rights of all mankind."

Varnnee Chearavanont Ross,
Founding Director of Concordian International School

Company PROFILE

Concordian International School was founded in August 2001 and is a Pre-K to Grade 12 IB World School located in Bangkok (Bangna area). Concordian is educating 1,000 students within the International Baccalaureate (IB) programmes.

It is the only fully trilingual international school in Thailand using the International Baccalaureate (IB) programme with English, Chinese, and Thai as the main languages of instruction. In the Early Years and Primary Years programmes, students learn in a English-Chinese Immersion Programme, once they move to Grade 5 and up, English becomes the main medium of instruction.

Concordian International School is a private international school fully accredited by the International Baccalaureate (IB) (PYP/MYP/DP), the New England Association of Schools and Colleges (NEASC) and the Council of International Schools (CIS). It is also a member of the International Schools Association of Thailand (ISAT) and the East Asia Regional Council of Schools (EARCOS)





CONCORDIAN GUIDING STATEMENTS

STATEMENT of IDENTITY

Concordian International School is a caring community that provides a rigorous trilingual IB continuum programme, fostering integrity and compassion in a safe and supportive environment.

STATEMENT of LEARNING

Concordian International School recognizes that learning is a natural and engaging lifelong process driven by curiosity as well as individual and collective experiences.

Learning at Concordian:

- is authentic and challenging
- is influenced by environment, culture and opportunities
- provides opportunities for students to think, inquire, collaborate and communicate
- allows community members to gain knowledge and understanding, with the skills, attitudes and dispositions to act and reflect ethically
- supports individuals in becoming principled and global citizens

STATEMENT of TEACHING

Concordian International School provides learners with opportunities to see themselves as responsible global citizens of the world.

Teaching at Concordian:

- emphasizes the importance of innovative and forward thinking individuals
- nurtures the holistic well-being of its learners
- encourages learners to be communicators who think critically and creatively while collaboratively solving problems
- is inquiry-driven
- is informed by assessment
- inspires lifelong learners who are equipped with essential skills, conceptual understandings and knowledge in various contexts
- embraces the diverse needs of learners and recognizes the value of curricular and co-curricular activities towards holistic education

STATEMENT of SERVICE

Concordian International School is a service-oriented school that provides opportunities for all community members to engage and take action in response to individual and collective needs.

Service at Concordian:

- inspires the community to take action
- responds to the needs of the community
- supports and encourages service as action
- promotes authentic service opportunities
- provides resources and supervision to enable service

STATEMENT of INTERCULTURAL AWARENESS

Concordian International School promotes intercultural awareness through various facets including curricular and co-curricular experiences.

Intercultural awareness at Concordian:

- inspires open-mindedness
- embraces cultural similarities and differences
- nurtures understanding and respect
- encourages collaboration across cultures
- appreciates the fluidity of culture

STATEMENT of ACTION

Concordian International School encourages all community members, individually or collectively, to take action.

Action at Concordian is:

- self-initiated and age-appropriate
- authentic, meaningful and mindful
- short- or long-term, ongoing or revisited
- service or non-service oriented

STATEMENT of WELL-BEING

Concordian International School supports our diverse community through holistic wellness, nurturing environments, and inclusive opportunities, which promote a balanced lifestyle.

STATEMENT of GLOBAL CITIZENSHIP

Concordian International School nurtures global citizens who embrace opportunities to take action in response to local and international issues.

Global citizens at Concordian:

- think critically
- recognize and accept different viewpoints in our world
- respect all races, cultures, values, beliefs, and ideas
- engage with local, national and international organizations
- take responsibility for own actions and lifestyle
- challenge socio-economic injustices
- commit to human rights, social justice, equity, nonviolence, and sustainability

STATEMENT of COLLABORATION

Concordian International School promotes collaboration by encouraging members of the community to work and learn together in order to achieve a common goal.

Collaboration at Concordian:

- recognizes and embraces diverse styles of communication
- expects community members to respectfully communicate with one another
- provides opportunities for everyone's voice to be represented
- appreciates various perspectives, values, experiences, and knowledge of others
- promotes open-mindedness
- offers a variety of resources to aid and extend collaboration

Examples of practices in relation to the UN Global Compact Principles

Human RIGHTS

Principle 1: Businesses should support and respect the protection of internationally proclaimed human rights; and

Principle 2: make sure that they are not complicit in human rights abuses.

Concordian International School is committed to the Principles of Human Rights with the Guiding Statement to support our diverse community. We respect the human rights of our employees, students, parents and communities.

Concordian International School is an inclusive community. It is the policy of Concordian to ensure equal opportunity employment without discrimination or harassment on the basis of race, color, religion, gender, sexual orientation, gender identity, age, disability, marital status, citizenship, national origin, or any other characteristic not listed. Applicable human rights law shall be carefully observed, enforced, and supported, so that all members of the school community may work together in an atmosphere of tolerance and respect for individual differences.

This policy of non-discrimination shall prevail in all matters of instruction and course selection; in the choice of instructional materials and the provision of career guidance and counseling; and in all matters pertaining to race and community

relations. Specifically, the Board of Trustees abhors and prohibits the distribution of any materials based on racial or religious prejudice, either inside the School or on school grounds. All employees are required to read and sign the policy of non-discrimination in the Faculty Handbook.

Apart from our employees, it is of the utmost importance for the Concordian community to ensure the well-being of the children. We shall protect children from all forms of abuse and/or harm including but not limited to neglect, physical, emotional, sexual, financial, self-inflicted, and bullying.

Concordian is committed to continuously providing a secure and safe environment in which all people feel comfortable and secure in the space around them. Everyone should at all times show respect, compassion, and understanding for each individual's rights, safety and well-being and conduct themselves in such a manner that reflects Concordian's Mission and Values. Faculty and Staff are required to read the Concordian Child Protection and Safeguarding Manual, and attend Child Protection training during Orientation.

Concordian students can also take part in community service activities or projects to help promote good health and well-being for disadvantaged groups. Learning by doing will help nurture our students to become global citizens who embrace opportunities to take action in response to local and international issues and make positive changes in other people's lives.



Examples of Student-Led Charity Projects

Food for All Club

Date : 24th April, 2022

Food for All Club donated dried food to the Slum Bangna community. As Covid 19 pandemic affected a lot of people in Thailand, including people in the slums. That is the reason for making another donation project to Slum Bangna. On 24th April 2022, Food for all club bought dried food and donated it to the Slum Bangna as a gift for Songkran festival.



You Can Save

Date: January, 2022

You Can Save aims to help hospitals in need around Thailand by donating medical equipment to them. We collaborated with Kokae and Happy Mate since January 2022 and received a total of 330,000 baht. The funds will be used to buy hospital medical equipment and donate it to hospitals around Thailand, especially those in the countryside that are in need of medical equipment. Our donation ceremony will be held in December, when we will meet up with the doctors from the hospital and the OSI company to donate medical equipment. We are still working on gathering additional funds.





Healthy Set

เซตพิเศษ ที่ได้ทั้งสุขภาพ และได้ร่วมทำความดีไปด้วยกัน

รวมมูลค่า 100 บาท จัดส่งฟรี

Healthy Set Set 1

- ข้าวกล้องอินทรีย์สุก
- ข้าวกล้องอินทรีย์สุก
- ข้าวกล้องอินทรีย์สุก
- ข้าวกล้องอินทรีย์สุก
- ข้าวกล้องอินทรีย์สุก

จัดส่งฟรี

เดิมราคา **฿399***
ลดเหลือ **฿445**

GURU'S PICK NATURAL FOOD ESTD 2014

ผลิตภัณฑ์ที่ถั่วอินทรีย์ ครบรส 5 ชนิด



Healthy Set Set 2

ผลิตภัณฑ์ เทมเป้ ฟรีซดราย ครบรส 4 รส



Tempeh Freeze-Dried Natural Plant Protein

- Original
- Sweet & Sour
- TomYum
- Pink Salt & Apple Cider Vinegar

เดิมราคา **฿269***
ลดเหลือ **฿295**

*รวมภาษีมูลค่าเพิ่ม 1% เพื่อสนับสนุนผู้ประกอบการ You Can Save

www.happymatefood.com

   @happymate



aScention

A venture by G10 Students in Thai communication

We, G10 Thai communication students are learning about business and how it works. This project's purpose is to help us gain experience in running a business as a team. The profit gained will be used for our School Build next year. Our brand name is "aScention".

Prinn, Mirun, JJ

เราคือกลุ่มนักเรียน Thai communication เกรด 10 ที่กำลังเรียนรู้เกี่ยวกับธุรกิจและวิธีการทำงาน โครงการนี้จัดทำขึ้นเพื่อให้นักเรียนได้ศึกษากระบวนการทำธุรกิจ รู้จักบทบาทและหน้าที่ของแต่ละฝ่าย ฝึกทักษะการทำงานร่วมกันเป็นทีม พร้อมเรียนรู้วิธีแก้ปัญหาในรูปแบบต่างๆ ตลอดทั้งโครงการ ถ้าเราได้รับเราจะนำไปใช้ใน School Build ของเราในปีหน้า ชื่อแบรนด์ของพวกเราคือ "aScention"



Thai Communication :

A Great Learning Experience



For our Thai Communication class, we had to create a business and run it by ourselves. The objective of this project is to help us learn how a business is run and the challenges we will face when running a business. The name of our company is Pétale Savon. For those who do not understand French, this name translates to "petals soap". Our product is a body soap that contains petals inside. The whole class unanimously agreed to make soap. The reason for this is that soap is not only Covid-friendly, but it is also relatively easy to produce. All the profit we earned from this project will also be used for our School Build project next school year.

We started this project by nominating the CEO. After that, we separated every student in the class into six different teams: marketing team, production team, sales team, finance team,

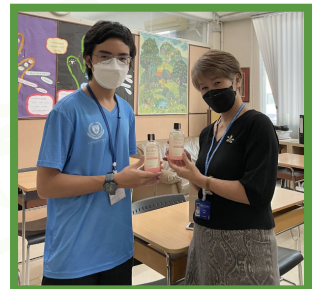
human resources team, and management team. After separating everyone into teams, we started planning out the timeline and the job descriptions. Additionally, at the start of the project, we also collected money from each of our classmates. We used this money to print out packaging stickers, buy chemicals and bottles. As for the second part of the project, we designed the packaging and our company logo and started the production process. After that, we created our ordering form and advertisements: posters, Instagram posts, and also commercials. Mr. Bill also helped us spread the word by sending an email to high school and middle school students. Lastly, we distributed the product to all our customers and wrapped up our project by presenting our work in front of our only investor (our teacher).



Everyone in our class learned a lot from this project. We learned how to work as a team, stay organised, think on our feet, solve problems, think creatively, and most importantly improve our Thai. This experience is extremely valuable to us. It inspired many people in our class to follow their dreams and find their career paths.

Yada (Grace) Haluethaisirirach
ญาดา (เกรซ) หฤทัยสิริรัตน์

Supisara (Neen) Thaleongchok
ศุภิสรา (นีร์) เถลิงโชค



Donation Project

for Thep Pratan Thai Yuen Yong

School in Narathiwat province

This project is an important part of the learning activity of Grade 10 Thai LL class in Unit 4: Short story. The key concept of this Unit is 'Connection' and related concepts are context, setting and purpose. My team, consisting of Ming L (Vice President), Memo L, Minnie L, Jajaa M, Beam J, Puri C, Dean L, and Manta W, have created a project for the subject Thai LL taught by Kru Amm and Kru Amy J. In our Thai class, we learned about the 3 southern provinces, especially Narathiwat province, in various aspects such as culture, belief, and school's community. Thus, we would like to connect our knowledge and understanding of unit learning by supporting a school with educational supplies. Our aim is to donate stationery, books, and other educational materials to students from Kindergarten 1 - Primary 6. The school is called "Thep Pratan Thai Yuen Yong" located in Narathiwat.

Ming K G10I

President of Thai Project



STATIONERY, BOOKS
AND EDUCATIONAL
MATERIALS TO KIDS



Grade 9

Independent Service Projects

Our service project focuses on the SDG goal of Quality Education. We believe that we should give back to our community by improving the education of people in need, specifically, kids with special needs who are in the age range of 8-12 years old. Therefore, we decided to donate handmade basic Math and English workbooks, in addition to mask straps and bead supplies to a foundation, ศูนย์พัฒนาศักยภาพบุคคลออทิสติกจังหวัดนนทบุรี or Center for the Development of Autistic Persons in Nonthaburi Province.

We purchased beads to make mask straps whilst utilizing our knowledge to provide educational workbooks. We have formatted our workbooks so they would aid the children in concentration as well as improve their language and mathematical abilities. Since we cannot get into physical contact with the foundation, we had to send the materials through the post office. Afterward, we were very appreciative to receive a "thank you" letter back from the foundation.

Proud, Prom and Prin

For our community project this year, we decided to focus on the 3rd SDG goal, which is Good Health and Well-being. We were interested in helping children who are in need of tangible objects such as medical supplies. Over the course of the school year, we organized a 60-lap walkathon where parents, teachers, staff and students in the Concordian community were able to sponsor us to raise money. We used this money to purchase the supplies which we then planned to donate. By the end of the fundraiser, we were able to collect a total of 34,160 THB, allowing us to purchase diapers, liquid soap, and milk bottles for the Queen Sirikit Children's Hospital Foundation, that we decided to work with.

There were some challenges we faced, such as managing school activities and service projects, contacting staff from both the school and the foundation, and even some miscommunication, but we finally managed to end this project on a positive note. Although it might be tiring, and sometimes, things don't go as planned, in the end, we all felt proud of the dedication we had placed into this service project to help children in need. While we weren't able to talk to the kids due to them being in a different area for their check-ups, the hospital staff that we met expressed their appreciation. The foundation continues to be in need of similar medical supplies, for all those who are interested in helping out and supporting the cause.

Im, Nanaka and Rinny





Operation Smile

Hello, we are Jinnie and Praew, co-presidents of the CIS Operation Smile 2022- 2023! The Concordian International School Operation Smile club aspires to reduce the number of young patients with cleft palate and burn conditions who are susceptible to eating, breathing and language difficulties by conducting fundraisers which will be donated to the Operation Smile Thailand organization.

In addition, the club also aims to participate in medical missions established by Operation Smile Thailand as student volunteers with the goal to assist in helping children born with cleft lip and cleft palate. In this academic year, we look forward to assisting the organization of medical missions and going on two medical missions in February and May 2023.

Jinnie & Praew (G11) – CIS Operation Smile
Co-Presidents



"Using our expertise and with generous hearts, we operate to create smiles and transform lives for those born with cleft, facial deformities and suffering from burn wounds through safe surgery across Thailand."

Operation Smile Thailand





Canducare

In the past two years, we have raised \$290,000 for our charity projects, including the Thai music concert and Father's Day flower sale. Over the summer, our club members went to Wat Samatrattaram Hospital in Chachoengsao province to donate the dialysis machine we were able to acquire for them. Not only will this dialysis machine help improve the quality of living of many individuals who suffer from kidney diseases, but it will also improve the quality of healthcare in the Chachoengsao community. We would like to thank the Concordian community for supporting this cause: the administration, parents, students, teachers, our club advisor, and most importantly, our club members!

Huihui & Jean (G12)
Canducare Club Co-Presidents



Measurement of Outcomes

To date, there is no report or case in regard to human rights abuses in the organization. The school policy in relation to Human Rights are fully audited by world-class international accreditation organizations as follows.

1. The International Baccalaureate (IB)
2. The New England Association of Schools & Colleges (NEASC)
3. The Council of International Schools (CIS)
4. The Thai Ministry of Education

Concordian follows the high standards of these trustworthy organizations in order to create a world-class school. All policies and Codes of Conduct ensure that Concordian is a diverse community where every individual will be treated with respect and dignity. The school will continue to support the well-being of all employees not just physically but also mentally.

As an education organization, Concordian will continue to promote Human Rights principles as part of our curriculum with the purpose to nurture its students to become global citizens who embrace opportunities to take action in response to local and international issues and make positive changes in other people's lives.

Concordian International School reaffirms its commitment to support and respect the Human Rights principles, social justice, equity, nonviolence, and sustainability.



Principle 3: Businesses should uphold the freedom of association and the effective recognition of the right to collective bargaining;

Principle 4: the elimination of all forms of forced and compulsory labour;

Principle 5: the effective abolition of child labour; and

Principle 6: the elimination of discrimination in respect of employment and occupation.

Concordian International School is committed to the Principles of Labour and complies with the Thai Labour Law. The organization ensures that all employment agreements for both full-time and part-time do not have all forms of forced or compulsory labour and child labour. We also maintain this commitment with our vendors and business partners in their legal and ethical business practices.

Labour principles in relations to discrimination are applied and stated in the Faculty and Staff code of conduct to ensure that they would be treated with equal opportunity employment without discrimination or harassment. The process of hiring, recruitment as well as job promotion for academic or office staff are based on the candidates' work experience, ability, skills, and suitability for the applied position. All job vacancy announcements for all positions at Concordian will be available for all applicants regardless of their race, color, religion, gender, sexual orientation, gender identity, age, disability, marital status, citizenship, national origin, or any other characteristic not listed.

Concordian also promotes the well-being of our faculty and staff to accommodate the work/life balance including the support of providing transports, wellness activities, health care benefits, flexible maternity and paternity leave, childcare, etc. In addition, the benefits provided for all employees are beyond Social Security's requirements including provident fund, transportation fee, scholarships and

tuition fee for employees' children and professional development fund. Meal fees are also provided to all support staff. Furthermore, the staff could also access to school sport facilities to promote better health and provide recreational and team building activities e.g. weekend outings, sports day to build a positive workplace relationship among them.

In the midst of Covid-19 pandemic, Concordian successfully provided Sinopharm vaccines for its employees as well as provided surgical masks, face shields and alcohol gel in order to promote a healthy and safe workplace. In addition, although the school was closed in response to the pandemic, the outsourced staff could still work normally in order to allow them to have daily incomes to support themselves and their families under strict health restrictions.

Measurement of Outcomes

Similar to the measurement of outcomes for Human Rights principle, the school policy in relations to Labour principles is included in the Faculty and Staff Handbook and is well-acknowledged by all employees. The school policies are fully audited by international accreditation organizations. To date, there has been no cases of forced or compulsory or child labour in our organization. We are also strongly committed to eliminating all forms of forced or child labour.

Concordian believes in the potential of each and every individual. The school will continue to be a diverse community regardless of race, culture, values, beliefs, and ideas. All employees respect each other with open-mindedness and appreciate various perspectives, values, experiences, and knowledge of others.

In accordance with the school support for well-being of its employees, the school has allocated the financial budget for providing health and well-being benefits. This could be seen in the financial reports or statements.

Concordian also sent out a community survey in regard to employee satisfaction to its staff as part of the international accreditation process. The sample group of this survey are 250 of academic staff and 41 of non-academic staff. The result shows that average score of academic staff is 3.66 out of 4 (91.5 percent) and 3.70 out of 4 (92.5 percent) for non-academic staff. The result clearly shows that the staff members are very satisfied with the organization, policies, facilities, well-being and benefits. They could work collaboratively and appreciate each other. This also helps increase the retention of staff and engagement.

E NVIRONMENT

Principle 7: Businesses should support a precautionary approach to environmental challenges;

Principle 8: undertake initiatives to promote greater environmental responsibility; and

Principle 9: encourage the development and diffusion of environmentally friendly technologies.

Concordian International School fully supports a precautionary approach to environmental challenges. We integrate the environmental sustainability as part of education in order to understand the global environmental issues like climate change that the world is currently tackling and may have to deal with in the near future, and to raise awareness among young generations to save the environment. Concordian also promotes greater environmental responsibility and encourage the development and diffusion of environmentally friendly technologies. We sustainably implement the environmentally friendly practices in the community to reduce our environmental footprint. Several examples of environmentally friendly practices are listed below.

1. Electrical devices such as lights, computers and air conditioners will be turned off by the faculty or staff when they are not in use or after work.

2. The buildings were designed to allow the air-ventilation inside the building, especially in the lobby or common areas, to reduce the heat during the day time.

3. The heated 50-meter pool generates cool air in the process of warming the water. This cool air is recycled to help lower the temperature in the Sport Center and Middle School gymnasiums.



4. The solar cell panels were installed on the rooftop of some buildings to reduce the use of electricity and maximize the use of solar energy.



5. We are plastic free – students are encouraged to use refillable water bottles on campus. Water fountains are provided around the campus. All packaging materials used within the school are biodegradable. Plastic water bottles are no longer sold.

6. We reduce the use of paper by using electronic communication both externally and internally e.g. emails, chatbox, school application. We also encourage all faculty and staff to print on double-sided or recycled paper as well as to consider the environment before printing.

7. For better waste management, all students, teachers and staff are encouraged to dispose their food waste into the bin provided which is separated from the general trash bin. The food waste will later be distributed to feed stray dogs. The food waste from raw materials will also be sold and used as fish food.

8. Most school fieldtrips will include the activities in relation to environment, nature or wildlife conservation to build a sense of responsibility to protect the earth and environment.



10. Recycled paper from packing paper is collected and used to make eco-friendly paper bags for the school shop.

Similar to the practices guided by the school, there are several student-led projects that promote greater environment responsibilities as described below.

Seed of Hope Club

Date : 2nd July, 2022

Seed of Hope Club in collaborate with MQDC and CPF, Seed of hope club has got 4,000 plants donated by MQDC since November 2021 for planting in Khao Phraya Doen Thong, Lopburi Province. The club members have to take care of the plants by watering it everyday before we send it to Khao Phraya Doen Thong. On the 2nd of July 2022, club members and parents planted 1,000 trees at Khao Phraya Doen Thong.



9. Recycled Waste Fund - support staff are encouraged to sort the waste properly such as plastic, glass or paper. These sorted waste materials will later be sold. All proceeds will go to the Recylced Waste Fund to support staff who seek financial aid with no interest charged.





Grade 9 Independent Service Projects

- February Update

Food Waste Individual Service Project

Over 64% of all waste in Thailand derives from food and yet only a small proportion of this amount is ever recycled, contributing to 8% of all carbon emissions. Despite this, over 9% of Thais are still hungry and malnourished. Therefore, as part of our Grade 9 Independent Service Project, we will be examining the social, environmental, and psychological factors related to food waste.

The food waste project is separated into three main sections: research, advocacy, and direct service. We have made the most progress in the area of research where background information on our own food waste habits including how much waste our households create and some national food waste statistics have been collected. We will also be conducting interviews on the psychology of food waste to learn more about ways humans can reduce food waste.

Our group has also started planning our advocacy campaign and created an Instagram account to distribute our findings, including research-based methods to reduce food waste and low waste food recipes. Additional information such as the social, environmental, and psychological effects of food waste will also be provided through this channel.

Last but not least, our members are also planning to incorporate our learned knowledge into our own daily lives, including trying out our low-waste recipes and applying relevant techniques. The result and effectiveness of these techniques will be recorded and published accordingly through our communication channels to further inform the public.

Our hope is that these efforts will inform the community about the subject of food insecurity which is often ignored.

Poj, Dou Dou W, Peam, Pam, and Pud

G10 Service As Action Projects | February Update

In February 2022, the Grade 10 students are moving from the goal-setting and planning phases toward the action phase of their service projects and the student projects presented are of great variety and are sure to make a difference. Here are some examples of the inspiring student projects:

WHAT? We will create a green plant wall

WHY? The reason we are doing this project is to raise awareness about our SDG7. As it is related to affordable and green energy, our project will be an example of one product that could help solve the issue.

Bhannasiri, Yanin (Chur)

WHAT? We will create a sketch of green architecture and also create the model in Minecraft.

WHERE? This idea will be presented on the Minecraft subreddit and also on Instagram with the aim to reach as many people as possible by utilizing the reach of social media.

HOW? We will measure the success of the project mainly through the number of downloads and through the responses in the comments section. If the reception is mainly positive, then we would know that the project has been successful.

Chaiyawan, Vongvanich (Kanoon)

WHAT? Book collection and book donation

WHY? It's hard to help local schools with the restrictions imposed by Covid-19, but a book drive would be a good solution to not only utilize the students in our school who have books lying around at home but also benefit schools who need more English and/or children's books.

Chavalittamrong, Prinn

WHAT? We will create a public service announcement to raise awareness regarding Quality Education for All.

WHY? The way we are going to run our campaign is through social media because social media has the power to reach a high number of people. Moreover, the cause is important to us because we understand that there are many kids out there who don't have the same opportunities as others who are more fortunate to have access to high quality education, thus making them unemployed.

Haluethaisirach, Yada (Grace)

Grade 6 Design

G6 Design students worked on a unit oriented to bird wildlife conservation. The final products are macrame hanging planters, feeders, or nests that provide food and shelter to bring back local birds to our school. Students researched how to use appropriate sustainable textiles to maintain wildlife in urbanized areas. They sketched and designed a plan to construct a textile structure, and they created individualized clay beads, or they painted wooden beads to add additional aesthetic features. They learned knotting techniques to generate a diversity of patterns. The creation of the product required five to six hours. The macrame hanging baskets are unique, beautiful, and functional, holding around 1-to-2-kilogram pots according to the design specifications. All our G6 are proud of their work and new knotting skills!

G6 Design
Ms. Veronica



MYP

Service Programs

Each grade in the MYP at Concordian International School undertakes a service program that is vertically aligned from Grade 6 to Grade 10 which all use the UN SDGs as the over-arching framework. The students are first introduced to service in the MYP in Grade 6 and further their passions and skills across their five years in the program, and the individual program are explored further below with examples of the students' work.





Some of the projects that students did undertake throughout the year, included advocating for various causes such as the saving the ocean, or reducing inequality, or raising funds and awareness for foundations such as The Mercy Centre, Baan Suk Jai animal shelter, Go Happiness Center, and Baan Nokkamin. Some students were also able to get into the community and help with cleaning up Bang Saen beach and Bang Pu mangroves.



Some more projects involving direct and indirect service included projects where students, and their families, got together to paint a classroom at an underprivileged school, beach clean-ups at Bang Saen Beach, Chonburi, and Mangrove forest reforestation at Samut Sakhon as well as Bang Pu, Samut Prakan. Other students undertook fundraising and donations projects that helped foundations such as Camillian House, Wildlife Friends Foundation of Thailand, and a foundation that helps children living in slums.

Measurement of Outcomes

With all practices to support environmental challenge through the development of environmental friendly technologies in the campus, we aim to sustainably reduce the consumption of energy, water and material resource usage as well as potential environmental impact.

In the past, there were approximately 5,000 plastic water bottles sold and 2,000 single-use plastic glasses used in the campus. After the plastic-free policy was implemented, those plastics were removed and no longer used.

Furthermore, after the implementation to reduce the use of paper by using electronic communication

for both externally and internally and encouraging all faculty and staff to print on double-sided or recycled paper, Concordian has reduced over 25.60 percents of paper compared to 2019.

In addition, the support staff have been fully engaged to sort the waste for the Recycled Waste Fund for many years. Waste materials are collected and sold for extra proceeds that will go to the fund to help those in need of financial assistance.

Concordian International School was honored with the award "Eco Friendly" from Junior Achievement Thailand (JA Thailand) in December, 2016.

Anti-Corruption

Principle 10: Businesses should work against corruption in all its forms, including extortion and bribery.

With the school mission statement, to foster academic excellence while nurturing moral and responsible young leaders with dignity, integrity, and compassion, who want to make a difference in the world, Concordian International School also works against corruption in all its forms as one of the important parts of the school's policy. We operate the business under the legal framework and abide by Thai law and enforcement on corruption strictly. Additionally, the school is fully accredited and authorized by world-class accreditation organizations e.g. IB (International Baccalaureate), CIS (Council of International Schools), NEASC (The New England Association of Schools & Colleges) and the Thai Ministry of Education. The school ensures that the operational process is transparent, fair and accountable. The processes and guidelines enforced within the organization are developed by school administration and department heads. All faculty and staff have to acknowledge the school's Code of Conduct every year. Examples of operated practices in relation to UN Anti-Corruption Principle are described below.

1. Transparency of Procurement Process

All purchasing requests and orders have to be approved and overseen by multiple levels of management. Purchasing documents will be monitored and overseen by Finance and Accounting Departments to ensure that they follow the process and guidelines with transparency. Any staff members could report the school administration of any staff suspected of corrupt practices for further investigations. The financial reports or statements are also monitored and checked by a reliable auditing company as well as accreditation organizations.

2. Transparency of Admissions Process

Similar to the procurement process, Concordian ensures that our Admissions Process is transparent and fair for all applicants. The clear process is officially announced on the school website. All applicants and families will be interviewed and examined by multiple departments and administrators as part of the admissions process.

3. Conflict of Interest

It is clearly stated on the faculty code of conduct that in some instances, all faculty and staff are required to disclose any potential conflict of interest to school administrators to that specific event. In the event a conflict of interest has been identified, the school administration will work with the employee to eliminate the conflict.

4. Receipts of Gifts

Concordian staff members are required to inform the HR Manager if there is a gift that values 3,000 THB or higher for the approval prior to acceptance. This is to avoid the staff from being put in a vulnerable position or expected to reciprocate in any way.

Measurement of Outcomes

Cases related to corruption in Concordian are rare. The precautionary process and guidelines are overseen by international accreditation organizations and audit company, thus, the school has to ensure that they meet the high standards of requirements with transparency, fairness and accountability. All employees are enforced to follow these measures. Through multiple levels of hierarchy of approval and monitoring, it would be effective practice to prevent corruption.

Concordian International School will continue to work to eliminate all forms of corruption and promote morality and ethics as an educational organization and workplace.

