

## COMMUNICATION ON ENGAGEMENT (COE)

Lebanese American University



**Period covered by this Communication on Engagement** [Ideally the two years prior to this report]

From: [ Sept. 2018]

To: [Sept. 2020]

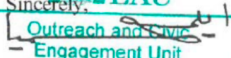
### Part I. Statement of Continued Support by the Chief Executive or Equivalent

Please use the box below to include the statement of continued support signed by your organization's Chief Executive or equivalent.

To our Stakeholders:

I am pleased to confirm that the Lebanese American University reaffirms its support to the United Nations Global Compact and its Ten Principles in the areas of Human Rights, Labor, Environment and Anti-Corruption. This is our Communication on Engagement with the United Nations Global Compact. We welcome feedback on its content.

In this Communication of Engagement, we describe the on-going actions that our organization is taking to support the UN Global Compact and its Principles as suggested for an organization like ours.

Sincerely,  
  
LAU  
Outreach and Civic  
Engagement Unit

Elie Samia  
Assistant Vice President for Outreach & Civic Engagement/Lebanese American University

## Part II. Description of Actions

Please use the box below to describe the actions your organization has taken in support of the Global Compact. It is strongly recommended that the actions taken are related to one or more of the specific activities suggested. *Please refer to the complete list of suggested activities for your type of organization found [here](#).*

Examples of actions include:

1. Promoting the Global Compact and its principles through:
  - Delivering education on topics related to Global Compact
  - Conducting applied research & thought leadership in relation to Global Compact
  - Incorporating the Global Compact principles into internal operations & communicating progress following COP requirements

### **Part III. Measurement of Outcomes**

Please use the box below to include the most relevant qualitative and/or quantitative indicators to measure the outcome of the activities described in Part II above.

Examples of measurement of outcomes include:

- Since 2005, LAU organizes the Global Classrooms LAU Model UN Program (GC LAUMUN). The program brings the UN culture of global awareness and the implementation of peaceful means for conflict resolution to Lebanese high schools, middle schools, and the community at large. It consists of training sessions that increase student knowledge of UN procedural rules as well as improve students' ability to research and write position papers and successfully engage in public speaking and role playing, conflict resolution and negotiations, caucusing and resolution writing, among other skills. By the end of the sessions, students become delegates who take part in UN Committee simulations. The simulations occur over a two-day conference where students play the role of ambassadors in UN Committees and discuss a variety of current topics.
- Since 2016, LAU, a partner of the UNA-USA, operating a model UN program of its own in Lebanon since 2005, took over the management of the Global Classrooms International (GCIMUN) conferences in New York. Two international conferences, one for middle school students and another for high school students, are held in spring in New York City since then.
- For reporting purposes, in the last two years, the GCIMUN conferences engaged more than 4,000 high school and middle school students (with more than 400 school advisors) coming from all over the world to simulate role of ambassadors in UN Committees and discuss pressing world affairs. The conferences were postponed for spring 2020 due to the international health pandemic, COVID-19.
- For reporting purposes, in the last two years, the GCLAUMUN program has engaged more than 5,000 high school and middle school students and 500 school advisors coming from all over Lebanon. The program has been delivered and organized by more than 700 LAU Students who gave more than 300 hours of peace building and diplomacy.
- Through the GC LAUMUN & GCIMUN programs, high school students, middle school students, and LAU students conduct research and thought leadership in relation to UN topics, culture, rules including principles of the Global Compact.
- Through the GCLAUMUN & GCIMUN programs, high school students, middle school students, and LAU students acquire education and awareness on topics related to current world affairs and Global Compact.