

Youth Survey on Peace & Social Justice Education

The Global Campaign for Peace Education is conducting a survey to learn about youth awareness, experiences, and motivations related to peace and social justice education. The Global Campaign is seeking to better meet the needs and interests of youth. For those unfamiliar with the Global Campaign for Peace Education, they are a global social movement advocating for the inclusion of peace education into all formal and non-formal education.

Definition of Peace Education

For the purpose of this survey, to define peace education broadly as “education both about and for peace”. Education “about” peace examines the question of what peace (and justice) is, and explores the possibilities for how to achieve peace. It also involves understanding and critically examining violence in all of its multiple forms and manifestations. Education “for” peace prepares students with knowledge, skills and capacities to pursue peace and social justice and to nonviolently respond to conflict. It is also concerned with nurturing inner moral and ethical resources that are essential to external peace action.

Peace education takes place in many contexts and settings, both inside and outside of schools. Not all peace education is labeled as "peace education." Most peace education efforts emerge out of local experiences of violence and/or injustice. Peace education might address racial justice, post-conflict peace building and reconciliation, violence prevention in schools, anti-war education, and so forth.

Participatory Human Rights Advancement Society has been participated on this survey on Apr 24, 2021 from getting the invitation from The Global Campaign for Peace Education.

Link of the survey:

[Youth Survey on Peace & Social Justice Education \(google.com\)](#)

