

## COMMUNICATION ON ENGAGEMENT (COE)



UNIVERSITY of HAWAII\*  
**MAUI COLLEGE**

### **Period covered by this Communication on Engagement**

From: Academic Year 2019-20 To: Academic Year 2020-20

### **Part I. Statement of Continued Support by the Chief Executive or Equivalent**

October 21, 2021

To Our Stakeholders:

I am pleased to confirm that the University of Hawaii Maui College reaffirms its support to the United Nations Global Compact and its Ten Principles in the areas of Human Rights, Labor, Environment and Anti-Corruption on Engagement with the United Nations Global Compact. We welcome feedback on its contents.

In this Communication of Engagement, we describe the actions that our organization has taken to support the UN Global Compact and its Principles as suggested by an organization like ours. We also commit to sharing this information with stakeholders using our primary channels of communication.

Sincerely yours,

A stylized, handwritten signature in black ink, appearing to be "L. Hokoana".

Dr. Lui K. Hokoana, Chancellor

## Part II. Description of Actions

Please use the box below to describe the actions your organization has taken in support of the Global Compact. It is strongly recommended that the actions taken are related to one or more of the specific activities suggested. *Please refer to the complete list of suggested activities for your type of organization found [here](#).*

The University of Hawaii Maui College Office of Students Affairs and Academic Affairs are redesigning their international memorandum of agreement to incorporate the following UN Compact Principles on Environment through their international partnerships.

*Principle 8: Undertake initiatives to promote greater environmental responsibility; and*

*Principle 9: Encourage the development and diffusion of environmentally friendly technologies.*

The Global Compact initiative aligns with the University of Hawaii following mission statement.

*The University of Hawai'i Maui College inspires students to develop knowledge and skills in pursuit of academic, career, and personal goals in a supportive, educational environment that emphasizes community engagement, lifelong learning, sustainable living, Native Hawaiian culture, and global understanding.*

The initiative also supports the following UHMC strategic directions.

- **Community Needs and Workforce Development**

*Goal: To prepare students to meet current and emerging community and workforce needs and opportunities*

*Objective 5: Global engagement by connecting the people of Hawai'i with ideas, talents, and educational opportunities from the vibrant cultures and economies of the world*

1. Expand international engagement to areas while maintaining our geographic areas of strength in the Pacific Rim
2. Increase international enrollment within non- credit and credit students
3. Provide Maui College students and faculty with opportunities for international partnerships
4. Partner with the County and community organizations to increase international engagement

- **SUSTAINABILITY**

*Goal: To create a culture of sustainability at UHMC in its communities and environments by embedding sustainability practices and processes throughout the College*

*Objective 2: Continuous, comprehensive leadership and coordination for UHMC sustainability efforts that promote a dynamic vision and understanding of sustainability*

1. Establish a Sustainability Lens and other mechanisms to propose, develop, prioritize, implement, and track campus initiatives that promote the College's dynamic efforts in sustainability Develop and further a UHMC Sustainability Center as a physical and/or virtual gathering point for UHMC and Maui Nui community resources for the identification, research, development, facilitation and monitoring of sustainability policies, practices, and projects
2. Develop mechanisms for symbiosis, partner- ships, and expansion of net benefits by leveraging sustainable use of resources
3. Identify, maintain, and empower standing committees and ad hoc committees needed in Sustain- ability planning applications

### Part III. Measurement of Outcomes

Please use the box below to include the most relevant qualitative and/or quantitative indicators to measure the outcome of the activities described in Part II above.

The overall intent is to continue offering our UHMC students opportunities to access virtual globe experiences. All partners listed below agreed to design virtual webinars/summits to share and learn more action-orient approaches and co-develop effective global experiential learning opportunities that aligns with the United Nations [Sustainable Development Goals](#).

- Polytechnic University of the Philippines - San Juan
  - *Regenerative Hotel/Tourism: Sustainability, Experiences and Well-being*
    - A virtual webinar is being planned inviting the new hoteliers to share their visions and properties we are heading for as the world gets moving again. (e.g., Explore Palawan Island)
- Ateneo de Manila - Quezon City
  - *Developing Innovation and Resilient Technologies* - "Filipino resilience must include the ability to recover, adapt and more importantly, transform. This transformation will only be possible with the cooperation of all sectors of society, government, non-government, industry, academe, media, utilities, health, and others."
    - An action research project is being designed illuminating the cascading challenges and opportunities during the pandemic. The focus is science, technology and community development context. We will offer students a trans-generational, trans-disciplinary experience that uses the lens of intersectionality.
- Mapu University - Intramuros, Manila
  - *Sustainability Development Management* - President Veja (see below)
    - MAPUA established the Sustainable Development Research Office (SDRO) in 2011, renamed it to Resiliency and Sustainable Development Center (RSDC) in 2019.
    - Programs are ABET Accredited
      - "... to equip its students with knowledge that will help them come up with design solutions for complex engineering problems and design systems with consideration for the public health, safety, cultural, societal and the environment;*
      - ... to ensure that its graduates have the ability to understand the impact of professional engineering solutions in societal and environmental context and demonstrate knowledge of and need for sustainable development.*
      - So, these are the outcomes that we want for our students, for our graduates. That these outcomes found their way to the teaching of engineering all over the world shows us that over the past two decades or so, the consciousness about sustainability has really taken root globally."*
      - (This is part of Dr. Reynaldo B. Veja's speech during the first Fund for Engineering Development and Institutional Linkages (FEDIL) forum in Mapúa on January 25, 2011.)
      - A virtual summit led by President Veja is on the drawing board for April 2022.






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Final Audit Report

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