



MARCH 2018-MARCH 2020

COMMUNICATION ON ENGAGEMENT UN GLOBAL COMPACT

INTERNATIONAL TRANSFORMATION FOUNDATION



International Transformation Foundation
"Leaving Footprints of Change and Transformation in YOUTH's Lives!"

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March 2020

H.E. António Guterres,
Secretary-General,
United Nations,
New York, NY 10017,
USA.

International Transformation Foundation wishes to submit its Communication on Engagement (COE) that describes our organization's effort to support implementation of ten principles and engagement with Global Compact with respect to human rights, labour, environment and anti-corruption for the period March 2018 to March 2020.

In this Communication of Engagement, we describe the actions that our organization has continually taken to support the UN Global Compact and its Principles. We also commit to sharing this information with our stakeholders.

Yours Sincerely,

Venuste Kubwimana,
Secretary General

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ITF BACKGROUND

International Transformation Foundation (ITF) was established as an international, youth-led, non-profit organization on principles of stimulus and inspiration for transformation of the youth through self-development programs encompassing leadership and entrepreneurship. ITF develops and drives youth development programs that mould the youth of today as leaders with strong hearts and minds and as true workers of society with creative and progressive thinking.

ITF runs the 'Join the Pipe' project for its commitment to UN global compact. The Join the Pipe project aims to installing sustainable tap water stations near playgrounds, city centres, parks, schools and bus stations in Kenya; for people to access clean tap water whenever possible. The project also works to bring awareness to environmental impact of production and waste of bottled water. The Project is operated in partnership with The Join the Pipe Foundation: A community of tap water drinkers promoting tap water drinking and help developing nations gain access to clean drinking water and sanitation. The foundation based in Amsterdam fundamentally provides especially designed and sustainable products that characterize the project in Kenya:

A. WATER SAVING TAP STATION - Our water stations not only provide clean drinking water but also save water. No water is wasted with our auto-stop tap! They are also Vandal resistant.

B. DRIP TAPS for HAND WASHING FACILITIES -We build toilets and hand washing sinks to prevent waterborne illnesses to spread. Drip taps technology reduces 90% of water usage.

C. WATER BOTTLES - We provide refillable water bottles for the children to drink from. Our refillable are made of BPA-free plastic and are distinguished with a Dutch Design Award.

D. JERRY CARRY KARTS - These Jerry Carry Karts reduce the physical injury from constant lifting and carrying heavy loads of water on heads of the children. The Join the pipe project activities are achieved in collaboration with County Governments, community residents & authorities, community primary schools and various corporations.

ITF BACKGROUND

The period 2018-2020 has also seen us partner with **Erasmus +**, the European Union's (EU) Program that supports education, training, youth and sport in collaboration with a wide variety of individuals or organizations. Erasmus+ also aims to promote the sustainable development of its partners in the field of higher education and contributes to achieving the objectives of the EU Youth Strategy.

The three new projects that were approved for financing through European Union's Erasmus plus programme are:

a) **The Young Social Innovators -Engines Of Social Change- (YSI)-** This project aims on one hand to conduct a comparative analysis of Youth Issues, Attitudes and Policies in relation with the social innovation processes from the perspective of various world regions, and on the other hand to promote the recognition of Youth Work by building youth workers' and youth leaders' capacity to empower young people by using social innovation in finding local answers to complex social and societal challenges in participating communities.

b) **Reflect Experiment Capture (REC)** – This project is the first of its kind to design a programme for disadvantaged youth to prevent violence. It entails art, experimental filmmaking and new technologies and violence prevention in a single initiative. It tackles violence in general through experimental filmmaking as an innovative and attractive technique for any audience, especially the youth which is our target group. This improves the administrative functioning, social and dissemination skills.

c) **Social Entrepreneurship Training 4 Youth Power “SETYP”.** - aims to develop structured and innovative solutions towards increasing employ-ability potential of young people throughout providing them with knowledge on social entrepreneurship & innovation.

ITF utilises a youth to youth empowerment approach to be able to identify issues of primary concern to them; to develop and implement youth owned strategies to face youth challenges.

Our Mission: ITF aims at providing the most effective educational and self -development programs to the youth and to the community at large.

Our Vision: To offer the best programs that ensure an empowered youth and developed communities.

Description of Actions

Join The Pipe

The Join the Pipe (JTP) project aims to install sustainable tap water stations near playgrounds, city centres, parks, schools and bus stations in Kenya; for people to drink clean tap water whenever needed. The project also works to bring awareness on environmental impact of production and waste of bottled water. The project is realized through two main activities;

- A water kiosk at school
- Public drinking tap water station.

The project is characterized by environment friendly products: Water saving tap station, Refillable water bottles made of BPA-free plastic and Jerry carry karts.

Public drinking tap water station



Dutch Ambassador to Kenya~ Frans Makken

On 5th of June 2018, ITF marked the World Environment Day by opening a second public drinking tap water station at Uhuru Park, an occasion graced by the Dutch Ambassador to Kenya, Frans Makken. This is the second Join The Pipe (JTP) Tap-water Station in Nairobi's main recreational park – Uhuru Park – which serves the public with free clean drinking tap water.



Uhuru Park Public Drinking Water Station

A water kiosk at school



From This...

Through the provision of funds from the Jewish Helping Hands on 19th June 2019, Kajiei Mixed secondary school launched its first Water kiosk at school which serves Kajiei primary school, a dispensary and St. Agnes Catholic Church. An abandoned borehole at Kajiei primary school, had not been operational for close to two years because the community did not have resources to revive the project. The community was dependent on a seasonal swamp which did not meet the demands of the whole community.

The Students from Kajiei Mixed secondary school had to occasionally interrupt their school program to go for long distances to fetch water exposing them to insecurities. The school administration had sought to buying water to cater for the boarding section and school feeding programme as they were spending close to Kshs 15,000 on a weekly basis. During the launch, some students and teachers were trained on how to record the water sales at the kiosk. 720 re-usable water bottles distributed to the secondary & primary schools. The water kiosk aims to provide clean tap water to 1000 students and 2000 community residents.



... To This!



June 2019 also saw us construct a water Kiosk at Munini Primary School, Rwanda.

The young and old come together to help with the digging of the trenches where the pipes are laid down in what is called 'Umuganda' (coming together in common purpose to achieve an outcome). Community members were also provide with re-usable water bottles.

Re-usable water bottle distribution

We continually provide environment friendly and refillable water bottles for the children to drink from. Our refillable bottles are made of BPA-free plastic and are distinguished with a Dutch Design Award. Children are therefore able to carry a bottle with water from home to school in schools with no access to water pipeline.



With the current on-going projects such as A Water Kiosk at School at Cheptais, Peresten ACK Primary School and Kaamaata SA Primary School, we are looking forward to more successful stories as we continue in our effort to support the implementation of the ten principles and engagement with Global Compact.

Erasmus+ and ITF

The period 2018-2020 has been marked by a successful transition from the BEE (Building Empowering Environments for youth employability and READ (Reducing Social Exclusion through a creative Approach to Reading) projects. We are currently running 3 programs funded by Erasmus +, the European Union (EU) Program that supports education, training, youth and sport in collaboration with a wide variety of individuals or organizations. Erasmus+ also aims to promote the sustainable development of its partners in the field of higher education.

Young Social Innovators- (YSI): Engines of Social Change. The project aims on one hand to conduct a comparative analysis of Youth Issues, Attitudes and Policies in relation with the social innovation processes from the perspective of various world regions, and on the other hand to promote the recognition of Youth Work by building youth workers' and youth leaders' capacity to empower young people for using social innovation in finding local answers to complex social and societal challenges in participating communities. ITF organized a one day training on Social Entrepreneurship/innovation in December 2019 with the youths of PCEA Emmanuel Thome church under the project Young Social Innovators (YSI).

Reflect Experiment Capture -REC) The REC project combines art, experimental filmmaking, new technologies and violence prevention in a single initiative through a 5 film series depicting 5 forms of violence affecting young people: bullying, cyberbullying, gender-based violence, physical violence and isolation/indifference. The main goals of the project are:

- Empower young people to prevent situations of harassment and violence,
- Equip youth workers with creative methods to prevent violence, which could be adapted to other learning needs and
- Enhance young people's competences in different fields such as ICT, arts, and soft skills helping to smooth their way to employment.

The bullying and power imbalance took place on 2nd February 2020. The aim of this project was to use experimental film making as an effective intervention model to equip youth and organisations with the know how to prevent violence by transforming it into fiction. One of the techniques used was the use of masks to lay emphasis on the negative effects of violence and the importance of promoting a non-violent culture, tolerance and empathy.

Social Entrepreneurship for Youth Power- (SET-YP) activity plan contributes “to acquire and develop a mix of knowledge, skills and aptitudes that the youth need to succeed in the Labour market”. ITF successfully organized 5 training hubs on Social Entrepreneurship for 25 participants at Nairobi Institute of Business Studies (NIBS) Technical College, Kenya on 25th January 2020 and 8th February 2020. Participants were young college students pursuing various courses who are looking forward to transitioning from student life to professional life. During the training, participants learned about: The concept of social entrepreneurship, how to develop a business plan and run a business start-up that not only aims to improve their Lives but also have a positive impact in their communities and country and also had the opportunity to learn from a local Social Entrepreneur.

Measurements of Outcomes

Join the Pipe (JTP)

- Since 2018, We have successfully opened 1 public water station at Uhuru Park, Nairobi therefore bringing the total number of public water stations to 2.
- A total of 2 Water kiosks at school have been built: 1 in Kajiei mixed Secondary school-Kenya and 1 in Munini Primary School Rwanda.
- Number of school children Served by Water Kiosk
Total: 1700 Kenya- 1000 Rwanda-700
- Number of Community Residents served by water Kiosks
Total: 2000 Break down: Kenya-1000 Rwanda: 1000

Table showing distribution of bottles across various institutions in Kenya and Rwanda.

#	AREA NAME	LOCATION	BOTTLES DISTRIBUTED
1	Rwanda Governance Board	Rwanda	12
2	Ruburugizo School	Rwanda	614
3	Residents near Munini Primary School	Rwanda	783
4	University of Rwanda Students	Rwanda	04
5	Emmanuel Learning Centre	Nairobi (Kayole)	97
6	Shiloh Community Centre	Nairobi (Kayole)	400
7	Merryland Community Centre	Nairobi (Kayole)	350
8	Green Cottage School	Nairobi (Kahawa)	468
9	Tabbies School	Nairobi (Kahawa)	300
10	The Ark Children's Home	Nairobi	50
11	Good Samaritan School	Nairobi	160
12	God's Gift Academy	Nairobi (Kiambiu)	115
13	Daraja Junior School	Nairobi (Kiambiu)	37
14	Water is right Foundation	Nairobi	130
15	Nairobi County Government	Nairobi	05
16	Kajiei Mixed Secondary School	KenduBay	420
17	Kajiei Primary School	KenduBay	300
18	General Distribution		9324
	TOTAL		13,569

Erasmus+ and ITF

The Following table highlights the total number of youth impacted by Young Social Innovation (YSI), Reflect Experiment Capture (REC) and Social Entrepreneurship Training 4 Youth Power (SETYP) Programs.

Activity	Location	NO. Of Youth Impacted
Young Social Innovation Training (YSI)	Nairobi, Kenya	545
Reflect Experiment Capture (REC)	Nairobi, Kenya	35
Social Entrepreneurship Training (SETYP)	Nairobi, Kenya	36
TOTAL		616



YSI Training at PCEA Thome Church



Reflect Experiment Capture at ITF Kenya



SETYP Training at NIBS Technical College