



Sabancı  
Universitesi

SABANCI  
BUSINESS  
SCHOOL

# UN GLOBAL COMPACT COMMUNICATION ON ENGAGEMENT 2019-2021



## **I. Statement of Continued Support by Sabancı Business School**

### **Dean's Message**

To our stakeholders: I am pleased to confirm that Sabancı Business School reaffirms its support to the United Nations Global Compact and its Ten Principles in the areas of Human Rights, Labour, Environment and Anti-Corruption. This is our Communication on Engagement with the United Nations Global Compact. We welcome feedback on its contents. In this Communication of Engagement, we describe the actions that our organization has taken to support the UN Global Compact and its Principles as suggested for an organization like ours. We also commit to sharing this information with our stakeholders using our primary channels of communication.

Sincerely yours,

Prof. Dr. Nihat Kasap  
Dean  
Sabancı Business School  
Orhanlı, Tuzla, 34956  
Istanbul Turkey



# HUMAN RIGHTS



### Civic Involvement Projects (CIP):

CIP carries out projects for the active participation of university students on animal rights, children's rights, human rights, the rights of the elderly, the rights of the disabled, gender, health and the integration of disadvantaged groups into society. It visits the surrounding schools, disability centers, dormitories for children under state protection, and nursing homes throughout the semester, and also organizes rights-based panels, interviews and film shows on campus within the scope of awareness projects on campus.

Even when there was no opportunity to go to the fields in the post-pandemic period in 2019, students watched films and documentaries every week on the subjects that were compatible with the UN's Sustainable Development Goals and realized in the fields, had discussions every week, and at the end of the term, students studied subjects with certain tools such as podcasts, policy notes, awareness videos to produce projects. At the same time, primary school children were met by organizing online workshops.

As of 2021, CIP department had discussions on the subjects that were worked on every week and students were able to go to the fields again in line with the preferences of the students. Students who did not want to go to the fields produced content studies with tools such as podcasts, policy notes, awareness videos on subjects compatible with the Sustainable Development Goals.

### Academic Principles & Integrity:

Starting from its foundation, Sabancı University Board of Trustees, Faculties and Administration have adopted Academic Principles & Integrity which were built upon commitment to the ethical obligations and responsibilities to the University Community and to one's profession. The six principles include:

Statement of Academic Freedom	Academic Integrity Statement	Scientific & Applied Research Misconduct	Non Discrimination Statement	Sexual Harassment Policy	Domestic Violence Prevention & Support
Accepted in 2002. With these universal principles in mind, the Board of Trustees, faculty and administration of Sabancı University jointly take responsibility for assuring fullest protection of freedom of inquiry, thought, and expression	Sabancı University stakeholders, believe that the principle of academic integrity constitutes the most important component of any research, creative work and/or of the learning process.  Faculty members - primarily responsible for the effective operation of this process- aim to help students acquire the same ethical approach they themselves have strictly adhered to during their own academic research and productivity.	SU positions itself as one of the most innovative and research-focused universities in Turkey. In this regard, SU also adopts European Code of Conduct for Research Integrity and applies Scientific and Applied Research Misconduct Policy.	SU respects all individuals without any discrimination of gender, religion, national and ethnic origin, race, color, physical disability, physical appearance, marital or parental status, sexual orientation, age, or political affiliation in the administration of its educational, admission and employment policies, and its scholarship and university-sponsored programs.	Sabancı University guarantees that sexual harassment and assault shall not be ignored in any way, and encourages individuals who suspect that they have become subject or witness to sexual harassment to speak up.	Violence is defined as all types of controlling, threatening or oppressive behavior that causes the victim to suffer physical, sexual, economic or psychological harm. Based on the Istanbul Convention and the definition made by the Office of the Prime Minister General Directorate of Women's Status, Sabancı University defines all types of violence, whether directly suffered or witnessed, within all types of close relationships as Domestic Violence.

### Corporate social responsibility projects in professional programs

The principles of Corporate Social Responsibility (CSR) are covered in different parts of our professional program curricula. We believe that the marginal effect of CSR-oriented business education is particularly



valuable for the professionals working in developing markets. To bring the students to the frontiers of CSR, and provide the students with an immersive learning environment, we offer our students CSR topics in our project courses.

- Students enrolled in our full-time MBA program are required to take the MGMT 599 project course. The theme of the projects offered in this course for the 2020-2021 academic year was CSR. A sample of topics included:
  - Child labor, human rights, safety issues, and employee working conditions
  - Environmental issues in the automotive sector
  - Sustainability issues in the steel manufacturing industry
  - Gender inequality and women powering in business
  - Child labor in fashion modeling
  - Gender discrimination in the construction sector
  - CSR practices of international and local firms (e.g., Apple, Starbucks, Nestle, Adidas, Turkcell, Sütaş, Pınar)
  - Environmental issues in gold mining in Turkey (i.e., Mount Ida project)
- Students enrolled in our part-time Professional MBA program are required to take the MGMT 899 course. Students are required to examine and report the CSR practices of international and local firms.
- Students enrolled in our Masters in Finance program are required to take the MFIN 800 project course, which focuses on the CSR policies, governance practices, and ethical behavior of firms and their implications on value. In the last academic year (2020-2021), the project topics included:
  - Lehman Brother's collapse in the 2008 financial crisis
  - Credit rating agencies' rating scandal before the 2008 crisis
  - The Enron Scandal
  - HSBC money-laundering scandal
  - Wells Fargo cross-selling scandal
  - Volkswagen's emission scandal
  - BP Deepwater Horizon oil spill
  - Nike working conditions scandal
  - Facebook & Cambridge Analytica information sharing scandal

### **Sabancı University Environment, Work Health and Safety Policy:**

Sabancı University is committed to being “human-focused” in every activity, and cooperates with stakeholders to implement its philosophy of being at one with nature and ensure the following regarding work health and safety:

- Create a safe and healthy work environment; establish and monitor targets to achieve this;
- Be aware of the latest developments in technology to continuously improve performance;
- Actively recover wastes and dispose of non-recoverable wastes in an environmentally sound manner;
- Improve awareness and instill personal accountability;
- Maintain a policy of proactively managing all environmental and work health and safety-related risks according to laws and other applicable standards.





### Committees to support Social Responsibility:

SU places a great emphasis on being a socially responsible higher education institution. In that vein, the university supports and fosters the following principles through established committees:

- *Domestic Violence Prevention and Support:* SU strives to provide an egalitarian, healthy, safe, and affirmative learning, living and working environment for all students and employees. Therefore, SU does not tolerate domestic violence and encourages all students and employees who are subject to domestic violence to act to stop such behavior. The university activates support mechanisms to enable its students and employees to recognize domestic violence, keep violence away from their lives, and overcome its negative effects. First and foremost, SU defines family in its widest scope and includes all types of extended family relations that an individual regard close and considers family regardless of whether a marital relationship exists or has existed in the past, or whether there is a spouse or parent-child relationship between the parties. Violence is defined as all types of controlling, threatening or oppressive behavior that causes the victim to suffer physical, sexual, economic, or psychological harm. Based on the Istanbul Convention and the definition made by the Office of the Prime Minister General Directorate of Women's Status, SU defines all types of violence, whether directly suffered or witnessed, within all types of close relationships as Domestic Violence. There have also been conferences on Domestic Violence by Human Resources throughout the year.
- *Sexual Harassment Policy:* SU guarantees that sexual harassment and assault shall not be ignored in any way and encourages individuals who suspect that they have become subject or witness to sexual harassment to speak up. SU also undertakes to create awareness of sexual harassment, offer stakeholders measures and support mechanisms against harassment, inform everyone about disciplinary procedures, and follow up on sexual harassment cases. [https://www.Sabancıuniv.edu/sites/default/files/principle\\_document\\_for\\_preventing\\_and\\_providing\\_support\\_against\\_sexual\\_harrasment.pdf](https://www.Sabancıuniv.edu/sites/default/files/principle_document_for_preventing_and_providing_support_against_sexual_harrasment.pdf)



# LABOUR



## LABOUR

Principle 3: Businesses should uphold the freedom of association and the effective recognition of the right to collective bargaining;

Principle 4: the elimination of all forms of forced and compulsory labour;

Principle 5: the effective abolition of child labour; and

Principle 6: the elimination of discrimination in respect of employment and occupation.

### Sabancı University's Response to COVID-19

Sabancı university (SU) switched to online education within a week after the National Higher Education Council's (YÖK) announcement in March, 2020. With the beginning of online education, the COVID Education Commission was established. This commission, which was formed with the participation of the leaders of all our academic units and relevant administrative units with the coordination of the Vice Rector in charge of education, closely followed the development of the epidemic and the needs in the online education process, developed solutions and suggestions quickly and conveyed them to the employees, students and decision-making committees. In this way, a very dynamic process was maintained with the participation and opinions of the relevant units, and online education applications were carried out in harmony with each other in all faculties and programs.

In order to increase the in-class interaction with our students, our distance lessons are mostly synchronous. Due to the "breakout room" structure suitable for student participation and group work in our synchronous lessons, the Zoom platform, as well as software such as TopHat and survey application from our education management system SUCourse+, were used to receive instant student feedback in our lessons. In order to support flexible learning and to compensate for possible absenteeism due to the epidemic, online courses were registered, instantly downloaded to the servers of the university and made available to students until the end of the semester via SUCourse+. Detailed guides were provided to our faculty members regarding online exam methods and security, and additional support was provided for supervision in order for the exams to take place safely.

A certain number of classrooms on our campus are made available to our faculty members for synchronous lectures with cameras, precision-written graphic tablets and similar facilities. In addition, graphic tablets were purchased for our instructors, who had to teach by writing intensively, and efforts were made to ensure that the natural structure of their lessons would not differ too much. Three professional shooting studios were put into service for the purpose of preparing asynchronous lessons.

Throughout the process, surveys were conducted to get the opinions of our students and faculty members about the course of education. In addition to the student course evaluations made at the end of each semester, student feedback was also received in the middle of the semester under the name of "pulse check". In addition to these, more meetings were held online than ever before at the faculties in order to maintain communication with the faculty members and to receive their original ideas and suggestions.

Our in-university education conference, which we have been holding for the continuity of the student-centered education policy and the sharing of good practices, was held with the theme of distance learning just before the start of the 2020-2021 academic year. In addition, a platform called "Online Transformation" has been created over the education management system SUCourse+ in order to provide internal





information flow during the epidemic and to respond to each other's instant needs with each other's experiences. On this platform, besides the sharing of technological and pedagogical documents on distance education, a forum was established and information exchange was ensured.

In the 2020-2021 academic year, the studio lessons of our Visual Arts and Visual Communication Design students and some laboratories of the Faculty of Engineering and Natural Sciences, which needed physical construction, were held physically on campus.

In order to keep the adaptation and motivation of our students who have just joined our university in the 2020-2021 academic year, a special distance counseling system called SU-FRESH has been launched in the Fall semester. Groups of 25-30 new students attended weekly online meetings with SU-FRESH advisor faculty members, received information about the university they were curious about, and held meetings that allowed them to get to know each other.

Extracurricular learning has been one of the most important issues of our university since its establishment. Participating in research at the undergraduate level is one of the most beneficial ways to achieve this goal. For this purpose, the "Program for Undergraduate Research (PURE) / Research Program for Undergraduate Students", which was started with the Summer Term of the 2016-2017 Academic Year, continued online during the pandemic. This program, which is open to our university students in the Fall and Spring semesters, comes from Turkey during the summer months. It is also open to the participation of undergraduate students from abroad in Summer term. One of the most important routes for extracurricular social development of our students is student clubs, and club activities continued online during the pandemic.

Career and Internship Office provides support to SU students about career planning, exploring local and international career opportunities and acquiring the necessary know-how, skills and competencies to get prepared for professional/academic life. Alternative methods were used for uninterrupted provision of career services to our students from the beginning of the pandemic. In the summer term of 2020, our students were offered opportunities for online internship, which was carried out very successfully.

### **Gender and Women's Studies Center of Excellence (SU Gender)**

SU Gender was officially established in 2015 to accomplish numerous gender-related goals. The center aims:

- To struggle against all forms of discrimination based on gender, sexual orientation, gender identity, language, ethnic background, class, or faith;
- To create discussion and sharing environments that support pluralism, creativity, equality, and solidarity;
- To base our understanding on a collective, transparent, participative, multi-vocal, and open communication-based work and decision-making process;
- To make academic knowledge open to everyone; and to strengthen the flow of information and effectiveness between academia, civil society, politics, and everyday life.

### **Faculty contributions to the community:**

The faculty members at the SBS provide advisory and consulting services to the local business community in Turkey. The sample of activities over the past five years includes the following:

- Berna Beyhan designed a two-day training program for women entrepreneurs for KAGİDER (Women Entrepreneurs Association of Turkey), a major NGO operating in Turkey (2018).



- Mahmut Bayazıt completed the “Performance Management System Redesign” project for Denizbank (2017).
- Mahmut Bayazıt designed the “HR Services Satisfaction Survey” and “HR Image Survey” for BSH Turkey (2017 and 2016, respectively).
- Mahmut Bayazıt led a project examining and facilitating the role of private sector institutions on domestic violence. The project sponsors include the Corporate Governance Forum of Turkey and The United Nations Population Fund (2016).

### **Statement of Academic Freedom:**

The University is, by tradition and definition, an autonomous center of learning and research devoted to examining, producing, disseminating and transmitting knowledge for the public good. The University's obligation to society and to the world community is to ensure scientific integrity and scholarly quality of education. To fulfill this obligation, its research and teaching must be "morally and intellectually independent of all political authority and economic power," as was expressly set forth in the "Magna Charta Universitatum" signed by the Rectors of 388 universities from Europe and beyond in Bologna in 1988.

Sabancı University started working on a position statement on Academic Freedom in May 2002. During the initial stage of preparation of the position statement, over 30 web sites of various universities and university associations were visited, and the varying approaches of these institutions were compiled. These texts were subjected to a meticulous screening process; as a result of which, a 32-page file was composed and presented to the Deans. Each Dean prepared his/her own Academic Freedom text. A committee of one academician from each faculty then worked on these texts, and the attached policy statement took shape. This text was presented to and approved by the Board of Trustees on December 23rd, 2002.

### **Statement**

With these universal principles in mind, the Board of Trustees, faculty and administration of Sabancı University jointly take responsibility for assuring fullest protection of freedom of inquiry, thought, and expression. Sabancı University's commitment to academic freedom finds expression as follows:

- All members of the University community involved in the practice of dissemination of knowledge are entitled to freedom in the conduct of their teaching in the classroom, of their research on or off campus, and in the publication, discussion and interpretation of research results.
- The faculty and administration of Sabancı University are responsible for protecting the right of each member of Sabancı University to artistic expression or to freely expressing his or her personal scholarly opinion.
- The University does not attempt to influence or control the personal opinion or public expression of that opinion of any member of the University community.
- The University respects the expression of opinion and choice of association of members of the University community in their private, civic capacity.

### ***The right to academic freedom carries with it the duty to use that freedom in:***

- Commitment to ethical obligations and responsibilities to the University community and to one's profession.
- Commitment to excellence, innovation, and to advancing the frontiers of knowledge in teaching and research at an individual level and in a collaborative spirit.
- Making a clear distinction between one's responsibility to the University and one's rights as an individual, and making sure that the expression of views does not implicate or commit the University in any way.

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### **Non-Discrimination Statement:**

Sabancı University is committed to the principle of equal opportunity and equal treatment in education and employment. The University respects all individuals without any discrimination of gender, religion, national and ethnic origin, race, color, physical disability, physical appearance, marital or parental status, sexual orientation, age, or political affiliation in the administration of its educational, admission and employment policies, and its scholarship and university-sponsored programs. Students, faculty or staff who experience discrimination are urged to contact the President's Office.

### **Corporate Governance Forum of Turkey (CGFT)**

The SBS is home to the Corporate Governance Forum of Turkey (CGFT). The forum's mission is to contribute to the advancement of corporate governance and sustainability principles through scientific research, support organizations' policy development process by active engagement, facilitate the dialogue between academicians and practitioners, and disseminate research.

The Forum director and affiliated faculty members undertook numerous projects since the inception of the Forum, such as coordinating IFC supported Emerging Markets Corporate Governance Research Network (since 2009), serving as jury members for sustainability CSR awards launched by NGOs and business organizations, contributing to the World Bank 'Doing Business in Turkey' report series (since 2003), writing policy papers for European Parliament's Committee on Economic and Monetary Affairs and participating in the UN Climate Change Conference (COP) meetings as a part of the official delegation of Turkey. The founding director of the Forum, Melsa Ararat, also serves in the advisory board of UN Sustainable Stock Exchanges Investor Working Group, the board of the UN Global Compact, and the board of governors of International Corporate Governance Network. The CGFT takes an active role in a number of projects on sustainability and corporate governance:

- *CDP Climate Change and Water Programs:* SU became the local partner of CDP in 2010. CDP Turkey has been a transformational project for Turkey's corporate sector. As of 2021, 67 Turkish companies, which represent 50% of the total market capitalization, report their emissions and climate change strategies through the process designed by the CGFT. The CDP-Turkey Climate Change project created a medium for disseminating knowledge around climate change and corporate responsibility. It also paved the way for collecting valuable data for research, which could be used to implement data-driven policy changes. The CDP Water Program followed the Climate Change program in 2015. As of 2021, 46 Turkish companies report their data through the CDP Water Program. Both programs have proven to be excellent instruments for a multi-stakeholder dialog and debate on sustainability involving all related parties. These projects were made possible by the corporate sponsorship of one of the largest banks in Turkey, Garanti BBVA, and the Deloitte Turkey office. To recognize the efforts of the local champions of sustainability in Turkey, the CDP Climate Leaders Award was launched in 2011, followed by the CDP Water Leaders Award in 2015. Our climate change and water corporate reporting-related activities can be accessed at CDP Turkey Website: <http://cdpturkey.Sabanciuniv.edu/>
- *Women's participation in decision-making:* CGFT has continued its efforts to help women's empowerment at Turkish corporations. With the strategic support from Egon Zehnder-Turkey, the Forum maintains a database of board-ready women in Turkey, shares this information with the companies willing to appoint female directors on their boards, and monitors the change in the gender diversity of corporate boards. The Women Directors conference is a major annual event



where the project progress is shared with the public. The annual Women Directors Conference that was first held in 2013 became a summit of professional women. Our ongoing research on the effect of women directors on corporate behavior and performance will continue to underpin the project and provide intellectual support. Our Women Empowered Board Index is calculated and updated annually. Annual Women Empowered Board Awards launched in 2013 is based on the Index. The program website is <http://iwdturkey.Sabanciuniv.edu/>

- **30% Club:** In order to facilitate business leadership in promoting gender diversity, the CGFT has teamed up with the London-based 30% Club campaign. The Club consists of the CEOs and chairs who support the notion that gender diversity in the boards is good for business. Turkey chapter was launched in May 2017 and the CGFT chairs its Steering Committee. As of October 2021, the Club had 51 members.  
The website: <https://30percentclub.org/about/chapters/turkey>
- **Business Against Domestic Violence:** The CGFT launched a program to mobilize businesses to address human rights violations against women through the exercise of violence by their intimate partners. Looking at the issue as an obstacle for equality at work and gender diversity in corporate management, the faculty conducted a survey with the participation of 19 companies. The results are communicated by a report launched at the Business Against Domestic Violence Conference in November 2014. In partnership with TUSİAD and UNFPA, the CGFT developed a Guidebook that would help companies to develop policies to support female employees who face domestic violence. As of 2021, 89 companies participated in the BADV project by developing their own policies with the support provided by the CGFT. In 2021, Guidebook for Municipalities was launched, and the guidebook was implemented by 13 municipalities. The program website is <http://badv.Sabanciuniv.edu/>
- **Borsa Istanbul Sustainability Platform:** CGFT has worked with Borsa Istanbul since 2010 when it launched the Sustainable Investments in Turkey report on which the Sustainability Index was conceptualized. It organized workshops to bring international institutional investors and issuers to discuss the parameters of the Index. The Index was launched in 2015. SU Corporate Governance Forum and CDP Turkey are the founding members of the BIST Sustainability Platform.
- **Garanti BBVA Climate Index:** Established in cooperation with CDP Turkey and Borsa Istanbul, the Garanti BBVA Climate Index intends to improve the sustainable finance market and incentivize companies to be more transparent in communicating climate-related risks and opportunities to their stakeholders. The Index promotes publicly-listed companies in Borsa Istanbul that demonstrate a good climate action performance by the CDP metrics.  
Since 2016, the Forum produced 27 technical reports and organized/attended 48 events on the aforementioned topics.

In the upcoming years, we continue working on high-impact issues such as gender equality, sustainability, climate change to contribute to these major world issues, also identified by the U.N. Sustainable Development Goals. The forum plans to pursue an ambitious research agenda in the upcoming years using detailed corporate governance data from Turkish financial and non-financial firms and global data on the climate disclosures by firms.



# ENVIRONMENT





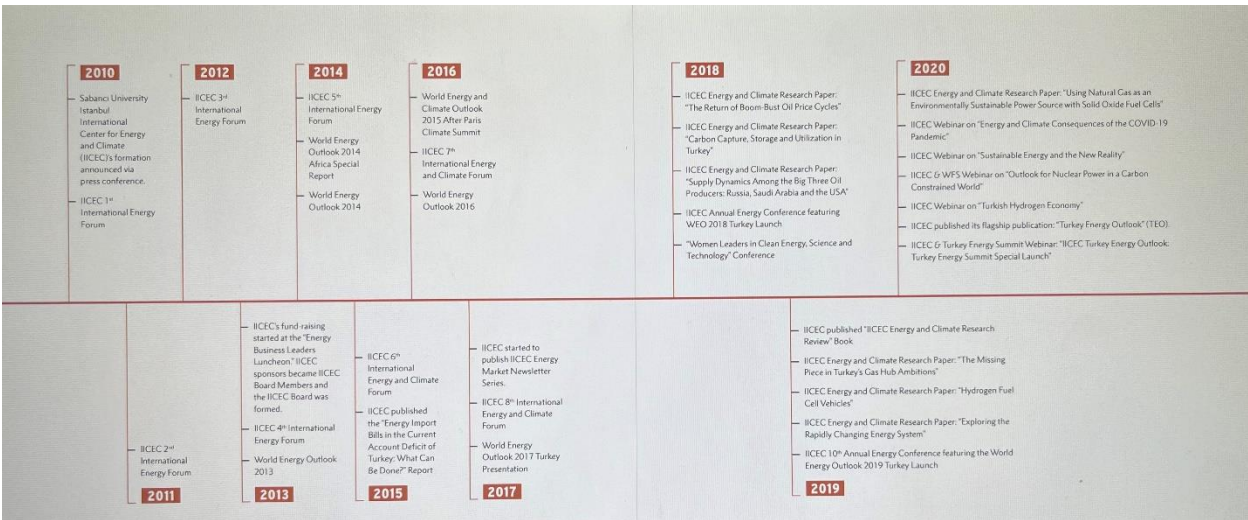
## ENVIRONMENT

**Principle 7:** Businesses should support a precautionary approach to environmental challenges;

**Principle 8:** undertake initiatives to promote greater environmental responsibility; and

**Principle 9:** encourage the development and diffusion of environmentally friendly technologies.

**Sabancı University Istanbul International Center for Energy and Climate (IICEC):** The Sabancı University Istanbul International Center for Energy & Climate (IICEC) is an independent Center at Sabancı University that produces energy policy research and uses its convening power at the energy crossroad of the world. Utilizing this strategic position, IICEC provides national, regional and global energy analyses as a research and an international networking center. Established in 2010, IICEC has leveraged Istanbul's strategic position to host high-level Forums featuring sector leaders from government, international organizations, industry and academia fostering substantive discussion among key stakeholders with the aim of charting a sustainable energy future. IICEC also hosts seminars and webinars on important energy policy matters, within the "Success Triangle" of Government-Business-Academia. As a research center in one of the most reputable universities in its region, IICEC has built a comprehensive technological and economic overview of the Turkish energy economy, published research reports on a wide variety of energy and climate topics and supports energy education at Sabancı University. IICEC also provides concise analyses of key energy market developments for policymakers and energy professionals with busy agendas. IICEC emphasizes a holistic and quality analytic approach integrating energy policy objectives with technological assessments, economic analyses, market drivers, regulatory factors and reflecting business acumen.







# ANTI CORRUPTION



## ANTI CORRUPTION

**Principle 10:** Businesses should work against corruption in all its forms, including extortion and bribery.

### **SUATT (Research Development and Technology Transfer Office)**

In accordance with the goal of positioning SU as a research university both in national and international platforms, ALP (Research and Graduate Policies Directorate) that has been active since 2005 has reorganized as SUATT (Research Development and Technology Transfer Office) in April 2021. The primary goals of SUATT are taking part in all processes of protecting intellectual property rights for all businesses, research and students, creating awareness in this regard, and performing licensing and commercialization services. The main components of SUATT, the Arts and Social Sciences & Business School Project Partners Office, Faculty of Engineering and Natural Sciences Project Partners Office, and the Research Project Management Office (PMO) contribute to the transformation of scientific and technological developments into social and economic benefit by supporting research activities and innovative initiatives and helping to manage the research cooperation process with all internal and external stakeholders. Sectoral Outreach Unit seeks to extract socio-economic value from research outputs and develop joint projects with external stakeholders that aim to elevate technological maturity and bring fundamental research closer to the market. Intellectual Property Rights Management and Licensing Unit serves to protect and commercialize the intellectual rights that stem from the university's research and development activities. The Entrepreneurship Unit takes part in supporting and guiding academic entrepreneurship studies within the university, ensuring their communication through appropriate channels, and instilling the concept of entrepreneurship in students. SUATT also coordinates the Research Ethics Council (REC) for funded projects and academic studies of SU faculty, researchers, and dissertations of graduate students. REC's main objective is to regulate and implement ethics policies in research across the university. Based on the written and public REC instructions, it ensures that all research activities follow health, security, human rights, legislation provisions, general principles of law, ethical principles, and rules.

### **Honor Codes:**

In the beginning of all our MBA programs and Masters in Finance program, Sabancı Business School students are required to sign an honor code in person. Any action against the honor code is subject to a disciplinary proceeding. The Sabancı Business School Honor Code calls for all members of our school communities to adhere to and uphold the notions of truth, integrity, and respect both during their time in our School, and throughout their careers as productive, moral, and caring participants in their companies and communities around the world.

### **Disciplinary Committee:**

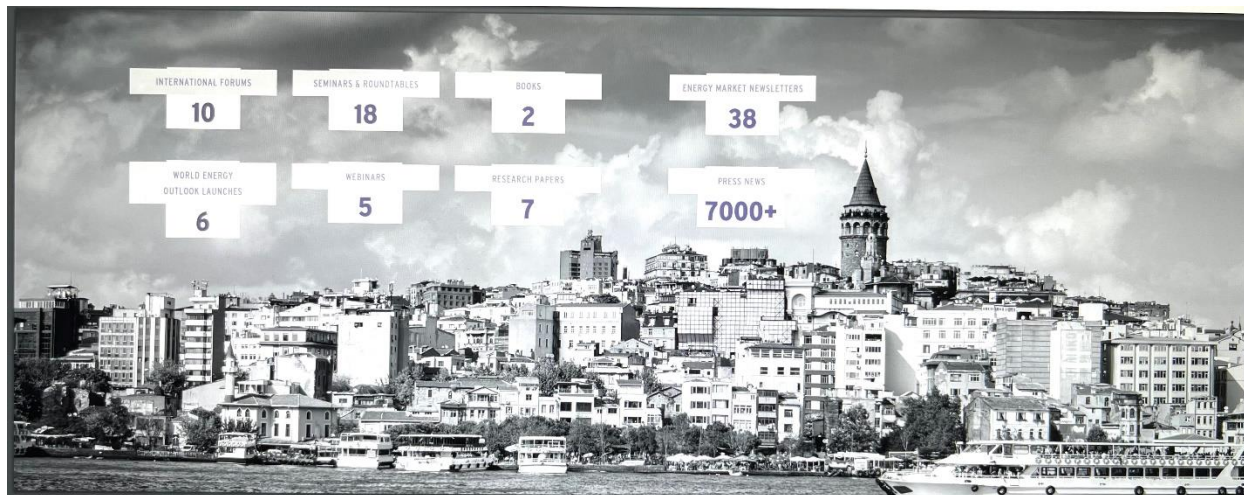
As per Turkish Council of Higher Education Legislation, Sabancı University has a disciplinary committee for regulating any unethical behavior among students. The committee is composed of faculty members and a lawyer implementing the rules and regulations. The committee gathers on a case by case basis. For each case, a task force of 3 faculty members is called for a meeting. Each case is handled by different faculty members.



### III. Measurement of Outcomes

#### IICEC Outputs:

IICEC provides objective research and analyses on energy and climate. IICEC research agenda supports a broad portfolio of energy and climate topics that can have a practical impact on energy policies, energy markets and technologies. IICEC research provides unique insights for policymakers, industry, academia, energy consumers and the broader energy community.



#### Books:

1. **Turkey Energy Outlook (TEO), November 2020:** The Turkey Energy Outlook (TEO) is a first-of-a-kind, comprehensive, forward-looking assessment of Turkey's energy economy. The report is based on a holistic energy model developed by IICEC that covers all sectors, fuels and technologies and has two scenarios with projections of all key energy variables out to 2040.
2. **IICEC Energy and Climate Research Review Book, November 2019:** the IICEC Energy and Climate Research Review provides an organized overview of recent energy policy research. The review includes 68 studies and papers that collectively address global energy security, affordability and sustainability and shed light on the energy debate by illuminating its complexities.

#### Research:

IICEC has published several research papers addressing topics of interest for emerging energy and climate trends. These papers mainly intend to capture the growing complexity of the energy debate from as many perspectives as possible given the fact that energy is a multi-disciplinary domain. These studies aim to create a wider understanding of the global energy policy agenda as well as choices for Turkey's energy future.

For more details, please click: <https://iicec.sabanciuniv.edu/iicec-energy-and-climate-research-papers>

Newsletters: <https://iicec.sabanciuniv.edu/newsletter>



## Events:

### 2019 EVENTS:

- IICEC 10th Annual Energy Conference featuring World Energy Outlook 2019 Turkey Launch,
- Women Leaders in Clean Energy, Science and Technology Conference
- IICEC Turkey Energy Outlook (TEO) Stakeholders Roundtable Meeting
- Seminar by Dr. Emre Gençer “Exploring the Rapidly Changing Energy System”
- Sabancı University Energy Technology and R&D Roadmap Meeting
- Seminar by Kerem Topuz “The Missing Piece in Turkey’s Gas Hub Ambitions”

### 2020 EVENTS:

- IICEC Turkey Energy Outlook: Turkey Energy Summit Special Launch
- IICEC Webinar on “Turkey Hydrogen Economy”
- “Outlook for Nuclear Power in a Carbon Constrained World” Webinar by IICEC and Energy PMP of WFS
- IICEC Webinar on “Sustainable Energy and the New Reality”
- IICEC Webinar on “Energy and Climate Consequences of the COVID-19 Pandemic
- Sabancı Business School Curricula

### Sabancı Business School Curriculum:

Sabancı Business School offers a mandatory “Project” on Corporate Social Responsibility in Professional MBA, Masters in Finance, and Executive MBA programs.

In undergraduate program, we have started offering a Circular Economy course. This course intends to bring both the research and the practitioner perspective and help the undergraduates, attain a perspective on why the current linear economic model has come to an end the social and environmental constraint, learn why circular economy philosophy is a strong appeal to overcome economic, environmental and social problems, develop an understanding of systems thinking approach: how ‘systems dance’ and inability to perceive this might lead to unintended outcomes, understand how circular economy’s proposition creates value in material terms, discuss various aspects of circular economy principles and learn from various business models and examples, go beyond one’s comfort zone and explore ideas outside of current expertise, meet with Senior Business Executives, Government Officials, Civil Society Members in class to learn why circular economy matters from their perspectives.

Sabancı Business School offers a mandatory “Ethics Course” in full-time MBA, Professional MBA, Masters in Finance (CFA code of ethics), and Executive MBA programs.

In undergraduate program, we do not have a mandatory ethics course, but have 300-coded core area courses in which ethics is one of the required areas to be taught at least for one week. SBS assess ethical awareness in the undergraduate courses listed below through AACSB accreditation rubrics and assessment system:

ACC 301	Managerial Accounting
FIN 301	Financial Management
MKTG 301	Introduction to Marketing
OPIM 301	Operations Management



OPIM 302	Management Information Systems
ORG 302	Organizational Behavior

### CGFT Organized/Attended Events Details

Project	Year	Event
CDP	2016	CDP Turkey Climate Change Conference & Climate Leaders Award Ceremony, March 2016
CDP	2016	CDP Turkey 2016 Water Training
CDP	2016	CDP Turkey 2016 Climate Change Training
IWD	2016	3rd Women Directors in Turkey Conference, February 2016
IWD	2016	2nd Women Directors Event, June 2016
IWD	2016	4th Women Directors in Turkey Conference, November 2016
BADV	2016	A Business Against Domestic Violence Policy Development and Implementation Guide Introduction Meeting, December 2016
CDP	2017	CDP Turkey Climate Change Conference & Climate Leaders Award Ceremony, March 2017
CDP	2017	CDP Turkey 2017 Training
BADV	2017	Bursa Launch of BADV Project, March 2017
30% Club	2017	Launch of 30% Club Turkey, March 2017
BADV	2017	Launch of BADV Project in Antalya, April 2017
30% Club	2017	"Power, Culture and Calcification in Boards" Conference, November 2017
BADV	2017	Leading Companies in Combating Domestic Violence Against Women and Social Change: Sharing Experience, December 2017
CDP	2018	CDP Turkey Climate Change Conference & Climate Leaders Award Ceremony, March 2018
CDP	2018	CDP Turkey 2018 Training & Workshop
IWD / 30% Club	2018	5th Women Directors in Turkey Conference, February 2018
30% Club	2018	30% Club Turkey, Members Event, April 2018
BADV	2018	Launch of BADV Project in ESBAS/İzmir, May 2018
IWD / 30% Club	2018	6th Women Directors in Turkey Conference, November 2018
CDP	2019	CDP Turkey Climate Change Conference & Climate Leaders Award Ceremony, March 2019
CDP	2019	CDP Turkey 2019 Training
BADV	2019	Multiple Perspectives on Fighting Domestic Violence and the Role of Companies, February 2019
30% Club	2019	30% Club 8th of March Event, March 2018
BADV	2019	Association of Companies Workshop, March 2018
30% Club	2019	Board Member Nomination Processes Search Meeting, October 2019
IICEC / CGFT	2019	"Women Leaders in Clean Energy, Science and Technology" Conference, October 2019



IWD / 30% Club	2019	7th Women Directors in Turkey Conference, November 2019
BADV	2019	Launch of Business Against Domestic Violence Project Impact Research, December 2019
CDP	2020	CDP Turkey Climate Change Conference & Climate Leaders Award Ceremony, March 2020
30% Club	2020	30 Percent Club Turkey Members Webinar, June 2020
BADV	2020	Workshop on Guideline for Municipalities, July 2020
IWD / 30% Club	2020	8th Women Directors in Turkey Conference, November 2020
CGFT	2020	'Regulating Business in Times of Turbulence: Thinking out of the Box for a Sustainable Future', October 2020
30% Club	2020	30% Club Turkey, Members Online Event , June 2020
BADV	2020	Workplace Policies and Development and Implementation Guide in Municipalities Regarding Domestic Violence Against Women Workshop, July 2020
CGFT	2020	Regulating Business in Times of Turbulence: Thinking out of the Box for a Sustainable Future, October 2020
IWD / 30% Club	2020	8th Women Directors in Turkey Conference, November 2020
CDP	2021	Launch of Turkey's First Climate Index based on CDP Data, July 2021
BADV	2021	"Domestic Violence and Worklife during COVID 19 Report Launch", March 2021
BADV	2021	"A Guidebook to the Development and Implementation of Municipality Policies Regarding Domestic Violence Against Women", May 2021
BADV	2021	Workshop on Final Guideline for Municipalities, February 2021
BADV	2021	Policy Development and Implementation Guidelines in Municipalities Regarding Domestic Violence Against Women, Draft Evaluation Workshop, January 2021
BADV	2021	"Work Life and Domestic Violence Report During the Pandemic" Report Launch, March 2021
BADV	2021	Launch of "Institutional Policy Development and Implementation Guide for Municipalities on Domestic Violence Against Women", June 2021
BADV	2021	Webinar: After the Istanbul Convention, July 2021
30% Club	2021	30% Club Turkey, Members Online Event, April 2021





### Civic Involvement Projects:

Fall 2019-2020	# of Projects	Spring 2019-2020	# of Projects
P01 - Disabled Support - Cerebral Palsy	1	Discover yourself	1
P02 - Disabled Support - Children with Autism	1	Number of Projects	47
P03 - Disabled Support - Sign Language	1	CIPs Academy	1
P04 - Disabled Support -	1	Nursing Home- Online Visit	1
P05 - Support to old people -	1		
P06 - Support to old people -	1		
P07 - Support to old people -	1		
P08 - Projects for Children - Children Welfare Agency	1		
P09 - Projects for Children - Children Welfare Agency	1		
P10 - Projects for Children - Syrian children	1		
P11 - Projects for Children - Syrian children	1		
P12 - Projects for Children - Self-esteem	1		
P13 - Projects for Children – Environmental Awareness for Children	1		
P14 - Environmental Awareness for Children	1		
P15 - Awareness– Human Rights	1		
P16 - Awareness - Gender and Sexual Responsibility	1		
P17 - Awareness - Gender and Sexual Responsibility	1		
P18 - Awareness – Animal Rights	1		
P19 - Children at School	1		
P20 - Children at School	1		
P21 - Children at School	1		
P22 - Children at School	1		
P23 - Children at School	1		
P24 - Children at School	1		
P25 - Children at School	1		
P26 - Children at School	1		
P27 - Children at School	1		
P28 - Children at School	1		



P29 - INT - Health - Celebral Palsy	1		
P31 - INT - Sign Language - Children with Autism	1		
P32 - INT - Animal Rights - Sign Language	1		
P33 - INT - Environment	1		

Fall 2020-2021	# of Projects	Spring 2020-2021	Total
Uygar Özesmi Dersi	1	Uygar Özesmi Dersi	1
Human Library	1	Instagram Live Session	2
E-Voluntary Summit	1	Social Entrepreneurship Summit	1
Cips Academy-Dating Violence	1	Online Awareness Workshops - Animal Rights	1
Sign Language Training	1	Online Awareness Workshops - Environment	1
Magnet Painting Training	1	Online Awareness Workshops - Human Rights	1
Audio Book	1	Online Awareness Workshops - Gender	1
Compost Training	1	Online Awareness Workshops - Self-esteem	1
Audio Book	64	Online Awareness Workshops - Coding	1
Awareness Video - Animal Rights	15	Online Awareness Workshops - Self-esteem	1
Awareness Video - Education Rights	2	Online Awareness Workshops - Animal Rights	1
Awareness Video - Health	2	Online Awareness Workshops - Environment	1
Awareness Video - Environment	6	Nursing Home – Mothers’ Day Visit online	1
Awareness Video - Disabled Rights	4	Earthquake Awareness Seminar	1
Awareness Video - Gender	8	CIP's Academy - Social Entrepreneurship	1
Awareness Video - Human Rights	6	CIP's Academy - Permaculture	1
Blog - Animal Rights	18	CIP for Employees- Permaculture	1
Blog - Environment	14	CIP for Employees - Philosophy	1
Blog - Disabled Rights	9	CIP for Employees – Audio Book	1
Blog - Education Rights	8	CIP for Employees - Sign Language	1
Blog – Elderly Rights	1	CIP for Employees – Conscious parenting	5
Blog - Gender	7	CIP for Employees – Philosophy workshops	1
Blog - Health	10	Digital Broadcast - Environment	6
Mindful Inventor	11	Digital Broadcast - Digital Activism	1



Digital Campaign - Disabled Rights	2	Digital Broadcast - Education	4
Digital Campaign - Education Rights	3	Digital Broadcast - Animal Rights	4
Digital Campaign - Human Rights	1	Digital Broadcast - Human Rights	6
Digital Campaign - Animal Rights	6	Digital Broadcast - Health	1
Digital Campaign - Environment	2	Digital Broadcast - Consuming Behaviours	1
Digital Campaign - Gender	1	Mindful Inventor - Environment	4
Digital Campaign - Health	1	Mindful Inventor - Education	1
Music - Animal Rights	2	Mindful Inventor - Animal Rights	2
Music - Disabled Rights	1	Mindful Inventor - Human Rights	1
Music - Environment	1	Mindful Inventor - Health	3
Music - Health	2	Mindful Inventor - Gender	1
Music - Human Rights	1	Mindful Inventor - Consuming Behaviours	1
Education Rights with NGOs	3	Awareness Video - Environment	3
Environment with NGOs	11	Awareness Video - Education	7
Gender with NGOs	1	Awareness Video - Disabled Rights	1
Human Rights with NGOs	1	Awareness Video - Animal Rights	5
Animal Rights with NGOs	5	Awareness Video - Human Rights	3
Podcast - Education Rights	2	Awareness Video - Health	2
Podcast - Gender	6	Awareness Video - Gender	3
Podcast - Health	2	Awareness Video - Consuming Behaviors	1
Podcast - Human Rights	1	Music - Environment	3
Podcast - Animal Rights	5	Music - Animal Rights	1
Podcast - Environment	6	Music - Human Rights	2
Animal Rights	4	Podcast - Environment	11
Disabled Rights	1	Podcast - Digital Activism	2
Education Rights	2	Podcast - Education	10
Environment	8	Podcast - Disabled Rights	1
Gender	3	Podcast - Animal Rights	8
Health	5	Podcast - Human Rights	6
Human Rights	2	Podcast - Health	5
		Podcast - Gender	5
		Podcast - Consuming Behaviors	8



	Environment	7
	Education	4
	Disabled Rights	2
	Animal Rights	2
	Human Rights	5
	Health	6
	Gender	4
	Audio Book	116
	Social Media - Environment	12
	Social Media - Digital Activism	1
	Social Media - Education	3
	Social Media - Disabled Rights	1
	Social Media - Animal Rights	13
	Social Media - Human Rights	2
	Social Media - Health	6
	Social Media - Gender	3
	Social Media - Consuming Behaviors	2

Fall 2021-2022	# of Projects
CIP for Employees - Discover yourself	1
CIP for Employees - Sign Language	1
CIP for Employees – Conscious Parenting	2
Human Library	1
S01 - School Visit	1
S02 - Kızılay Nursing Home	1
S03 - Kızılay Nursing Home	1
S04 - School Visit	1
S06 - School Visit	1
S07 - School Visit	1
S09 - School Visit	1
S10 - Shelter visit	1
S11 - Shelter visit	1
S12 - Shelter visit	1



S13 - Shelter visit	1
S14 - Shelter visit	1
S15 - Shelter visit	1
S16 - Shelter visit	1
S17 - Shelter visit	1
S18 - Shelter visit	1
S19 - Children Welfare Agency visit	1
S20 - Children Welfare Agency visit	1
S21 - Children Welfare Agency visit	1
S22 - Children Welfare Agency visit	1
S23 – Shore cleaning	1
S24 - Shore cleaning	1
S25 - Shore cleaning	1
S26 - Shore cleaning	1
S27 - Kent Bostanı Visit	1
S28 - School Visit	1
S29 - School Visit	1
S30 - School Visit	1
S31 - School Visit	1
Environment - Politics note	1
Environment - Digital Broadcast	6
Environment - Awareness Video	6
Environment - Music	2
Environment - Podcast	5
Environment - Politics note	2
Environment - Social Media Content	9
Disabled Rights - Digital Broadcast	2
Disabled Rights - Podcast	2
Disabled Rights – Audio book	19
Disabled Rights - Social Media Content	1
Animal Rights - Digital Broadcast	2
Animal Rights - Awareness Video	1
Animal Rights - Music	1



Animal Rights - Podcast	1
Animal Rights - Politics note	2
Animal Rights - Social Media content	6
Human Rights - Digital Broadcast	3
Human Rights - Awareness Video	1
Human Rights - Music	1
Human Rights - Podcast	8
Human Rights - Politics note	7
Human Rights - Social Media content	3
Health - Digital Broadcast	3
Health - Awareness Video	1
Health - Music	2
Health - Podcast	2
Health - Social Media content	4
Gender - Digital Broadcast	2
Gender - Music	2
Gender - Podcast	4
Gender - Politics note	2
Gender - Social Media content	3