

# İSTANBUL BİLGİ UNIVERSITY UNITED NATIONS GLOBAL COMPACT COMMUNICATION ON ENGAGEMENT

*2016-2018*



**İstanbul  
Bilgi University**

“

### **From the Rector**

BİLGİ, adopting the principle of ‘Non scholae, sed vitae discimus’\* since its establishment in 1996, has created its own tradition in higher education environment both national and international levels. I’m proud to say that without compromising [the values that we stand for](#), we have worked hard to contribute society and environment within our academic responsibilities.

Between the years 2016-2018, we continued to carry out supporting and spreading the principles of UNGC with many formations of activities both administrative and academic levels. Within this scope, as a sign of our ongoing commitment to UNGC principles and support to Sustainable Development Goals we expanded the area of influence with various activities that are implemented by our faculties, centers and other units.

Additionally, we share in a separate document, our progress of integration to Principles for Responsible Management Education regularly.

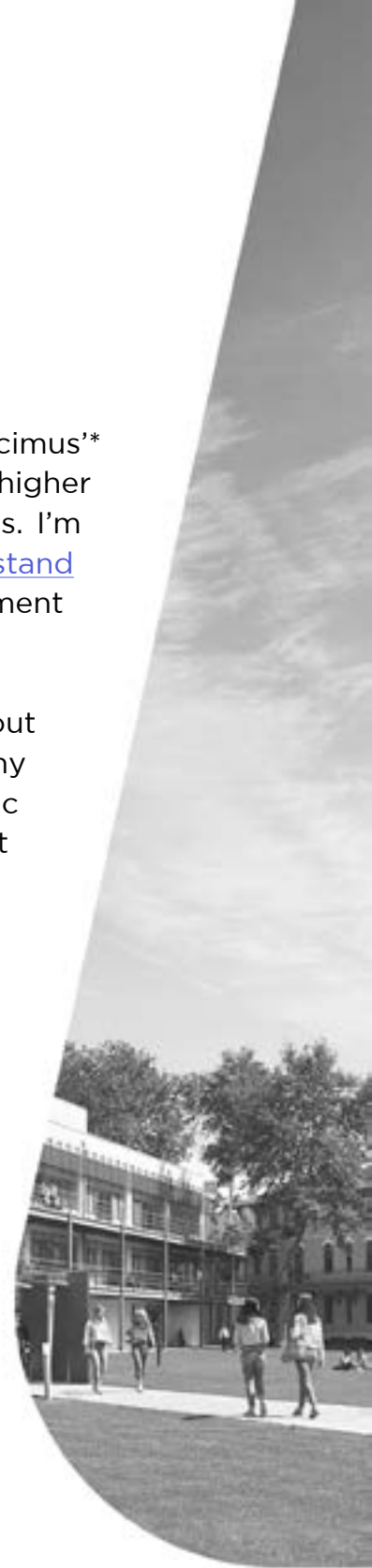
I am glad to present our fourth document of Communication on Engagement in which we express our commitment to and support of the principles of the United Nations Global Compact.

Sincerely,

**Prof. Dr. Kübra Doğan Yenisey**

Acting Rector

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\*Learning not for school but for life

# OVERVIEW

Istanbul BİLGİ University took its place within the Turkish system of higher education in 1996. Over time BİLGİ has grown to encompass 3 campuses namely Kuştepe, Dolapdere and **santral**istanbul where it continues to serve its students, society and the academic world today. Today the university has near 20.000 students and 45.000 alumni, approximately 1.500 academicians, 7 faculties, 3 institutes, 4 schools, 3 vocational schools, and 150+ programs that provide education to its students.

As we are expanding our capability, our related centers, units and faculties continue to be active, on the basis of our values, in accordance with sustainability awareness and UNGC Principles. We had a remarkable progress with the Center for Sociology and Education Studies, Center for Civil Society Studies, Center for Migration Research, Research Center for the Environment, Energy and Sustainability, Human Rights Law Research Center, European Institute, Work Ethics Center, Pro Bono Network/Clearing House, Legal Cleanings, Unit for the Prevention of the Sexual Harassment and Assault, BİLGİ Young Social Entrepreneur Awards, Event Management Unit, İstanbul Bilgi University Press, Career Center (BİLGİ Talent) and our courses.



# HUMAN RIGHTS

## UNGC Principles

**Principle 1:** Businesses should support and respect the protection of internationally proclaimed human rights;

**Principle 2:** make sure that they are not complicit in human rights abuses.

## UNGC BİLGİ Practice Lines

- Center for Sociology and Education Studies
- Center for Civil Society Studies
- Center for Migration Research
- Work Ethics Center
- Human Rights Law Research Center
- European Institute
- Pro Bono Network/Clearing House
- Legal Clinics
- Unit for the Prevention of the Sexual Harassment and Assault
- Event Management Unit
- University Press
- BİLGİ Courses





# LABOUR

## UNGC Principles

**Principle 3:** Businesses should uphold the freedom of association and the effective recognition of the right to collective bargaining;

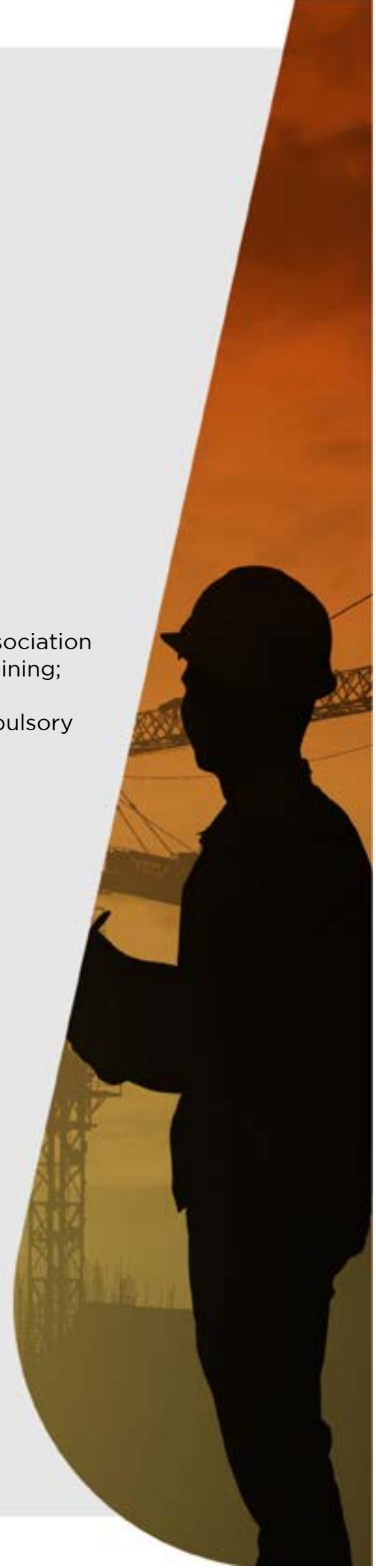
**Principle 4:** the elimination of all forms of forced and compulsory labour;

**Principle 5:** the effective abolition of child labour;

**Principle 6:** the elimination of discrimination in respect of employment and occupation.

## UNGC BİLGİ Practice Lines

- Center for Civil Society Studies
- Center for Sociology and Education Studies
- Center for Migration Research
- Work Ethics Center
- Human Rights Law Research Center
- European Institute
- Unit for the Prevention of the Sexual Harassment and Assault
- BİLGİ Young Social Entrepreneur Awards
- Event Management Unit
- Career Center
- University Press
- BİLGİ Courses







# ENVIRONMENT

## UNGC Principles

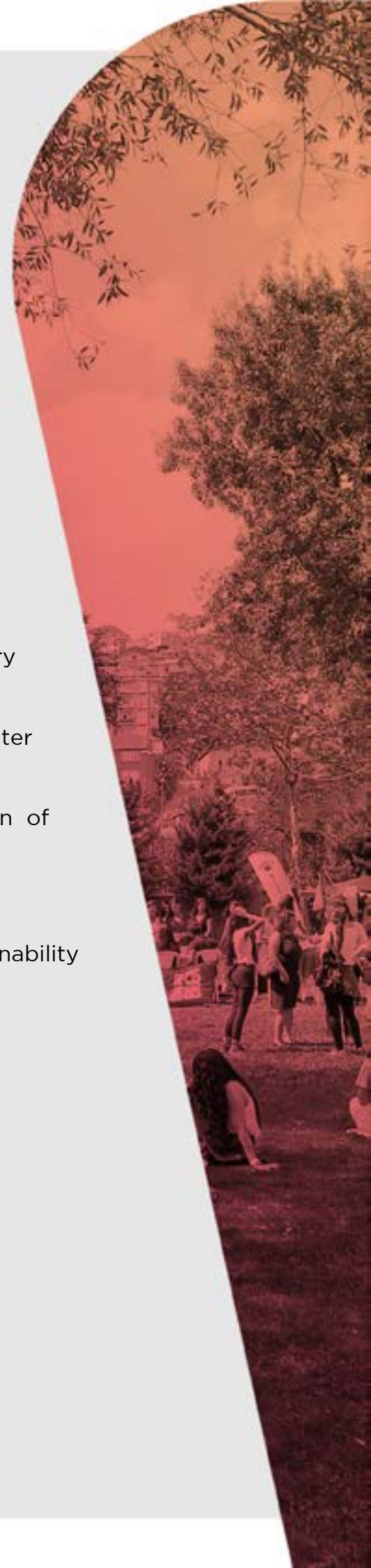
**Principle 7:** Businesses should support a precautionary approach to environmental challenges;

**Principle 8:** undertake initiatives to promote greater environmental responsibility; and

**Principle 9:** encourage the development and diffusion of environmentally friendly technologies.

## UNGC BİLGİ Practice Lines

- Research Center for the Environment, Energy and Sustainability
- Work Ethics Center
- Event Management Unit
- BİLGİ Courses





# ANTI-CORRUPTION

## UNGC Principles

**Principle 10:** Businesses should work against corruption in all its forms, including extortion and bribery.

## UNGC BİLGİ Practice Lines

- Center for Migration Research
- Work Ethics Center
- Human Rights Law Research Center
- European Institute
- Pro Bono Network/Clearing House
- Legal Clinics
- Event Management Unit
- University Press
- BİLGİ Courses



# CENTERS and INSTITUTES

## CENTER FOR SOCIOLOGY AND EDUCATION STUDIES (SECBİR)



Founded in November 2010, [SEÇBİR](#) believes that education has a key role in building an inclusive society and thereby ensuring social justice. Thus, it conducts activities which carries enabling potentials towards and inclusive education environment allowing all learners to be able to express themselves and to be supported during everyday school practices. Activities that are held in relation with UNGC Goals:

### **Project “Disability Rights in Education”** (2 November 2017 – 28 September 2018)

Partner: Tohum Otizm Foundation (TOHUM)

Target Group: Teachers, pupils, parents, and schools

Aims: General aim of the project is to contribute to equal participation of disabled pupils to education.

Specific objectives are:

1. Developing positive attitudes and preventing negative attitudes of preschool and primary school pupils towards disability
2. Providing support to the development of individual, social and academic skills of pupils with disabilities
3. Developing positive attitudes and preventing negative attitudes of teachers and parents towards disability

### **Outcomes: 8 weeks training program with 30 teachers in 3 schools**

- **Teacher’s guide**
- **Studies conducted with 150 pupils in preschool and primary school**
- **An educational set including a cardboard game, an animation film, and an activity book for pupils in preschool and first grade**
- **A set of suggested curricular and extra-curricular activities for pupils in grade 2 to 4**
- **Education module for teachers**
- **Training provided to 20 parents**
- **Final sitting of the project**

**Events:** 12 out of 19 events are related with UNGC Goals between years 2016-2018. With these events 360 approx. people were reached. (Previous COE: 9 out of 17 events and 270 people.)



**Freedom of Belief** - Mine Yıldırım, Doğan Bermek ve Mehmet Emin Üçbağlar, 9 March 2016

**Differentiating Children Through Education** - Canan Aratemur Çimen, 6 April 2016



Education Right from the Perspective of Disability  
Z. Hande Sart, 7 December 2016



Education Search For the Children of Syrian Refugee Parents in İstanbul  
Ayşe Beyazova, 21 December 2016

**Gender Aspects of Physical Education** - Canan Koca, 8 March 2017



How Various School Types Shape Academic Success?  
Çetin Çelik, 22 March 2017



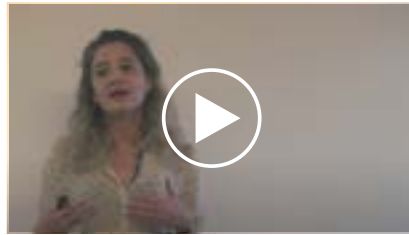
Is Alternative Education Possible?  
Experiences from Present Day Village Schools  
Mine Ekinci, 12 April 2017



Is it an Object of Aid? Is it a Subject for Right? Hak Öznesi mi? Representation of Disability in Education  
Melike Ergün, 3 May 2017



Education Practices in Context of Syrian Refugees in Turkey  
Ulaş Sunata, 25 October 2017



The Approach of Primary School Teachers to Inclusive Education: Comparison of Turkey and Germany  
Melike Acar, 8 November 2017



Hearing Disability and its Education in Turkey and in the World  
A. Sumru Özsoy, 6 December 2017



The main purpose of the [Center for Civil Society Studies](#), established in 2003, is to support the development of a civil society both in Turkey and in the world. The Center aims to contribute to this progress by means of conducting scientific research, application and training programs, publications and documentation on the social, economic, and cultural dimensions of this development. Working in cooperation with official and private institutions, and non-governmental organizations, it strives to contribute to the accumulation of knowledge in related fields. The center encompasses three separate units - **the NGO Training and Research Unit, the Youth Studies Unit, and the Child Studies Unit**. It also includes the **BİLGİ Incubation Center** and **the Master's Program in Social Projects and NGO Management**. In addition, it offers courses and conducts studies related to civil society in various undergraduate programs. The relatively new BİLGİ Social Incubation Center conducts workshops for civil society initiatives working on rights in the city (e.g., CSOs, initiatives, platforms, informal groups) in order to build their institutional capacities by providing them with various learning opportunities.

**The Social Incubation Center:** CCSS stands out with The Social Incubation Center, located on İstanbul Bilgi University's **santral** İstanbul Campus, established in December 2014. It was designed as a resource center that could be used to meet the changing needs of civil society, particularly in İstanbul. The center is engaged in activities for grassroots organizations that need assistance in developing their organizational capacity in a particular area. It is still the only incubation center in Turkey that supports non-profit organizations. Recently, the Social Incubation Center has begun creating learning platforms where organizations and initiatives from outside of İstanbul and abroad can learn from one another. It currently extends assistance to civil society in three key areas:

- Making available various learning opportunities for organizational development in the areas of resource development, collaborating with volunteers, strategic orientation, project creation/management, network formation and advocacy to CSOs and citizen initiatives by making available office space, consultancy, and participation in mentoring, workshops and training.
- Supporting civil actors through workshops open to civil society and trainings specially designed for organizations in order to help them become more familiar with certain topics, to raise their awareness and to improve their skills.
- Formulating solutions for the need for physical space of CSOs in İstanbul, such as office space, and locations for training and meetings.

## **Year 2016**

Within the frame above, in 2016:

- After the first and the second incubation periods were completed in previous years, the third incubation period was realized in 2016. The main capacity building area focused on in this period was fund raising, thus CSOs who wanted to work to increase their capacities of fund raising were prioritized. Seven different CSOs and civic initiatives were provided with a working space and capacity building support. Between June-September 2016 they had also an opportunity to work about fund raising with seven experienced mentors they were paired with.

- In the fourth incubation period, 10 CSOs were supported with capacity building activities and mentoring programs between October 2016 – February 2017. Each CSO was paired with an experienced mentor according to their organizational needs identified with the assistance of the Incubation Team. Common needs shared by different CSOs were addressed through workshops and trainings organized by the center.



**Outcomes: "In 2016 a total of 50 different CSOs and civic initiatives benefited from the Bilgi Social Incubation Center for their organizations and events such as trainings, workshops and meetings. A total of 26 different trainings and workshops were realized which were open for all CSOs and civic initiatives who wanted to participate. 525 people from 341 CSOs took part in these workshops and trainings".**

### Year 2017

In 2017, the objective of the main program in Social Incubation Center was to empower the organizational sustainability and capacities of CSOs in Turkey and to provide an opportunity to develop innovative methods and tools to empower developing civil society in Turkey. Within the framework of this main objective, in 2017:

- The fifth incubation period was realized between April-June 2017. The main capacity building area focused on in this period was communication, thus CSOs who wanted to work to increase their capacities for communication were prioritized. Ten different CSOs and civic initiatives were provided with a working space, capacity building and advisory support.
- In the sixth incubation period between September 2017 – February 2018, seven CSOs were supported with capacity building activities and mentoring programs. One of the terms of application for the previous incubation periods was to have been working together at least for a year. This incubation period specifically targeted teams who have been together at most for 6 months.

**Outcomes: "In 2017 a total of 47 different CSOs and civic initiatives benefited from the Bilgi Social Incubation Center for their organizations and events such as trainings, workshops and meetings. A total of 22 different trainings and workshops were realized which were open for all CSOs and civic initiatives who wanted to participate. 540 people from 394 CSOs took part in these workshops and trainings."**

**Civil Society Exchange Program** was a program designed to address the needs for international network for capacity building which were identified in different incubation periods of Social Incubation Center. The first exchange program, with an objective to work on capacity building civil society actors who are work with human rights based civil society organizations from Turkey and Europe by partnership of CSO's, was implemented between January 2017 and March 2018, in collaboration with [MitOst e.V.](#) and [Stiftung Mercator](#).



Overall aim of CSEP was increasing organizational capacity of CSOs from Turkey and Europe through cross border mobility in a non-formal, mutual learning environment. The long-term goal of the program was to increase organizational sustainability of the CSOs. In line with this goal the program aimed at providing tailor made mutual learning environment support to its beneficiary organizations in determining their prioritized organizational capacity areas and improving their capacity through mobility and international partnership work. Therefore, the specific objectives of the program were enabling participant organizations to;

- Develop/learn new organizational approaches, methods, skills and tools in their prioritized capacity building areas such as financial sustainability, working with volunteers, communication and visibility, networking, etc.
- Cooperate in partnerships; learning from each other
- Practice and/or develop international networking
- Expand their vision

The conceptual activity flow of the program was designed as follows:

- Organizations meet with their partner and other non-partner participant organizations. They get together and begin to work with their partner on their capacity development areas(s), working plan and strategy. They get informed about the upcoming phases of the program.
- Organizations work with their partners using various activities developed regarding their needs.
- Organizations increase their knowledge and skills, particularly in these prioritized areas;
- Organizations meet again to evaluate and share their partnership experience; and discuss and propose future contacts/collaborations.

Three main activities were included in the program; Opening Meetings, Partnership Work and Closing Meetings. CSEP took part as two rounds which are totally has same aims and tools.

1st Round - January 2017 to March 2018

- Opening Meeting in Istanbul: 16 civil society organizations, coordination team and facilitators from Turkey and Europe
- Partnership Work (several study visits, working camps, meetings, trainings between partnership organizations which are organized by partnership organizations.)

- Closing Meeting in Berlin: 14 civil society organizations, coordination team and facilitators from Turkey and Europe.

**Outcomes: The Project was monitored by an external evaluation expert and an evaluation report was generated. According to that report outcomes of CSEP can be detailed as follows:**

### **Opening Meetings**

Specific learning outputs of OMs showed that participants gained knowledge concerning the political and cultural context in Turkey for NGOs/CSOs; other participant organizations; partner organization's activities, challenges, needs and conditions they work in; methods and approaches on working with volunteers, networking, fundraising, mutual learning and planning. Participants acquired or improved skills of problem identification and analysis, communication, networking and working in a team (particularly with their partners).

### **Partnership Works**

During the partnership work phase, participant organizations were encouraged to create tangible outputs but not obliged to. The program aimed at providing their participants a learning environment in which they could not only create tangible products (tools, methods) but also increase/develop their knowledge and skills on their prioritized areas. Thus, actions taken by the organizations were quite diverse and consistent with program objectives; serving all of those objectives. Moreover, all the activities were decided by the organizations based on their prioritized needs. Study visits to partner organizations, organizing workshops/trainings and participating in seminars, congresses and festivals were most used activities. Some organizations applied for new project funds with their partner or other participant organizations and some particularly reviewed and improved their organizational structure and/or management strategy. In addition, some of the organizations came up with tangible outputs, such as creating a storytelling workshop, awarding new tender, organizing a festival, creating new local fundraising activities, starting new within-organization programs (e.g. volunteer programs, mini-mini projects).

**Learning from each other**, particularly in the partnership, was also one of the main objectives of the program. Through the partnership experience, participant organizations gained a much clear overview of the context and situation in their partner's country, realized that they were facing similar challenges and felt belonging to a wider community. They realized the principles of international teamwork, different approaches to civil society, interacted with partner's local network and some had an experience working in another sociopolitical culture. Moreover, they learned new organizational approaches, methods, skills and tools such as organizational structure and management review, volunteer management, establishing and running a big network, monitoring and evaluation processes, incubation model for non-startups, visibility, recruiting volunteers, and use of non-violent communication.

**Effective organizational communication skills** (storytelling method, a more effective webpage) effective outreach methods (tools for engaging audiences), international partnership work, working with different work cultures, team building, organizations skills (workshops, trainings, festivals, etc.), model about integration of refugees, evaluation methods, tools for youth participation, tools for recruiting and working with volunteers



were the new tools and methods learned by the participant organizations through the program, including opening and closing meetings. Participants developed new perspectives and awareness regarding new methods/approaches; learning particularly from each other. Some had better understanding of the civil society context in Turkey and in their partner's country (EU countries). They also got aware of other organizations' motivation and challenges that they faced.

**Istanbul Bilgi University Child Studies Unit:** The Unit, founded in 2007, works in the training, research and advocacy fields aiming at the realization of children's rights, under the Civil Society Studies Center. With the active participation of the children, the Unit endeavors to contribute to the policies developed concerning children in Turkey. The main stakeholders of the Unit are children aged between 0-18, people and organizations working for and around the children and those who contribute to the development of child policies. **Young voices** and the **child labour prevention and eradication projects were two main projects** of the unit between 2016-2018.



**Young Voices:** It is a platform to discuss and present innovative ideas and to address key issues of child participation and cultural politics for children and young people in Sweden and Turkey. The platform highlights the need of creating spaces for children and youth to make their voices heard. To create the platform, the project has been continuing since 2014. Young Voices project was carried out by Swedish Institute, General Consulate of Sweden, İstanbul, YÖRET and İstanbul Bilgi University Child Studies Unit (ÇOÇA) in 2014 and in 2015. In 2017 ÇOÇA and General Consulate of Sweden were collaborated as project team.

**“Until 2019; one symposium, one workshop, 12 seminars/panels, 4 roundtables/meetings and three receptions, for adults were realized and approximately 5000 adults who are related on child rights were attended. About 400 children attended to 12 different workshops. In addition, two exhibitions were shown and over 5000 visitors were reached. Many events were conducted in cooperation with many NGOs from Turkey.”**

The main two objectives of the Young Voices Project for 2017 were:

- To encourage children to express themselves with the help of some workshops on different human rights topics, using art, digital media and technology and different tools.
- To discuss what we can use different tools, different methods for child participation with adults who are working with children and to produce new information about different methods, tools to raise awareness of child participation.

**According to these purposes, in 2017;**

- 1. Five panel/seminar/meeting were realized with speakers from Sweden and Turkey in Ankara, İstanbul, Eskişehir with a total of 140 participants from different institutions. 2 Panel/Seminar were realized with the speaker from Turkey in**

**İstanbul and İzmir. In addition the poster exhibition, “Where Children Grow” was shown in 3 different cities (İzmir, İstanbul, Eskişehir.) The details are below:**

- Opening: “No Bullying at Schools” Campaign and Experience Sharing Event on Fight against Bullying: In cooperation with Partnership Network to Prevent Violence against Children Turkey on 16th October 2017 in Ankara. 30 participants from 18 different institutions (NGOs, EU Delegation, Ombudspersons, Ministries etc.)
- Child Participation in Preventing Bullying Panel (17 October 2017): 50 participants (teachers, social workers, academicians, NGO workers, experts etc.)
- Meeting with Trainers in İstanbul (9 December 2017): 45 participants from different disciplines and different institutions, NGOs.
- Sweden and Turkey Experience in the Context of Municipalities and Children’s Rights: (21 December 2017) 16 participants from 8 different municipalities. A study visit to Sarıyer Municipality.
- Fight against Bullying in the Context of Children’s Rights Seminar (21 October 2017): A seminar and 3 workshops were realized for - Approximately 60 İzmir Turk College teachers attended to the seminars and workshops.
- \*Children’s Rights, Education and Children books: In cooperation with Eğitim Reformu Girişimi, a panel and Where Children Grow poster exhibition were realized for 60 participants
- Where Children Grow Exhibition: This exhibition was shown in İzmir, İstanbul and Eskişehir. 4000 adults and children visited to the exhibition.
- World Children’s Rights Day Reception: About 50 people from the institutions and persons attended.

**2. Six different workshops were done in cooperation with different NGOs and institutions. Approximately 275 children attended to these workshops. (Street Dance, art, creative writing, board game, In addition, for 20th November Children Rights Day, a children meeting was arranged with 45 children with different workshops and children performances. (illustration, robot, puppet, ceramic, music and dance performance)**

**The Child Labour Prevention and Eradication Projects:** The main objectives of the child labour prevention and eradication project were to understand underlying problems and causes that drives child labour and perpetuate its existence, to contribute knowledge generation on these issues and to form a background and a reference point for the second phase of the project through outcomes in the first phase. The main activities of the first phase of the project implemented in 2017 were as follows:

- Field Research: A field research about the current situation and needs of children in Bağcılar – Küçükçekmece where child labour is intensive or has high potential was done and reported.
- Literature Review about Syrian Child Labor: Literature review and desk-based research report about current status and needs of Syrian Children who are not/cannot be involved in education was prepared by Ayse Beyazova. In addition to this report, a focus group interview with Syrian children who are working and not involved in education was realized.

- Sharing Research Findings: A meeting entitled “Working Children: Pilot Research Findings” was organized with the participation of about 30 representatives from private sector, NGOs, universities and public sector.



The research book was posted to the relevant groups of people from NGOs, universities and international institutions such as UNICEF and ILO etc. A videography to raise an awareness regarding the child labour was prepared with the findings of the research.

- Preparatory work for model development: Followings are some interventions and activities in 2017 that aim to improve a model for the prevention of the child labor.

Workshops with Children in Collaboration with Türk Kızılayı: A Graffiti Workshop with working Syrian Children outside education -working/no school attendance-, “The Place I live in and My Rights” Workshop with the Syrian Children.

Collaboration Activities: Meetings were done with; Bağcılar Guidance and Research Center , Bağcılar Municipality, Relevant NGOs (Preliminary interviews were conducted with the NGOs that are active in the working area such as Çağdaş Yaşamı Destekleme Derneği, ASAM, Hayata Destek.

**Purple Certificate Program:** The Unit had also been a part of Purple Certificate Program and organized workshops about gender with children making use of educational board games, designed in previous projects. The aim of the project was to foster gender equality and awareness at different levels of the educational system. The aim of this particular component was to raise awareness of gender roles in secondary school students, with the assistance of university students, with whom they can easily relate.

**Istanbul Bilgi University Youth Studies Unit:** It was founded in 2006, has also been working under the Civil Society Studies Center of İstanbul Bilgi University. The Unit has been running projects on 4 main program areas mainly Advocacy, Research, Networking and Modeling in order to contribute to the recognition of youth work and to develop youth policy proposals for a more a democratic youth policy in Turkey. As a principle, the Unit prefers to work in corporation with both active youth organizations and public stakeholders in the field.

**Power2Youth Research Project:** Since 2013, the Unit has been focusing on the Research Program. Within this scope the most comprehensive research project of the Unit between 2016-2018 is Power2Youth Research Project. “Power2Youth: A Comprehensive Approach for Understanding the Exclusion of Youth and Prospect for Youth-Led Change in the South and East Mediterranean” is an EU 7th Framework project that was carried out between March 2014 - February 2017. The project led by Istituto Affari Internazionali (Italy) had 10 different partners except for Bilgi University, University of Durham (UK),

School of Oriental and African Studies, University of London (UK), Centre National de la Recherche Scientifique (France), Birzeit University (Palestine), Forskningsstiftelsen Fafo (Norway), Universite de Geneve (Switzerland), The American University in Cairo (Egypt), The American University of Beirut (Lebanon), Universite Mohammed V-Souissi (Morocco) and Observatoire National de la Jeunesse (Tunisia). The general aim of the Power2Youth Research Project was to examine the processes of social exclusion young people in countries in the South-Eastern Mediterranean region have been facing in areas of social participation which are crucial for them to live in prosperity as autonomous, equal and active citizens. In this regard, the project, which incorporated a holistic and comprehensive approach both with respect to theory and methodology, focused on youth's civic, political and economic participation, examined them in macro, mezzo and micro levels by making use of quantitative and qualitative methods in a complementary fashion. Three research reports published in different phases of the project, include chapters about Turkey written by the research team. They reflect the perspectives of policy makers, CSOs and youth about social exclusion youth face in social participation which is crucial for young people to live in prosperity as autonomous, equal and active citizens. The results obtained in the Turkey component of the study were presented at three academic conferences and three public conferences. Research papers published as an outcome of this project are accessible on the [web page](#) of the Unit.

**Status Analysis of Germany-Turkey Youth and Student Exchanges:** The other research project of the Unit between 2016 and 2018 was, Status Analysis of Germany-Turkey Youth and Student Exchanges. The research study, which was financed by the German-Turkish Youth Bridge, was carried out in partnership with Johann Wolfgang Goethe University to perform a status analysis of the youth and student exchanges between the two countries. It used publicly available data and surveys to determine which civil and public organizations extended financial support to these youth and student exchanges in the two countries. A map of funding sources was also prepared as part of the study.

**Youth Research Fund:** The Fund, managed in partnership with the Community Volunteers Foundation (TOG), was another research related program of the Unit between corresponding years. Its main objective was to support academic research in the field of youth at the master's, doctoral, and post-doctoral levels. The fund was created to promote the production of academic knowledge and publication in the field of youth in Turkey; to support academic studies related to the experiences, needs, problems and rights of different categories of youth; and to make a knowledge and evidence-base contribution to the development of democratic and rights-based youth policies by supporting research on youth. The priority areas of the fund were the social rights, the freedom of expression and organization, and the issue of gender as they impact youth in Turkey and research in these areas were supported.

**The fund extended between 4,000-10,000 TL to academic personnel at universities (e.g., research assistant, instructor or faculty member) and researchers studying for their master's or doctoral degrees. The final meeting of the first term and all activities of the second term of the fund were realized between 2016-2018. 16 research papers, written by the students and academicians who benefited from the fund, were edited as two different volumes ready to be published.**

Besides the research programs and projects, researches in the Unit participated in different meetings, and conferences where they presented their papers and publications:

- Working Group on Guidelines for Civil Participation in Political Decision Making (Council of Europe, the European Committee on Democracy and Governance -CDDG)
  - 1<sup>st</sup> meeting in Strasbourg, 26-27 April 2016
  - 2<sup>nd</sup> meeting in Strasbourg, 28-29 September 2016
- Active Citizenship and Young people in Turkey: Organised and non-organised forms of participation, 21 January 2016, İstanbul Bilgi University. Convenors: Dr. Cristiano Bee (Marie Curie Fellow, European Institute, İstanbul Bilgi University), and Prof. Dr. Ayhan Kaya (European Institute, İstanbul Bilgi University)
  - Paper presentations by members of Bilgi University Civil Society Studies Centre:
    - Alper Akyüz: “An organizational look at youth exclusion and participation in Turkey”
    - Pınar Gümüş: “How do young people define the ‘political’? Negotiating ‘politics’ and the new possibilities of youth participation in Turkey”
    - Volkan Yılmaz: “An overview of political participation of young people in Turkey: Historical trends and current developments”
- Publications:
  - Pınar Gümüş: 2017 - “Negotiating “the political”: A closer look at the components of young people’s politics emerging from the Gezi Protests, Turkish Studies.”
  - Volkan Yılmaz: 2016 - “Youth Welfare Policy in Turkey in Comparative Perspective: A case of ‘Denied Youth Citizenship’”, Southeast European and Black Sea Studies.

The Unit also gave support for different projects led by youth and participated in the events organized by youth organizations in different areas ranging from advocacy and networking to youth empowerment. “Shaping European Youth Policies in Theory and Practice – Seminar on Youth Policy Making”, a project by Youth Partnership between June 15- July 2016 was one of them. This is an international project where the knowledge and experiences of young people coming from different European countries and people who work with youth with regard to youth policymaking processes and strategies for increasing youth participation in these processes are shared. Support given to GOFOR, youth forum, in the scope of a project to increase the active participation of youth organizations in the forum, was another example. The purpose of the project was to help youth organizations function more effectively in their areas of operation by mentoring working groups they formed as part of the forum. In the scope of this project, the Unit actively participated in the strategy development meeting and training with 40 participants from different youth CSOs and provided mentoring support for youth research and policy working group for 6 months.





[İstanbul Bilgi University Center for Migration Research](#), as the first migration research center to carry out large scale, multi-dimensional scientific researches in Turkey, started its studies as a unit of the Social, Economic and Political Research Center at BİLGİ and was founded in 2005. Historically Turkey has been affected by, and has produced, diverse forms of migratory movements and refugee flows. It is within such a climate that the Center for Migration Research has formulated its mission to strengthen institutional coordination among researchers through several networking activities, support new research and joint projects, and produce reliable information based on research findings that can contribute to realistic policy and decision-making processes.

**Research Project “Understanding the Process of ‘Othering’ in Encounters”** (15 November 2014- 15 May 2017): This project aims to display the process of ‘othering’: How it starts, how it is realized, what the determinants of its growth are and in what forms it constructed is; to explore the mechanism of ‘othering’, the determining commonalities and differences and the main factors that affect the ‘othering’ process through the encounters with the other individuals rather than me/us.

**Outcomes: For the qualitative and quantitative research, 37 in-depth interviews, 5 focus group discussions, and 1224 surveys with 18-29 aged youngsters representative of Turkey were conducted. The research book was published by the İstanbul Bilgi University Publications. The project findings and launch conference was organized on 20 December 2017 with 75 participants.**

**Research Project “Improvement of the Living Conditions of Seasonal Migrant Agricultural Workers’ Children in Adana from the Perspective of Child Well-Being”** (1 February 2016 -31 January 2017): Children aged 0-8 years and their parents in the seasonal agricultural work in Adana are the target groups. With the goal of no child worker in the field, the aims of the project are to assess the needs of children especially aged 0-8 of families in seasonal agricultural work in Adana, to develop a research model that can be employed reliably for needs assessment in other camp areas in Turkey, and to develop cooperation for both providing and monitoring the necessary conditions in seasonal agricultural work in Adana.

**Outcomes: With quantitative and qualitative research, information about the demographics, education, work and health conditions of around 4000 households in Adana were analyzed. The research report was published and available online both in Turkish and in English. A dissemination conference was held in Adana on 19.01.2017 with 92 participants from public authorities, academia, and civil society. The event had wide a media coverage.**

**Research Findings and Publication Launch “The Problematic of Local Democracy: Structure and Functioning of Councils of Metropolitan Municipalities”** (22 February 2016): Public authorities, academia, civil society are targeted. This launch aimed to present and discuss the research findings of “The Problematic of Local Democracy: Structure and Functioning of Councils of Metropolitan Municipalities” by İstanbul Bilgi University Center for Migration Research. The event was held with 40 participants from public authorities, academia and civil society in İstanbul. The project and research findings were presented by Fikret Toksöz, Pinar Uyan Semerci, Emre Erdoğan, Erbay Arıkboğa, Nihal İncioğlu, and Sema Erder, followed by Q&A session.

**Roundtables on How to Live Together-1 “We Discuss Polarization”** (24 February 2016): Participants are university students, scholars and civil society. By this gathering it is aimed to discuss how to live together through the lenses of current frameworks and different theories and concepts, and to discuss and reflect about the global and national conditions of tensions and polarization

**Outcomes: A seminar was held by Emre Erdoğan (İstanbul Bilgi University), moderated by Laden Yurttagüler (İstanbul Bilgi University) and Pinar Uyan Semerci (İstanbul Bilgi University) and followed by a discussion with the audience.**

**Conference “Child Labor in Turkey: Situation of Syrian Refugees and the Search for Solutions”** (11 March 2016): Support to Life Association and UNICEF are the partners of the conference. Policy makers, civil society, academia and public in general are targeted. This conference aims to discuss child labor in Turkey which has exacerbated with the arrival of Syrian refugees from the perspectives of academia, public authorities, and national and international NGOs.



**Outcomes: The conference was held with 274 participants. Conference proceedings in Turkish are available [here](#).**

**Roundtables on How to Live Together-2 “The Need for and the Limitation of Law”** (16 March 2016): With this roundtable university students, academicians, and civil society are targeted. The main aim of this activity is to discuss how to live together through the lenses of current frameworks and different theories and concepts; to discuss and reflect about the global and national conditions of tensions and polarization. The seminar was held by Seda Kalem Berk (İstanbul Bilgi University) and Ulaş Karan (İstanbul Bilgi University), moderated by Laden Yurttagüler (İstanbul Bilgi University) and Pınar Uyan Semerci (İstanbul Bilgi University) and followed by a discussion with the audience.

**Roundtables on How to Live Together-3 “The Ethics of Respect and Care”** (16 April 2016): With this roundtable university students, academicians, civil society. The aim of this roundtable activity is to discuss how to live together through the lenses of current frameworks and different theories and concepts; to discuss and reflect about the global and national conditions of tensions and polarization. The seminar was held by Başak Ekim Akkan (Boğaziçi University), moderated by Pınar Uyan Semerci (İstanbul Bilgi University) and followed by a discussion with the audience.

**Roundtables on How to Live Together-4 “Remebrance and the Experience of Karakutu”** (4 May 2016): With this activity university students, academicians, civil society aimed to be reached. Main points of consideration are to discuss how to live together through the lenses of current frameworks and different theories and concepts; to discuss and reflect about the global and national conditions of tensions and polarization. The seminar was held by Emrah Gürsel (Karakutu Association), moderated by Laden Yurttagüler (İstanbul Bilgi University) and Pınar Uyan Semerci (İstanbul Bilgi University) and followed by a discussion with the audience.

**Research Findings and Publication Launch “The Problematic of Local Democracy: Structure and Functioning of Councils of Metropolitan Municipalities”** (16 May 2016): Public authorities, academicians and civil society are targeted with this event. Presenting and discussing the research findings of “The Problematic of Local Democracy: Structure and Functioning of the Councils of Metropolitan Municipalities” by İstanbul Bilgi University Center for Migration Research are the main concentration. The event was held with 19 participants from public authorities, academia and civil society in Ankara. The project and research findings were presented by Fikret Toksöz, Pınar Uyan Semerci, Emre Erdoğan, Erbay Arıkboğa, and Sema Erder, followed by Q&A session.

**Video Screening and Talk “Welcome to Turkey”** (23 May 2016): University students, academia, NGOs, general public. To raise awareness about migration and asylum in Turkey; to discuss the situation, problems and rights of refugees in Turkey. After the screening of a series of video portraits of refugees in Turkey developed by Utopictures Collective, a forum was held with the participation of Özlem Sarıyıldız (Utopictures Collective), Gulnar Hadjo, Hisham Seifo.



**Roundtables on How to Live Together-5 “To Live Together, But How? Needs, Rights, and Capabilities”** (25 May 2016): The roundtable is directed to reach university students, academia and civil society. To discuss how to live together through the lenses of current frameworks and different theories and concepts; and to discuss and reflect about the global and national conditions of tensions and polarization are main concentration points. The seminar was held by Laden Yurttagüler (İstanbul Bilgi University) and Pınar Uyan Semerci (İstanbul Bilgi University), followed by a discussion with the audience.

**Network on Seasonal Labor Migration** (28 May 2016): Academicians, representatives of local, national, international public and civil bodies, and individuals working on seasonal labor migration in Turkey are targeted. The main consideration points are to collect related information about seasonal labor migration in Turkey, to promote communication among those working in the field, to support collaborative studies, to develop public awareness about the problems of seasonal workers and their families, to remind all the related parties to realize their responsibilities and to develop solutions, to monitor the current practices, to support activities encouraging the inclusion of seasonal workers into decision making processes. The network members hold meetings twice a year and share the information about their studies and experiences. Analysis about seasonal labor, problems and recommendations for solution are communicated to decision makers and the public through reports, press releases and press meetings.



**Workshop “Child Labor in Seasonal Migratory Agriculture”** (30 May 2016): This activity is carried out with the partnership of Support to Life Association and Social Innovation Center. Representatives of public authorities, NGOs, business, trade unions and academia working or interested in the field of child labor in seasonal migratory agriculture are mainly targeted. The aim of this activity is to share knowledge and experience among all related parties and to contribute to the visibility of the problem. Since 2013, workshops have been organized at least twice a year.

**Research Findings and Publication Launch “The Problematic of Local Democracy: Structure and Functioning of Councils of Metropolitan Municipalities”** (7 October 2016): This research is conducted with partnership of Adana City Council. Public authorities, academicians, and civil society are targeted. The event was held with 98 participants in Adana. The project and research findings were presented by Fikret Toksöz, Pınar Uyan Semerci, Emre Erdoğan, Erbay Arıkboğa, Nihal İncioğlu, and Sema Erder, accompanied by presentations by representatives of local authorities, civil society and academia from Adana.

**International Conference “Improvement of the Living Conditions of Children in Seasonal Migratory Agriculture”** (19 January 2017): Çukurova Development Agency is the partner of the Project. Policy-makers, local public authorities, NGOs, academia, and media are targeted with this conference. The aims of conference are to present and discuss the findings of the research of “Improvement of the Living Conditions of Seasonal Migrant Agricultural Workers’ Children in Adana from the Perspective of Child Well-Being” which aimed at assessing the needs of children especially aged 0-8 and their parents in Adana as well as at developing a research model that can be employed reliably for needs assessment in other camp areas in Turkey; to discuss policy and practices in seasonal agricultural work in Turkey and international examples.

**Outcomes: The conference was held with 92 participants from public authorities, academia, and civil society. The conference was accompanied by an exhibition of photographs from the Photographic Arts Federation of Turkey about seasonal agricultural workers in Turkey. The event had wide media coverage.**

**Network on Seasonal Labor Migration** (28 January 2017): The participants are academicians, representatives of local, national, international public and civil bodies, and individuals working on seasonal labor migration in Turkey. The network aims to collect related information about seasonal labor migration in Turkey, to promote communication among those working in the field, to support collaborative studies, to develop public awareness about the problems of seasonal workers and their families, to remind all the related parties to realize their responsibilities and to develop solutions, to monitor the current practices, and to support activities encouraging the inclusion of seasonal workers into decision making processes. The network members hold meetings twice a year and share the information about their studies and experiences. Analysis about seasonal labor, problems and recommendations for solution are communicated to decision makers and the public through reports, press releases and press meetings.



**Project “Research and Model Development for the Prevention of Child Labor”** (March 2017-March 2018): İstanbul Bilgi University Child Studies Unit is the partner of the Project. Policy makers, NGOs, academia, and general public are targeted. The aims of this Project are understanding the problems about the child labor; underlying the causes of child labor as a whole through a pilot research in İstanbul; ensuring the realization of the best interest of children; and struggling against child labor.

**Outcomes: The research was conducted with 301 working children and their parents in Bağcılar and Küçükçekmece regions in İstanbul. Project report was published in Turkish under the title “Çalışan Çocuk: Bağcılar ve Küçükçekmece Pilot Araştırması” and disseminated to related academics and NGOs.**

**MedyaScope TV Program “The Invisibles of Turkey: Seasonal Workers in Agriculture”** (1 May 2017): TV Program is partnered by İstanbul Hepimizin Initiative. The main focus is to present and discuss the findings of the project of “Improvement of the Living Conditions of Seasonal Migrant Agricultural Workers’ Children in Adana from the Perspective of Child Well-Being” which aimed at assessing the needs of children especially aged 0-8 and their parents in Adana as well as at developing a research model that can be employed reliably for needs assessment in other camp areas in Turkey.



General public is targeted. The program was hosted by Ali Vatansever (İstanbul Hepimizin Initiative) with the participation of Pınar Uyan Semerci (İstanbul Bilgi University) and Emre Erdoğan (İstanbul Bilgi University). Available as [podcast](#).

**Open Lecture “People Matter, not the Land’ Syrians in between a Lost Home and Building a Future”** (12 May 2017): This lecture was delivered to a diverse group of attendees who were university students, academicians, civil society representatives, policy makers, media workers, and people from general public with the partnership of İstanbul Bilgi University European Institute. Raise awareness about migration and asylum in Turkey and discussing the situation, problems and rights of refugees in Turkey was the main focus of the lecture. It was held by Maisa Alhafez (İstanbul Oriental Mosaic Choir), moderated by Malte Fuhrmann (İstanbul Bilgi University), accompanied by the screening of videos of refugees from “Welcome to Turkey”.

**MedyaScope TV Program “Children and Migration”** (10 July 2017): General public was targeted with the partnership of Istanbul Hepimizin Initiative. To discuss and raise awareness about the situation of children in migration; their rights and their problems were in focus. The program was hosted by Pinar Uyan Semerci (İstanbul Bilgi University) with the participation of Ayşe Beyazova (Dr., Researcher and activist) and Gözde Durmuş (İstanbul Bilgi University). Available as [podcast](#).



**MedyaScope TV Program “Report by Habitat on Youth Well-Being and Project on Youth Friendly Cities”** (21 August 2018): General public was targeted with the partnership of Istanbul Hepimizin Initiative. To present and discuss the findings of the research of “Youth Well-Being” by Habitat Association with a perspective on youth friendly cities was in focus. The program was hosted by Pinar Uyan Semerci (İstanbul Bilgi University) with the participation of Sezai Hazır (Habitat Association) and Emre Erdoğan (İstanbul Bilgi University). Available as [podcast](#).

**Network on Seasonal Labor Migration** (15 September 2017): Academicians, representatives of local, national, international public and civil bodies, and individuals working on seasonal labor migration in Turkey are the participants. The network aims to collect related information about seasonal labor migration in Turkey, to promote communication among those working in the field, to support collaborative studies, to develop public awareness about the problems of seasonal workers and their families, to remind all the related parties to realize their responsibilities and to develop solutions, to monitor the current practices, to support activities encouraging the inclusion of seasonal workers into decision making processes. The network members hold meetings twice a year and share the information about their studies and experiences. Analysis about seasonal labor, problems and recommendations for solution are communicated to decision makers and the public through reports, press releases and press meetings.



**MedyaScope TV Program “The Problematic of Local Democracy: Structure and Functioning of Councils of Metropolitan Municipalities”** (23 October 2017): General public was targeted with the partnership of Istanbul Hepimizin Initiative. To present and discuss the findings of “The Problematic of Local Democracy: Structure and Functioning of Councils of Metropolitan Municipalities” research study that was carried out by the

Center. The program was hosted by Pinar Uyan Semerci (İstanbul Bilgi University) with the participation of Nihal İncioğlu (İstanbul Bilgi University) and Fikret Toksöz (TESEV). Available as [podcast](#).

**Workshop “Elimination of Child Labor”** (31 November 2017): The workshop was carried out with the partnership of İstanbul Bilgi University Child Studies Unit. Target groups were public authorities, NGO professionals, and academics. The aims of this workshop were to launch the findings of the research project of “Working Children: Pilot Research in Bağcılar and Küçükçekmece” by İstanbul Bilgi University Child Studies Unit and İstanbul Bilgi University Center for Migration Research; to discuss the findings in detail and work on solutions with representatives from public authorities, NGOs, and academia from the perspective of best interest of children and children rights. Research findings were presented by Pinar Uyan Semerci, Emre Erdoğan, and Gözde Durmuş. The event was held with 30 participants from public authorities, NGOs, and academia.

**Presentation and Discussion “Reflections on the Mirror of ‘Us’: Identities and Othering among Youth in Turkey”** (20 December 2017): Target groups were academicians, policy-makers, civil society, and general public. The main aims were to present and discuss the results of the project of “Understanding the Process of ‘Othering’ in Encounters: Discussing Empathy and Equality with Youth in Turkey” by İstanbul Bilgi University Center for Migration Research in order to explore the mechanism of ‘othering’, its determining commonalities and differences along with the main factors that affect the ‘othering’ process through encounters with other individuals rather than me/us. The project findings were presented by Pinar Uyan Semerci and Emre Erdoğan with Ayhan Kaya and Laden Yurttagüler as discussants and Cem Tüzün as the moderator. The event was held with 75 participants from academics, students, civil society, and media.

**MedyaScope TV Program “Reflections on the Mirror of ‘Us’: Identities and Othering among Youth in Turkey”** (25 December 2017): General public was targeted with the partnership of Istanbul Hepimizin Initiative. Main focus of this TV Program was to present and discuss the results of the project of “Understanding the Process of ‘Othering’ in Encounters: Discussing Empathy and Equality with Youth in Turkey” by İstanbul Bilgi University Center for Migration Research in order to explore the mechanism of ‘othering’, its determining commonalities and differences along with the main factors that affect the ‘othering’ process through encounters with other individuals rather than me/us. The program was hosted by Gürhan Ertür (Istanbul Hepimizin Initiative) with the participation of Pinar Uyan Semerci (İstanbul Bilgi University) and Emre Erdoğan (İstanbul Bilgi University). Available as [podcast](#).

### **MedyaScope TV Program “Whom does the Youth Otherize? How and Why?”**

(22 January 2018): General public was targeted with the partnership of Istanbul Hepimizin Initiative. Main focus of this TV Program was to discuss the results of the project of “Understanding the Process of ‘Othering’ in Encounters: Discussing Empathy and Equality with Youth in Turkey” by İstanbul Bilgi University Center for Migration Research from the perspective



of rights, needs and capabilities of youngsters in Turkey. The program was hosted by Gürhan Ertür (Istanbul Hepimizin Initiative) with the participation of Laden Yurttagüler (İstanbul Bilgi University) and Pınar Uyan Semerci (Istanbul Bilgi University). Available as [podcast](#).

### **Project “Migration Awareness”**

(January 2018-November 2018): Partners of the Project are İstanbul Bilgi University Center for Civil Society Studies, İstanbul Bilgi University Sociology and Education Studies Center, and İstanbul Bilgi University Distance Learning Center. Project’s target groups are university students, university professors and professionals/employees at private sector. The main aims are to improve the knowledge of target groups generally about migration and asylum in Turkey and particularly about the legal status and living conditions of Syrian refugees; to raise awareness about the anti-immigrant attitude; to make a change in the public opinion by providing different examples of discriminatory practices and good practices in society. At the end of the project, it is planned to have different online training modules for university students and private sector professionals/employees to be integrated into parts of their courses or trainings.

### **Project “Counting our Losses: Social Entrepreneurship, Refugees and Urban Transformation in Turkey”**

(January 2018-January 2019): Queen’s University Belfast is the Project partner. Target groups of the Project are refugees, public authorities, policy makers, and NGO professionals. The aims of the Project are to analyze how Istanbul has been transformed through Syrian displacement; to map spaces in Istanbul which refugees use in their capacity as social entrepreneurs; to examine how refugees’ social entrepreneurship initiatives can be supported by state and non-state actors as a step towards urban citizenship and integration; to investigate how refugees and local NGOs understand and implement social entrepreneurship and how it is enhanced or restricted by participation and visibility in the city. At the end of the project, it is planned to develop a database of refugees’ social entrepreneurship initiatives as a resource for refugees, policy makers, and NGOs; to organize training events for refugees; to develop a Network for Social Inclusion.

## RESEARCH CENTER FOR THE ENVIRONMENT, ENERGY AND SUSTAINABILITY



The centre, established in Fall 2010, aims to contribute to studies carried out in the field of the environment, taking into account all aspects of environmental problems, including energy and sustainability. The center also targets to construct a bridge between all stakeholders (universities, NGOs, public institutions, private sector etc).



Istanbul Bilgi University

CENTER FOR ENVIRONMENT, ENERGY AND SUSTAINABILITY STUDIES

Project “Climate Change and Emission Trading: Shaping the Agenda for Green Economy” (March 2017- 2019): This project aims to analyze producer firms’ preferences for emission trading system attributes and to provide proposals for establishing an effective emission trading system. In addition, the project aims to construct a database to assess firms’ green practices and to investigate if these practices have an impact on the firms’ support for the emission trading system. Industrialised cities in Turkey are targeted. Assistant Prof. Zahide Eylem Gevrek is the partner of this Project.

**Outcomes: The results of the project indicates that the firms’ green practices and their positive perception towards emission trading system have an impact on the firms’ support for the emission trading system. Firms prefer permit allocation with grandfathering system rather than equal allowances to all firms and all permits expiring within three years after allowances have been issued. Buying as many allowances as firms like increases the acceptability of the emission trading system. Moreover, they prefer the market to determine prices with the government setting ceiling and floor prices to avoid severe fluctuations. The preferences change if firms are sorted into segments.**

## HUMAN RIGHTS LAW RESEARCH CENTER



[The Center](#) at BİLGİ was established in late 2000 with considerable support from BİLGİ Law Faculty. The Center’s sphere of activity covers all fields of human rights law. The approach that predominates the Center’s activities is that every state of affair includes a “rights perspective” and thus, a perception of enhancement that prioritize the utilization of law should be promoted. Therefore, inter alia, the Center’s activities focus on women’s human rights, domestic and international human rights protection mechanisms, anti-discrimination, minority rights, refugee rights, freedom of expression and internet freedoms, access to justice and judiciary, human rights education and human rights activism.



Istanbul Bilgi University

HUMAN RIGHTS LAW RESEARCH CENTER



## **Projects run by the Center:**

**\*Enhancing Individual Application Procedure by Monitoring Turkish Constitutional Court Judgements** (September 2016-July 2017): The project is funded by the Dutch Consulate General in Istanbul. Both general public and official bodies as well as relevant NGOs. The results and recommendations are also shared with the official bodies such as CCT, Committee on Human Rights Inquiry of the Grand National Assembly of Turkey, Human Rights and Equality Institution of Turkey and Ombudsman Institution as well as academic institutions, scholars and human rights NGOs that have an expertise in the field of protection of human rights.

As the Constitutional Court of the Republic of Turkey (CCT) carries out monitoring regarding its judgments to a limited extent and with reference to the lack of official information, academic study or any other information about the execution of the judgments, the project entitled “Enhancing Individual Application Procedure by Monitoring Turkish Constitutional Court Judgments” aims to monitor the execution of the judgments of the TCC and to provide recommendations for a monitoring method. In the first phase of the project, the judgments rendered by the CCT in first four years of the individual application process are identified and the level of the execution of those judgments by the judiciary and administrative bodies are determined. Along with the obtained data and problems identified, a set of recommendations for a monitoring method are provided for both CCT and relevant actors in this field.

**Outcomes: New report: “Execution of Judgments Regarding Individual Applications: Old Habits, New Challenges”, July 2017. İstanbul Bilgi University Human Rights Law Research Center has published the final report of the research titled “Enhancing Individual Application Procedure by Monitoring Turkish Constitutional Court Judgments” that is conducted under the coordination of Asst. Prof. Ulaş Karan and with the financial support of Matra Programme of the Embassy of the Netherlands in Turkey. The report entitled “The Execution of Judgments Regarding Individual Applications: Old Habits, New Challenges” is written by Asst. Prof. Karan, an instructor at Faculty of Law of İstanbul Bilgi University.**

Considering the fact that the Constitutional Court carries out a limited monitoring study regarding its individual application judgments and that there is neither official nor academic study or information as to whether the judgments are executed, the research aims to perform a monitoring of the execution of judgments and consequently to submit suggestions for a monitoring procedure. Within the scope of the research, it is found out whether the judgments that the Constitutional Court rendered in its first four years of individual application procedure were executed by other judicial bodies and administrative authorities and what sort of problems were confronted in execution. As a result of the data obtained, a series of suggestions are brought forward to the Constitutional Court and other actors for developing a monitoring procedure regarding the individual application procedure.

Although there are some previous studies on judgments of the Constitutional Court, as far as is known, an empirical study has not been conducted in this field. This report as the first research conducted in Turkey concerning execution of judgments regarding individual applications of the Constitutional Court, will be shared with public institutions such as Constitutional Court, Committee on Human Rights Inquiry of the Grand National Assembly of Turkey, Human Rights and Equality Institution, Ombudsman Institution and also with academic institutions and academics working in the field of protection of human rights, as well as human rights organizations.

[Please click to access the report \(in Turkish\).](#)

**\*Project to Support Turkey's Intervention to the Migration Crisis and to Strengthen the Migration Management** (2016): This was a comprehensive project run by Directorate General of Migration Management and International Organization for Migration. Staff of a variety of ministries was targeted. Asst. Prof. Dr. Lami Bertan Tokuzlu participated representing the Human Rights Law Research Center as a trainer at a number of migration law seminars.

**\*Technical Assistance for Increasing the Institutional Capacity of the Ministry of Family and Social Policies in the Field of Social Inclusion Policies** (2016): The parties of this activity: The Contracting Authority was the Directorate of European Union and Financial Assistance of Labour and Social Security and the Beneficiary was the Ministry of Family and Social Policy. The activity targeted Civil servants from the Ministry of Family and Social Policy and Ministry of Labour and Social Security.

The project aimed at the development of policies towards the social inclusion of persons with disabilities. Asst. Prof. Dr. İdil Işıl Gül contributed to the project by facilitating the roundtable designed as an exercise of policy development and by reporting of the policy proposals developed during the roundtable.

**Outcomes: Policy proposals developed by the participants, regarding the social inclusion of persons with disabilities.**

More information about the projects of the Human Rights Law Research Center can be found on the following links:

[Center's projects](#)

[Contributed projects:](#)

## **Events:**

**\*Panel: “Women in the judiciary: How does an increase in their number affect the judiciary?”** (13 May 2016): A panel is organized in cooperation of the İstanbul Bilgi University Human Rights Law Research Center and the Association of Judges and Prosecutors (YARSAV) to discuss women in the judiciary.

**\*Annual Conference of European Network on Gender and Violence 2016** (1-3 June 2016): The conference is organized and hosted by İstanbul Bilgi University Human Rights Law Research Center at santralistanbul Campus, with the support of the Consulate General of the Federal Republic of Germany in Istanbul and the Consulate General of Sweden in Istanbul.

**\*Second Human Rights Law Summer School at BİLGİ** (18-22 July 2016): İstanbul Bilgi University Human Rights Law Research Center organized its second “Human Rights Law Summer School” between 18-22 July 2016. The 2016 Summer School targeted 3rd and 4th grade law faculty students.

**\*Conference by Prof. Dr. Işıl Karakaş “Rule of law and judicial independence in the framework of European Court of Human Rights decisions: Observations on Turkey”** (22 July 2016): The closing conference of the Summer School by Prof. Dr. Işıl Karakaş, Judge of the European Court of Human Rights.

**\*Seminar by Assoc. Prof. Nergis Canefe, “Transitional Justice: Theoretical Discussions and Implementation Examples”** (13 December 2016, 20 December 2016): Joint Seminar of the İstanbul Bilgi University Faculty of Law and Human Right Law Research Center.

**\*Training on human rights to high school students** (14 December 2016): İstanbul Bilgi University Human Rights Law Research Center members provided a training seminar on human rights to high school students.

**\*Conference: “The Nature, Effect and Monitoring of the Individual Application Judgments of the Constitutional Court”** (5 June 2017): İstanbul Bilgi University Human Rights Law Research Center organized a conference on “The Nature, Effect and Monitoring of the Individual Application Judgments of the Constitutional Court”. In the conference that was held in İstanbul Bilgi University Dolapdere Campus on 5 June 2017 the results of the research conducted within the scope of the project titled “Enhancing Individual Application Procedure by Monitoring Turkish Constitutional Court Judgments” were presented and discussed. The project is implemented by İstanbul Bilgi University Human Rights Law Research Center with the support of Matra Programme of the Embassy of the Kingdom of the Netherlands in Turkey.

In the first session of the conference consisting of two sessions, Asst. Prof. Ulaş Karan, the coordinator of the project, presented the final report of the research. In the second session of the conference, current approaches in Turkey and the comparative law regarding the nature and effects of the Constitutional Court judgments were discussed. The speakers Prof. Dr. Turgut Tarhanlı, Acting Dean of İstanbul Bilgi University Faculty of Law, Prof. Dr. Sibel İnceoğlu and Prof. Dr. Osman Doğru from Marmara University Faculty of Law and Dr. Atilla Nalbant from European Court of Human Rights shared their knowledge and opinions with the participants.

**\*Third Human Rights Law Summer School at BİLGİ** (17-25 July 2017): İstanbul Bilgi University Human Rights Law Research Center organized its third “Human Rights Law Summer School” between 17-25 July 2017.

**\*Conference by Prof. Dr. Hilal Elver: “Right to food as a fundamental human right in the 21st Century”** (25 July 2017): Closing conference of the Human Rights Law Summer School by Prof. Dr. Hilal Elver, UN Special Rapporteur on the Right to Food.

**\*Seminar by Assoc. Prof. Nergis Canefe, “Transitional Justice as Legal Discourse with Example from the Global South”, 11 & 18 December 2017**

Joint Seminar of the İstanbul Bilgi University Faculty of Law and Human Rights Law Research Center

More information about the events can be found on the following links:

[Events in 2016](#)

[Events in 2017](#)

### **Reports published by the Center:**

\*Execution of Judgements Regarding Individual Applications: Old Habits, New Challenges (in Turkish) An Evaluation of the First Four Years of the Individual Application Procedure to the Constitutional Court, Author: Ulaş Karan, İstanbul Bilgi Üniversitesi Human Rights Law Research Center, İstanbul, July 2017.

More information about publications of the Human Rights Law Research Center can be found on the following links:

[Books](#)

[Reports](#)

## CENTER FOR WORK ETHICS



The [Center for Work Ethics](#) aims to carry out scientific researches, analysis, practices, education and documentation activities in universal business ethics field; to cooperate with related public and private sector institutions; to guide scientific researches and analysis in accordance with the needs of practice; and to ensure scientific findings are adopted in practice. According to the Center, ethical practice of work covers all the touch points with society, environment and economy.



İstanbul Bilgi Üniversitesi  
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VE ARAŞTIRMA  
MERKEZİ

## EUROPEAN INSTITUTE



The “European vocation” of Bilgi has in fact led to the launch of the Centre for European Studies which, later in 2007, became the “European Institute”. [The European Institute](#) undertakes in depth research on EU politics and policies with a specific emphasis on diversity and pluralism. Building on EU expertise acquired within BİLGİ, the European Institute is now the primary focus for the inter-disciplinary study of processes of integration in the politics, legal systems, society and economies of Europe. To this end, the European Institute supports interdisciplinary academic programs on EU studies and undertakes interdisciplinary research with primary focus on themes such as processes of integration, europeanization, multiculturalism, diversity, and construction of european identities. Besides many other EU funded (numerous FP7 projects) and international projects, the Institute has been awarded a Jean Monnet Centre of Excellence Award (2013), two Jean Monnet Chairs, and several other Jean Monnet modules and Learning EU at School Projects.

**\*Seminar “Jean Monnet “European Values at School Project”** (EU Boat Seminars) (Occurred every week from September 2013 to June 2016): Target group is High School Students. In the framework of the European Values at School Project, the High School students met an Academician and had a talk about European Union, Human Rights, Refugees, Equality of Women and Men, European Union Education Programs, Environment. High School Students have the opportunity to discuss and exchange ideas about European Union, Human Rights, Refugees, Equality of Women and Men, European Union Education Programs, Environment.



**\*Project “TÜBİTAK project: Living with indeterminacy: Not deported but abandoned, being an undocumented migrant in İstanbul, Dr. Meltem Sancak-Finke”** (February 2016-February 2018): Target groups are academia, NGO’s, and migrants. This research aims to look at a relatively recent development in Turkey, namely its evolution into a global destination for migration, beyond that from neighboring states or as a result of population exchange, as had been the case in the past. In particular, the project focuses on migrants who chose Turkey intentionally, have already spent several years and intend to establish their lives within Turkish society. The reasons for Turkey becoming a country of immigration from different countries are numerous and often the difference between short-term and long-term stays are not that clear. While economic motives rank prominent, violent conflicts are another important source as the most recent movements from places like Syria and Iraq, or other “forgotten conflict areas” like Afghanistan, Somalia or Pakistan. Considered to be temporary in the first place these may well turn into more permanent residences depending on the political developments in the respective countries of origin. Others use Turkey rather a stopover place where they get their refugee status from UNHCR for their further travel to other destinations. Summer 2015 showed Turkey also as a transit destination where the race of migrants passed through the Balkan corridor towards northern Europe.

**I Outcomes: Three TÜBİTAK reports were prepared.**

**\*Project “Horizon2020 RESPOND: Multilevel Governance of Mass Migration in Europe and Beyond”** (December 2017-December 2020 - Ongoing): Partners of this project are Uppsala Universitet- Sweden (Coordinator), The Glasgow Caledonian University-United Kingdom, Georg-August-Universität Göttingenstiftung Öffentlichen Rechts- Germany, The Chancellor, Masters And Scholars of The University of Cambridge-United Kingdom, İstanbul Bilgi University-Turkey, Swedish Research Institute in İstanbul -Sweden, Ozyegin Universitesi-Turkey, Università Degli Studi Di Firenze-Italy, Panepistimio Aigaiou-Greece, Oesterreichische Akademie Der Wissenschaften-Austria, Uniwersytet Warszawski Poland, Kobenhavns Universitet-Denmark, Lebanon Support Lebanon, The Hammurabi Human Rights Organization. Target groups are academia, NGO’s, refugee and asylum seekers. The project studies migration governance along five thematic fields: (1) Border management and security, (2) Refugee protection regimes, (3) Reception policies, (4) Integration policies, and (5) Conflicting Europeanization. These fields literally represent refugees’ journeys across borders, from their confrontations with protection policies, to their travels through reception centres, and in some cases, ending in their integration into new homes. These fields also represent the governance context, including security and legal regimes, national and local policies and finally overarching conflictual discourses about Europeanization in the context of migration. To explore all of these dimensions, RESPOND employs a truly interdisciplinary approach, using legal and policy analysis, comparative historical analysis, political claims analysis, socio-economic and cultural analysis, longitudinal survey analysis, interview based analysis, and photovoice techniques.

# OTHER ACTIVITIES RELATED WITH UNGC PRINCIPLES

## İSTANBUL BİLGİ UNIVERSITY PRO BONO NETWORK/ CLEARING HOUSE (FACULTY OF LAW)



[İstanbul Bilgi University Pro Bono Clearinghouse](#), as a part of BİLGİ Faculty of Law, is an “access to justice” project. Since 2006, it brings together NGOs seeking legal support and lawyers that volunteer to provide free legal services. Thus far, more than fifty NGOs and hundreds of individuals received pro bono legal services. Objectives of this project are:

- Legal empowerment of NGOs.
- Developing awareness about profession and social responsibility.
- Increasing NGO awareness on preventive legal services.
- Building a pro bono culture among law firms in Istanbul.

Since the beginning of the project, thousands of individuals and more than sixty NGO/civil society movements have been partnered with lawyers. The network grew since its inception. Today, law firms contact the Center to participate rather than the center reaching out to them.

The network developed contact with the local bar in Istanbul and plans a national and international pro bono conference. It participates in PILnet’s Annual Global Forum. It also developed a “[Legal Health Check](#)” document for the sole benefit of NGOs.

## LEGAL CLINICS (FACULTY OF LAW)



İstanbul Bilgi University Legal Clinics are formed under the roof of Faculty of Law and are active since 2003. With the partnership of prisons and community centers, Legal Clinics are focusing on individuals with low socio-economic status who have problems with access to justice and inmates. The clinical education program of İstanbul Bilgi University Faculty of Law commenced in 2003. The method is based on “learning by doing” instead of experiencing theory in a protective and artificial environment such as the classroom.

Objectives are:

- Legal empowerment for the target groups (every clinic has a different target group)
- Skill building for the students (legal writing; public speaking; research)

Common learning aims for students:

- Use law as a tool to empower people
- Discuss law in a critical fashion
- Identify the law applicable to the matter at hand including ethical rules in the profession
- Use communication skills

### **There are two types of legal clinics:**

One is a public legal education program (street law clinic) that have been running since 2004. In this program, law students teach fundamental legal notions and provide basic legal knowledge to citizens according to the principles of adult/interactive learning. The course, remains a rare example of a course being taught in a prison setting anywhere in the world. Has been operating in five prisons in three different districts of Istanbul. Over 900 inmates attended the courses given by clinical students in last 10 years.

The other one is the client counselling program which has two subject matters (general applied law clinic and cyber law clinic). The counselling program students have client interviews to determine the legal problems; do research and write legal documents based on the problems; lastly, they give presentations and provide advice.

The newest program (2014-ongoing) is an 'Applied Law Clinic on Cyber Rights'. In this program, students undertake human rights violation cases of freedom of speech, expression and information.

## **UNIT FOR THE PREVENTION OF THE SEXUAL HARASSMENT AND ASSAULT**



[Unit for the Prevention of the Sexual Harassment and Assault](#) established in April 2015. Aims of the Unit are to prevent and eliminate sexual harassment and assault, to contribute to the creation of a research, education and work environment that is based on mutual respect and free from any kind of sexual harassment and assault, to work on eliminating the sexist culture, to raise awareness on gender equality and on prevention of all sorts of violence and discrimination based on sex, gender, sexual orientation and gender identity, to educate the University units and University members on subjects of sexual harassment and assault, to create an efficient application mechanism for complaints of sexual harassment and assault, to support and empower the applicant, to ensure that the applicants are protected, they can report in safety the instances and incidents they have experienced or are experiencing or have witnessed, and are encouraged as to stop unwanted sexual conducts. The Unit performs actively within this scope.



Istanbul Bilgi University

UNIT FOR THE PREVENTION  
OF SEXUAL HARASSMENT  
AND ASSAULT

## BİLGİ YOUNG SOCIAL ENTREPRENEUR AWARDS

**BİLGİ** GENÇ SOSYAL  
GİRİŞİMCİ ÖDÜLLERİ



The [BİLGİ Young Social Entrepreneur Awards](#), initiated by the leadership of Istanbul Bilgi University, is a national affiliate of the International Youth Foundation's (IYF) YouthActionNet® program. The Laureate International Universities network, of which Istanbul Bilgi University is a member, supports

the project. The Awards seek to identify and support young social entrepreneurs who have succeeded in making positive contributions to their communities. Awards program have been organized every year since 2010.



## EVENTS OF BİLGİ



BİLGİ, located in the heart of the city, is an attractive meeting point for all stakeholders. With the events and activities it undertakes, santralistanbul aspires to be an international platform for arts, culture and learning, inspired by a comprehensive, multi-dimensional and interdisciplinary vision which promotes urban regeneration. 58 events were held related with UNGC and SDG's between years 2016 and 2018.

- 23 February 2016 'Syrian Refugees in Turkey' Seminar
- 24 February 2016 Talking Living Together 1: Research findings of Polarization Study
- 5 March 2016 I. Prevention from Violence and Trauma Studies Congress
- 11 March 2016 Exhibition of Child Labour in Turkey/ Child Labour Problem in Turkey Conference
- 14 March 2016 I can Manage My Money Conference
- 16 March-6 April- 4/23 May 2016 Talking Living Together
- 21 March 2016 LGBTI Study Meeting
- 24 March 2016 Parameters of Cultural Sustainability in Turkey
- 12 April 2016 Disabled People and Awareness
- 14 April 2016 International Human Rights Acts and Agedness
- 18 April 2016 Seminer 'The Least Discused Migration Policies'
- 25 April 2016 Gender Atelier with Plays
- 30 April 2016 Youth Group Network for Struggling with the Commercial Sexual Abuse of Child
- 18 July 2016 Human Rights Summer School at BİLGİ 2
- 2 January 2017 Justice in Education
- 28 January 2017 Seasonal Migration Communication Network Meeting
- 2 February 2017 Equal Participation Project Meeting
- 7 March 2017 Ethics Education
- 8 March 2017 Ethics Education-2
- 8 March 2017 Ethical Leadership Workshop
- 11 March 2017 Student Council "Women's Day" Activity
- 18-19 March 2017 II. Prevention from Violence and Trauma Studies Congress/Child Bride, Groom
- 11 April 2017 Academy of Ethical Leader
- 12 April 2017 Legal and Normative Frame of Inernational Migration in Turkey
- 13 April 2017 Academy of Ethical Leader
- 24 May 2017 Solar Panels and Renewable Energy
- 12 May 2016 Being Woman in Academia: Experiences of Discrimination
- 13 May 2016 Interactive Holocaust and Genocide Seminar
- 14 May 2016 Perma Culture Atelier
- 23 May 2016 Human Rights Panel
- 26 May 2016 Seasonal Worker Migration Communication Network Meeting





- 26 May 2016 Circassian Genocide and Deportation
- 27 May 2016 The Borders of Being a Laz: Construction of Ethnic and National Identity
- 27 May 2016 Roundtable Gathering of Mobile Child Labour of Seasonal Agriculture
- 1 June 2016 Annual Conference of European Network on Gender and Violence 1
- 2 June 2016 Annual Conference of European Network on Gender and Violence 2
- 3 June 2016 Annual Conference of European Network on Gender and Violence 3
- 9 January-13/27 February-12/26 March-9 April-23 May-8/18 June 2016 LGBTI Project
- 13 June 2016 6. International Ethics Summit
- 16 June 2016 Corruption in Turkey: Perception and Ways to Fight Against
- 16 June 2016 5 June Environment Day Event
- 29 May 2017 Unit for the Prevention from Sexual Harrassment and Assault
- Colloboration Workshop
- 4 June 2017 Civil Society Actors of Istanbul's Cultural Diversity
- 20-21-22-23 June 2017 Migration, Forced Displacement and Loss: Rethinking Turkey in Times of Crisis
- 8 June 2017 Civil Society Actors of Cultural Pluralism in Istanbul
- 17-25 June 2017 Human Rights Law Summer School at BİLGİ
- 28-29 August 2017 Researching Istanbul's Cultural Diversity from Past to Present
- 21-22-30 September-7 October 2017 Occupational Health and Security Seminar
- 13 October 2017 Sustainable Transitions Systems Thinking Workshop
- 24 October 2017 Financial Literacy With TEB
- 9 November 2017 BİLGİ Young Social Entrepreneur Awards
- 18 November 2017 Child Meeting Workshop
- 20 November 2017 Child Rights, Education and Children Books Seminar
- 24 November 2017 Heterosexual Privileges, Sexual Minorities!
- 25 November 2017 Open University Conferences: Violence and Incest: From Peace at Hometo Peace in the World
- 15 December 2017 LGBTI+ and Kir Concepts Atelier
- 24 December 2017 Refugee Children New Year Event
- 20-30 December 2017 Gender and Video Games



[Istanbul Bilgi University Press](http://Istanbul Bilgi University Press), pioneering in free and critical academic publishing, established in 2000. The University Press, as a part of Istanbul Bilgi University, publishes both original works in English, Turkish and translations from the major languages of the world in a wide range of areas such as political science, economics, sociology, psychology, philosophy, arts and literature as well as textbooks. 28 out of 77 books were printed between years 2016-2018 related with UNGC principles and sustainability.

<b>Name</b>	<b>Author</b>	<b>Date</b>	<b>ISBN</b>
Racism on Internet	Yaman Akdeniz	January 2016	978-605-399-385-8
The Universal Declaration of Human Rights and Turkey	Rona Aybay	January 2016	978-605-399-434-3
Nations and Identities	Hercules Millas	January 2016	978-605-399-425-1
The Construction of Turkish Alevism	Markus Dressler	February 2016	978-605-399-432-9
Refugee Status in Turkey	Özge Biner	March 2016	978-605-399-399-5
Zazas: Culture, History and Identity	Ercan Çağlayan	Marc 2016	978-605-399-399-5
Transnational Identities: Cyprus Turks in London, Kurdish and Refugee Children	Doğuş Şimşek	March 2016	978-605-399-444-2
Political History of the Circassian Diaspora in Turkey	Zeynel Abidin Besleney	April 2016	978-605-399-442-8
Education of Values	A. Kaya - G. Vural - A. Aydın	May 2016	978-605-399-447-3
A Vengeance and A History of Violence	Niyazi Kızılyürek	August 2016	978-605-399-404-6
Minority Nations in the Age of Uncertainty	Alain-G. Gagnon	August 2016	978-605-399-440-4
That Moment the History Stopped	Pınar Uyan Semerci	September 2016	978-605-399-457-2
The Contribution of Cultural Sectors to National Economy in Turkey	Funda Lena	October 2016	978-605-399-462-6
Islam, Migration and Integration	Ayhan Kaya	November 2016	978-605-399-415-2

<b>Name</b>	<b>Author</b>	<b>Date</b>	<b>ISBN</b>
Our Future is Ruined	A. B. Hülür, A. Ç. Deniz, Y. Ekinci	December 2016	978-605-399-463-3
Journalism Under Danger	Onur Andreotti	December 2016	978-605-399-469-5
Masculinity Conditions of Turkey	H. B. Boratav, G. O. Fişek, H. E. Ziya	March 2017	978-605-399-467-1
Thinking About Feminism	Şirin Tekeli	January 2017	978-605-399-473-2
I Don't Say I Grow Up By Myself	P. U. Semerci, E. Erdoğan	February 2017	978-605-399-477-0
Minorities and Nationalism in Turkish Law	Derya Bayır	March 2017	978-605-399- 478-7
Womanless Cities	Y. Yücel, G. Günlük-Şenesen, A. Yakar Önal, N. Ergüneş, B. Yakut Çakar	March 2017	978-605-399-468-8
Citizenship and Ethnicity in Turkey and Iran	Mustafa Suphi Erden	April 2016	978-605-399-441-1
Sustainable Society and Built Environment	Anlı Ataöv, İlhan Tekeli	September 2017	978-605-399-489-3
Human Rights and Emperor	Costas Douzinas	October 2017	978-605-399-381-0
Working Child	P. U. Semerci, E. Erdoğan, G. Durmuş	October 2017	978-605-399-495-4
Volunteer Labor and Business Law	Mahmut Kabakçı	December 2017	978-605-399-499-2
Mirror Reflections of We	Pınar Uyan Semerci	December 2017	978-605-399-501-2
Understanding and Revitalizing Peace Processes	Ed. Ayşe Betül Çelik	December 2017	978-605-399-502-9



[The BİLGİ Career Center](#) (BİLGİTalent Global Talent Management Center was established in November 2018) mainly targets to provide our students and graduates with the services that will support their career development and ensure that they acquire the knowledge, skills, and abilities that will facilitate their adaptation to the professional life. For this purpose, the Center encourages BİLGİ students for internships and the university covers insurance expenses of both compulsory and voluntary internships; shares job postings; organizes career related programs and trainings with professionals for the students to support their development; brings together BİLGİ students with employers through the field specific and comprehensive Career Fairs. Within this scope, activities of the Center support enrichment and awareness of labour force.

Seminars and events related with UNGC Goals in terms of maximizing individual awareness in workplace:

Career Development Seminars/Santral Campus	October-November Weekly (2016), February-April Weekly (2017)
CV Check Up Seminars	October-November Weekly (20016)
Communication Skills for Engineers	15 December 2016
Financial Literacy Education with TEB Academy	28 December 2016, 6 January 2017, 1 October 2017
Career Talks with Yıldız Holding: Being a Responsible Company	3 March 2017
CV Preparation-Workshop	17 October 2017-2,14, 30 November 2017-9 January 2018
Effective Communication Certificate Program	19 March 2017-24 May 2017
Effective Communication Seminar	9 November 2017
Interview Simulations	10,21,27 November 2017
Kuştepe-Effective Communication Certificate Program	21 April 2017
Manage Your Career Seminar	5 December 2017

# UNGC RELATED COURSES AT BİLGİ

[BİLGİ](#) has a very wide range of courses related with UNGC Principles and SDG's. 148 courses can be addressed considering the course descriptions starting from 2015-2016 Academic Year Spring Semester to 2017-2018 Academic Year Fall Semester. Number of courses significantly increased (from 76 courses to 148 courses) since our previous COE period. These courses are available within all study levels of [BİLGİ](#).

## Associate

- CGE 101 Child Development I
- CGE 102 Child Development II
- CGE 206 Child and Environment
- CGE 210 Children's Rights and Protection
- ETI 101 Ethics and Communication
- IAY 104 Patient Rights
- ISG 111 Introduction to Occupational Health and Safety
- MET 101 Vocational Ethics
- MET 101 Vocational Ethics
- MET 103 Business Ethics
- MUG 208 Labour and Social Security Law
- SHL 205 Family and Children's Social Service
- SHL 207 Migration and Social Service
- VOC 190 Corporate Social Responsibility
- VOC 301 Business Ethics

## Bachelor

- ADV 340 Local Community Entrepreneurship
- ARCH 313 Environment Conscious Building Design
- BUS 179 Experiencing Business in Society I
- BUS 180 Experiencing Business in Society II
- BUS 434 Corporate Governance
- BUS 481 Business Ethics
- BUS495Projects in Social Entrepreneurship
- CE 312 Environmental Engineering
- CLD 108 Child and Environment
- CLD 111 Child in Turkish Society and Other Cultures
- CUL 407 Legal Environment and Sustainability
- EC 179 Social Issues and Critical Thinking
- ENGR 400 Ethics in Engineering and Science
- ERP 106 Handicapped Sociology
- ERP 107 Strategies in Healthy Life Styles
- ERP 115 Case Study in Ergotherapy and Professional Ethics I
- ESEN 304 Active/Passive Solar Energy Systems
- ESEN 405 Energy Efficient Building Design
- ESEN 408 Energy Environment and Law
- ESEN 422 Advanced Wind Energy
- ESPR 113 Sport and Society
- ESPR 425 Sport Development and Sport for All
- GE 101 Introduction to Practical Ethics
- GE 103 Global Civil Society
- GE 104 Contemporary Issues in Environment and Ecology
- GE 105 Gender in Everyday Life
- GE 107 Ecological Literacy and Sustainability
- GE 108 Active Citizenship and Participation
- GE 201 Social Responsibility Project I
- GE 202 Social Responsibility Project II
- GE 203 Civil Society, NGOs and Participation
- GE 205 Introduction to Child Policies
- GE 207 Introduction to Health Policy
- GE 208 Special Topics on Global Civics
- GE 212 Social Entrepreneurship in Turkey
- GE 214 Youth Culture
- GE 215 Introduction to Youth Policy
- GE 216 Aging and the Elderly: Interdisciplinary



## Bachelor

- GE 217 Digital and Data Activism
- GE 218 Experiencing Biomimicry: Innovation Inspired by Nature
- GE 219 Prejudices, Stereotypes and Disability
- GE 220 Introduction to Corporate Social Responsibility
- GE 221 Occupational Health and Safety
- GE 312 Wellness and Happiness
- GE 313 Human-Animal Interaction
- GE 321 NGO Capacity Building and Management
- GE 401 Ethics and Life Course
- HM 104 Labour and Social Security Law
- HM 300 Occupational Health and Safety in Healthcare Organizations
- HM 410 Health Law and Ethics
- HS 325 Community Health
- HUM 207 The Representations of Nature
- IND 311 Environment Conscious Building Design
- IND 316 Human and the Built Environment
- IR 333 Minorities, Migration and Movies
- IR 372 Theories of Democracy and Human Rights
- IR 480 Issues in Migration Studies
- LAW 405 Street Law Clinic I
- LAW 406 Street Law Clinic II
- LAW 425 Applied Law Clinic I
- LAW 426 Applied Law Clinic II
- LAW 427 Applied Law Clinic III: Cyber Rights I
- LAW 428 Applied Law Clinic IV: Cyber Rights II
- LAW 432 Social Security Law
- LAW 461 Human Rights Law
- LAW/E 461 Human Rights Law
- LBUS 179 Experiencing Business Business in Society I
- LBUS 180 Experiencing Business in Society II
- LENGR 400 Ethics in Engineering and Science
- LMED 378 Media and Human Rights
- MED 101 Introduction to Media Literacy
- MED 120 Politics, Media and Democracy
- MED 378 Media and Human Rights
- MED 218 Gender and Media
- MED 220 Media and Migration
- MED 311 Communication for Peacebuilding and Conflict Resolution
- MUS 460 Music and Gender: Women in Music
- NUT 408 Medical and Professional Ethics
- PHIL 201 Moral Philosophy
- PTR 133 Case Study in Physiotherapy and Ethics
- PUB 303 Social Responsibility and Sustainability
- PUB 311 Corporate Social Responsibility Practicum
- PUB 313 Corporate Responsibility
- PUB 422 Ethical Issues and Dilemmas in Public Relations
- SOC 332 Social Inequality
- SOC 256 Sociology of Discrimination and Intergroup Relations
- SOC 322 Sociology of Gender and the Family
- SOC 384 Giving Voices to Silent Communities
- SOC 442 Racism, Cosmopolitanism, Postcolonialism
- SPR 113 Sport and Society
- SPR 125 Ethics in Sport Management
- THM 411 Sustainability and Ethics

## Master

- ARCH 544 Gender and Space
- CULT 565 Gender, Queer and the Body in Aesthetic Expression
- EHM 507 Health Law and Ethics
- HIST 532 Gender, War and Migration: Historical Perspectives
- HRM 506 Labor Relations and Labor Law
- EIKY 540 Employee Satisfaction and Happiness Management
- IPE 605 Poverty, Social Policy and Development
- LAW 502 Gender and Law
- LAW 517 Human Rights Activism I
- LAW 518 Human Rights of Women
- LAW 530 Rights and Principles Regarding Procedure Law in The Jurisprudence of ECtHR
- LAW 542 International Human Rights Law: Monitoring Mechanisms
- LAW 577 Refugee Law
- LAW 585 Human Rights Law II (Human Rights Activism II)
- LAW 616 International Environmental Law
- LAW 629 Anti-Discrimination Law
- LAW 638 Business and Human Rights
- LAW 639 International Humanitarian Law
- LAW 643 Right to Life, Prohibition of Torture and Right to Liberty under the ECHR
- LAW 660 Cyberlaw: Rights, Liberties and Responsibilities in the Information Age
- LAW 684 National Human Rights Protection Mechanisms
- LAW 690 Turkish Criminal Procedure System and the Protection of the Human Rights
- LAW 696 Civil Rights of Sexual Minorities (LGBTI and Human Rights)
- LAW 698 Cinema and Human Rights
- PHIL 506 Ethics, Power, Freedom
- PUB 513 Social Responsibility and Sustainability
- ESEN 522 Advanced Wind Energy
- EUR 510 Politics of Cultural Diversity in the European Union
- EUR 520 Migration and the Mediterranean
- HRM 506 Labor Relations and Labor Law
- HRM 514 Corporate Social Responsibility and Business Ethics
- IPE 605 Poverty, Social Policy and Development
- KLNLA 421 Labor Law
- NGO 501 Civil Society Theory I
- NGO 502 Civil Society Theory II
- NGO 505 Research Methods in Civil Society Studies
- NGO 506 Collaboration With Volunteers and Management of Human Resources
- TECH 521 Sustainability and Ethics
- NGO 513 Innovative Practices in Civil Society I
- NGO 514 Innovative Practices in Civil Society II
- PSY 503 Professional Ethics
- TECH 521 Sustainability and Ethics

## Doctorate

- LAW 818 Business and Human Rights

## **AFTERWORD...**

We believe that as an academic institution we have a huge responsibility on creating awareness and building relationships among stakeholders for achieving sustainability. We work a lot to make progress with all our related units, centers and all related academic activities to make an impact and spread the principles inside and outside.

In the time ahead we plan to take action continuously, in accordance with our commitment to and support for UNGC principles.

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Work Ethics and Research Center