



# **UN Global Compact First Communication on Engagement (2016-2018)**

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# Word from the Executive Director

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## Word from the Executive Director

It is an honor for Sorbonne University Abu Dhabi to have joined the United Nations Global Compact (UNGC) and to take into account the Principles for Responsible Management Education (PRME).

It is a great satisfaction to present the First Communication on Engagement report prepared by the University. This report is a faithful reflection of the diversity that characterizes our community, both by the cultural diversity of our students (97 nationalities) and by the diversity of worldwide professional opportunities of our 1900 Alumni. Sustainable development is a permanent concern, both in the environmental and energy management of our campus, and in the intercultural approach of the educational, research, cultural and associative activities of our community.

Our students, mostly trilingual and supposed to work in an international context, regardless of their curriculum must be able to integrate in their skills the methods of sustainable development themes as practiced by the business world, international institutions or administrations.

That is why sustainable development irrigates our teaching and research activities in all disciplines, in Humanities, Law and Economics, as well as in Sciences, as reinforced by the scientific publications of our researchers and students.

It is symbolic to me to highlight our commitment in regard specially that this year the first Emirati student of our university has obtained the title of Doctor of Sorbonne University, Dr. Majed Al Khemeiri who defended his thesis on a topic entitled "Sustainable development in the UAE: What strategy for the UAE? ".

I believe in the motivation of our staff and students, but also in the innovative vision of the UAE, to keep on progressing!

Thank you to all SUAD teams for their motivation and support.

**Pr. Eric Fouache**

Sorbonne University Abu Dhabi

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# The UNGC

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## The UNGC

### Introduction

The UNGC stands for United Nations of Global Compact. It is mainly an enterprise that was announced by the UN Secretary-General Kofi Annan in an address to the World Economic Forum on 31 January 1999. It was officially launched at UN Headquarters in New York on 26 July 2000. UNGC is considered the world's largest corporate voluntary sustainability initiative. The UNGC is based on CEO commitments worldwide in order to help back the UN objectives, adopt socially responsible policies and to apply the universal sustainability principles to create a better world. Through the Global Compact businesses are gathered with UN organizations, civil society and labor groups where cities can also join by applying to a cities programme. The United Nations Global Compact consists of 13000 corporate members and other stakeholders over 170 countries having two common purposes this includes standardizing the ten principles in all businesses practices around the world as well as actuate actions supporting the main UN goals like the MDGs (Millennium Development Goals) and the SDGs (Sustainable Development Goals).

### UNGC Mission

The United Nations Global Compact aim is to assemble a movement worldwide made up of sustainable businesses and stakeholders in order to make the world a better place. To achieve this, the UN global compact vision is as follows:

- Support the companies do their activities and practices by basing their strategies with ten principles on human rights, labor, environment and anticorruption.
- Achieve advanced broader societal goals by collaborating with the United Nations Sustainable Development Goals.

When the UNGC was first launched in the year 2000 it consisted of only nine principles. On 24th of June 2004 the first Global Compact Leaders' Summit was held where Kofi Annan announced the publishing of the tenth principle. The tenth principle was published against corruption in accordance with the UN Convention against Corruption adopted in 2003.

Corporate sustainability is achieved by valuing a system and following principles approach in running businesses. This is done by working in a way that at a minimum follows the major responsibilities in the fields of human rights, labor, environment and anti-corruption. The responsible businesses should be aware that good practices in one field do not cause harm to another.

The ten principles of the UNGC are derived from the Universal Declaration of Human Rights, the International Labor Organization's Declaration on Fundamental Principles and Rights at Work, the Rio Declaration on Environment and Development, and the United Nations Convention against Corruption.

### The UNGC Ten Principles

The UNGC ten principles are mainly based on four goals or sections which are Human Rights, Labor, Environment and Anti-Corruption. These ten principles are as follows:

#### Human Rights

- Principle 1: Businesses should support and respect the protection of internationally proclaimed human rights.
  - Principle 2: Make sure that they are not complicit in human right abuses.
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### Labor

- Principle 3: Businesses should uphold the freedom of association and the effective recognition of the right to collective bargaining.
- Principle 4: The elimination of all forms of forced and compulsory labor.
- Principle 5: The effective abolition of child labor.
- Principle 6: The elimination of discrimination in respect of employment and occupation.

### Environment

- Principle 7: Businesses should support a precautionary approach to environmental challenges.
- Principle 8: Undertake initiatives to promote greater environmental responsibility
- Principle 9: Encourage the development and diffusion of environmentally friendly technologies.

### Anti-corruption

- Principle 10: Businesses should work against corruption in all its forms, including extortion and bribery.

### The UNGC PRME - Principles for Responsible Management Education

- **Principle 1 | Purpose:** We will develop the capabilities of students to be future generators of sustainable value for business and society at large and to work for an inclusive and sustainable global economy.
- **Principle 2 | Values:** We will incorporate into our academic activities, curricula, and organizational practices the values of global social responsibility as portrayed in international initiatives such as the United Nations Global Compact.
- **Principle 3 | Method:** We will create educational frameworks, materials, processes and environments that enable effective learning experiences for responsible leadership.
- **Principle 4 | Research:** We will engage in conceptual and empirical research that advances our understanding about the role, dynamics, and impact of corporations in the creation of sustainable social, environmental and economic value.
- **Principle 5 | Partnership:** We will interact with managers of business corporations to extend our knowledge of their challenges in meeting social and environmental responsibilities and to explore jointly effective approaches to meeting these challenges.
- **Principle 6 | Dialogue:** We will facilitate and support dialog and debate among educators, students, business, government, consumers, media, civil society organizations and other interested groups and stakeholders on critical issues related to global social responsibility and sustainability.

### The 17 Sustainable Development Goals (SDGs)

In September 2015 all 193 member States of the United Nations adopted a plan of achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of “agenda 2030” are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want- applying to all nations and leaving no one behind.

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The 17 Sustainable Development Goals are as follows:

- 01 No poverty.
- 02 Zero hunger.
- 03 Good health and well-being.
- 04 Quality education.
- 05 Gender equality.
- 06 Clean water and sanitation.
- 07 Affordable and clean energy.
- 08 Decent work and economic growth.
- 09 Industry, innovation and infrastructure.
- 10 Reduced inequalities.
- 11 Sustainable cities and communities.
- 12 Responsible consumption and production.
- 13 Climate action.
- 14 Life below water.
- 15 Life on land.
- 16 Peace, justice and small institutions.
- 17 Partnerships for the goals.

## SUSTAINABLE DEVELOPMENT GOALS





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## The Sorbonne pillars supporting the work with the Global Compact Principles and Goals:

### They are Five Goals as follows:

- Give our people a live sustainability working and learning experience
  - Provide to all students a sustainable education and learning experience,
  - Develop sustainable research
  - Maintain and develop a sustainable campus as well as to provide sustainable experiences on campus
  - Reinforce our engagement in sustainability towards society and community
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# Presentation of Sorbonne University Abu Dhabi

## Presentation of Sorbonne University Abu Dhabi

The year of 2018 is the Year of Zayed, as it coincides with the 100th anniversary of the birth of the late Sheikh Zayed Bin Sultan Al Nahyan. The logo is set to shed light on many aspects of Sheikh Zayed's spirited personality as a visionary leader, distinguished humanitarian and beacon for future generations. The logo features a strong outline of Sheikh Zayed's profile in a monochromatic color plan.



In honors of Sheikh Zayed as the founder of the United Arab Emirates (UAE) and in order to celebrate his vision, which still inspires and guides us to the path of progress and profitability. It is a high privilege to have the first the Communication on Engagement report to coincide with the Year of Zayed, since it's a year that's all about sustainable development.

"The real asset of any advanced nation is its people, especially the educated ones, and the prosperity and success of the people are measured by the standard of their education."

**Sheikh Zayed bin Sultan bin Zayed Al Nahyan**

### Promoting Dialogue between Cultures and Civilizations

Sorbonne University of Abu Dhabi (SUAD) previously known as Paris Sorbonne University of Abu Dhabi (PSUAD), is one of its kind, it is a French and English speaking university in Abu Dhabi, United Arab Emirates. The university was built in aim of bringing the best international standards in higher education to the city of Abu Dhabi. An evident of that is the motto followed by the university, which promotes a dialogue between cultures and civilization:

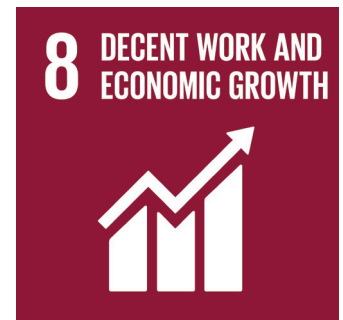
#### "Bridge between Civilizations"

Today, SUAD brings together all range of disciplines, from literature and humanities, social sciences, sciences, to engineering and medicine. By merging the world-renowned standards offered in Paris with the ever developing role of Abu Dhabi, we introduced a regional university hub at the center of the Arab World, where we are able to offer students with a unique experience combining the very best of both worlds.

The bachelor and master programs have been designed to provide students with a rounded education balancing theory and practice, delivered through a quality of teaching identical to that received by our students in France.

With programs developed to launch the students on a journey of discovery that is both intellectually stimulating and rewarding, an education at Sorbonne University Abu Dhabi provides its graduates with a real edge over their competition in the job market.

The university also hosts a warm and welcoming multicultural environment, with over 97 nationalities, causing a diverse cultural mix which allows our students, faculty and staff to participate in rewarding, university-wide cultural events. Sorbonne University Abu Dhabi is a multidisciplinary university offering internationally recognized degrees. We work extensively with Sorbonne University and Paris Descartes University to provide a range of undergraduate and postgraduate programs in languages, humanities, social sciences, law, political sciences and physics.



## History

Paris Sorbonne University initially started on February 19th 2006 as an international agreement between the French University Paris-Sorbonne or Paris IV and the government of Abu Dhabi. Thus, Paris Sorbonne University was established on May 30th 2006, formally opening its doors under the patronage of His Highness Sheikh Mohammed bin Zayed Al Nahyan, Crown Prince of Abu Dhabi and Deputy Supreme Commander of the Armed Forces, the Abu Dhabi Department of Education and Knowledge (ADEK) and Sorbonne University. On the 7th of October in a temporary building creating an international hub of culture. Finally, opening the doors of its permanent campus on Al Reem Island by December 6th 2009. The University's teachings are mainly delivered by lecturers from Paris following the European Credit Transfer System (ECTS). The university is also a part of the European higher education area, the European unified system of higher education.



Furthermore, on January 1st 2018, Sorbonne University was created, this was due to the merger of former Paris-Sorbonne and Pierre et Marie Curie universities saw its very first President, Professor Jean Chambaz, take up his duties and become Chancellor in Title of Sorbonne Abu Dhabi University (SUAD) succeeding in this function Professor Barthélemy Jobert, the last President of the Paris-Sorbonne University. The university is operating under the administration of the Abu Dhabi Department of Education and Knowledge and the academic leadership of Sorbonne University. H.E. Dr. Zaki Anwar Nusseibeh, Minister of State, is the President of the Board of Trustees. The President Jean Chambaz also serves as the Vice-Chairman of the Board of Trustees. Sorbonne University Abu Dhabi is managed by the Vice Chancellor Prof. Eric Fouache, who is assisted by two Deputy Vice Chancellors for Academic and Administrative Affairs. This merge doesn't only strengthen existing courses in the fields of literature, languages, social sciences, law, economics and physics, but also establishes centers of excellence open to research in the fields of science, technology and medicine, making SUAD an original place for experimentation in order to meet the country's needs.

In addition, the Crown Prince of Abu Dhabi, His Highness Sheikh Mohamed Bin Zayed Al Nahyan, announced on March 19th 2018, of systematic scholarships for each Emirati student accepted in the Bachelor's degree or foundation year to learn French. This demonstrates the confidence placed in the University's strategy to open up and diversify higher education.

## Companions and Friends of Sorbonne

It is important to note that throughout the years SUAD has been able to impact the world around it through influence, this was possible through constructing partnerships and collective action with leading institutions both in the UAE and Europe in order to support the UNGC Goals in terms of the ten principles, the PRME Principles and the 17 sustainable development goals. Thus, it is important to give credit and how privileged SUAD is for having different organizations grouped within the Friends of Sorbonne.

### Our Local Partnerships:

- The Environment Agency of Abu Dhabi
- Zayed University
- The University Leadership Consortium & BUNYAN Initiative for the Capacity-Building of the Youth Education Panel Discussion in Support of UAE Innovation Month. This is a key initiative which is hosted by our Vice Chancellor Pr. Eric Fouache. It is launched under the patronage and with the presence of His Highness Sheikh Nahayan Mubarak Al Nahayan, UAE Minister of Culture and Knowledge Development. The BUNYAN Initiative for the Capacity-Building of the Youth provides a platform for prominent industry leaders and distinguished academics, along with brightest young entrepreneurs of the UAE, to look into mutual collaborations that are meant to significantly enhance the opportunities made available for the capacity-building of the youth, and locally relevant creativity and advancement in technology and innovation. One of the events held at Sorbonne University which was organized by University Leadership Consortium is "Preserving our Earth | Unearthing our Talents: On Sustainable Capacity-Building of the Youth in the UAE"
- Chalhoub Group
- Zayed House of Islamic Culture
- Department of Culture and Tourism



### Our International Partnerships:

ARDIAN Foundation, Total E&P United Arab Emirates, Électricité de France S.A. (EDF), UniCredit, École du Louvre, Centre Français d'Archéologie et de Sciences Sociales (CEFAS), Institut Français, and CELSA Graduate School.

Also, the Companions of Sorbonne Abu Dhabi Enlightenment is a sponsorship program, which brings together individuals and companies that have privileged relations with the university. These philanthropic donations support the local and international research development at the university, the master's scholarships program, and the university's events.

### Corporate Partners:

ABB in the United Arab Emirates, Salloum & Partners Legal Consultants, Bank of Sharjah, and Palestinian Business Council, Talal Holdings and Der Mond.

### Individual Sponsors:

Mrs. & Mr. Clairet & Albert Matta, Mr. Ziad Salloum, Mr. Walid Halabi, Mrs. Badreya Riyadh El Ferekh Al Fahim, Mr. Jean-Paul Villain, Ms. Fatima Ahmed Al Kindi, Ms. Fakhera Ahmed Al Kindi, Ms. Alya Ahmed Al Kindi, and Ms. Maimoona Ahmed Al Kindi and Dr. Chawki Mounayer

## French Emirati Cultural Dialogue

Moreover, SUAD has made sustainability a part of its operational, educational, and administrative implementation. The university has created an environmental, social and economic conditions that foster the health and well-being of people and the natural world in this generation and ones to come. Through supporting and committing to the ten principles of the UN Global Compact with respect to human rights, labor, environment and anti-corruption, they also pledged to join the PRME voluntary engagement platform and support the Six Principles which are part of this UN framework with the objectives to embed corporate sustainability in education, research projects and SUAD campus practices in the most effective manner, in 2016. Hence, SUAD is showing their commitment by submitting a Communication on Engagement (COE) report describing the university's efforts in supporting the implementation of the ten principles and engaging with the Global Compact United Nations. In the following section the agreement between the cultural cooperation between the government of the French republic and the United Arab Emirates (UAE), this cultural cooperation started in the academic year 2016-2017 and is renewed for 2018-2019, further on this cultural cooperation is clarified below.

The "Parties" involved here are the French Republic and the Government of United Arab Emirates, this involvement occurred in order to promote and strengthen the bonds of friendship and mutual understanding between the peoples of the two countries through cooperation in the field of culture, knowledge and language. Acknowledging the beneficial effects of promoting mutual understanding and cultural dialogue between the Parties and recognizing the presentation of the Agreement on Cultural and Technical Co-operation between the Government of the French Republic and the Government of the United Arab Emirates, signed in Paris on July 3, 1975. During the visit of Highness the late Sheikh Zayed bin Sultan Al Nahyan to France, he expressed his wish to continue in implementing this Agreement and supplement it with supportive initiatives as defined in the agreement. Recalling the international conventions relating to the protection of cultural property, in particular those concluded under the auspices of the United Nations Educational, Scientific and Cultural Organization (UNESCO) to which the Republic of France and the State of the United Arab Emirates, as well as the Abu Dhabi Declaration of 3 December 2016.

Some of the important key points of the agreement are as follows:

1. The purpose of this Agreement is to strengthen cooperation between the two Parties in the fields of culture, knowledge and language, including, but not limited to, heritage, historic monuments, libraries, the arts, cultural industries and cultural heritage. Creations, innovation and technologies, including but not limited to artificial intelligence in the cultural and creative sectors, as well as the promotion of the official language of each Party.
2. The Parties shall share their experiences in order to facilitate the implementation of international agreements concluded within the framework of UNESCO and all other international agreements relating to the protection of heritage, as ratified by both Parties, in accordance with their respective national laws.

Through this agreement the students at SUAD don't only gain a French degree but they also gain experience about the French culture. Additionally, SUAD has been able to host events under this cultural dialogue, the latest one being "Artificial Intelligence towards a better life", more events held at the university are discussed in Society, local communities and community engagement.



# Our people

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## Our People

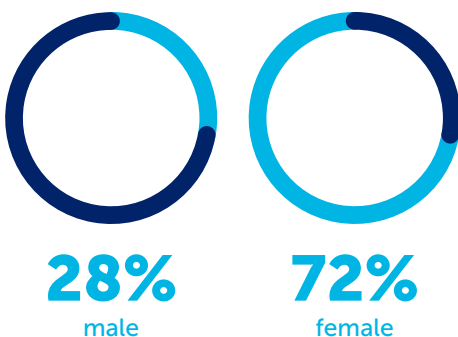
### Our Employees and Culture

Our employees add a significant value to the university through their long term achievements. Hence, we always aim in maintaining their satisfaction, while promoting a safe and healthy work environment. There is a 'no discrimination' policy and philosophy at the university whether it comes to gender, religion, ethnicity, and geographic background or any other matter. That is because SUAD acknowledges that a diverse workplace should consist of employees of different characteristics and that it is important to try to invest in these different skills and talents.

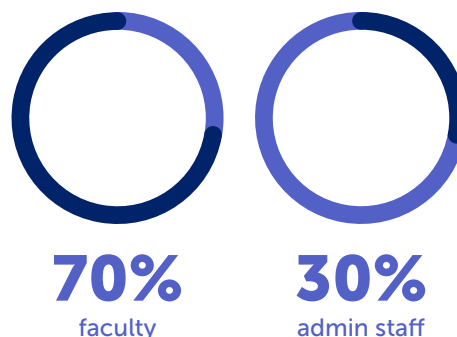
### Employee Composition at SUAD

SUAD as the motto follows, is a cultural hub, thus we always try to promote diversity, starting from our staff to our students. Trying to integrate sustainability into human resources, since our most important resource is our people. Thus, providing equal opportunities for growth and advancement. The University has a total of 115 employees with a combination of 26 different nationalities. Also, SUAD is proud of having a higher percentage of female employees by 19%, this is shown in the pie graph of employee distribution by gender.

#### Employee gender diversity



#### Employee categorisation



### Our People and Ethics

It is vital at Sorbonne to celebrate and respect diversity, the university does not tolerate any behavior or action that is not consistent with the Sorbonne values or code of conduct. Thus, to reinforce our ethical principles and further empower our workforce about etiquette and ethics, a training program was done by the UAE University Continuing Education Centre in September 2018. The objective of the Etiquette and Ethics Training program was to ensure that the staff were fully aware of the policies/guidelines and their consequent follow up. The program emphasized the proper channels to convey necessary information in a diversified community as the one present in SUAD. Dealing with a crossover of elements of social norms, persona belief, policy and procedures is of the utmost importance to the success of keeping ethical boundaries. In addition, SUAD has formed a Complain Committee that is reachable to all students enrolled in undergrad, masters, students in process of graduating, part time employees, delegates as well as employees. This is to establish an open and fair policy procedure to encourage the immediate resolution of conflict at its earliest stages and to help create good working conditions.



## HR initiatives

Following the words of H.H Sheikh Mohammedbin Zayed Al Nahyan, Crown Prince of Abu Dhabi and Deputy Supreme Commander of the Armed Forces:

**"The workers of our country are vital partners in the UAE's journey of growth and development"**

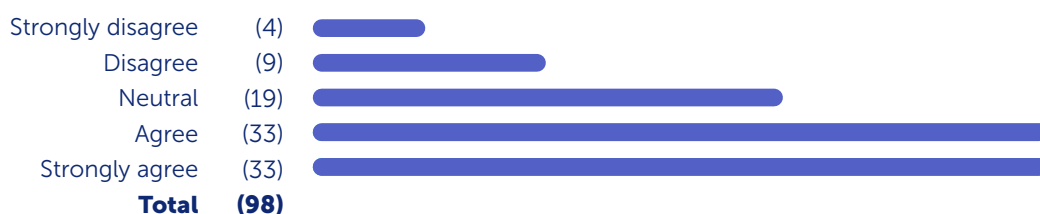
On the occasion of the International Labour Day which was held on the 1st May 2018, and, as a tribute to all our support staff on campus The HR department launched an initiative of "Role Reversal" for that day. For a short time on that day the HR organized a 'role reversal' event where the faculty and admin staff, were performing the tasks instead of the support staff. The functions available involving our support staff are: Security, Staff pantry, Cleaning, Cafeteria, Reception areas and Drivers. Activities such as this initiative are important to promote a healthy work environment and it shows equality among our community which supports SDG 3.



## Staff Annual Survey

We survey our employees to gauge how they feel about SUAD. The overall results shows that the staff are satisfied and proud of working at SUAD. This is also shown in the figures below which are a couple among many, they also shows that team work and open communication between work members can often resolve any conflict or misunderstanding leading to better work environment. The reasons behind this staff annual survey is to consider how to address employee dissatisfaction with opportunities to develop their skills and their careers. At SUAD our people are an important asset to the university and we try to show them our appreciation in every way possible because we are family. The figure on the left shows the results to "My supervisor effectively resolves interpersonal issues/conflicts" and the right "Overall, how satisfied are you with working conditions and environment at PSUAD".

### My supervisor effectively resolves interpersonal issues/conflict



### Overall, how satisfied are you with working conditions and environment at PSUAD?



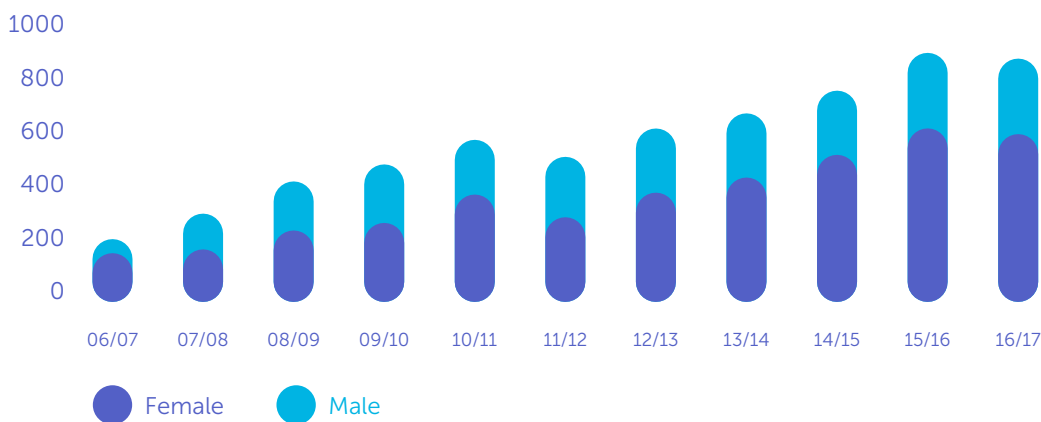
## Our Students

Students are at the heart of Sorbonne University Abu Dhabi. Everything including the curriculum, community events, extra-curricular activities, campus facilities and cultural programs, are geared towards providing an enriching and rewarding university experience for all our students.

In order to help the students adapt to their new environment on campus, Sorbonne University Abu Dhabi provides various levels of support, counselling and activities. These activities will be mentioned throughout the report. In addition, once the students start their academic year, they go through a one week period that is dedicated to integration. This week is done for students to discover the United Arab Emirates, the Sorbonne Abu Dhabi community and the academic programs. Furthermore, nearly 20 sport activities are offered through dedicated clubs and on campus facilities. Athletic events, volleyball tournaments and inter-university basketball matches are held regularly to improve skills, teamwork and to promote healthy living amongst all our students. Our university also promotes education, this is done through providing scholarships to our students, and we are thankfully able to provide scholarships for more than 180 students per year.

Moreover, we are pleased to say that SUAD is fostering a multicultural environment, since day one SUAD managed to have students from more than 120 countries, this highlights our diverse environment. Also, our female student population has been increasing throughout the years, it is also important to notice that every year the female population is noticeably higher in comparison to the male population. For the academic year of 2016/2017 we had a total of 877 students, where the females composed 69% of the student population.

### Student gender distribution



### 'Place de la Sorbonne' student residences

As well as fostering a sense of community on campus, the Place de la Sorbonne student residences are available to overseas and locally based students. The student residences offer an excellent, secure facilities that provide an excellent study and living environment. The Place de la Sorbonne can accommodate up to 500 students in total. It consists of two separate buildings for female and male in respect to the traditions and the laws of the United Arab Emirates. In both residences every floor comes with a fully equipped kitchen, TV lounge, dining area and a study room providing computers with internet access. The entertainment room is equipped with a variety of gaming consoles which include the Nintendo Wii, Sony PlayStation, Microsoft Xbox, and board games. Laundry and ironing rooms are also available in the student residence buildings. Landscaped grass areas outside the student residence buildings provide a nice communal area or place to study during the cooler months. Other available services for the student in the residence buildings:

- Central Wi-Fi covering all rooms and common areas
- 24/7 security
- Daily cleaning services for all common spaces and kitchens, and once a week for student rooms
- Maintenance services

Having students from different backgrounds living together improves our students' interpersonal skills, helping them to better understand different cultures and promote a strong sense of community spirit on campus.

## Code of Conduct

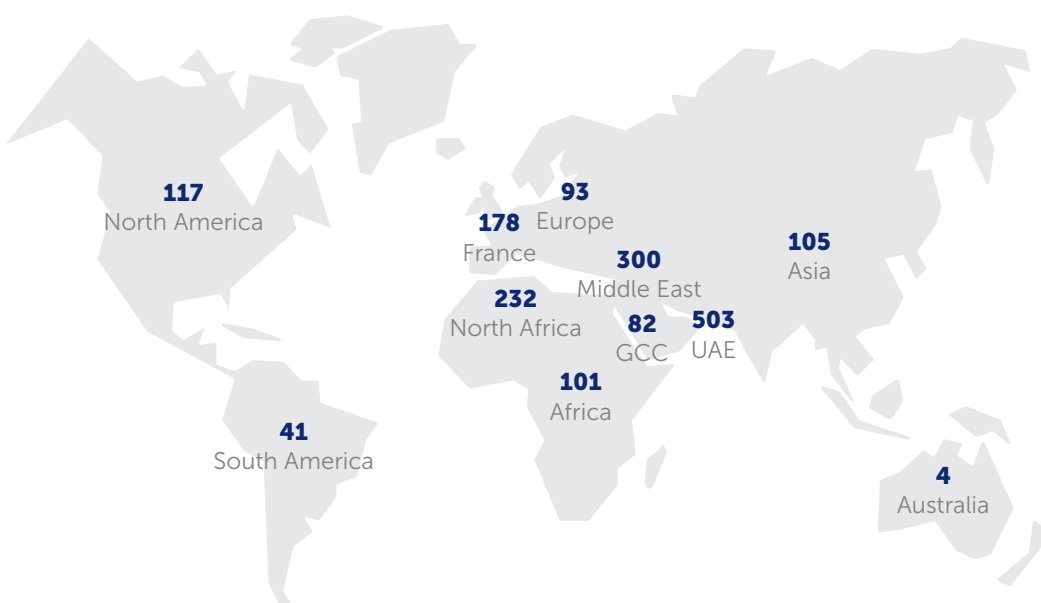
When students join the Sorbonne community, they accept the rights and responsibilities of membership in the institution's academic and social community. As members of the Sorbonne Abu Dhabi community, students are expected to endorse stated institutional values by familiarizing themselves with the local laws, local culture, as well as the Student Code of Conduct.

The student Code of Conduct sets that standards of expected behavior from the students. It is intended to guide the students in their everyday life to empower them and holds them responsible for the aftermath of their actions. Thus, it puts in place fair and efficient procedures in order to protect student rights and handling student misconduct. The student Code of Conduct, all policies and regulations apply to undergraduate, postgraduate and professional students, students enrolled in evening and executive courses, together with student exchange programs. Also, students enrolled at other universities but are living in the Sorbonne Abu Dhabi student residence are expected to follow the Student Code of Conduct. The Code of Conduct is also applied to student actions that occur on university premises or at university-sponsored activities.

## Our Alumni

Sorbonne University Abu Dhabi's alumni office provides a point of contact between the university and former students. This is to strengthen the link between the graduates and Sorbonne Abu Dhabi by involving them in diverse activities. There are currently 1900 SUAD alumni, coming from 100 different countries and are spread across over 40 countries, to start their careers or further their education. We have a higher percentage of female graduates by 22% in comparison to our male graduates.

## Over 90 nationalities



 28% male

 72% female

## Annual Graduate Destination Surveys

The Graduate Destination Survey is an initiative developed by The Abu Dhabi Department of Education and Knowledge (ADEK). In partnership with the Center for Higher Education Data and Statistics (CHEDS) in the Ministry of Higher Education and Scientific Research (MoHESR). The aim of this survey is to collect and report data on employment to further study the outcomes for recent graduates of the Academic Year 2016/2017. Moreover, these surveys are done on yearly basis to also evaluate the students experience at SUAD during their academic years and to know their career out comes. The survey is conducted by the staff of Career Services and Alumni Relations Office, the survey analysis is shared with Management to think of different strategies to further help the students.

The targeted population are the recent SUAD graduates, we had a completion rate of 63.2% for the surveys from our 2016/2017 alumni.

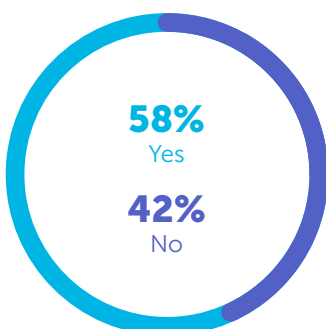
### Total Number of Graduates in 2016/2017= 296



The questions from the survey gives us a sense of where the alumni is at after graduation. Are they employed or not, are they still in the country or not and most importantly are they satisfied or not.

The results showed that 58% of the alumni that took the survey indeed employed with 96% of the employed alumni assuring that they are satisfied with their positions as shown in the figures below. This survey is vital in order for us to keep in touch with our alumni and also to always be updated with the economy and the job market.

### Are you employed?



### Are you satisfied?



# Teaching and learning sustainability drivers

## Teaching and learning sustainability drivers

SUAD remains authentic to the same teaching structures implemented in Paris. Thus, the university offers a wide range of subjects, which are delivered exclusively by lecturers from Paris following the European Credit Transfer and Accumulation System (ECTS) and officially accredited by the UAE Ministry of Education. In SUAD the all undergraduate programs are taught in French apart from Physics. Therefore, students must sufficient understanding of the French language to enroll into any Bachelor program except for the Bachelor of Physics. Otherwise, the students go through a diploma in Intensive French before starting their Bachelor Program. In the section below we'll talk about the different programs present at SUAD and all the different activities provided in the programs.

### Diploma in Intensive French

The diploma in Intensive French, also referred to as FLE is offered initially to students at SUAD that don't have a strong background in the language to bring them up to the level required to enroll into undergraduate degree programs. This diploma doesn't only give the students a French background to help in their studies but it also improves their career prospects because the French language is acclaimed for its cross-cultural impact and its presence in today's globalized world.

The duration of the diploma ranges from one to two years, depending on their starting level in the language. During that time the students are also introduced to information and communication technology (ICT) in order to boost their learning. Also, during the second semester of their first year, students have the chance to attend classes from the desired bachelor program to get familiarized to the academic structure.

Since, being proficient in French is beneficial for the community because it can offer a range of rewarding careers in private institutions, consultancies, government, diplomatic institutions, education and tourism around the world. The diploma is also offered to working professionals during evening courses providing them with the flexibility for their daily jobs.

### Destination France

SUAD also gives a unique experience to students learning French, by immersing them in the French culture. The FLE department in cooperation with the student affairs department, organizes a paid trip to either the city of Vichy or Grenoble, France during the summer on yearly basis. Every year 70 to 80 students of different nationalities get to spend 1 to 4 weeks in France, to live with a French family and truly experience the French culture. During these 1-4 weeks the students take intensive French courses, which are given by professors from well-known institute in the morning, having their afternoon free for cultural and sport activities. Thus, the students are truly immersed in the French culture while improving their language skills, making lifetime friend across the world. This also gives the students an opportunity to share their own culture with the French people. This program is open to all students in FLE, Bachelors, Masters but it is mandatory for the students in the Bachelor program of Applied Business Language.





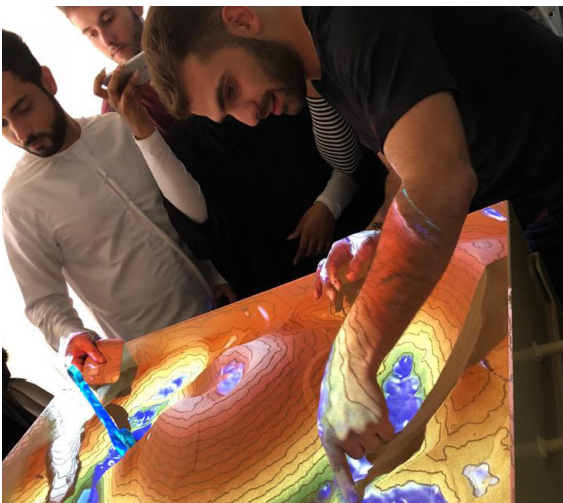
## Undergraduate Programs

Since SUAD follows the same teaching structure that is applied in Paris, the undergraduate (Licence) programs cover a duration of three years. Each year is divided into two semesters where the students gain 30 credits per semester. SUAD offers a total of nine undergraduate programs that hold the same content and criteria as the programs taught in Paris. All the programs are offered in collaboration with Paris Descartes University, to ensure the delivery of the programs in Abu Dhabi as they are in Paris, during the time of offering a multicultural environment and opening the world to our students. The undergraduate programs, are as follows:

### Geography and Planning

During this three years program the students tackle the main challenges faced by societies and nations nowadays. The program covers a wide range of topics related to economics at global as well as regional and local scales (Economics and territories), demographics (geography of population), geopolitics (power and territories), social and cultural aspects of a globalized world (Spaces and cultures), urban issues (Urban spaces and dynamics), and environmental dynamics (climate change and societies, geo-environment, hydro-geography, etc.). The courses are designed to complement each other so they give the students a strong and balanced knowledge of the intricate interplay between social, political, economical and environmental processes. In the second and third years the students study specific and professionally-oriented courses that are dedicated to the understanding and management of environmental (natural risk management) or social issues (humanitarian work and development). The students not gain the specific skills of a geographer but also gain awareness towards multiple aspects of sustainability – in terms of natural environment as well as social patterns of the countries and the global level. A great stress is put on the fieldwork and the direct encounter and discussion with various actors on the ground (private companies, municipalities or community representatives, local inhabitants, etc.).

Most of the classes include one or two short field trips – half a day long – based on fieldwork (observation, survey) and a report. At the end of the third year the students go through a one-week fieldtrip abroad under the supervision of their professors. This signature moment of a course in Geography is a very special occasion to enlarge their perception and use ones geographical skill to better understand another context. Example of places that have been visited: Northern Morocco (2015), Paris (2016), Cyprus (2017), Singapore (2018).





## Academic Field Trips

Every year a fieldwork internship is organized for a duration one for third year students. The internship is done abroad in foreign Universities, institutions and authorities. This fieldtrip internship is mandatory for the students of Geography and Planning department at SUAD and the students are evaluated for it. In 2016 a fieldwork internship was organized in Paris, in collaboration with the Paris Sorbonne Universite (Paris IV). This fieldtrip included visits, presentations and participation in projects with the following subjects: Rungis International Market, Grand Paris (a project that aims in transforming the Paris metropolitan area into a major world and European sustainable metropolis of the 21st century), eco-geotourism in Paris basin and Lille urban development.



In 2017, the fieldtrip internship was organized in Cyprus and it included visits, presentations and participation in projects of Nicosia Municipality, Ministry of Energy and Water, Ministry of Tourism, Ministry of Environment and Urban Planning. The topics that were presented to the students on this internship are related to the geopolitical role of Cyprus, the energy policy (natural gas and renewable energy), ecotourism and sustainable development.

Lastly, the 2018 fieldtrip internship, was organized in Singapore in collaboration with HDB (Housing and Development Board of Singapore) and NUS (National University of Singapore) faculty of Arts and Social Sciences with subjects related to the Urban Sustainable Development, Mangrove Forest and Wild Life Protection and The Impact of Climate Change in Singapore.

## History of Art and Archaeology

This program provides its students with the knowledge and skills for beneficial careers in art and archaeology. It also covers topics ranging from Middle Eastern, Western and Asiatic Civilizations to retracing the history of socio-cultural exchanges and their influence through the ages. Students being to understand and develop strategies and analytical thinking in architecture, sculpture, paintings, manuscripts, photography and cinema across different historical periods. Through the first year students get to uncover topics such as Egyptology, Antique Near-East Archaeology and Greek and Roman worlds. Leading them to dig deeper in topics of Middle Eastern History of Art (Islamic Arts), Asian Arts (India, Far East) and Western World (Middle-Age Arts, Modern and Contemporary Arts), in their second and third year. In addition, the students are exposed to new technologies and methodologies that is used in History of Art.

## New Technologies Applied to Heritage and Archeology: Applications and Issues

Students are exposed to different trainings that are within the fields of research (aerial surveys, exploration of archaeological sites, studies of artefacts), academic training and technical expertise. The aspect mentioned, technical expertise provides innovative solutions in terms of conservation by:

- Management and Digital Archiving of Museum Collections and the Possibility of Conducting Virtual Analysis of 3D Objects
- Restoration (the knowledge of the internal composition of an object allows to its anticipated restoration)
- Museograph

This is the same protective and non-invasive dimension which is applied to the development of equipment and the optimized 3D and multi-spectral imaging protocols via the use of drones, in order to document, to preserve and to enhance the archaeological and environmental heritage. Another major innovation is digital imaging, in terms of capture, portability of instruments and of calculation followed in the study of archaeological sites in the broadest sense, buildings, structures, and artifacts that benefit from revolutionary non-invasive research approaches, training and dissemination to a wider audience.

Some analytical possibilities that were unimaginable a few years ago are used today within museums and at the University, thus transforming methods of intervention and our view of museum collections and archaeological materials. These changes also concern the way the scientific information is shared and the training of young researchers and future curators. Outside the scope of the scientific field, the provision of objects in digital form is also part of an objective museographic presentation and mediation, for a broad range of audience. Therefore, the choice of training students about the use of high technology for Heritage in the Museum of Archaeology of Sharjah can be fully justified. This was thankfully possible for the scientific and academic collaboration between SUAD and the Department and the Museum of Archaeology of Sharjah, which occurred in November, 2017. It is also possible, to alternate theoretical presentation framework (technical instruments and their stakes) and other effective implementation of participants in specific cases selected by the host institution, the archaeological museum of Sharjah.

In addition, to the facilities offered by the mobility of surface testing and analysis tools, such as the surface scanners, photogrammetry and 3D electron microscopy, we will explore in depth the conditions of access to what is "inaccessible" through multiplication of scales of observation to collect data, both at the surface and behind the surface. Thus, lectures were organized with Institut Français and CEFAS about 3D technologies applied to endangered heritage to give students a broad idea.

Advances in 3D digital imaging, including scanners and industrial imagery (CT scans) allows the access to invisible information that are fundamental. It's shown that the most important information comes from the possibility of manipulating objects remotely, cutting into it, analyzing it but without destroying it.

Other interests and issues that intrigue the History of Art and Archaeology Department are: the establishment and promotion of new practices, from the field to the museum, extension of partnerships for the management, study, expertise and valorization of heritage, rapprochement of skills and decompartmentalization of disciplines, supporting the reflection of the notion of "archaeological reserve" applied both on heritage objects and sites / monuments, and moving from notion of tangible heritage to notion of intangible heritage.



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## History

The history program at SUAD provides a broad historical grasp from ancient civilizations to current history. However, the program focuses in European and international history to give the students a better of present day issues. In addition, the degree delivers a global knowledge in different areas such as political, economic, social, cultural and diplomatic history. The students also further develop their skills in for instance in argumentation, analysis, logical and critical thinking. Not only this but also their knowledge strengthened by learning a new language aside from French, to broaden their international careers opportunities.

The program is designed around a core curriculum giving a choice between two policy streams. Students that wish to broaden their knowledge in human sciences tend to choose "Civilizations and Communication" while students who prefer to deepen their historical knowledge focus on International Relations, Geopolitics, Political Sciences, International Law and History of Diplomacy, thus choosing "International Relations". For students that choose the "International Relations" path go through an exchange program with other Middle-Eastern Universities.

The major courses in the degree teaches students how to understand and analyze major global events across the world and throughout the most important historical periods. It leads them to develop a wide range of soft skills such as critical thought, reasoning, clear expression, creativity, initiative and ability to effectively analyze issues. This degree plays an important part in development of reasoning leading to numerous career opportunities. Apart from being restricted to professions and training that is closely linked to history, this degree provides a distinctive chance for working in a variety of sectors including journalism, communication and media, political sciences, diplomacy and NGOs and public service and administration. Graduates can also work in education, publishing, heritage institutions, international tourism and trade.

## Law

The law program provides its students with an extensive comprehension and strategies of the private and public French laws, opening up the way for a specialization at Masters and PhD levels if desired. The aim of this program is to provide an understanding of modern society through political, social, historical and philosophical perspectives and prepare students for successful careers in the legal profession.

In this three year study, students tend to develop strong analytical tools which improves their ability to arrive to reasonable judgments. In the first two years, the students inquire into a wide range of legal disciplines together with constitutional law, civil law, international relations, criminal law, administrative law and business law amongst other legal disciplines. While in the third year students gain knowledge about property law, fundamental freedom laws, labor law, EU law and general tax law amongst others. In addition, students a required of taking an extra language to expand their capacity in this area, it is also a core part of the program, since it would help them have a fair ground for further studies or if students desire to have an international career in the legal profession.

Furthermore, students get the opportunity to visit judicial, administrative and corporate institutions together with visits by industry professionals to give talks to the students to show the practical side of the legal profession. This program offers a range of opportunities, opening careers such as judges, solicitors, barristers, commercial lawyers, civil servants or advisors/officials of international organizations. Also, career possibilities of program include access to public and private sectors as consultants and legal representatives to fields that include banking, health, trade, communications, FMCG firms and industries.

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## Applied Foreign Languages

The purpose of this program is for students to obtain a fundamental understanding of finance, business administration, marketing, human resource management as well as international business law to understand and explain complex international legal issues and documents. By the end of this three year degree, students will have a strong knowledge of the core concepts of management (International Marketing, Financial Management, Information Technology and Law) and a close understanding of multicultural environments through the depth study of two languages and global civilizations.

In the first and second years of the degree, heavy prominence is placed on languages, computer skills, law, geography and economics. The final year, focuses on cross-cultural management, financial management, international marketing management, economics and legal issues. The LEA department offers six languages including Arabic, English, German, Italian, Spanish, and French with the latter being the main language of instruction for bachelor courses. Mastering several languages enables students to establish better networking opportunities with business partners and opens opportunities for further studies and careers abroad. Every year, approximately 50 internships are offered to students at various organizations to build their professional experience. Three to four weeks language internships are organized in France, Spain, Italy and Germany.

This degree offers an abundant career opportunities in different fields such as Assistant Manager or managerial levels in companies such as Etihad, Emirates, Air France and Siemens and international institutions like the United Nations. Furthermore, this degree provides access to numerous Master programs worldwide due to the multilingual capabilities of students, which enables students to study in leading universities overseas.

## Economics and Management

This degree aims on providing a strong foundation in mathematics and statistics, control of economic quantitative techniques and scientific management methods (human resources and accounting) and marketing in addition to the legal aspects related to the structure and activities of companies on a global scale to the students enrolled in this program.

The first two years of this degree, the focus is on theoretical and statistical tools and improving the basic historical and institutional knowledge of global economics and management of the students. In the final year, students explore the way on how this scientific knowledge can be applied, this is done through taking intensive courses such as International Economy, Industrial Economics, the European Economy, Growth and Economic Policies, Analytical Accounting, Marketing and Financial Management.

Language is a major part of this degree, the different languages offered are Arabic, English, Spanish, German or Italian to students as an additional module of study. In addition, the opportunities provided by the program are numerous in industries such as the public sector, enterprise services, financial institutions, banks and insurance companies as well as multinational corporations. Career choices include positions in International Organizations (e.g. OECD, WTO), economic analysts, market and sales analysts in the private and public sector and financial managers in corporate entities.

This degree provides its graduates with several options of pursuing further academic studies at Sorbonne Abu Dhabi such as the Master in Banking and Finance: Law and Regulations of Banking and Financial Systems, Master in Marketing, Advertising and Communication, Master in Health Economics, Master in Applied Foreign Languages: Specialty Management and International Business and other overseas institutions.

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## French Literature

This program focuses on classical, modern and contemporary writers of French, Francophone and Foreign Literature. Linguistics, rhetoric, the historical and geographical varieties of the French language are also explored in depth until its most recent evolution. In addition to studying in a multi-cultural background, students will develop analysis, synthesis skills and improve their proficiency in written and spoken communication, preparing them for related fields from teaching to journalism, in demand on the UAE market.

In the first and second years, courses in Literature and Communication in combination with studies from other departments including History of Art and Archaeology, History or Philosophy and Sociology are completed. In the final year, a number of elective pre-professional courses are added to the program. This degree can lead to further studies in the Master of Teaching French as a Foreign Language at Sorbonne University Abu Dhabi or institutions abroad. The career opportunities this degree opens includes journalism and media, teaching, culture and cultural mediation, corporate communication and marketing, publishing, government and non-governmental entities.

## Double Bachelor in Philosophy and Sociology

The program focuses on developing analytical tools to better understand contemporary society and critical thinking on ethical, political, social and cultural issues.

The philosophy program pivots on teaching theories and fundamental concepts. It focuses on logical and critical thinking, knowledge theory, ethic and political philosophy. It evolves analytical, investigation, argumentation and assessment capabilities.

On the other hand the sociology program focuses the link between sociological theory and empirical research. Students learn social sciences survey methodologies and work on social contemporary phenomena such as migration, urbanization, socio-cultural inequalities and socio-political changes in the context of our globalized world. The bachelor also offers classes in political sciences, economy, international relations, geopolitics and public policy. In addition to this students have an opportunity to choosing a language between English, Arabic, German, Italian, Spanish or Chinese to study.

Moreover, to offering access to numerous postgraduate program, this degree offers abundant career possibilities both locally and internationally in publishing, journalism and communication, market research and statistics institutions, governmental agencies, NGOs, diplomatic services, human resources, secondary and higher education and research.

## Physics

This is the only program in SUAD that is taught in English. With a strong foundation in physics and mathematics, the Bachelor in Physics encourages critical thinking, problem solving and innovation. Students are prepared for further study or international careers in engineering science or in the many different fields of physics.

The students are given numerous laboratory sessions and go through hands-on projects to help them understand the concepts studied, and train them as future scientists and experimenters. In addition, students have an opportunity to participate in different activities such as the Dubai Think Science Fair, where they got the opportunity



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to present their scientific work as well as enhance their ability to address technological issues with other like-minded young scientists. Moreover, students were mentored by professionals to explain complicated topics to young kids, for them to take part in the Abu Dhabi Science Festival that takes part in UAE Innovation month. Some of the workshops involved in the festival, are the operating room surgery, robot inventor, mini mechanics, laser planes and others.

During these three years, students partake in lectures, problem solving sessions, laboratory sessions, projects, internships, written technical reports and oral presentations. A language course has been integrated to expand our student's capacity in this area, which will stand them in good stead for further study or international careers in physics. History of sciences, career planning and introduction to engineering courses are also part of the program.

The Sciences and Engineering Department maintains close collaborations with the Masdar Institute, Cleveland Clinic, the UAE Space Agency, FANR and other institutions and companies, which will increase our student's exposure to real-world expectations and interests.

The Bachelor in Physics helps students launch successful careers in engineering, research and development, teaching and other professions. Jobs can include an engineering associate or research assistant in a laboratory, work for a government institute or major industrial firm, journalists in science and popular science and a sales representative for technical products. This degree provides graduates with several options to pursue further academic studies at Pierre et Marie Curie University in Paris or any other relevant postgraduate program in the UAE and abroad.

### **ADSF and Think Science Fair**

The students of the bachelor in Physics are also involved in extra-curricular activities, in relation with two major exhibitions in the country: the Abu Dhabi Science Festival and the Think Science Fair (in Dubai). Besides the challenge of submitting a project in a science competition, or seeing an activity they designed shown to about 2000 children, they learn how to introduce themselves, and take part to the effort of the community to develop STEM (Science, Technology, Engineering, and Mathematics) and to attract the new generation.

### **ADSF**

This exhibition is organized every year to present STEM to children. ADSF assists the development of human in the science and technology sectors in check with the Abu Dhabi Plan and the UAE Innovation Strategy. It aims to inspire the imagination of the nation's youth in science and technology, encouraging them to pursue STEM subjects throughout their education and career choices.

The participation of our students is two folds: the Year 1 students are trained and work as Science communicators on one of the booths. The Year 2 and Year 3 students are involved in the design of a scientific activity and in monitoring the PSUAD booth during the exhibition.

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## Think Science Fair

This exhibition is organized every year in Dubai, to present STEM, and the career prospects offered by science. Mad science shows, a Science Competition, the participation of universities and companies make it the perfect place for high school students to know more about science and the career prospects offered in this field. 2019 will see the 7th edition of the TSF.

Our students visit the fair and represent the university on our booth. Since last year, the Year 3 students also submit projects to the Science competition. Last year, one group was selected and presented their project over the four days of the fair.

## Master Programs

SUAD offered twelve master programs for the academic years 2016/2017 and 2017/2018. These programs are perfect for graduates and working professionals who want to improve their careers by learning advanced theoretical and practical approaches in their respective fields of study. All masters' degrees are French degrees and offered in collaboration with Paris Descartes University.

Our Master programs cover 18 (3 semesters) to 24 months (4 semesters) and are taught in the evening and/or on weekends, in convenience of our students who intend to combine their studies with work. Our programs are designed to promote practical learning experience through internships. All postgraduate degree programs are taught in English, except for the Teaching French as a Foreign Language degree.

Our master's curriculum is delivered by visiting professors from France and the UAE. All our faculty have achieved worldwide acclaim and impact in their respective fields through lectures, seminars, case studies, and workshops.

More details about our postgraduate degrees is shown below:

## Sustainable Development Law

This master program is designed for students to acquire the fundamental knowledge and skills required for jobs based in government ministries, NGOs, international organizations such as IRENA or private firms engaged in environmental and development projects.

In our modern time, sustainability of development presents important policy challenges concerning the future of the planet. It is globally acknowledged that every country should aim to achieve economic prosperity by creating blueprints for sustainability that identifies the three pillars of sustainability thus clearly showing the environmental, social and economic goal. The syllabus is designed on a multidisciplinary approach and students learn about the fundamentals of Sustainable Development Law, which cover the main key points about governing the environment and a larger sustainability agenda.

The innovative curriculum of this degree at SUAD teaches students the concept of social details of sustainable development in relation to labor law and company liability, environmental regulation, economic and financial dimensions together with non-legal themes in relation to geography, international law aspects and space management.

During the end of this program, students develop a detailed understanding of global business forces and their socio-economic impact, analytical skills to evaluate and interpret the impact of international events. In addition, SUAD recommends to complete

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an internships before graduation. The internship would encourage critical thinking and further improve students' reasoning abilities by blending academic experience with real life work experience.

There are plenty of rewarding opportunities that await our graduates at a regional and global scale. The career possibilities are extraordinarily high and range from senior positions in government, legal, and diplomatic institutions, environmental NGOs, legal and media consultancy together with legal and research positions in multinational corporations. Our new graduates have the opportunity to also work alongside social entrepreneurs to determine sustainable solutions for various social and environmental concerns.

### **Applied Foreign Languages: Specialty Management and International Business**

This master degree teaches students the ideas and techniques that is relevant to international business. Also, while enabling them to gain extensive knowledge of key business strategies with a global economic context by comprehending important management ideas in different fields.

There are multiple objectives involved with this degree. Initially, students get to learn about different international economics concepts, and gripping the impact of how present day issues affect international business, together with the tools to make structured management conclusions while taking in consideration multiple cultural, financial, social and political aspects.

Secondly, students get to clarify their knowledge of the approaches and methodologies of applied research, and important IT tools and their approaches that is used in a business context. Along with this students develop the required managerial and critical thinking skills. While obtaining the knowledge needed for international and cross-cultural environments, understanding human and organizational behavior, and concepts of international corporate strategy.

Thirdly, students gain a stronger grasp of multicultural environments by undertaking courses in languages and civilizations, together with cross-cultural management. Students tend to strengthen their English skills and learn one or two foreign languages from the options of French, Spanish, or Arabic from beginner to advanced levels. This is all a part of the goal of catering to today's multi-lingual business environments. This globally recognized degree opens the doors to successful international careers in international business.

There are abundant regional and global rewarding career opportunities for our graduates. Because of the rapid development of the region, especially in the emirate of Abu Dhabi, career possibilities are plentiful for professionals with multilingual skills. The career opportunities that can be perused by our graduates include analysts in leading global consultancy firms, or start their own businesses into different markets. Some even hold positions in international organizations such as the UN, State Agencies and Ministries.

### **Applied Sociological Research**

The Master of Applied Sociological Research is one of its kind in the UAE and it is offered as a reaction to changing needs of policy makers in government entities, state-owned enterprises, consultancy and market research sectors. It is designed in a way to provide its students with the fundamental knowledge of how and why Sociological



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Research is instrumental to the present day society.

This program targets students and professionals who want to enhance their sociological research skills and develop the prowess that is crucial for the future of the UAE and the neighboring regions. The aim in this degree is to teach the succeeding generation of consultants how to address relevant issues facing this region in regards to demography, urbanism, education, media, health and family.

Through the program, students learn to comprehend crucial social trends and their consecutive impact on society. An important aspect of this degree is the further development of technical skills which include: creating qualitative surveys, conducting statistical analysis, applying IT for sociological research, presentation of scientific reports and research results to the public. Students explore how to demonstrate well founded statistics by using groundbreaking tools and technology. They also learn about the relationships between government agencies and the private sectors can relationships positively benefit the society.

Occupational opportunities within the government and private consultancies are lucrative for graduates with a specialization in Applied Sociological Research as they are highly in demand. Graduates also have several enriching career choices either in governmental sectors, local and regional planning covering education, public health, population and demographics, crime prevention and law enforcement, urban planning and waste management. Job prospects in research include working for national statistics authorities, polling agencies, academic research and various government-funded researches in significant subjects.

### **Banking and Finance: Law and Regulations of Banking and Financial Systems**

The Banking and Finance: Law and Regulations of Banking and Financial Systems Master program constructs students for global careers in Banking and Finance by accentuating a considerable range of wealth management issues and the key frameworks of the global economy and global institutions.

This degree introduces the theoretical models in economy, pricing securities, capital markets and treasury management at both the microeconomic and macroeconomic levels, and what their effects on policy issues is. This program gives the students a well-rounded, comprehensive analysis of the basic frameworks that are impacting the banking and finance sector. The degree is designed to make sure that students emerge as brilliant thinkers and problem solvers with strong communication, negotiation and decision-making abilities.

During the first year, students get to choose to either specialize in economics or law, based on their career interests. The specialization in economics focuses on financial analysis, strategy, the global management of companies, and fiscal management. While, a specialization in law introduces modules that include private international law, corporate law, environmental law, European business law and banking law and many more.

Job opportunities in the financial sector are extremely competitive and graduates with a specialization in Banking and Finance are highly in demand. For fresh graduates and experienced finance professionals, career prospects are remarkably high, these prospects vary from senior positions in investment, commercial banking, asset management, risk management, financial services and consultancy or positions in multinational companies.

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## Environment: Dynamics of Territories and Societies

This Master constructs students for employment in the environmental and planning fields by teaching them how to examine spatial relationships and about the processes and technologies that regulate observed patterns. Students focus on the synergy between humans and the natural environment by using various techniques and tools to characterize geographic and environmental patterns, helping to protect places of historic, scientific and cultural significance.

The program provides a specialized and multidisciplinary education on the management of the environment which is complemented by practical and applied courses. The syllabus has been designed to create an upcoming generation that is passionate about national and global environmental initiatives, policies and technologies that align with the future growth and prosperity of the city of Abu Dhabi.

Students learn how to analyze and explain data based on location and spatial factors and devise solutions using Geographic Information System (GIS) approaches and tools. In the first year, students study a span of specialized module that includes ecology, biodiversity, dynamics of human-nature relationships, geo-history, geoprocessing, and environmental and natural heritage law, and many more. While during the second year, students tend to focus on natural and technological risk management, development and management of environmental heritage, advanced GIS tools, and the planning of complex ecosystems, to name a few.

There are an ample of rewarding employment opportunities on a regional and global scale for our newly graduates. Career expectation varies from positions in government agencies related to urban management, natural resources management, planning and monitoring policies, NGOs, community development and urban affairs.

## Health Economics

This works on providing its students with a specialized, multidisciplinary qualification for prosperous careers in global institutions in both the public and private health sectors. Students learn how to use applied quantitative methods to analyze health care data and to provide a sound understanding of health economics issues that surface in today's globalized economy.

The aim of this program is to educate the future generation of healthcare professionals in order for them to manage, explore, understand and analyze data within the healthcare systems, with an ultimate goal of easing constructive decision-making. There are two focus areas that are identified in this degree are; firstly, a training in cost-effective analysis takes place in order to evaluate the economic efficiency of prescription drugs and related policies, and secondly, training in econometrics to explore care consumptions and care pathways in health data.

In the first year the students learn about the fundamentals of data management and econometrics to effectively understand the health care expenditure trends. The program incorporates introductory courses such as fiscal management, accounting and financial tools, introduction to research and the economics of social insurance, to name a few.

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While in the second year, the courses have more a technical approach. Students are instructed about the health technology assessment (HTA) process which is used to examine the economic efficiency of new health technologies. The Markov models are introduced, teaching students how to achieve and interpret cost-effective analyses. Econometrics models are explored in depth and individual and interactive decisions are examined in 'Game Theory', 'Law and Economics', and 'Decisions under Health Risks'. In the second year the focus shift to data analysis, statistics and health economics.

There are plenty of beneficial career opportunities on a regional and global scale for our graduates. Career possibilities range from senior positions in government agencies, consulting groups, and health care industries. The scope of experiential learning opportunities at Sorbonne Abu Dhabi will definitely give our graduates a competitive edge in their careers.

### **History of Art and Museum Studies**

This Master gives a various approach to study History of Art and Archaeology together with the functions of museums' management. Students get to analyze the role of art and heritage in our modern societies through deep analysis of museums' general organization, cultural or scientific enhancement methodologies, administration and preservation processes alongside the role of technologies and media.

Students learn about collections management, loan and acquisitions processes, exhibition planning and design, communication techniques and educational programs that are organized by museums. Students also develop critical thinking and analysis tools to understand art and archaeological objects from a mediator or researcher point of view.

During the first three semesters, the program focuses on presenting the history of occidental, oriental and Islamic art and on museums' management, preservation careers, museography, and heritage law and art market. While during the fourth and last semester, students participate in a twelve week mandatory internship that is done in France, in one of the prestigious museums to gain a one of a kind experience.

There are many beneficial career opportunities on a regional and global scale in museums, galleries, heritage centers, cultural institutions, art fairs and auction houses with diverse areas of expertise ranging from collections and acquisitions, preservation, scientific and cultural programming, exhibition, education and mediation, art publishing and journalism. Graduates look forward to interesting positions such as Production Managers, Cultural Programmers, Curators, Literature Reviewers, Collection Supervisors, Registrars, Educational Managers, Editorial Managers, Public Policy Advisors and Communication Officers amongst others.

### **International Business Law**

International Business Law provides students for job opportunities in the legal and commercial fields governing international business. This degree provides a substantial analysis of business issues and the regulation of trade in goods, services and capital, including arbitration, finance, comparative law and competition law, to mention a few. The objective of the program is to provide students with a comprehensive insight into international business practices, enabling them to understand and respond to legal challenges on a global scale. The world of business today requires trained experts with legal principles and the most varied forms of governance. Traditional legal systems are becoming gradually complex, owing to rapid globalization, which demands proficient lawyers with an international perspective.

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During the first year of the program the curriculum focuses on the integral aspects of business law, including corporate law, international tax law, banking law, intellectual property, international trade law and the European market. While the focus during the second year is shifted towards the interplay of economic, financial and social forces. Students master legal reasoning and sharpen their abilities of sustaining a debate, together with refine public speaking, evaluation, negotiation and decision-making skills. Students also hone their expertise in litigation; particularly skills related to international arbitration proceedings.

Job opportunities within the government, political, media, and business law fields are profitable and competitive, thus graduates with a specialization in International Business Law are highly sought after. For emerging and experienced professionals, career possibilities are remarkably high with job opportunities in senior positions in government, legal, and diplomatic institutions, NGOs, legal advisors in the private sector or as consultants for major multinational corporations.

### **International Law, International Relations and Diplomacy**

This Master program has two specializations: International Law, International Relations and Diplomacy and Defense and International Security. These two options prepare students for global careers in international law, international relations, security and defense. This multidisciplinary curriculum introduces the key frameworks underlying law, international relations, diplomacy and defense, providing students with a well-rounded and comprehensive study program.

Firstly, the specialization in International Law, Diplomacy, and International Relations introduces students to the frameworks and processes underlying international relations. Students learn the basic intellectual tools of contemporary international relations. The study modules for this specialization focuses on the forms of organization, dispute settlement, the law of treaties, law of the sea and rules governing diplomatic relations. Additionally, students study economic and financial relations, international trade, economic law in its institutional aspects followed by international criminal and human rights law, environment and sustainable development and nuclear law. Students also explore the historical and geopolitical contexts of international relations, providing a working knowledge of tried and tested diplomatic techniques.

Secondly, the specialization in Defence and International Security introduces students to the history of national and international security. Students also learn the core tools about war mechanism, security policies and doctrines to better understand defense issues. The study program teaches students theoretical and technical knowledge, together with an overall vision of the issues involved in defense, peace keeping, intelligence services, international security and diplomacy. Starting with the History of Defence, National Security and History of War and Peace, students will explore topics including the Law of Armed Conflict and Security and Geopolitics of Conflicts, to the modern question of Cyber security. These major themes are taught to a very high level of expertise by academics and practitioners with links to international military institutions.

There are abundant and rewarding career opportunities at a regional and global level for our graduates. This program prepares them for careers in international diplomacy within governmental and non-governmental organizations, public administration, think tanks, NGOs, risk analysis and research agencies as well as media consultants. There are several further fulfilling career opportunities in political spheres and foreign affairs departments from public figures, diplomats, legal advisors and consultants to

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research consultants. Graduates can secure prominent positions in embassies and governmental institutions and agencies all over the world. Moreover, our degree in Defence and International Security is designed for students planning careers in the fields of national security policy, international security affairs, defence analysis, arms control, and education. With this degree, students also have the option of pursuing a Ph.D. in Paris.

### **Marketing, Advertising and Communication**

This Master program is 18 months long, where it prepares students for a diverse range of career opportunities around the world in the fields of communications, brand management, media and public relations.

The program trains its graduates to develop strategies for communications, marketing and advertising, brand management, media and journalism companies. The aim of this program is to enable students to develop and evaluate effective communication, brand, media and management strategies using the latest methodologies needed for today's global business demands. Students tend to further improve their decision-making skills as they learn how to identify new market segments, develop content for different media formats, establish distinctive brand positioning, draft Human Resource (HR) policies, manage human assets and communications strategies, together with applying data to create compelling messages and seamlessly handle critical public relations (PR) situations.

During their eighteen months of study, students explore a range of pertinent courses including PR, strategic planning, brand design, communication planning, event strategy and global media strategy, amongst others. The program is based on a multidisciplinary approach, which teaches students the varied strategies and methodologies in demand, by global employers in this vastly competitive field.

There are abundant and rewarding career opportunities at a regional and global level for this masters' graduates. This degree offers multiple career options including communication professionals in PR, advertising and branding agencies or in public entities, human resources consultants and marketing professionals in a business organization including Director of PR, and Project Manager to name a few.

### **Teaching French as a Foreign Language**

The Teaching French as a Foreign Language Master degree, is taught throughout two years but students with sufficient professional experience in the field of teaching French can join the second year of the program directly.

This degree is designed for students who wish to broaden their knowledge and skills to teach French as a Foreign Language (FLE) in Arabic-speaking countries. It is also designed for individuals who are interested in working in fields that support cultural relationships between France and Arab countries.

The program is designed to combine courses and internships. Focused courses on linguistic, comparative literature, teaching methodologies of French as Foreign Language and new information and communication technologies for teaching. Internships deliver a great worth of experience in observing French teaching methods as a foreign language and are validated by an evaluation report.

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Career opportunities of this degree are rewarding and vary from teaching French in Arab countries or educating students in all aspects related to the French language and its development in the Arab world (diplomacy, cultural relationships, tourism, and careers in the cultural field).

### **Urban Planning and Development**

The Urban Planning and Development Master program was developed by the Urban and Regional Planning Institute in Paris more than 25 years ago and is offered with the goal of educating the future generations of urban planners on how to address Abu Dhabi's rapid urban growth and the need for effective planning.

The aim of this program is to educate the students about the role of planners and their ecological and socio-economic impact. Students study the comprehensive policies and planning tools that affect the way urban planners strategically link the complex mapping requirements of cities and regions, including budget, legalities, availability of infrastructure and land, as well as aesthetic and visual choices.

Throughout their education, students study comprehensive policies, planning tools, and technological advances including Geographic Information Systems (GIS), ways in which to maximize space and how to merge form with function. Students also learn to organize metropolitan areas based on thematic and specialized specifications. Many important modules are taught throughout the program, including UAE urban planning law, public space planning, real estate, tourism planning, transport, architecture, heritage and landscaping, to name a few.

There are plenty of rewarding career opportunities on both a regional and global scale for graduates of the Urban and Regional Planning program. Graduates enter promising careers with engineering and design consultancy firms, urban or rural developers, real-estate agencies, government enterprises involved with urban affairs, environmental management, community development and research agencies amongst other possibilities.

### **The Continuing Education Center (CEC)**

The CEC provides a high quality and lifelong learning programs to empower working professionals and advance their professional goals and career prospects. Additionally, the CEC aims to contribute to the sustainable economic development of the UAE by offering programs and learning opportunities that supplement the skill demands of the economy and its future. The different programs offered by the CEC are:

#### **Diploma (L.L.M) in Taxation**

This is a one-year postgraduate diploma offered at SUAD providing students with the opportunity to deepen their knowledge of taxation law in a variety of areas including VAT, income tax and corporate taxation amongst others. This study program is intended to provide dynamic learning for careers in taxation. Courses in this diploma are delivered by experts from the field of taxation, and will incorporate a mix of theoretical principles and practical exercises for a well-rounded learning experience.

During this study program, students learn about the theory of taxation, VAT, income tax, corporate tax, financial market taxation, international taxation and the economics of taxation. The program targets a wide spectrum of applicants including governmental and private sector employees.



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Graduates of this diploma are well equipped for employment opportunities in the private and public sectors including government ministries in charge of taxation in the UAE, private corporations who submit tax returns and consulting organizations who provide audit and tax services.

### **The Executive Diploma in Sports Management**

This one-year diploma is offered in association with the International Centre for Sport Studies and supported by FIFA. The aim of the diploma is to prepare students with the understanding and skills to work in the global sports industry, which is playing an increasingly important role for the culture and economy of the Gulf region. The program pivots on selected areas within the management of sport, providing students with the tools needed to manage a federation, an association or a club in accordance with the laws of the United Arab Emirates.

In the program, students are introduced to a range of appropriate subjects related to the management of sports institutions including sport law, sport communication, financial management, sport event management and sponsorship and marketing. Students learn about the planning and management of sports institutions through a variety of specialized classes that are designed to give the student a well-rounded perspective of management. Topics include contract law, financial planning, sponsorship agreements, event management and communication amongst others.

Students learn about using a combination of lectures, case studies, seminars, events and guests from around the world to further gain their learning experience and prepare them for successful careers in sports management.

Graduates of Sports Management are well placed for a range of international careers in the private and public sectors including sponsorship, marketing, event management and TV broadcasting amongst others.

### **Short Course in GCC VAT**

This is a 4-day course in GCC VAT, which targets lawyers, economists, accountants and other finance professionals or those who aspire to start a career in taxation. VAT is a general and broadly based consumption tax assessed on the value added goods and services. VAT concerning internal and international economic transactions, must be a neutral tax for the economy. The course focuses on extensive VAT principles and the OECD VAT/GST guidelines. Additionally, it compares the EU VAT system to the GCC system, and broadly focuses on systems around the world. A special focus is emphasized on international trade, and selected topics such as the digital economy or oil and gas. The course explores basic concepts such as taxable persons, taxable supplies, place of supply, taxable base, rates and VAT liability.

### **Further Initiatives**

#### **The Peer Mentoring Program to supporting education at SUAD**

The Objective of the peer mentor program is to provide an engaging and supportive community learning experience that guides students in their academic, social and cultural transition to and within SUAD. We continue to work with two groups of students; those who have officially enrolled in the program and also the ones that visit our office for consultation and short- term support.

Students in their 1st, 2nd and 3rd that visited our office or joined the program have been having academic difficulties. Since each case is different, several of the students were asked to participate in one or several sessions with the counselors to determine if they had problems with study skills or social/personal issues. Thankfully, the majority of the students who had academic difficulties were able to move on successfully after participating in the Peer Mentor program.

The objective of this program is to provide role models to freshmen and to help them settle in to a new culture and academic atmosphere. This is done through providing knowledge regarding campus resources, policies and procedures together with tutoring and offering students academic support when needed. Thus, the program strengthens the sense of community at SUAD.

### Training

Initially, a workshop was organized to introduce the mentors to the world of being a mentor. This was done in cooperation with Head of the Student Affairs Department, Eisa Al Raessi, who gave a warm welcome to the new Peer Mentors. Previous Mentors presented an excellent and insightful information about issues and challenges that the mentees may deal with and what is the role of a mentor. In addition, Head of the FLE Department, Vital Rambaud, shared with the mentors valuable information concerning the structure of the FLE program, including course information, grades, attendance policy, how to communicate with their instructors and how to use resources available. Since of the Peer Mentors live off campus, while the mentees live on campus, the Head of the Student Residence, Sylva Harden, was invited to share with mentors what life is like for students living in the campus residence with emphasis on the mentors understanding policies and regulations.

### Participants

The figure below shows the values of the number of participants in our program for the academic year 2016-2017, we had a total of 66 participants. The number of participants for the academic year 2017-2018 is under processing.

#### Peer Mentor Program 2016-2017





## Peer Mentor Events

### French Conversation & French Language Tutors

Students in their first year tend to struggle with the French language. These students were referred on to participate in the French Conversation program or to meet with Peer Tutors. These students were seeking an opportunity to utilize their French language skills outside of the classroom. In addition to the French Conversation, Peer Tutors worked with specific students to support their further acquisition of French language skills. The students that participated in the tutoring program all indicated that it was beneficial. Also, two native French speakers joined the Peer Mentor program as Peer Tutors and met with students during on a weekly basis. Furthermore, retention of students remained a crucial issue for our section. In several instances, we were able to address student issues and problems prior to their leaving the university, and in other instances we worked with students who had finally decided they would like to remain at SUAD but ultimately transferred to a different program.



### Dinner and Affirmation

It has now become a ritual to have an annual dinner that brings together students from SUAD and NYUAD to share advice, experiences, address issues, etc. for students from The Diaspora. SUAD students participated in a dinner in November 2017 and April 2018 at NYUAD. This event is well liked with 15-18 students participating from SUAD.



### Set Your Goals

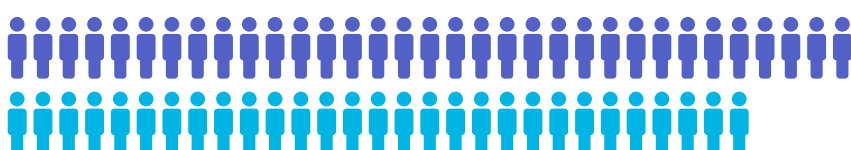
This program invited FLE students to meet with two peer mentors and develop a plan for success. The mentors would share their academic and personal experiences, to the students in their decision making process Students greatly benefit from and appreciate speaking to the peer mentors and they were open and willing to share information and receive feedback.

### Building Relationship Workshop

This workshop was hosted for Peer Mentors and interested mentees. The objective was to assist students to understand the different personality types and what are the best ways to communicate with each other but also with faculty and family members to achieve ultimate goals. This would help the students to cope with new people they meet every day and to be able to properly communicate with others.

### Student internships (mandatory and not mandatory)

Internship is mandatory for the following population, in the academic year of 2016-2017. These internships are a part of their academic curriculum.

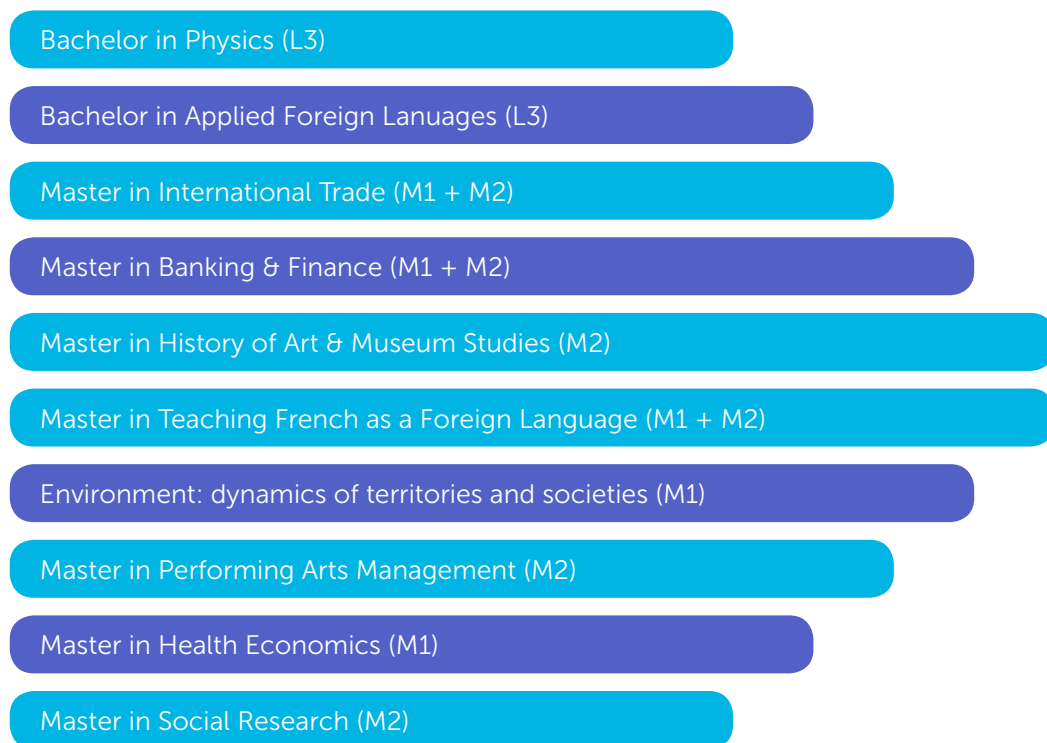


Bachelor = **53%** (33 students)

Master = **47%** (29 students)

**Total = 62+/-**

There are 10 programs at SUAD where internship are mandatory, these programs are:

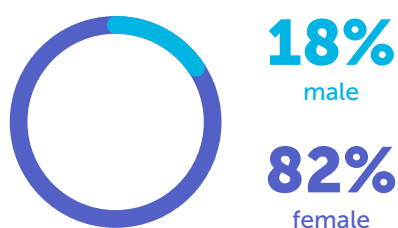


#### Statistics about the interns (function, location, level)

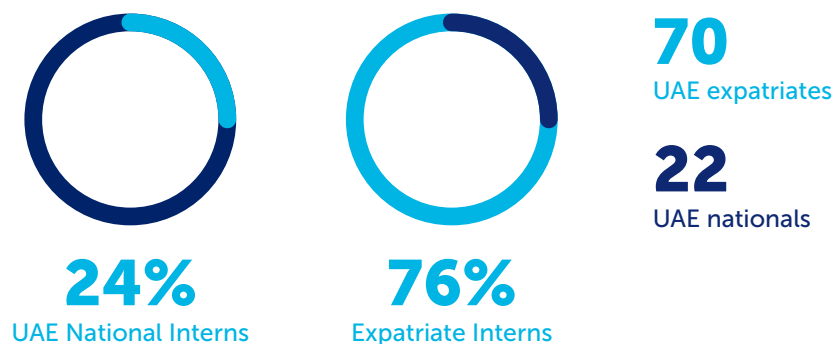


#### Total number of interns for the Academic year 2016/2017

Based on the information collected from students, companies and faculty.



## Interns Nationality

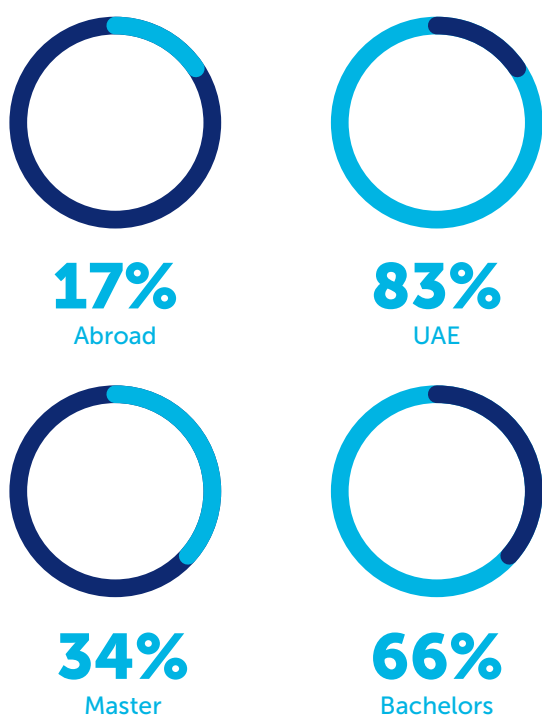


## Statistics about the interns (function, location, level)

### Internship placement distribution by Activity / Function



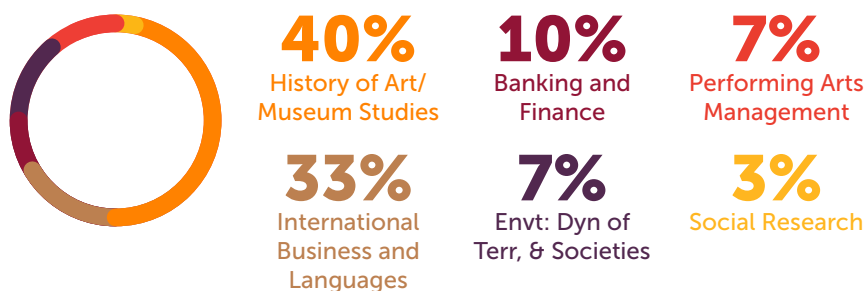
### Internship placement distribution by academic programs



## Bachelor Programs



## Master Programs



Through our academic programs we always encourage our students to apply for internships. We believe that going for an internship while studying because it gives real world experience, going from an academic environment into a corporate one. Moreover, internships often provides the students networking opportunities, by gaining new connections not only this but we also believe that they provide the building blocks the students need for the future while strengthening their resume.

# Research & Publications

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## Research & Publications

Sorbonne University Abu Dhabi ensures that research is a fundamental part of its curriculum. The university collaborates with major partners in order to advance its research efforts and to foster an improved understanding of cross-cultural matters and regional concerns. SUAD's research strategy ensures that we are ideally positioned to make positive contributions to regional job markets and socio-economic agendas. SUAD's Vice Chancellor Prof. Eric Fouache has been entrusted to set the direction for the university's research initiatives in tandem with a Research Task Force Committee that approves the University research agenda on a yearly basis. SUAD's research mandate is developed to support the priorities of the Abu Dhabi Government, which will serve the local community as a whole. The university's faculty are renowned scholars dedicated to research in France and the Gulf region with an extensive list of interdisciplinary research programs.

**Principle 4 | Research: We will engage in conceptual and empirical research that advances our understanding about the role, dynamics, and impact of corporations in the creation of sustainable social, environmental and economic value.**

The research center ICARHuS (Interdisciplinary Center For Advanced Research in Humanities and Sciences) lines up with the aims of Sorbonne University in France and regional partners to enroll doctoral students pursuing relevant research topics of interest to Abu Dhabi and the United Arab Emirates. Due to appropriate procedures and chosen disciplines, students have a possibility to study and conduct research at Sorbonne Abu Dhabi.

Together with Sorbonne University and Paris Descartes University, we are dedicated to building an exceptional network of research partners. Our current partner institutions among others include the United Arab Emirates University, the Department of Economic Development in Abu Dhabi, the Abu Dhabi Urban Planning Council, Saint Joseph University in Beirut and Sultan Qaboos University.

During the period of 2016-2018 a series of strong collaborations started and were established by LOA (Letter of Agreement) or MOU (Memorandum Of Understanding) between SUAD and other institutes, authorities and agencies. In 2016, LOA started an academic partnership with Sultan Qaboos University (SQU), in Muscat, Oman. SQU is the biggest university based at research. The Geography and Planning Department of SUAD is in collaboration with the Earth Science Department of SQU. The research focus in this collaboration is:

- Landscape Evolution During The Late Pleistocene Including Relative Sea Level Changes
- Soil Erosion
- Flash Floods
- Human Occupation
- Natural Risk During Climate Change

During the same period a MOU was signed between the Harokopio University of Athens (HUA), Greece, and the Geography and Planning department. The joint research topics in this collaboration are:

- Weather Forecasting
- Airborne Dust In The Atmosphere
- Atmospheric Pollution by Toxic Metals (PM2.5, PM10).

A Memorandum of Collaboration (MOC) between SUAD and Urban Planning Council (UPC) signed in 2016 then renewed in 2018, focuses on the future of Abu Dhabi's urban environment, and how to integrate sustainable homes, streets and public spaces. In 2017, a MOU between Dubai Desert Conservation Reserve (DDCR) and SUAD was signed based of mutual interests in the fields of research, training, development and dissemination of knowledge in sustainable development.

Furthermore, during 2018, a MOU was held between the National Center of Meteorology (NCM) and SUAD for cooperation in scientific fields of meteorology and seismology. Also, at the end of 2018 another MOU will signed between Zayed University and SUAD due to previous research collaboration in environmental issues of marine environment, sustainable technics for organic waste management and ground water monitoring and storage.

**"We must not rely on oil alone as the main source of our national income. We have to diversify the sources of our revenue and construct economic projects that will ensure a free, stable and dignified life for the people."**

Sheikh Zayed bin Sultan bin Zayed Al Nahyan

Through SUAD's different research topics and collaborations, we are taking closer steps towards the words of his H.H Sheikh Zayed bin Sultan bin Zayed Al Nahyan.

## PHD Research Topics

Sorbonne University and Paris Descartes University accepts SUAD students for PhD opportunities in France, as long as they meet the same criteria as French students. The thesis must be written in French for Sorbonne University and can be written in English for Paris Descartes University. SUAD offers a dual degree in sciences, humanities and management through the association of partners, which includes among others the College of Engineers and the Karlsruhe Institute of Technology. This enables one student per year to study a PhD degree and an MBA, which are both accredited in France and the United Arab Emirates. This elite program is designed to create PhD leaders in humanities and provide specialist corporate management training at the same time. Interested students can register at Sorbonne Abu Dhabi for this three-year program, which includes a total 12 weeks intensive English training in Europe and a six-month internship at a nominated organization. The applicant must propose a topic that will be accepted by a thesis supervisor from Sorbonne University, after passing an interview with a panel selected by the College of Engineers in Paris.



Figure 2: Right to left; HH Sheikh Mohammed bin Zayed bin Sultan Al-Nahyan, Dr. Majed Al Khameiri and Vice-Chancellor Pr. Eric Fouache.



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Sorbonne University of Abu Dhabi is honored to have the first UAE national graduating with a PhD from Sorbonne University in Paris on the topic of Sustainable Development. Majed Al Khameiri worked on 'Strategic Planning and Sustainable Development: What is the Future for the United Arab Emirates' with his advisors Pr. Philippe Cadène: Professor of Geography, Paris Diderot University and Pr. Eric Fouache: Professor of Geography and Vice-Chancellor of Paris Sorbonne University Abu Dhabi. The thesis defense was held successfully on the 12 of September 2018, in Paris.

The summary of Dr. Majed Khameiri's thesis is presented below to show the type of research that SUAD promotes:

### Thesis Summary

"In 2013, the economy of the United Arab Emirates is still far to being entirely dependent from the exploitation of hydrocarbons. The thesis proposes to study, in the global context, the development of the emirates economy, the methods of elaboration and implementation of this sustainable development policy, which appears indispensable for the pursuit of growth. On the other hand, the environmental conditions of these urban Gulf societies, established on fragile coastlines or in desert territories, make it necessary to respect natural balances whose destruction could render harmful the pursuit of development. In addition, the exploitation of hydrocarbon reserves must now support the diversification of the economy by promoting economic sectors to transform energy into marketing products. The issue tackled by the research focuses on the context in which, within the societies of the various emirates that constitute the federation, the conditions for the establishment of sustainable development can be created. It is about questioning the forces that can support sustainable development policies and support the investments needed to achieve this ambition. The work will consist in proposing an analysis of the current economic dynamics, the differences between the various emirates and the different sectors in each emirates, and to study the perspectives for the realization of the sustainable development policies as they are projected today in the strategic, general or sectorial planning documents. Achieving the target to build sustainable cities and societies falls under the 17th Sustainable Development Goals. The balance and the integration between the Economic, the Social and the Environmental aspects is a key component to abide by the 17 Goals and the United Nation Global Compact 10 Principals. The research topic is the original in its type that studies in one research the Sustainable Development in the seven emirates as well as the in the various sectors. This study could give an insight about the current situation of the Sustainable Development in the United Arab Emirates and the future plans in this regard."

### Sustainability & Library

At Sorbonne Abu Dhabi the library is a premier resource center providing access to over 100,000 books, 300 printed journals, and 200,000 e-books. This enables the university to fulfil its mission in teaching, learning, research and the advancing of knowledge. The library occupies two floors with a total of more than 5,000 square meters, offering ample space and facilities for study and research. It can occupy more than 400 students at one particular time. The library provides students with abundant study and research areas, manuals and textbooks, as well as specialized books related to the programs offered by Sorbonne Abu Dhabi. In addition, DVDs and comic books are also available for those who are studying FLE. A dedicated reading area provides access to new books, daily newspapers and the latest academic journals. Students can work in groups in seminar rooms, or alone in individual study rooms. The primary focus of the library is to collect resources in the Social Sciences and Humanities. About 70% of the printed books are in the French language, which makes this one of the largest collection of French academic books in the Middle East.

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Books and reference work cover a variety of subject areas which include Mathematics, Physics, Philosophy, Religion, Politics, Economics, Law, Language and Literature, Management, Art, Archaeology, Geography and History. Books can be searched in the Library's online catalogue according to author, title, subject, keyword, call number and ISBN number. Furthermore, the library contains The Crouzet Collection, which is a private collection of books which belonged to the late Prof Francois Crouzet and was donated to the Library. The collection focuses on economic history, and the history of France and Great Britain.

Also, members of the public can obtain External Membership which gives them the opportunity to visit the library at all opening hours and are able to make use of all the resources in the library. We'd also like to mention that our electronic database covers a large collection of topics in relation to the various topics and goals comprised by the UNGC such as climate change and poverty, among many others. Having a wide range of e-books, creates an environmentally friendly feature because e-books are kinder to the environment in comparison to printed books.

We aim at enriching our community with knowledge, the public an access to the library is what represents us a community, and through this access we are able to increase literacy which is an important aspect for sustainable development. Furthermore, the library computers are open to the members and training is provided when needed. Through knowledge the library is able to promote good health, through providing access to books and e-books that provide information on mental, physical health and total well-being in different languages. In addition, the library is able to promote various topics such as climate change, alternative energies and the different aspects of human rights.

We are also pleased to announce the opening of the Hispanic library which happened in collaboration with the LEA department. The opening occurred with the presence of the Spanish Ambassador to the United Arab Emirates.

### **Scientific Publications related to the UNGC Principles and Goals**

During the last two years, Sorbonne University Abu Dhabi has positioned itself to move from a primary focus on teaching and learning, to become an institution that puts a larger emphasis on research.

It is one of the activities that come under scrutiny during our accreditation process, as the Abu Dhabi Education Council (ADEC) monitors the research outputs of different universities in Abu Dhabi and compares them on an annual basis.

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### **Canal-Forgues, Eric**

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### **Chamaret, Cecile**

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Parlez-vous le Google? (Partie 2), Rubrique du chercheur Geek. Le Libellio 2016 : 12(2) 4-5.

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### **Chaveneau, Clio**

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# For a Sustainable Campus



## For a Sustainable Campus

### Spaces & Buildings: What are the challenges for SUAD?

The UAE is an arid region that features a desert climate having hot summers and cool winters. The extreme weather conditions of region, temperatures fluctuating between 45°C and 51°C if not more, along with a high percentage of humidity causes challenges on the rates of consumption. Due to the campus features of approximately 93,000 m<sup>2</sup> of teaching and recreational facilities, including accommodation, a sports center, an auditorium fitting 700 seated guests and a spacious cafeteria, there are a lot of difficulties that faces the campus in terms of maintenance and consumption. However, we are strong believers in protecting our environment and in reducing our impact as low as practically possible. We understand that one of the critical challenges present in our community in achieving sustainability is meeting the energy needs of a growing population. Thus, through initiatives we aim of finding sustainable solution and reducing our carbon foot print.

### Electricity and Carbon management

There are different initiatives that have been implemented to reduce electricity consumption and our carbon footprint on campus, such as:

- Introducing battery operated landscaping machines in aim of reducing CO2 emissions
- Replacing cold cathode lights with LED fixtures in different place around campus that includes auditorium cove lights, dining hall, and residences' kitchens. This is to save energy consumption since LEDs are the 'future of lighting'
- In celebration Earth Hour we switch off non-essential lights and ACs on campus for 1 hour
- Using Renewable alternative such a solar system being used to supply the hot water in the Cafeteria, Student residence buildings and sports hall



### Electricity Consumption

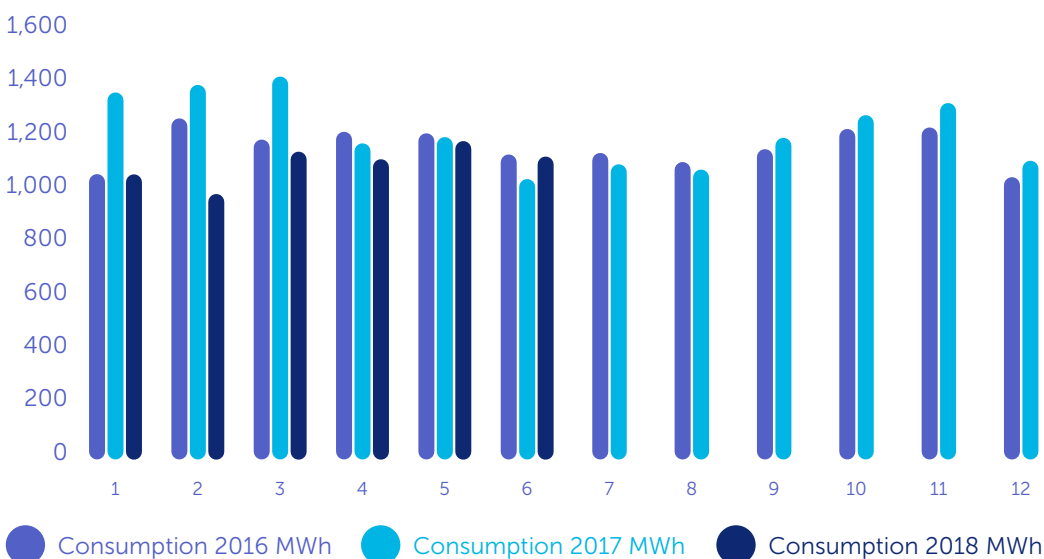


Figure 4: Electricity consumption throughout the year

The results of our electricity consumption for the years 2016, 2017, and 2018 are shown in Figure 4, as we can see even though the electricity consumption is higher at the beginning of 2017 in comparison to 2016, the levels start becoming equivalent after March. However, even though the data for the year 2018, we can see that there is lower consumption for the months of January, February and March than in 2016 and 2017. Therefore, these results reassures that our initiatives are reducing our electricity consumption and reducing our carbon footprint.

In addition, we utilize energy dashboards to study the trend of consumption of loads, with the help of graphs, for each month throughout the year. After implementation cumulative percentage has decreased by 15% compared to the same period in 2017(Jan -June) enabling our campus to save 1,129,000 KWH, in order to support goal 7 towards sustainable development.

### Water consumption management

At SUAD we always aspire to reduce water consumption through different efficient practices and technologies. Water is an important aspect of our lives, it is used by everyone on campus and most visitors. Moreover, water consumption is recognized to have a significant impact of SUAD, so there has been on going work in reducing and having better management of our water consumption.

To reach this objective the following steps were taken:

- Introducing V-screens in urinals system to reduce water consumption
- Reduction in Irrigation in line with weather conditions– From 7 days per week to 4 days per week during winter months. The irrigation pump operation time is reduced by 37.9 hours per month
- Reducing water consumption in fountain cleaning
- Installation of water meters in each building to monitor the consumption and to take further control measures



### Water Consumption Comparison

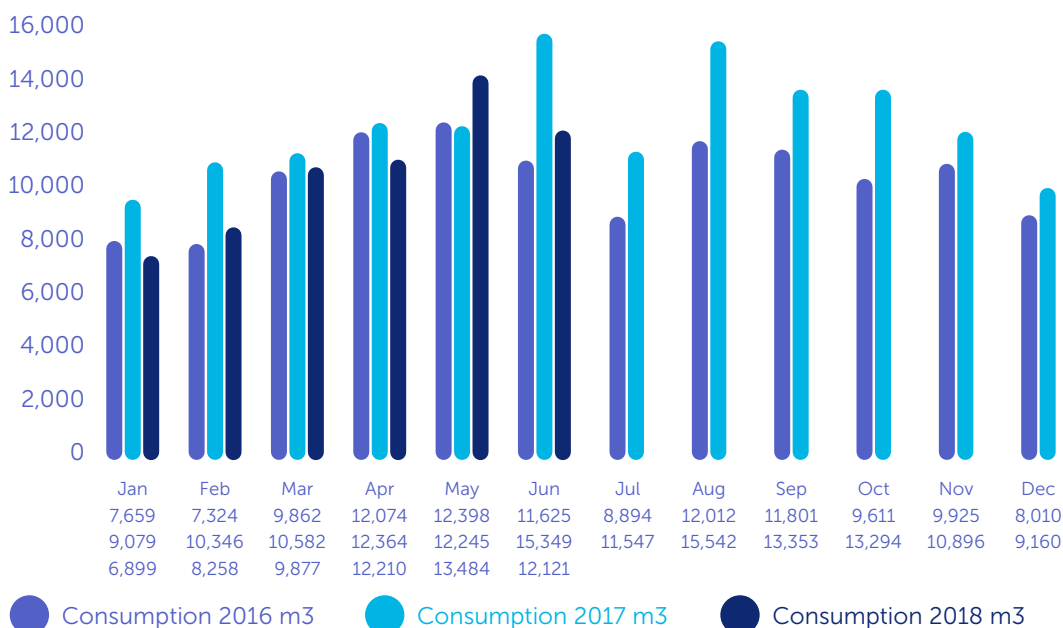


Figure 5: Water consumption comparison

Figure 5 shows the water consumption for the years 2016, 2017, and 2018. Due to our efforts we managed to reduce a total of 3,276,000 liters of water per year from the use of V-screens and 230,000 liters of water per month from changing our tactics when cleaning the fountain. Furthermore, the overall results in Figure 5 show that by 2018 we managed to reduce our water consumption in comparison to 2017. In addition, due to installation of water meters we'll keep managing our water reduction as appropriately as possible.

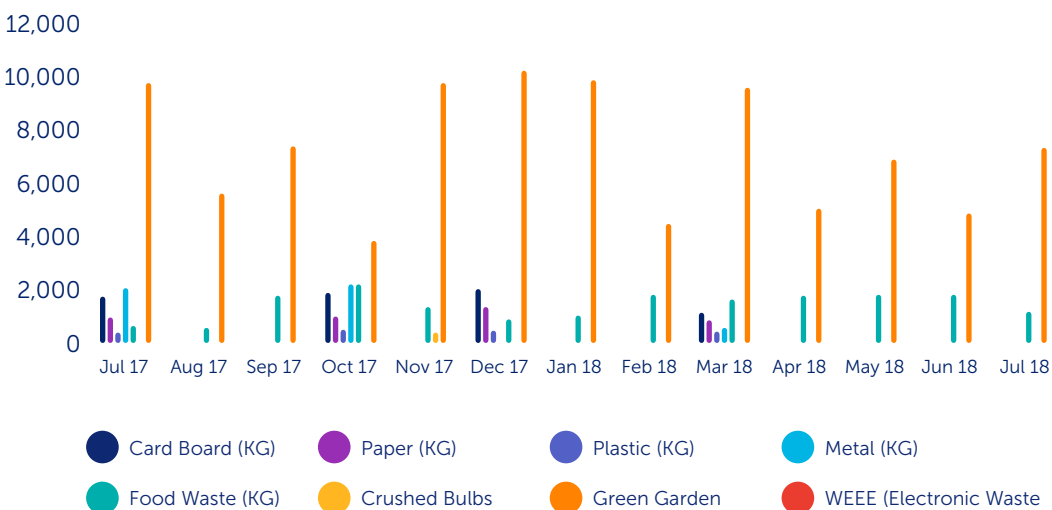
## Waste Management

Waste management or waste disposal are all activities that require ways of managing waste from its establishment to its final disposal. This involves different activities such as collection, transport, treatment and disposal. At SUAD we consider reducing, reusing, recycling and composting are considered in our waste management initiatives. These initiatives include:

- Introduced food dryer into the campus to reduce the food waste there by reduction of landfill
- Introduction of bulb crusher in to the campus to reduced hazardous disposal waste volume
- Implementation of food segregation process and disposal process in accordance with local authority regulations
- Recycled waste collected (Card Board, Paper, Plastic, Metal, Food waste & green waste)
- Food waste being re-cycled re-used in campus as compost to fertilize

The results in Figure 6 shows the cumulative value of recyclable waste from 2017 to 2018, but the cumulative value of recyclable waste from September 2016 to July 2018 results in a total 150 tons. As it can be seen our highest recyclable waste is green garden this includes cut grass, cut flowers, fallen leaves and dead plant matter. Besides, this green waste can used as compost, since compost is rich in nutrients, it is very beneficial to the land. Therefore, it can be used as fertilizers along with the food waste, soil conditioner and as a natural pesticide.

## Recyclable Waste





**Food Dryer**



**Bulb Crusher**

## Paper

In order to reduce paper consumption, certain printing budgets have been set to the students and staff. Through setting specific budgets the staff and students tend to reconsider what they should print and think of alternative ways of saving paper and their budget such as using both sides of a sheet of paper, thus reducing paper waste.

## Sustainable Procurement

The general objectives of the Procurement Procedure Manual is to establish a framework for the procurement of goods and services by the university. This complies that the university upholds the principles of transparency, objectivity and sustainability. Through the process of procurement SUAD embeds a sustainable and environmental considerations into purchasing decisions, through following the procurement manual of SUAD. The university incorporates external cost considerations along with the standard quality and price when it comes to decision making. This is to insure that SUAD meets the needs for services, utilities and goods, while working on maximizing the net benefits for the community.

The University also requests from the suppliers and the private companies it works with, to insure that they respect of the minimum of rights of its employers such as : mandatory health insurance, employment Visa, appropriate accommodation conditions.

## Information & Technology

**"Meeting the needs of the present without compromising the ability of future generations to meet their own needs."**

The World Commission on Environment Development

Energy efficiency is an important reflection for the Digital Transformation & Innovation Department. As IT contributes to greenhouse gas emissions starting from the manufacturing stage to disposal. However, they're also a part of the solution, since they have possibility to help in reducing gas emissions from different sectors. A way of promoting energy efficiency is by changing data center design. Data center is a facility made up of networked computers and storage that businesses use to organize, process, store and circulate large amounts of data. Technology and business growth raises costs which causes the need for a new approach. Energy efficiency is a key metric to evaluate overall IT operational efficiency. Immediate financial return can be realized by optimizing around energy efficiency in current data centers, while planning for the future.

In order to move towards Green Data Center, which means computing an environment that uses resources in a more efficient manner with less impact upon people and the environment. The sustainability values of the entire project have been reviewed by Dr. Pablo Izquierdo Lopez, PMO Director at Dubai Carbon Centre of Excellence and Sustainability lecturer in RIT Dubai University.

The Department of Digital Transformation & Innovation decided to change the technology of operating our data center. Our objectives are increase the data center performance, decrease the total cost of ownership (TCO), minimize the operation and decrease the power consumptions in our two data centers. The data centers selected to reach the objectives are Virtualization and Hyper-Converged.

After successful implementation of the Virtualization and Hyper-Converged solutions, our data center performance have increased by 20-30 times and other IT technical benefits that include:

- 3 racks from DC A will be switched off.
- 50 physical servers will be switched off with the networking devices used in connecting these servers.
- Decrease the Data centers by 70% which means the power consumption of cooling system will be decreased.
- Saving of AED 137K/year (DEWA online calculation) as demonstrated in below diagram.

Furthermore, SUAD also promotes the use of video and teleconferencing instead of travelling for meetings, in order to reduce the carbon footprint of off-site travel.



## Food and catering

SUAD always tries to promote a healthier lifestyle to its students. Therefore, the campus cafeteria consists of catering services instead of fast food chains, that way the food produced to the students is always fresh and healthy. However, to spread awareness among our students about one major challenge the campus faces a workshop took place to make the students understand the importance of reducing food wastage.

## Food waste guidance workshop

A workshop by Sustainable Environmental Technologies (SET) took place on campus to spread awareness and encourage students take smaller portions of food by setting good examples of the importance of food and how lucky the students are to be able to eat every day. Through this workshop Set showed how they compost the leftover food with their 'Food Waste Solution' enabling universities to use the 10% by product to grow organic fruits and plants. It is important that the students are introduced to challenges and are educated about possible solution and what contributions they can do to make a different in the community.

# The Campus life and engagement

## The Campus life and engagement

At home in the United Arab Emirates, students have the opportunities to experience major projects in Abu Dhabi, students are encouraged to organize, attend and collaborate with peers, visiting artists and cultural institutions to stimulate critical thinking and develop an appreciation of a range of multicultural artistic perspectives and interpretations. Moreover, SUAD also encourages students to discuss sustainability challenges and to get them involved in activities and initiatives related to the UNGC principles, such as climate change among others.

### Student Council

The Sorbonne University Abu Dhabi campus is a multicultural melting pot which not only provides a diverse surroundings within which to study but it also aligns with the cosmopolitan atmosphere of Abu Dhabi, our home. The student council takes charge of promoting a friendly study and living environment for our students. They work in partnerships with external organizations and individuals to organize different social, cultural and sporting events on campus every month.

This helps in integrating the students and promoting harmony and wellbeing on campus. Students who are a part of the student council learn how to interact with university and non-university professionals, deal with practical matters and build a dialogue within a multicultural community. There are different initiatives that are undertaken by students to support the UNGC principles and goals.

### UNGC UAE Youth Ambassador

The UNGC UAE Youth Ambassador program encourages the future generations to hold their future employers and colleagues to a higher standard. The objective of the program is to offer a platform in which the private sector, international community, and other stakeholders become aware and embrace initiatives for the youth. SUAD's youth ambassadors took charge of preparing strategic plans and SDG awareness campaigns, in order to accelerate UAE's sustainability movement.



### One Young World

The One Young World is a UK-based charity that brings together brilliant young leaders from around the world, to empower them in making lasting connections and create change. On an annual basis the One Young World stages a summit where young talent, national companies, NGOs, universities and other forward-thinking organizations join together acting as the One Young World Counsellors.





SUAD incorporation with Chalhoub Group is able to join this summit by annually sending one young leader to the One Young World Summit. Maya Qazaz our Law student, had been selected in 2017 to participate in the One Young World Summit that took place in Bogota- Colombia, having all the expenses covered Chalhoub Group. We are very privileged to have this collaboration with Chalhoub Group. Below is a testimony narrating Maya's experience. "OYW 2017 in Bogota, Colombia was the most inspiring summit I have ever experienced. It made me laugh, cry, scream, sing, dance, and imagine a new and a better world. It also ignited me to rethink my goals and passions, as there were so many wonderful ideas from a wide range of new perspectives.

It gave me the passion to make a change in the world. Most of us have been told that we are too young to make an impact. However, after OYW I learned that I have to persist and continue to do so despite what people say. I met people from almost every country in the world, from diverse backgrounds, and of different ages what made me able to build a great network to start my own initiatives.

This Summit gave me the tools to create change through several stories of successes and failures to learn from. Now I feel like it is up to me to build those tools needed. I am part of a world-wide network of support, and I believe that it is my responsibility to go out and change the world because there is no time to waste."

### Annual International Day

Every year, students and staff are invited to celebrate diversity during international day by taking part in dances, dressing up in local dress and preparing food from their home country. International day is one of the most popular and festive events on our campus! It's a celebration of cultural diversity under the SUAD umbrella. Students are invited to showcase their cultural & traditional handcraft richness during the International day celebration. They were assisted to request assistance from their diplomatic and business representatives in the UAE. 19 countries participated in the Traditional attire show; the participating students were trained and prepared for the walk and their performances. Traditional dishes were also brought by students and their families to be shared with the guests. The number of embassies representatives have increased compared to the previous years. From 3 embassies that actively helped students last year, more than 10 embassies were involved. (Algeria, Jordan, Palestine, Mauritania, Congo, Senegal, Uruguay, Colombia, Argentina, Spain, Mexico, Italy, Brazil, Saudi Arabia, Lebanon, etc.)





## MUN Conferences

SUAD organized for the 2nd time a MUN Conference that took place on campus. The opening ceremony was in the presence of H.E Ludovic Pouille, the French Ambassador. SUAD had a total of 230 participants (180 delegates + 30 chairs + 10 organizers + 10 volunteers), a total of 52 nationalities were present. The MUN gives the students an opportunity to discuss important topics such as The Suez Crisis – 1956, A. Tackling and treating STIs and HIV/AIDS, Mental health in crisis, Addressing climate change challenges, and alternative energy sources. These topics are divided into different leagues depending on the experience of the participants. Hosting the MUN conferences on campus spreads awareness about present day issues and challenges.



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SUAD MUN is the result of the work of an enthusiastic group of students and we firmly believe that the Model United Nations is the breeding ground for tomorrow's leaders. We live in an increasingly complex –and sometimes bleak– world and that's why we need Model UN to serve as a crucial reminder of how our youth actually is: inspired, hard-working and tolerant. The values that Model UN teaches are very important in our present-day world, and even more so significant in the Middle East.

### **Open Day**

Every year SUAD opens its doors for anyone to visit and experience the university atmosphere first hand. The open day is present to help prospective students make decisions on what and where they'd like to study. Therefore, during open days prospective students get to discover the university corners through a tour guide and learn more about every program taught at SUAD, straight from the department heads.

# Career development



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## Career development

Sorbonne University Abu Dhabi places high importance on improving our student's chances of having a successful career. Thus, the university encourages students to attend career events and arranges internship opportunities to provide students with professional work experience and to ease their transition into the working world. The UAE provides abundant education opportunities in a range of different disciplines. Furthermore, the country offers a range of career opportunities for graduates, where the "can do" mind set is key to the UAE's way of life. The UAE's economy continues to show growth providing an ideal business environment to a large number of international corporations across the country. Expo 2020 in Dubai will undoubtedly create many job opportunities in sectors such as tourism, hospitality, construction and logistics.

**Principle 1 | Purpose: We will develop the capabilities of students to be future generators of sustainable value for business and society at large and to work for an inclusive and sustainable global economy.**

The Career Services Office tries to help students at every step of the internship search and application process which is an important part of the internship learning experience, by providing the resources, preparation, guidance and information that students need to be successful as well as to help identify major internship openings that will improve their career potential. The Career Services Office also provides a wide array of additional services to students and academic departments including a comprehensive career information service, individual career advice and guidance with qualified career advisers, a career mentoring program, educate students about what sustainable businesses are out there, visits to companies, and the organization of an annual career forum and business events. We show them what right steps should be taken through services such as CV writing in aim of helping them reach their goals.

### Astrolabe Career Forum / Career Week

Astrolab Career Forum and Career Week presents an exciting sequence of different events such workshops, employer panels and special events that are designed to heighten your awareness of the variations in career fields. In addition, it provides students with specific strategies enabling them to become competitive candidates and also it provides them with networking opportunities.



We get the honor of hosting companies and organizations that include among others: The International Renewable Energy Agency (IRENA) which is an intergovernmental organization that supports countries in their transition to a sustainable energy future, United Nations High Commissioner for Refugees (UNHCR), the UN Refugee Agency is a global organization dedicated to saving lives, the program mandates in protecting refugees, forcibly displaced communities and assist them in their voluntary return, local incorporation or third country resettlement, and International Committee of the Red Cross (ICRC), they help people around the world that are affected by conflict and armed violence.

As we try to help our students build their careers, we also try to show them what the sustainable alternatives are done by different companies. A few workshops that took place during Astrolab Career Forum and Career Week are presented below, to give a better idea of what this week consists of.

#### **Training Workshop: How to become a UN Ambassador in a local business organization?**

Florence Bulte, Head of Sustainable Engagement, Strategy & Innovation, Chalhoub Group

In this training workshop the students got to discover what the UN Global Compact program is and the related internship opportunities with the private business organizations that are members of this UN program. The aim of this training is to teach students how to develop a "COP" (Communication on Progress) report for organizations that are a member of the UN Global Compact as well as to show them the scope of work and missions that would occur once the students is placed as an Intern.

#### **Round Table Session: Building Trust as a Young Professional**

Mrs. Diane de St Victor, General Counsel & Company Secretary, Member of the Group Executive Committee, Zurich, Sultan Al Hajji, Vice Presidents and Chief Strategy Officer, Total, Mr. Jean-Michel Gauthier, CEO of InternsME and Rawdha Al Meraikhi, Project Specialist, General Secretariat of the Executive Council of Abu Dhabi Sorbonne Alumna



The aim of this round table was to demonstrate to students and graduates that professionalism surrounds a number of different attributes. Moreover, one of the required qualities to succeed in the work-place that can become a vital characteristic is TRUST. This involves telling the truth, especially when it is difficult. It is important to be transparent, truthful, authentic, and trustworthy in dealing with hierarchy, customers, associate or partners and colleagues. Building trust starts early on in the student life through a series of different situations: in the classroom, at the exams and tests, in CV writing and first internship interviews, and then in the work-place once recruited as a permanent staff in a company. Also, the round table discussed the best practices that enables you to gain trust and establish your personal brand at work, this can involve being synchronized with your superior and having a positive attitude at work, doing it with passion. The panel was very informative as it highlighted aspects that the students and graduates found to be an important structure in building work relations and starting their career lives.

### Achievements of Career Week 2017

Khalid Al Ameri, Columnist at the National newspaper said: "I had an awesome time speaking to the students at Paris-Sorbonne University Abu Dhabi about their lives beyond university. The world is changing faster than ever before, the way we work is changing dramatically, and universities like Sorbonne Abu Dhabi that think about that as part of the student experience show that they truly care that their students are prepared to success in their lives and their careers".

### The 2017 Career Week in figures What was achieved?





### In terms of Career Development & Trainings:

#### World Energy Mix Outlook to 2040 Seminar Training by TOTAL Abu Dhabi - "Total Professeurs Associés" (TPA)

Mr. Francois TEILLARD

TOTAL is a major energy operator, they are the world's fourth largest oil and gas company besides that they're a major integrated player in low-carbon energies. They are committed to energy that is affordable, reliable, and clean. This course was offered by TOTAL from March 11th to 15th, 2018, on the SUAD campus. A total of 25 Alumni & Students attended the course and were given a Completion Certificate. The seminar covered the following topics: The Energy Industry Fundamentals, The Energy Transition, The Climate Change, The Renewables, and About the Energy Outlook in the United Arab Emirates.



#### Sustainable Development and Alternative Energies Course by TOTAL

Mr. Francois TEILLARD

This was a three day course offered by TOTAL, on the SUAD campus. A total of 45 Alumni & Students attended the course and were given a Completion Certificate. The seminar started with an introduction to defining what sustainable development and its main aspects. This proceeded into explaining the structure of the world's electricity production and the primary evolution of thermal energies.

#### Dior Empowering Mentorship Program for students in UAE

Dior is a European luxury goods company that is controlled and chaired by Bernard Arnault, a French businessman. DIOR launched the 2nd edition of the "Women@Dior", a Dior Empowering Mentorship Program, for young female students to help empower them in the workplace and raise their confidence in their own potential.

Last year, in celebration of its 70th anniversary, the house of DIOR has launched the first edition of the program which included 10 cities such as Shanghai, London, New York, Tokyo and Dubai. A total of 50 students have participated. The 2018 edition included Dubai and Abu Dhabi with candidates from Sorbonne University only, due to the close relationship between Sorbonne and the Career Services Office and Dior ME.

Each student is assigned to a Dior team member. The initiative matches mentors (female Christian Dior employees holding senior positions in fashion retail, buying, finance, marketing, human resources, and public relations which are the professional activities existing in Dior Dubai and Middle-East), with female students (mentees) to help them achieve their career ambitions (but not necessarily in the Luxury industry). This is a 1 year mentorship with face-to-face career advice and guidance every 3 months. The program welcomed students from all nationalities and various academic backgrounds, from applied arts to business, engineering to marketing.

#### EY UAE Corporate Finance Woman of the Year

Ernst and Young (EY) is one of the most distinctive and innovative multinational professional services firm. They have a clear vision and a vital purpose: building a better working world. EY organizes the EY Corporate Finance Woman of the Year, giving recognition to young women aspiring for a fulfilling careers in Transaction Advisory Services.



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We are proud to say that EY leadership were extremely impressed by the caliber of PSUAD finalists during the EY UAE Corporate Finance Woman of the Year. The finalists did exhibit innovative and strong communication skills during the course of the competition, and showcased all the factors of developing into a strong Emirati Future Leader. Both our students Meera AlHaira and Faiza AlAnkar were finalists from a very competitive shortlisting. The both performed exceptionally well during the competition, and each one of them did stand out in her own special unique way. This opens up discussions of potential internship and graduate opportunities with EY UAE (Dubai or Abu Dhabi office).

**"Future generations will be living in a world that is very different from that to which we are accustomed. It is essential that we prepare ourselves and our children for that new world."**

Sheikh Zayed bin Sultan bin Zayed Al Nahyan

When it comes to unique opportunities and programs we try to involve our students as much as possible, especially our female students. We always try to empower our female students, support them achieve greater achievements and help develop their careers. As the words of his H.H follows, SUAD is preparing its future generation with work experience and multiple educative workshops.

# Counseling

## Counseling

SUAD promotes a healthy work environment to enable their students to work and to further increase their capabilities, this doesn't only involve their physical health because it also depends on their mental health, which is considered as an invisible disability. Poor mental health can be the cause of a compromised education, since it can hinder their capacity to produce work leading to consequences not only on the individual but also on the community such as poverty, increase in illiteracy rate, etc. Thus, the university takes into account mental stress by offering counseling services and different workshops for their students, also promoting mental health awareness.

The on campus counseling office provided four counselors utilizing French, Arabic and English language skills to ensure comfort for both local and international students. Providing both evening and day hours to the students. In the academic of 2017-2018, it has reported an increase in the number of students visiting the counseling office, the counseling statistics are shown in Error! Reference source not found.. The counsellors have been able to actively support the students and it appears that the key issues students came to discuss are:

Academic /learning issues which includes exams stress, Personal issues, Anxiety/Stress, Depression, and Insomnia.

In order to further assist our students through some of the key issues they're going through, a few workshops were done. These workshops are considered as support programs, to show the students we understand what they're going through and that we'll try to aid them in every way possible.

The support programs that have taken place in the 2017-2018 are:

### Stress Less Workshop

These stress management workshops were provided both in French and English to ensure the possible participation of all students. The workshop occurred three times per week for a duration of three weeks. The program prepared the students with certain techniques on how to manage their but also provided understating to what stress is and how it shows up in life.

### Mental Health Week- Wherever you go, there you are!

The mental health week organized at SUAD was developed in collaborating with the counselling office. This week took place in order to promote awareness about mental health and to help students together with faculty and staff in understanding the importance psychological health and wellbeing. In addition, we wanted to further destigmatize mental health issues, explore the various resources available on campus and provide students with valuable information that will help them focus on maintaining their own mental health, emotional wellbeing and the ability to practice mindfulness. The week consisted of a variety of films, social media interactions, discussions with the counselors, etc.



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## Time Management

Many students came forward with their inability to manage their time. Higher education research indicates that the most important skill that a college student needs to be successful is the ability to manage time effectively. Helping students manage their busy schedules, would help reduced their stress levels when it comes to academia. The time management workshops were presented in Business English class and also in the Peer Mentor Program.

## What's Next

The same emphasis we place on helping students transition into the university should also be used to prepare them to exit. Leaving the university is about more than just finding a job, there is a mental preparation that is beneficial for students moving into the next phase of their life. The objective of this was not to address their careers but the mental, emotional, family related issues. The issues discussed are: dealing with pressure from family and friends regarding the next phase of their life, stress about the future, how to handle facing uncertainty in their live, keeping things in perspective, and keeping in mind how social media can create unrealistic expectations, etc.

# Society and Community Engagement

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## Society and Community Engagement

Our local communities in the area in which we can engage with are important to us, thus at SUAD we aspire to ensure that our influence is positive on and off campus. We aim of participating in project that support UNGC's sustainable development goals and principles, this will lead us to leave an enduring impact.

**Principle 2 | Values: We will incorporate into our academic activities, curricula, and organizational practices the values of global social responsibility as portrayed in international initiatives such as the United Nations Global Compact.**

SUAD focuses on so many aspects such as education, healthcare (physical and mental) and women empowerment. In addition to this, social development and engagement, trying to fully engage with our community. This involves different educational workshops that spread awareness within our community, these different workshops are also open to the public. We believe these workshops help us understand our environment and each other in a better aspect, this would lead to our growth as a society. Therefore, these workshops empowers our people and will contribute to the future generations. In this section we mention all the events that took place on campus, then highlighting a few that are closely supporting the UNGC principles.

**Principle 6 | Dialogue: We will facilitate and support dialog and debate among educators, students, business, government, consumers, media, civil society organizations and other interested groups and stakeholders on critical issues related to global social responsibility and sustainability.**

### 2016-2018 Conferences and Talks at Sorbonne University Abu Dhabi supporting the UNGC Principles and Goals

#### The Year of 2016

- Old cities, new cities: the challenge of sustainability
- Contribution of the new technologies for art collections: Musee du Quai Branly – Jacques Chirac
- Radiation and radioactivity in our daily life
- Vaincre la discorde. Paix de religion et coexistence religieuse dans l'Europe du XVIème siècle.
- Dynamic urbanism and environment in instant cities
- The Twilight of Ancient Egypt: changing society, changing religion
- Son Excellence Zaki Nusseibeh: 45 ans d'expérience aux Emirats Arabes Unis
- Prospects and challenges of prehistoric research in the Arabian Peninsula
- Understanding the complexity of the social pact in the GCC
- Natural assets in a changing world. The case of the Arabian Peninsula
- Emergence of smart societies



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## The Year of 2017

- Ibn Battuta
- The pursuit of happiness
- History of mapping in the Islamic world in the middle ages
- Can we experience freedom?
- France and the UAE: genesis of a relationship
- The Louvre Abu Dhabi
- "On your marks": Intellectual property rights and sport
- Traditional and modern cultures
- Bel Temple in Palmyre
- Unimagined community: an ethnography of the Arab Youth in Abu Dhabi
- Droit et innovation
- Climate change investment in our future
- Le Code des femmes (1823) ou le roman au service du droit
- How can education foster creativity?
- From the first Pharaohs to Islam: French archeological research in Egypt
- Keeping a remote but close eye on earth
- Second tolerance forum
- Creating a museum in the 21st Century: from idea to conception
- Perspectives in earthen architecture conservation: a panel discussion
- The Emirati women journey: A dialogue between generations

## The Year of 2018

- Youth 2018: A bold new world (the role of entrepreneurship, technology, media and ethics)
- Conference on art and artificial intelligence
- Endangered heritage in Syria: the role of new technologies
- Les Projets d'îles flottantes autonomes (independant floating islands)
- Women in the UAE
- Marie Curie: the courage of knowledge (2017)
- Rencontre exceptionnelle avec l'écrivain et l'artiste Tahar Ben Jelloun
- France-UAE Dialogue, The Women Chapter: gender balance, breaking stereotypes
- Heritage and new technologies in the Arab world: How to revive the spirit of Mosul?
- Conference on Women' Rights.
- Les Entretiens d'Abu Dhabi: Artificial intelligence towards a better life

## Workshop: Abu Dhabi Memorandum on Good Practices for Education and Countering Violent Extremism

UAE Ministry of Interior

The conference was organized by the UAE ministry of interior taking place at SUAD's library, the conference is a leading platform for the global community enabling them to connect, debate, network and share knowledge. The discussion was lead by experts in the field of national security, intelligence services and the community as whole. Since security and peace are very vital for economic, social, and political development for all nations. The UAE is no exception, by making significant efforts in maintaining peace and stability through tolerance, moderation, and dialogue. This lead the UAE in becoming one of the global key players in opposing extremism. This is achieved through workshops to provide the community with objective, guidance, role model, and recommendations for promoting multiculturalism. Thus, maintaining human health and well-being. Therefore, the objective of this workshop is to discuss the best practices, innovative strategies, important underpinning concepts and approaches in order to prevent extremisms through tolerance, moderation and dialogue.

## France-UAE Dialogue, The Women Chapter: gender balance, breaking stereotypes

Mrs. Nicole Ameline

During the month of May SUAD had the privilege of hosting a round table session regarding the gender balance with Mrs. Nicole Ameline, a French politician, lawyer, diplomat and women's right advocate. Following the event, Mrs. Ameline contacted SUAD to recruit one alumna for an internship in Geneva. The Alumna had an internship in Geneva at the International Convention of the Elimination of Discrimination against Women (CEDWA). CEDAW is one of the nine Human Rights Committees that is in charge of the execution of the International Convention of the Elimination of Discrimination against Women. It is composed of 23 experts that were elected by the United Nations General Assembly, it meets three times per year where the United Nations Human Rights Unit that is located in Geneva. The role of CEDWA is to analyze, reports that are drawn up by each member state.



The internship in Geneva had many different aspects such as studying the International Convention and follow-up of its implementation in the context of the examination of the Reports of States considered at the session, etc. Raissa Al Fahim, is the proud SUAD Alumna that got the chance to participate in this internship, below a testimony about her experience at CIDWA is shared.

"I got a once in life time opportunity, as a feminist and a humanitarian I can't imagine a more remarkable experience. It started with a workshop at Sorbonne where Nicole Ameline gave a take about Gender Balance, then she requested Sorbonne for an Emirati Alumni intern. That's when I knew, with my background in International Affairs, it was a chance I couldn't pass. I ended up working with the amazing Nicole Ameline at the United Nations but that's not all I was also working at CEDWA in Geneva!! That's when my unique journey began, I got to be surrounded by outstanding women that fight for women's right and simply fight for what they truly believe, equality for all Women around the world. That, on its own is quite mesmerizing, because it made me realize that it is easy to say "I am a feminist" for what you think and believe in, but to do something about it, such as raising awareness is what truly "Feminism" is about. It was shocking to see some of the countries were proud to even admit that they do not fully integrate women in their society even though they claim to do so. This made me realize how lucky I am that UAE has taken great strides to reduce the gender gap. This experience was impactful and insightful to know that nothing is impossible once you set your mind to it."

**Raissa Al Fahim**

### International Women's day; Panel Discussion: "The exceptional Journey of pioneer women in the Emirati Society"

Panel of six Women from the UAE working in different domains shared their success stories and the challenges they faced during their journey as leaders and successful ladies in the Emirati society. They discussed their journey starting from academia to the leaders they've become. Sana Abbas the moderator of the panel's discussion contacted the panelists and worked with them on the subject and prepared the questions. Two Students have been involved in insuring the translation from Arabic to English.

#### The Emirati women journey: A dialogue between generations

This was an engaging discussion between influential pioneers and young Emirati women. The participants of this program were: Noura Al Mubarak, programs coordinator, Zayed National Museum, Tala Al Ramahi, chief strategic officer of the Special Olympics World Games 2019, Dr. Fatima Al Sayegh, historian and chair of the History Department at UAE University, Dr. Aisha Nilkhair, research advisor at Abu Dhabi National Archives, Noor Shamma, entrepreneur and founder of the Postcard Initiative. These brilliant women discusses different aspects of their lives and the UAE provides the best education and provides women with equal opportunities as men. In addition, they discussed how women are a beacon of power.



#### France and the UAE: genesis of a relationship

This conference discussed the key historical elements in the relationship between France and the UAE, starting from 1971 to the present day. This discussion highlights the foundations of why Sorbonne University of Abu Dhabi was created, which is reflected upon the bond between France and the UAE.

### Breast Cancer Awareness Day

This is an international health campaign that is held annually at SUAD in aim of increasing awareness of the disease and to educate people about the importance of early screening. On this day a free basic screening is available on campus, this involves BMI, blood sugar and blood pressure. It also involves a consultation with a dietitian and talks done by different experts in the field.



### Recycling Workshop - Dr. Emad Saad

The workshop was animated by Dr. Emad Saad, who's a consultant and an expert in social responsibility and is the chairman of Naya Excellence Group. He also initiated a community newsletter called "The Young Environmentalist", which was published by Abu Dhabi Municipality and received Abu Dhabi Awards in 2007 and the Sharjah Award for voluntary work in 2015. The talk started off with the theoretical aspects of conservation, and the three R's; Reduce, Reuse and Recycle. He introduced the 3 R's of waste management providing guidance for a sustainable life. He also shared statistics about the consumption and waste of energy, water and food giving the students a better grasp of the ideas he was talking about. It was followed with putting what he talked about into practice; students with the help of Dr. Saad proceeded to make recycled paper out of used newspaper. The process was quite easily explained and grasped by the students once started.





### "Tolerance" Logo Design Competition

The UAE is committed to promoting the values of tolerance and coexistence. Therefore, following the directives of His Excellency Sheikh Nahayan Mubarak Al Nahayan, Minister of Tolerance, his Office has launched an open call to design the "Tolerance" logo; targeting the youth that wish to positively contribute in the society through designing a powerful memorable emblem. Thus, we encouraged the students to participate in this competition, in order to promote the values of tolerance, respect, coexistence, and the rejection of discrimination.

### Blood Donations on Campus

On yearly basis SUAD gives the students an opportunity to donate blood, because there is a constant need for a regular blood supply because it can be stored for a limited time before usage. Thus, SUAD encourages the students to donate if possible, since blood is the most precious gift that could possibly be given by anyone to another person, it is the gift of life.

### Artificial Intelligence towards a better life

Artificial Intelligence (AI), is a captivating concept in science and researchers have making breakthroughs when it comes to AI, through machine learning, etc. Thus, a talk was held at SUAD to show students the future in AI and all its possibilities. Since in our present day intelligent systems are powering the world's largest search engines providing us help in sorting never ending piles of data into useful.

### Sorbonne stand up paddleboard race

SUAD believes that sports is a positive contributor towards the cultural, economical, social development of Abu Dhabi and the health of the students. The university offers a wide variety of opportunities for all students to participate in sport and take advantage of the excellent facilities available on campus. Over 20 different sports are offered on and off-campus under the supervision of expert trainers. Throughout the academic year the Sports Department arranges a variation of activities, while encouraging and training students to enter different competitions. One of the events among many that was organized by the Sports Department is the standup paddleboard race. The race composed of 12 competing teams coming from different corresponding institutions (PSUAD, New York University Abu Dhabi (NYUAD), and Zayed University/UAE University) and athletes from the expats' community. The teams needed to cross 28 km in order to win.



# Prospective 2018-2020 Commitments

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## Prospective 2018-2020 Commitments

Following the establishment of the Board of Trustees on July 25th as issued by his Highness Sheikh Mohamed bin Zayed Al Nahyan, Crown Prince of Abu Dhabi and Deputy Supreme Commander of the UAE Armed Forces. The first meeting was held in September with the new Franco-Emirati Board of Trustees to initiate the Strategic Plan. Thus, at the moment it is difficult to disclose the future commitments, but the new Strategic Plan will be validated during the first semester of 2019.



# Acknowledgments

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