

COMMUNICATION ON ENGAGEMENT (COE)



Period covered by this Communication on Engagement From: Feb 5th 2018 To: Feb 5th 2020

Part I. Statement of Continued Support by the Chief Executive or Equivalent

Please use the box below to include the statement of continued support signed by your organization's Chief Executive or equivalent.

3/1/2018

To our Stakeholders,

I am pleased to confirm that Energime University reaffirms its support to the United Nations Global Compact and its Ten Principles in the areas of Human Rights, Labour, Environment, and Anti-Corruption. This is our Communication on Engagement with the United Nations Global Compact. We welcome feedback on its contents.

In this Communication of Engagement, we describe the actions that our organization has taken to support the UN Global Compact and its Principles as suggested for an organization like ours. We also commit to sharing this information with our stakeholders using our primary channels of communication.

Sincerely Yours,

A handwritten signature in blue ink that reads 'William Sosinsky'.

William Sosinsky

Founder and Executive Director Energime University

Part II. Description of Actions

Please use the box below to describe the actions your organization has taken in support of the Global Compact. It is strongly recommended that the actions taken are related to one or more of the specific activities suggested. *Please refer to the complete list of suggested activities for your type of organization found [here](#).*

- In the past two years Energime University has offered over 600 online courses the majority of which focus on sustainable agriculture, fish farming, water conservation and management, soil maintenance and improvement, and renewable energy production and management. In addition Energime University has crated dozens of partnerships with schools and Universities around the world sharing resources and bringing attention to our scores of global partners and the work they are doing. These organizations are improving standards of living around the world through promoting sustainable resource management and environmental protection, promoting the engagement and education of underserved global populations, and supporting women and young girls as they find their voice and claim their equal rights and position in the global social structure to name just a few.
- Energime University has piloted an experiential education program called “Sustainable Planet”. The program focuses on teaching students globally the complexities and specifics of sustainable economic development. The Sustainable Planet Platform includes a virtual computer based competitive game in which students work together in teams to build sustainable/resilient communities, supported by an online virtual “Student Union” where they can find educational resources and live support from educators, scientists, and sustainability experts. The game taught the students to imagine the future consequences and impacts of climate change, an expanding population, and increasing demand on finite resources, and to plan for economic prosperity managing those growing challenges. Together student teams create strategies to reduce our unintended negative impacts on the environment, manage finite natural resources, and protect fragile environments while protecting at-risk biodiversity. To that end we have created a supportive network that now stands at over 30 countries worldwide, and 24 states within the US.

Part III. Measurement of Outcomes

Please use the box below to include the most relevant qualitative and/or quantitative indicators to measure the outcome of the activities described in Part II above.

Energime University in the past two years continues to expand our networking and reach as we strive to work with and support the efforts of our global partners. To that end we have brought on scores of Energime University Ambassadors who are bringing our message to groups and organization in well over 140 countries worldwide. We are also now partnered with scores of organizations involved with a vast array of environmental, social, and humanitarian efforts on six continents. That being said, we are just beginning. We expect 2020 to be a breakthrough year in this effort as many of our long term projects are starting to take form and will soon be attracting the attention and inspiring the engagement which is the purpose of our mission.

Some of our new partnering organizations/corporations include The Cloud Institute, The Omega Institute, The World Resource Institute, The National Indian Education Association, Stockton University, Shepherd University, Oregon State, Cornell, Atlantic Cape Community College, SUNY Sullivan College, University of Embu, Microsoft, IBM, NOAA and NASA (Climate Change), The Caribbean Climate Smart Economic Accelerator, Global Learning Trust, World Humanity Commission, and MYMobile University, to name just a few. Together we are creating content, implementing curriculum, and empowering a growing number of high school and college aged students with the knowledge and skills they will need to be contributors and solutions providers in an age of climate change.