

## 1. STATEMENT OF CONTINUED SUPPORT

Period covered by your Communication on Progress (COP) from: 2018-10-05 To: 2020-09-09

I am pleased to confirm that CARE continues its support to the UN Global Compact and its principles in the areas of: Human rights, labor, environment, and anti-corruption

In this communication of engagement, we describe the actions that our organization has taken to support the UN Global Compact and its principles as suggested for an organization like ours. We also commit to sharing this information with our stake holders using our primary channels of communication.

Sincerely Your

Rana Sawaya

Co-founder and Principal

Description of Actions and Measurement of Outcomes:

These two years have been especially challenging to us. Our dear country was faced with many challenges on all aspects: political, economic and health. In spite of this we have managed to keep going.

Human Rights & Labor:

In our strong believe in the basic human right of education for all and in line with the first six principles of the Global compact our vision and mission states the following:

“The right for each child and adult with special needs to access education and employment with a mission to help teenagers and young adults achieve their utmost potential to become responsible, contributing and independent citizens regardless of their individual abilities through social and professional integration.” Moreover, CARE educational activities focus on functional academics skills that follow a special Australian Curriculum as well as a vocational life skills program designed by CARE.

CARE raised awareness in different communities for the rights of those with special needs to access education and employment, through integrating them with community engagements activities. This year it was almost impossible to engage our students physically in community based activities however, we became partners with Disability Hub. The Disability Hub provides persons with disabilities, their families, and caregivers as well as organisations, researchers and academic institutions with updated information about disability in the Arab world. Through research-based advocacy and a comprehensive database of all available and ongoing research, we want to make this part of the world more accessible and inclusive. With our donors and partners, our work consists of increasing opportunities for education, employment, and advancing legislation and policies in favour of persons with disabilities. [www.disability-hub.com](http://www.disability-hub.com).

### Environment:

As for, principles 7 through 9, they are covered in our curriculum. The students program includes topics that cover the importance of protecting the environment. As this year has been challenging due to the COVID 19 pandemic, and to encourage our students to go outdoor yet stay safe, we organized several hiking trips following all respected measures. Our students and staff met twice a week and went on nature hikes. Not only were they able to keep connected they also learnt a lot about Lebanon's nature.

### Anti-Corruption:

We make sure to fight corruption by adopting an open book policy for all members, employees, donors and parents.

However, our emphasis for these two years was on the following SDG Goals: 4, 8 and 10.

### **Goal 4: Quality education: Inclusive and equitable education**

#### **Targets achieved:**

- Expanded services to much needed area of Lebanon, Tyre in partnership with Lebanese Evangelical School.
- Signed an MOU with SOS. We are now located within SOS children's village in Bhersaf We have rented out an apartment and will be providing support for any child at SOS village that might require support from our services at minimum or no cost.
- Ran a summer program based on an online (zoom) "buddy system", that was developed by CARE. The "buddy system" is a system where each special need child is partnered with another child of his/her age, and they spend productive and active time together.
- Partnered with the disability hub.

#### **Measurement of Outcome:**

- Modified programs for students at main stream schools
- Provided students with pro bono individualized educational plans, and they were followed up by behavioral psychologist, speech therapists, occupational therapists and special educators.
- Monitoring and tracking student's academic work
- Parent teachers' meetings to evaluate parent's satisfaction

**Goals 8:** Decent work and economic growth

**Targets achieved:**

- Provided a safe environment for all participants
- Provided “work at home” project based programs such as: book illustrations, gardening and cooking.

**Measurement of outcome:**

- Expanded our program to reach socially and economical communities such as: opening a center in Tyre and working with Syrian refugees in the Bekaa.
- No accidents incurred during indoor and outdoor activities
- On the process of publishing two stories illustrated by our students

**Goal 10:** Achieve Gender inequalities and empower all women

**Targets achieved:**

- We ensure that women who work for CARE are treated without discrimination and are accommodated to be able to work efficiently. We do not hire according to color, religion or creed.
- Gender is not a requirement for applying to CARE

**Measurement of outcome:**

- 80% of our staff are women/ three of whom are working mums. For the mothers, we provide flexible working hours.