



2019

COMMUNICATION ON ENGAGEMENT

UNIVERSITY OF DAYTON

TABLE OF CONTENTS

- 4..... Awards, recognition, rankings, & declarations
- 6..... University-wide engagement (major conferences, events, speakers)
- 8..... Degree Programs & Sustainability-related courses
- 10..... Research & Scholarship
- 12..... Student leadership & extracurricular activities
- 14..... Centers & Institutes
- 16..... Institutional policy mechanisms (task forces & working groups, advisory committees)
- 17..... Major campus-community partnerships
- 18..... Business operations
- 19..... Engagement with the UN 2030 Agenda for Sustainable Development
- 20..... Conclusion and recommendations

BACKGROUND. University of Dayton's Communication on Engagement (COE) for the Global Compact comprises of a formal statement of continued support for the UN Global Compact, a description of practical actions with regard to the principles of the UN Global Compact, and a measurement of outcomes or expected outcomes. It was prepared by the University of Dayton Human Rights Center.

OVERVIEW. This is the first Communication on Engagement by the University of Dayton covering the period of 2017-2019. The University of Dayton promotes and engages with the ten Guiding Principles of the Global Compact across all the institution's core functions, namely: 1). Academic and educational activities; 2). Research and Scholarship; 3) Operations and facilities; and 4). Global and community engagement and partnership. This report provides descriptions of specific activities that further the Guiding Principles across these functions, including assessment data where available.



January 2, 2020

António Guterres
Secretary-General
United Nations
405 E. 42nd Street
New York, NY 10017

Dear Mr. Secretary General:

Please accept this letter as an expression of the University of Dayton's continued commitment to support the ten principles of the Global Compact with respect to human rights, labor, the environment, and anti-corruption. The University of Dayton's membership in the Global Compact and our support for the UN's Sustainable Development Goals (SDGs) is a natural outgrowth of our strategic vision to be "the University for the Common Good." In 2018, we also signed the Declaration on University Global Engagement, a joint effort from the United Nations Institute for Training Research (UNITAR) and the Association of Public & Land-grant Universities.

In this Communication on Engagement, we outline activities across all major university functions: education, scholarship, business operations and facilities, and communication and engagement. As an anchor institution in our local community with a global outlook, we strive to continually improve the integration of the ten principles and the SDGs into our core activities. Based on our Catholic and Marianist identity, the University of Dayton collaborates with other, like-minded stakeholders globally and locally to support and strengthen the Global Compact and the global sustainable development agenda.

This document is our first Communication on Engagement since signing our original commitment in 2017. It summarizes our engagement for the past two years and shows our considerable progress over that time. We reaffirm our commitment and pledge to continue to expand our support and engagement to the ten principles and the SDGs.

Sincerely,

Eric F. Spina

AWARDS, RECOGNITION, RANKINGS, & DECLARATIONS

The University of Dayton (UD) is in the top 20 in Sierra Magazine's ranking of **North America's greenest colleges and universities**.

UD has a gold STARS rating from the Association for the Advancement of Sustainability in Higher Education (AASHE); its score **ranks in the top 3 percent of all rated schools, first in Ohio, and second among all U.S. Catholic colleges and universities**.

The University earned perfect or **near perfect marks** for academic research; diversity and affordability; sustainability coordination and planning; purchasing and public engagement; and innovation and leadership.

In July of 2016, UD was designated the 38th **Fair Trade University** in the U.S. Led by the New Abolitionist Movement club, the campaign consists of a group of faculty and students working to ensure that the University of Dayton more fully fulfills its Catholic and Marianist values by making a commitment to ethical sourcing, with Fair Trade as one avenue. The university president has established a **University Working Group for Fair, Ethical, and Sustainable Sourcing** to further implement these initiatives, including this campaign.

In June 2018, UD joined nearly 600 other U.S. Catholic institutions in signing the **Catholic Climate Declaration** that affirms the Paris Agreement and supports actions to meet its goals.

UD signed the **Declaration on University Global Engagement**, expressing a commitment to global engagement through a series of actions, including:

- Developing the global competence of all students so they have the skills to productively engage with individuals from different cultural and national backgrounds.
- Increasing our students' understanding of the most pressing economic, social, and environmental challenges facing the world today.
- Significantly increasing student physical and virtual mobility across nations so that many more of our students experience realities outside their domestic contexts and deepen their understanding of challenges and opportunities in other parts of the world.
- Committing to cross-border and cross-sector research, knowledge sharing, and innovation in collaboration with our public and private stakeholders in pursuit of novel solutions to the SDGs.
- Communicating publicly about the progress and importance of our global engagement.

BY THE NUMBERS

IN THE TOP
3%
OF ALL AASHE
RATED SCHOOLS

452
COURSES FEATURING
SUSTAINABILITY

100+ 19th 1st

GRADUATES IN
HUMAN RIGHTS STUDIES

ON THE SIERRA CLUB'S
"COOLEST SCHOOLS" LIST

CATHOLIC UNIVERSITY TO
DIVEST FROM FOSSIL FUELS



Social Practice of Human Rights Conference.

An initiative of the Human Rights Center, its biennial conference, the Social Practice of Human Rights (SPHR) provides a unique space for scholars and practitioners to engage in collaboration, dialogue and critical analysis of human rights advocacy and practice, locally and globally. SPHR conversations forge alliances and help set agendas for research, advocacy and action.

SPHR 2017 and SPHR 2019 both featured themes, speakers, and presentations aligned closely with the Guiding Principles.

SPHR 17 explored challenges to advocacy posed by racism, xenophobia, other forms of extremism, and what Pope Francis has termed “the globalization of indifference.” Keynote speakers and plenary dialogues focused on the themes of forced migration, peace, and modern day slavery.

SPHR 19 convened to address high-risk threats that present themselves with unprecedented urgency. Discussion revolved around collaborative efforts with hope and innovation, building sustainable movements and disruptive methods even when it means, to quote Pope Francis, “going against the grain.” Keynote speakers, workshops, and plenary dialogues focused on the themes of three important global transformations: social and political, technological, and eco-economic.

Native Peoples of the Americas Colloquium. The colloquium is a yearly forum at UD intended to give voice to indigenous issues, perspectives and experiences. In emphasizing the value that comes from understanding and engaging Native perspectives, we can construct a community that is truly inclusive.

Gilvary Symposium. The 2019 Gilvary Symposium / International Law Weekend Midwest held in March was closely aligned with the Guiding Principles. Entitled, “Things Fall Apart or Creative Destruction?: The Future of the Rule of Law in International Governance,” The symposium featured Keynote speaker Justice Carlos Bernal of the Constitutional Court of Colombia and four panels:

- Human Rights and Humanitarian Law – Norms in International Refugee and Asylum Law

- Environmental Law – Climate Change and the Point of No Return
- International Economic Law –Trade Norms, New Norms?
- Global Governance – Reconstruction or Falling Through the Cracks?

The 2020 Symposium will focus on “Building a Green New Deal across the Rust Belt.”

Global Voices. The Global Voices Symposium on the UD campus is designed to educate, inform,

and contribute to ongoing conversations to strengthen global consciousness and awareness on the University’s campus and the larger Dayton community. It brings together faculty, staff, students, and community leaders to discuss and find ways to enhance global engagement within our community. It is the hope that these conversations will help us to find commonality in the human experience, identify those things which unite rather than divide, and enable us to engage one another to learn and be informed. The symposium challenges

us to continue to build a vibrant diverse, inclusive, and multicultural community.

UD Speakers Series. UD Speaker Series serves as a catalyst for purposeful and critical discussion of contemporary issues through dynamic public presentations and related programming. Over the past two years, at least six of the dozen speakers invited to campus have addressed themes related to the Guiding Principles.

UNIVERSITY-WIDE ENGAGEMENT (MAJOR CONFERENCES, EVENTS, SPEAKERS)



For the Association for the Advancement of Sustainability in Higher Education (AASHE) UD prepared an **inventory of sustainability-related courses as a component of the Sustainability Tracking, Assessment & Rating System (STARS)**. Utilizing an inclusive definition of sustainability, “encompassing human and ecological health, social justice, secure livelihoods, and a better world for all generations,” this report captures the intersection of education addressing human rights and environmental issues.

Between the spring of 2016 and fall of 2018, a total of 120 undergraduate courses and 38 graduate courses that focused explicitly on understanding sustainability or solving major sustainability challenges. Additionally, 307 undergraduate courses and 145 graduate courses incorporated sustainability activities, units, or projects. The full inventory may be downloaded here.

Within the **College of Arts and Sciences**, multiple degree programs educate undergraduate and graduate students at the intersection of the guiding principles of Human Rights, Labour, Environment, & Anti-Corruption.

The Human Rights Studies Program offers bachelors of arts and minors to undergraduate students. Since 1998, more than one hundred students have graduated from the program and pursued careers as human rights advocates and academics or humanitarian professionals in legal, governmental and non-profit sectors. For more information about the program requirements, please see their website here.

The Sustainability Program provides many degree paths for both undergraduate and graduate students. For undergraduates, the program offers both a Bachelors of Arts and Sciences, designed to be part of a double major.

The Bachelor of Arts integrates social, cultural, and political dimensions of sustainability with a focus on leadership and community engagement. Alternative, the Bachelor of Sciences integrates quantitative methods and data analysis and a. More information about these programs, the minor in sustainability, and the 12-credit-hour graduate certificate in sustainability, please see their website here.

International Studies Program utilizes a multidisciplinary approach to their Bachelor of Arts and minor. Students may pursue a concentration in Global Health and Environment, Global Migration and Economic Development, International Business, International Education, International Journalism and New Media, or Peace and Global Security. For more information about the concentrations and requirements, please see their website here.

As a broadly structured interdisciplinary curriculum, the mission of the **Criminal Justice Studies Program** is to provide students with knowledge of the historical, philosophical, social, political and legal theories, concepts, practices, and events which affect the criminal justice system, its agencies and components in contemporary society. Students successfully completing the Criminal Justice Studies major understand how historical, theoretical, ethical, legal and social justice concerns impact the justice system and can critically analyze and develop responses to justice challenges.

The Women’s and Gender Studies Program focuses on the experiences and perspectives of women and considers how gender intersects with other factors, such as race and class, to shape all of our lives. Founded upon the integration of theory and practice, and of critique and imagination, women’s and gender studies brings approaches from other disciplines and

fields into conversation with each other and with critical theories about gender and power to address and improve the lives of women and, by extension, of children and men.

The Race and Ethnic Studies Program focuses on developing students’ intercultural competencies through the lens of race, ethnicity, and social justice. The goal of the program is to cultivate the intersectional thinking necessary to address systemic differences in power in order to pursue equity, inclusion, and forward the University’s mission of serving the common good.

On the undergraduate and graduate levels, the **School of Engineering** provides degrees in service of the guiding principles of Human Rights, Labour, and Environment.

The Sustainable Manufacturing Minor may be added to any undergraduate engineering track. Students take courses in Energy, Materials, Plastics, and Sustainable Manufacturing, covering topics such as sustainability, design for the environment, laws and regulations, industrial ecology, and recyclability.

Master of Science in Renewable and Clean Energy combines technical skills, ranging from biofuel production to problem design. Students may take courses at UD, Wright State University and the Air Force Institute of Technology either in a traditional classroom setting or as an online program. This collaborative approach to solution design positions students well to create sustainable energy solutions across industries.

The University of Dayton School of Law offers a Concentration in Human and Civil Rights. Designed to provide students with broad-based exposure to the

substantive law relating to human rights and civil liberties, the concentration examines the institutions responsible for creating, administering and enforcing that law. Addressing all of the guiding principles, the concentration covers topics ranging from Civil Rights Enforcement to International Human Rights Law to Children & the Law to Disability Rights Law to Employment Discrimination to Immigration Law Process and Policies. In addition, through Dayton Law’s partnership with the Hanley Sustainability Institute (HSI), students are offered a direct window into the worlds of environmental advocacy and the building of the legal and regulatory structure of a more sustainable and green economy. The Collaborative allows students to pursue an academic concentration in Law and Sustainability, where they will spend part of their classroom time taking courses through HSI in sustainability studies, while also taking advantage of Dayton Law’s expanded set of offerings in areas like climate change law, environmental advocacy, and law and development studies. The Collaborative will also provide students with externship and summer fellowship opportunities around environmental law. For more information about the concentration, please see the Law School’s website here.

DEGREE PROGRAMS & SUSTAINABILITY-RELATED COURSES



RESEARCH & SCHOLARSHIP

For the Association for the Advancement of Sustainability in Higher Education (AASHE) UD prepared an inventory of sustainability-related research as a component of the Sustainability Tracking, Assessment & Rating System (STARS). Of the 699 faculty and staff members engaged in research, 117 are directly engaged in sustainability research. This commitment to sustainability in research reaches across departments with 78.38% of research-producing departments engaged in sustainability research. A full inventory of these researchers and departments may be found [here](#).

As a signatory of the United Nations-supported initiative, Principles for Responsible Management Education (PRME), the University of Dayton School of Business Administration (SBA) is committed to the Guiding Principles. In the most recent PRIME report, the School of Business Administration committed to engaging “in conceptual and empirical research that advances our understanding about the role, dynamics, and impact of corporations in the creation of sustainable social, environmental and economic value.” For the full report and a list of recently published research in this

area, please follow this [link](#).

The School of Business Administration is part of the United Nations Conference on Trade and Development’s International Standards for Accounting and Reporting (UNCTAD ISAR). ISAR, the intergovernmental working group of experts of international standards of accounting and reporting, assists developing countries and economics in transition in the implementation of best practices for accounting and corporate governance. ISAR is the instrumentality of the UN tasked with developing measures and reporting standards for the UN Sustainable Development Goals (SDGs). **The University of Dayton is the only university in North America to be part of this effort.**

STUDENT LEADERSHIP & EXTRACURRICULAR ACTIVITIES

Over 200 recognized student organizations are active on campus. This includes more than 30 focused on service and social action. A few examples that directly connect to the Guiding Principles:

The New Abolitionist Movement (NAM) is dedicated to the elimination of human trafficking, the modern day permutation of slavery. Recognizing that our organization's work can surpass the efforts of individual members, we stand united in continuing to implement our foundational concepts - passion, dedication, awareness raising, and taking action to actively combat human trafficking. Having helped secure passage of an Ohio state law to make human trafficking a second-degree felony in 2010 and having lead the campaign to make UD a Fair Trade University in 2016, we will continue to utilize community presentations, fundraising events, lobbying efforts, and victim assistance to advance our mission.

Flyer Development is a non-profit branch of Flyer Consulting, a student-run enterprise, that works in partnership with CityWide Development Corp. locally and the IMANI Marianists internationally to advise and educate small business owners in the Dayton area and beyond. Flyer Development seeks to enable entrepreneurial growth through the empowerment of business owners, with the ultimate goal of building more impactful communities in Dayton and around the world.

Sustainability Club, a service and social action club, organizes student action around food access issues, water rights, and waste on campus. Annually, the club facilitates a campus-wide sustainability week and Earth Fest. Both programs collaborate with student-run and institutionally led initiatives.

Student Sustainability Leadership Coalition is a student-led convening group. With student leaders

from across sustainability, justice, and service-oriented groups, the coalition shares best practices, aligns programming to avoid duplication, and amplifies each other's work.

Feminist United is a social action organization committed to promoting the practice and advocacy of political, economic, and social equality for people of all identities through education, awareness, open discussions, inter-group collaboration, and activism.

Amnesty International's campus chapter works to raise awareness and advocate for a safer world.

The University of Dayton Human Rights Week Committee seeks to engage students, faculty and community members in dialogue and activity, which define, expose violations and attempts to promote human rights both locally and globally. Each year the committee provides forums for students, faculty and professionals to investigate and discuss human rights abuses locally and globally, ultimately identifying how the University community can actively combat human rights abuses.

The P.E.E.R.S. (Program to Engage and Exchange Resources for Students) mentor program is dedicated to engaging and empowering first-year students to successfully navigate the college experience. The program is designed to give multicultural students a way to create and maintain meaningful relationships with peers and build a connection to the greater UD community. The PEERS program helps to foster an inclusive environment that is rewarding for mentors and mentees. While students learn and grow together, they become active partners in shared learning experiences through programs, services, and relationships. Mentors and mentees will receive personal, social, cultural and academic support that will aid in the retention and persistence towards graduation from UD.



The Human Rights Center works at the frontiers of research and advocacy to lead the global human rights community in the search for transformative solutions to systemic patterns of injustice. Seeking to affect real change in the lives of the poor and the persecuted, the center brings together faculty researchers, student programs, and practitioner collaborations to create a positive change through research, education, and dialogue.

- **Abolition Ohio** is supported by the Human Rights Center. Since 2010, Abolition Ohio has strived to abolish of all forms of human trafficking: labor trafficking, sex trafficking, and all other forms of modern day slavery. It works in partnership with concerned community members and partner organizations in the Miami Valley and across the state and the country in a holistic approach aimed at preventing human trafficking, protecting victims and survivors, and helping to prosecute the criminals responsible.
- **The Human Rights and Development in Malawi project** is undertaken in partnership with the Department of Political Science and the NGO in Malawi, Determined to Develop. This project draws on transdisciplinary research and applied participatory international development insights to enable students from across the university, including Teacher Education - School of Education and Health Sciences and ETHOS Center - School of Engineering, to meaningfully participate in development and human rights work on a global scale. The Malawi Research Practicum and the Malawi Graduate Fellowship train future human rights advocates and professionals through applied research and working with the community on critical human rights and development issues.
- **The Moral Courage Project** aims to tell the stories of “upstanders” (those who refuse to be bystanders), and identify and celebrate individuals who take risks to make important contributions in their communities during moments of crisis. In all communities, there are individuals who stand up on behalf of others in danger, regardless of the risk. These people embody moral courage, yet are often left out of history. The project trains students to take testimony and engage in human rights storytelling. These skills coupled with the opportunity to conduct fieldwork provide students with invaluable and transformative experiences. Biennial project topics have included racial discrimination and violence, immigration rights, and access to water in the US.

The Hanley Sustainability Institute coordinates efforts to make progress towards our goal of a more sustainable campus and community and becoming a leader in sustainability education. With attention to community-engaged research, the Institute focuses on energy and sustainable solutions, water resources initiatives, food insecurity projects.

- **The Sustainability Mapping Team** works to design, implement and maintain a campus sustainability map and also support community partners in the use of mapping and spatial analysis. For the regional park district, Five Rivers Metroparks, the Mapping Team is supporting park planning with GIS analysis and to improve the overall usability of Metroparks’ extensive spatial database for the use of all staff and sharing with the public. Similarly, they are working with the Hall Hunger Initiative to create an improved food asset and access database for the Dayton area. Working with Foodbank and other community partners, this database informs decision-making around mobile food pantry locations and other initiatives.
- **The Dinner Dialogue Series** is a partnership of the Center for Social Concern and the Hanley Sustainability Institute in collaboration with campus and community partner organizations. Bringing together students and the greater Dayton community, the dinners serve to not only raise awareness around sustainability and human rights issues, but they also serve as a space to discuss paths of action. Recent topics have ranged from food deserts to climate change.

The Fitz Center for Leadership in Community is built on sustained relationships with dozens of neighborhood, community nonprofit and government organizations and associations and serves as a connecting point and campus-wide partner for community partnerships, leadership, community-engaged learning and scholarship, and innovative solution-based strategies to civic needs through an asset based approach. From its beginnings, the Fitz Center remains grounded in the University of Dayton’s Catholic Marianist values of preference for marginalized people, reciprocal relationships, and shared dialogue for vital community-engaged leadership. **The River Stewards Program** is a three year, interdisciplinary program designed to engage undergraduate students in experiential and community-engaged learning centered around the Great Miami River Watershed. Each student gains practical experience and leadership skills while working closely with faculty, staff, and community partners to help

CENTERS AND INSTITUTES

protect, promote, and preserve the region’s rivers and water resources. The Stewards travel across the watershed with the RiverMobile, a mobile classroom, to educate primary school students about watersheds, history, aquifers, rivers, and our global responsibility.

The Center for Social Concern, as part of **Campus Ministry**, seeks to unite faith and action for justice. Informed by Catholic Social Teaching, the center provides students numerous opportunities for reflective service, service-learning, and education and advocacy for justice.

The Engineers in Technical Humanitarian Opportunities of Service Learning or ETHOS Center seeks to provide service-learning experiences to students through technical immersions, student activities, research, and hands-on projects. Ingraining an ethic of service, the center increase engineers’ understanding of technology’s global linkage with values, culture, society, politics, and economics.

The Center for International Programs provides leadership, strategic planning, coordination, and administrative support for the internationalization of the campus. In cooperation with other University departments and external organizations, the CIP operates programs and provides services that enhance intercultural education and prepares students to be global citizens.

The Women’s Center advances gender equity across identities, utilizes and models intersectional and anti-oppression framework, and advocates for an equitable

University culture and community for all. In an effort to be transparent around the representation of women across the university workforce and leadership positions, the Women’s Center prepared the **Status of Women at the University of Dayton Report Card**. By examining both race and gender, this report uses a robust set of disaggregated data to show the differences between and among women. Prepared for the first time for the 2018-2019 academic year, this report card embodies the University’s commitment to anti corporation and gender equity.

The Multi-Ethnic Education and Engagement Center (MEC) provides staff, facilities, services, and special programs to support the academic experience of students. MEC staff members work closely with academic deans, faculty and administrative offices to provide a supportive campus environment based on the academic, social, and cultural needs of a diverse community of scholars. This center serves as a resource for the entire campus community while providing multicultural students and their families with an additional connection to the University.



INSTITUTIONAL POLICY MECHANISMS (TASK FORCES & WORKING GROUPS, ADVISORY COMMITTEES)

Fair Ethical & Sustainable Sourcing Working Group (FESS) was established in 2016 and meets a minimum of four times a year. Its mission: To better align the University's purchasing and vendor practices with Catholic and Marianist principles and standards for social, economic, and ecological justice. In carrying out this cause we strive to also integrate some of the best practices of world-class organizations for fair, ethical, and sustainable standards. FESS membership includes students, faculty, and staff from across the university. It coordinates the university's fair trade initiatives, Procurement and Payable Services, Dining Services, and the Bookstore.

The **Immigration Working Group** was appointed by President Spina in spring 2017 after it became clear that the new federal administration's immigration policies would have significant, direct impacts on campus. The group meets monthly and is comprised of students, faculty, staff, Marianists and administration. The charge of the group is to:

- discuss the full set of issues related to the impacts of US immigration policy and the Executive Orders
- explore how we can best support students, faculty, and staff as a full community
- explore whether we are using our educational influence, both inside and outside the classroom, to deepen understanding about immigration to the U.S. and develop more just relationships with our immigrant neighbors.

Diversity and Inclusion Assessment Task Force.

Formed in Fall 2017 by President Spina, the Diversity and Inclusion Assessment Task Force met over a two year period to lead a comprehensive, institution-wide assessment of the effectiveness and impact of diversity and inclusion efforts at the University of Dayton. Chaired by the Vice President for Diversity and Inclusion, the objectives included:

- Formulate and recommend definitions of the key terms that will inform institutional efforts to shape, inform and drive strategies to achieve goals and objectives related to diversity, equity and inclusion throughout the University;
- Lead the campus in a comprehensive, University-wide outcomes and impact assessment of diversity, equity and inclusion efforts with the assistance of an outside consultant;
- Lead the campus, in collaboration with an outside consultant, in an assessment and analysis of the comprehensive campus experience via a climate survey;
- Make recommendations regarding a permanent, campus-

wide diversity, equity and inclusion council; and

- Recommend a framework for a campus-wide strategic plan to advance diversity, equity, and inclusion.

As a result of the Task Force's work, the University has a comprehensive **Strategic Plan for Diversity, Equity and Inclusion** and will establish a new **University Council for Diversity, Equity and Inclusion**, which is scheduled to convene in January 2020.

The University of Dayton Climate Action, Resilience and Environmental Sustainability (CARES) Council

was formed in October 2019. It is chaired by President Spina, co-chaired by the executive director of the Hanley Sustainability Institute, and includes representatives from academic affairs, finance, student development, the office for mission, university advancement, facilities, marketing, and communications, the Fitz Center for Leadership in Community and the student government association. The council will work to implement the university's pledges to reduce greenhouse gas emissions and to collaborate with other Miami Valley organizations in planning for climate resilience. CARES will meet quarterly.

The University of Dayton provides services for students of all gender and sexual identities including those who identify as LGBTQ+ (lesbian, gay, bi, trans*, queer, questioning, or otherwise) to ensure that all feel welcomed, respected, safe, and valued as full members of the University of Dayton community.

UD Men for Gender Equity

launched in January 2019, UD Men for Gender Equity is an opportunity for men to increase their gender equity knowledge, skills, and strategies to affect positive personal and departmental change and enhance institutional inclusive excellence. We seek to build a network of men-identified allies among the faculty and staff who will commit to taking an active role in gender equity at UD.

The Women's Advisory Council (WAC)

is a critical part of the UD Men for Gender Equity Initiative. The WAC selects and oversees the Men's Equity Advocates, directs content for Men's Equity Allies sessions, and informs men of climate issues as it pertains to women. Accountability over Equity Advocates is a critical task of this Council, as is establishing a clear hierarchy with respect to this initiative. Equity Advocates are a group of men-identified faculty, staff and administrators interested in learning from women faculty and staff members in departments, colleges, and the university in order to create equitable treatment at UD.

MAJOR CAMPUS-COMMUNITY PARTNERSHIPS



On Main is a collaboration of the Premier Health medical network and the University of Dayton. In April 2017, the partnership purchased the 38-acre former Montgomery County Fairgrounds site for redevelopment. Neighbors and other stakeholders were invited to participate through workshops, focus groups, stakeholder interviews to inform the direction of the project. This vibrant, pedestrian-friendly mixed-use development will be a place where faculty and staff, doctors and researchers, neighborhood residents and community leaders can work, live and play. As a long-term development project, On Main is projected to take 10-15 years to complete.



The Dayton Arcade established in 1904 serves as the cornerstone of the revitalization of Downtown Dayton. The University helped mobilize investment in the historic building and energy around collaboration. In April 2019, the University and the Entrepreneurs Center signed a joint venture agreement and a 10-year lease to become the anchor tenants. In order to bring other community, higher education, research, and corporate partners into the 95,000-square-foot of the Arcade, the University and The Entrepreneurs Center will be launching the Innovation Hub in 2020. To uncover the story of this famed landmark, in spring 2019, University of Dayton History students interviewed and recorded those who worked at and visited the Arcade as far back as the 1930s. At the same time, they examined archives, wrote a history of the building, and constructed a website to display what they had done. To hear the interviews, examine a timeline of the Arcade, look at images, and more, visit the website.

BUSINESS OPERATIONS

Facilities

The University of Dayton engages in a wide range of activities affecting business operations that work to align our practices to the Guiding Principles. AASHE STARS reporting on business operations cover nine categories of operations:

- Air & Climate
- Buildings
- Energy
- Food & Dining
- Grounds
- Purchasing
- Transportation
- Waste
- Water

UD scored in the top 50% or top 25% of all peer institutions in eight of the nine categories. See the latest STARS report.

Procurement

Procurement and Payable Services oversees the Supplier Diversity and Sustainability Program and facilitates and tracks purchasing in alignment with our mission.

“The University views its purchasing decisions as opportunities to choose environmentally and socially preferable products and services, to support vendors with strong commitments to sustainability, to support the local economy, and to pursue the common good.”

Dining Services

University of Dayton Dining Services is recognized as supporting the Guiding Principles, especially the categories of Labour and Environment. Dining Services has helped lead the university’s Fair Trade efforts since 2016 and was instrumental in the University of Dayton being designated a Fair Trade University. In addition, through composting, recycling, waste reduction, and other efforts, six of fourteen total venues are Two or Three Star Certified Green Restaurants. Details found here.

Diversity and Inclusion

The University of Dayton works to support the Guiding Principles related to Human Rights and Labour (Discrimination) by way of its robust Diversity and Inclusion initiatives. Including a presidential task force, hiring and advancement working group, Inclusive Excellence Scholar in Residence and Academy. Strong institutional support for the principles is demonstrated by the existence of a Vice President for Diversity and Inclusion, an Office of Diversity and Inclusion, and a Multi-Ethnic Education and Engagement Center.

“We commit ourselves to eliminating discriminatory or hateful words and actions, pursuing equity, and becoming

known as a fully inclusive and welcoming environment for learning, discovery, and community engagement.” Full presidential statement here.

Human Resources Policies

The University is committed to the principles of diversity, equity, and inclusion and seeks to increase diversity, equity, and inclusion in our campus community. As an Affirmative Action and Equal Opportunity Employer, we will not discriminate against minorities, females, protected veterans, individuals with disabilities, or on the basis of sexual orientation or gender identity.

The Equity Compliance Office affirms the University’s commitment to promoting the goals of fairness and equity in all aspects of its operations. A primary assertion of both our religious and civil traditions is the inviolable dignity of each person.

Notice of Nondiscrimination: The University adheres to all federal and state civil rights laws prohibiting discrimination in private institutions of higher education. The University of Dayton does not discriminate on the basis of age, race, color, creed, religion, ancestry, national or ethnic origin, sex/gender, sexual orientation, gender identity, gender expression, disability, genetic information, military status, veteran status, familial status or any other protected category under applicable local, state or federal law, ordinance or regulation. This includes protections for those opposing discrimination or participating in any complaint process on campus or within the Equal Employment Opportunity Commission, Ohio Civil Rights Commission or other human rights agencies, in the planning and administration of its admissions policies, educational programs, scholarships, loans, and other financial aid, athletic and other school-administered programs, services, and activities, or in employment. Sexual harassment, which includes acts of sexual violence, is a type of sex discrimination.

Climate Action

The University of Dayton supports the Guiding Principles related to environment as evidenced by its strong commitment to climate action and resilience planning. In October, 2019, President Eric Spina signed Second Nature’s Resilience Commitment focused on climate adaptation and community-building to address a changing climate and resulting extremes. The University’s first step toward affirming this commitment is to form a universitywide council that will oversee development and implementation of climate action and resilience planning — the UD Climate Action, Resilience, and Environmental Sustainability (CARES) Council. Details are available here.



ENGAGEMENT WITH THE UN 2030 AGENDA FOR SUSTAINABLE DEVELOPMENT

Beginning in October 2015 when the university convened the Social Practice of Human Rights conference focused on the newly adopted 2030 Agenda for Sustainable Development, the University of Dayton has been working to promote the 17 Sustainable Development Goals (SDG). A sample of activities to date are:

- May 2018--University-wide, all-day SDG forum for faculty and staff
- Jan 2019--Teaching the SDGs Workshop
- Spring 2019--International Studies Capstone class and Human Rights Center collaboration on SDG16+ report for the UN-supported Global Alliance contribution to the 2019 High Level Political Forum
- April 2019--SDGs were the main theme of the university’s Stander Symposium, an annual event that provides an opportunity for

students from all disciplines to showcase their intellectual and artistic accomplishments.

- May 2019--The Community Partnership for Global Learning and Human Rights: Midwest Summer Institute used the SDGs as a framework for community-engaged scholarship for scholars and practitioners from across the Midwest.

Numerous public presentations specifically focused on the SDGs. E.g., Association for the Advancement of Sustainability in Higher Education (AASHE) international conference (Oct 2018), Women’s Business Enterprise Council--Ohio River Valley Meeting (Jan 2019), Fair Trade Campaigns National Conferences (March 2018 & March 2019), as well as multiple local, on and off campus presentations.

CONCLUSION AND RECOMMENDATIONS

UD is committed to its mission as the University for the Common Good. This commitment demands engagement with and promotion of the Global Compact's ten Guiding Principles and the Declaration on University Global Engagement, which requires action to promote the Sustainable Development Goals (SDGs) of Agenda 2030.

The SDGs are a global, universal and comprehensive agenda for sustainable development which tackle economic, social and environmental challenges facing all countries and societies. The aim is to enable solutions to these challenges that ensure the eradication of poverty, and promote equity, justice and peace and prosperity for current and future generations within planetary boundaries. The goals provide a set of detailed targets and progress indicators that can help us achieve meaningful action in support of the Guiding Principles and respond to President Spina's vision for UD to become the University for the Common Good.

To move these commitments forward, an enterprise-wide effort is needed that works across all the University's core functions. As a critical next step, we recommend building on existing structures and mandates of schools and units across the entire University to establish a task force charged to:

- Oversee and validate a comprehensive inventory of UD's engagement linked to the SDGs.
- Promote continuing education, awareness-raising and support for a knowledge hub on the SDGs at UD.
- Review and analyse existing initiatives at UD and other Universities to identify added value, objectives of engagement and potential modalities/methods for moving forward SDG engagement.
- Formulate a proposal for an SDG accelerator lab as a UD and community-wide initiative to support progress on SDG engagement.





University of
Dayton