



Ebomvini Primary School, IZINGOLWINI, South Africa – Wafa Youth Winner 2018

Impact Report

Since we won the award in August 2018, we went to London where we met with other schools. We networked and shared information amongst the schools, which helped to develop our project further. We came back and raised awareness in our community and relevant stakeholders.

Millions of South Africans were impacted since we were on the National television. We got interviews from e-TV, UKhozi FM, 50/50 SABC 2. We invited all neighboring schools, sister departments and people from the community when Wafa ambassadors visited to talk about this project.

The project was duplicated to other schools by inviting them to an informative workshops after we came back from London. We also invited officials from the Department of Environmental Affairs, UGU District to expand the duplication.

The community at large benefitted from this project. They are now knowledgeable and aware of ways of saving water effectively through this project, such as buying Jojo tanks to collect more rain water and reserving wetlands.

The local contacts also benefitted from this Award. The INkosi of Mthimude Tribal Authority got to be visited by Princess Zama Zulu (Wafa ambassador) where they got a platform to discuss ways to further develop the school and the community at large. Additionally, our local Municipality; Ray Nkonyeni Municipality registered this award as one of the greatest achievements by a school under their management.

This Award has impacted the school positively. It has motivated the learners to be confident and inspirational. The teachers are also proud of their school, which motivates them to work harder while integrating the water explorer knowledge into the every-day curriculum to keep the project's sustainability.

Our plan going forward is to sustain the Water Explorer Project, to mobilize more schools to participate in order to expand the project all over our surroundings. We also plan to initiate more environmental projects and enter more competitions to win!

The challenges that we face when we are developing and promoting our innovation to other schools include that some schools are reluctant. They like the idea of the project but they fail to initiate it, especially in high schools where they have more work load. Our learners who are well-trained and knowledgeable about the project go to high schools when they pass grade 7 and their motivation die down as soon they leave our school.



EBOMVINI PRIMARY SCHOOL

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