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SYDNEY

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COMMUNICATION ON ENGAGEMENT (COE)

Please find attached the first Communication of Engagement (COE) Report from the University of Technology Sydney for the period January 2020 - December 2021.

We recognize that a key requirement for non-business participation in the UN Global Compact is the preparation and submission of a Communication on Engagement (COE) every two years. The following COE comprises these requirements including a 'Statement of Continued Support' by the Vice-Chancellor, a description of actions and measurement of outcomes.

Yours sincerely,

Dr Rosemary Sainty
Contact Point for the UN Global Compact
University of Technology Sydney

Part I. Statement of Continued Support by the Chief Executive or Equivalent

December 2021

To our stakeholders:

I am pleased to confirm that University of Technology Sydney (UTS) reaffirms its support of the United Nations Global Compact (UNGC) and its Ten Principles in the areas of Human Rights, Labour, Environment and Anti-Corruption, and action on the Sustainable Development Goals (SDGs).

The following document represents our required Communication on Engagement (COE) with the UNGC, and describes the actions that our organisation has taken in support of the UNGC and its Principles (as suggested by the UNGC for academic institutions). These Principles closely align with our [UTS 2027 Strategy](#) including a commitment to partnerships in building a sustainable future. Our membership of the UNGC's Australian network (Global Compact Network Australia) demonstrates this commitment, partnering with its business members to support the UNGC Principles and SDGs.

In the area of sustainability, UTS students and staff are making major contributions to encourage action on, and provide sustainability solutions for climate change, both within our own communities and more widely within our society. This has included our signing of a commitment to the UN Sustainable Development Goals, renewable energy leadership programs, and campus sustainability measures. UTS has a long track record supporting research and initiatives as part of our response to climate challenges, as well as building an exciting future improving societal welfare. In addition, UTS Business School is a signatory to the UNGC related Principles of Responsible Management Education (PRME).

We commit to sharing the following information with our stakeholders, and welcome feedback on its contents.

Yours sincerely,



Professor Andrew Parfitt
Vice-Chancellor and President
University of Technology Sydney

Part II. Description of Actions

The following section lists actions in support of the Global Compact Principles and the SDGs, as per UNGC suggested activities for academic institutions.

Key references include

- [UTS Sustainability Report 2020](#)
- [UTS Annual Report 2020](#)
- [Centre for Social Justice & Inclusion Social Justice Report 2020](#)
- [Principles of Responsible Management Education \(PRME\). Sharing Information on Progress 2021](#)

Actions	References	Highlights
<p>Incorporate the GC principles into internal operations:</p>	<ul style="list-style-type: none"> - UTS Sustainability Report 2020: See 'Facilities and operations' (p.18-24) including energy, water, waste and behavioural initiatives. - UTS Annual Report 2020: Sustainability (p.31) including engagement with the Senior Executive on UTS's carbon emissions and carbon neutrality, as well as a commitment to developing a net-zero pathway for the university. - Centre for Social Justice & Inclusion Social Justice Report 2020: See 'Social Justice in an extraordinary year' (p.3-6) including initiatives to support students most negatively affected by COVID-19, widening participation programs focussed on developing high school students, and enabling equitable access to education. - Principles of Responsible Management Education (PRME). Sharing Information on Progress 2021: See UTS Business School Purpose / Vision: "to be a socially-committed business school focused on developing and sharing knowledge for an innovative, sustainable and prosperous economy in a fairer world" (p. 20). 	<ul style="list-style-type: none"> - UTS won the Outstanding Leadership Team award at the Australasian Campuses Towards Sustainability (ACTS) Green Gown Awards in recognition of our organic waste recycling process, demonstrating the circular economy in action and involving staff and students across the university from operations, to research, teaching and learning and communications. - In 2020, the Centre for Social Justice & Inclusion Social Justice joined with Anti-Slavery Australia, UTS staff and community partners to develop UTS's Modern Slavery Declaration of Commitment. While reporting is an annual requirement, the declaration sets out UTS's overarching stance on ensuring modern slavery is eradicated from all aspects of our operations.
<p>Deliver education on topics related to the Global Compact</p>	<ul style="list-style-type: none"> - UTS Sustainability Report 2020: See 'Teaching and Learning' (p.11-14) including student labs, entrepreneur projects, and supporting programs with 	<ul style="list-style-type: none"> - UTS Startups – student start-ups themed to sustainability. End of year awards in 2020 included categories for Most Sustainable, Best Social

	<p>schools from socially disadvantaged backgrounds.</p> <ul style="list-style-type: none"> - Principles of Responsible Management Education (PRME). Sharing Information on Progress 2021: See 'Educational frameworks, materials, processes and environments that enable effective learning experiences for responsible leadership' (p.35-47). Multiple subjects addressing the SDGs listed (p.41- 47). 	<p>Impact and the Community Morale Award designed to recognise selfless contribution and a sense of giving back to the community.</p> <ul style="list-style-type: none"> - Newly redesigned Executive MBA - exploring how 'Indigenous nation building' can be harnessed to help business leaders and innovators make transformational change in their communities. Jointly developed by the UTS Business School and the university's Jumbunna Institute for Indigenous Education and Research.
<p>Conduct applied research and thought leadership in relation to the Global Compact</p>	<ul style="list-style-type: none"> - UTS Sustainability Report 2020: See 'Research' (p.15-17) including marine biology, environmental and biomedical engineering, sustainable finance, sustainable energy. - Centre for Social Justice & Inclusion Social Justice Report 2020: See 'Targeted research, teaching and program outcomes' (p.26- 31) including supporting government to use AI ethically; human rights and technology policy response; first national survey of Aboriginal and Torres Strait Islander workers. - Principles of Responsible Management Education (PRME). Sharing Information on Progress 2021: <ul style="list-style-type: none"> - See UTS Business School Research (p.48-53) including on understanding the role, dynamics, and impact of corporations in the creation of sustainable social, environmental and economic value. - See UTS Business School Research publications addressing the SDGs 2020-2021(p. 87-104) 	<ul style="list-style-type: none"> - UTS Marine biologist announced as the L'Oréal-UNESCO for Women in Science 2020 Fellow and a TIME magazine Next Generation Leader for 2020. These wins recognise work researching resilient corals and communicating science to the next generation of emerging scientists. - Research on settlement experiences of Syrian, Iraqi and Afghan refugee families living in NSW demonstrating that refugees make a significant economic and social contribution to the state. The report is part of a broader three-year research project, which encompasses a longitudinal survey of 233 refugee families who settled in NSW, Queensland, and Victoria, funded by an Australian Research Council Linkage grant. -

<p>Provide support to UN Global Compact business participants in their own sustainability implementation and disclosure efforts</p>	<ul style="list-style-type: none"> - Principles of Responsible Management Education (PRME). Sharing Information on Progress 2021: See 'Dialogue' (p. 78-81) including helping businesses understand and respect Indigenous rights. - UTS Institute for Sustainable Futures (ISF) https://www.uts.edu.au/isf/news/corporate-cooperation-just-transition research and report in partnership with National Australia Bank (NAB) and Global Compact Network Australia on a just transition to a net-zero carbon economy. 	<ul style="list-style-type: none"> - Indigenous Business academic at UTS Business School was the lead author of a new report designed to help UNGC Australian businesses to understand, respect and embed the rights of Indigenous Australians into their daily operations. Partnering with The Global Compact Network Australia (GCNA), KPMG and national Australia Bank. - UTS ISF Report and associated webinars in partnership with National Australia Bank (NAB) and Global Compact Network Australia (GCNA): "Just Transition: Implications for the Corporate Sector and Financial Institutions in Australia" highlights where businesses and financial institutions will need to manage their interests and those of their customers and shareholders throughout the energy transition (to net zero carbon).
<p>Lend capacity to Global Compact Local Networks and/or the Global Compact Office</p>	<ul style="list-style-type: none"> - Principles of Responsible Management Education (PRME). Sharing Information on Progress 2021: See 'Partnerships' (p.74) 	<p>UTS Business School in 2020 hosted the Global Compact Network Australia (GCNA) 'Climate Emergency' roundtable, to foster ambitious action from the business sector that meaningfully combats the growing climate emergency. UNGC.</p>

Part III. Measurement of Outcomes

Qualitative and/or quantitative indicators to measure the outcome of the activities can be found in the references listed above and attached.

For highlights see:

- UTS Annual Report: Delivering Social Change (p.12); Sustainability (p.31)
- UTS Sustainability Report 2020: 2020 Highlights in research, teaching and learning, campus operations and engagement (p.7)
- Centre for Social Justice & Inclusion Social Justice Report 2020: Social Impact in Action (p.28- 31).
- Principles of Responsible Management Education (PRME). Sharing Information on Progress 2021: Listed Research publications addressing the SDGs 2020-2021 (p. 87-104); Subjects addressing the SDGs (p.41-47).
- Expertise provided by UTS to further the aims of Global Compact Network Australia:
 - 2 reports and associated webinars: Business and Indigenous Rights (UTS Business School); A Just Climate Transition (UTS Institute for Sustainable Futures)
 - 1 roundtable meeting (Climate Emergency)