Secretary General United Nations

Dear Mr. Secretary- General,

I am pleased to confirm that [Let's Take Care of the Planet] reaffirms its support of the Ten Principles of the United Nations Global Compact in the areas of Human Rights, Labour, Environment and Anti-Corruption.

In this annual Communication on Progress, we describe our actions to continually improve the integration of the Global Compact and its principles into our business strategy, culture and daily operations. We also commit to sharing this information with our stake holders using our primary channels of communication.

Sincerely yours,

[Dr. Amaal Hosny Hassan Soliman Rezk] [Lets Take Care of the Planet coordinator – Middle East]

About

Let's Take Care of the Planet (LTCP) is a United Nations' project that was first launched in Brazil in response to the United Nations' Decade of Education for Sustainable Development, which was declared in the United Nations General Assembly. Later on, the idea turned into a global action for sustainability represented in two main LTCP entities: LTCP Europe, and LTCP Arab Region.

In parallel to this growing action a Charter of Responsibility was created during Let's Take Care of the Planet's Children and Youth International Conference that took place in Brasilia, Brazil during June 5-10th 2010. Being devoted to educate children and young people all over the world about social responsibility and global citizenship, the program continues to spread significantly and currently operates in over 70 countries around the globe.

In LTCP we believe that youth are the world's greatest power; that's why we adopt a policy of engaging young people in a wide variety of activities; ranging from school projects to national, regional, and international conferences, giving them a sense of responsibility towards our planet, and getting them to believe that one random act of kindness can change the world.

One of our main concerns at LTCP is to emphasize on the fact that sustainable development is a constantly evolving concept; thus it is not a mere act of being ecofriendly, as a matter of fact; thinking sustainably means having a whole different view of the world, we therefore focus on seeking sustainability in all its forms and aspects through encouraging discussion about today's trending environmental topics, promoting for quality education, advocating the elimination of women's marginalization, and foresting youth's decision making abilities.

Message

Enable children and young people all over the world to implement global commitments locally, to take over responsibility, which aims to build sustainable communities, and strengthen the network to protect the planet.

Promote the exchange of experiences at the international level that contribute to the global response to global environmental issues, through education and public

participation; integrate issues of global environmental change community in the educational process and strengthened through the educational potential of children and young people.

The overall goal is to immunize young people and children; to produce them a charter of responsibilities that facilitate the dialogue with governmental and non-governmental institutions and contributes to the sustainability of the planet, and contribute to the promotion of the Decade of Education for the United Nations for sustainable development, included by the younger generations in the world. DEFINITIONS and CONCEPTS:

• Children and Youth Conference: The process of participatory democracy, which include discussions on the topics proposed in the schools, and deliberations on the collective responsibilities for the care of the planet and the selections of participants for ideas compromise the successive stages: national conferences and the International Conference for each state each time hosted by the State of the States participating in the project to present and review the funeral through children and young people to apply the principle of sustainability.

• Responsibility: The concept defined by the Charter of Human Responsibilities, where we must assume individual and collective responsibilities commensurate with our access to knowledge and power, and engage ourselves behind our rights and duties.

• Charter of Responsibilities: Document consisting of responsibilities originating from the schools, which are systematic and priority in the national conference and merge finally at the International Conference of the "Charter of Responsibilities - Let's Take Care of the Planet".

Mission

1-For students:

Participating students will have the chance to be a part of our extensive environmental awareness program that consists mainly of sessions and workshops provided by high profile organizations and universities; such as the AUC, the AASTMT, and Vodafone.
Participation time will be considered as academic credit hours.

•Participating students will also receive participation certificates on the closing ceremony day. These certificates are accredited by the United Nations, and could be used by the students as a strong extracurricular experience, in case of applying for scholarships later.

•Students will also enjoy taking part of our unique entertainment program that will help them meet new people, acquire new skills, and embrace different cultures. The program includes various field trips to Sharm El-Sheikh's most captivating spots, evening parties and other social events.

•The conference also provides a magnificent opportunity for global exchange of experiences, Implementation of global commitment locally, and empowering children, and youth to take action for a brighter future.

2-For schools:

The conference provides a platform for schools to share their programs, campaigns and other environmental activities with an actively involved global community.
The conference usually witnesses the launch of major environmental projects that are applicable at school, as we had three major ones at 2014 conference in Sharm El-Sheikh: Telefood (provided by FAO), Earth Box (provided by Prof. Robert Patterson), and Rooftop Planting (provided by the AUC). These projects were conducted as workshops within the conference, then schools that were interested in adopting one of these projects were able to contact LTCP representatives throughout the conference to work out some special arrangements for the schools to start the projects on their own campuses under direct guiding, and mentorship from LTCP.

•Participating schools will also be enrolled in the United Nations' Green Maps of schools that indicate that these schools are actively involved in sustainability actions.

•The conference will also provide a priceless opportunity for the schools to enhance their networks with some of today's most elitist and pioneering individuals, universities, and organizations.

•Schools will be also guaranteed full supervision of their students during the conference; through our offer of one free accompanying school chaperon with each group that exceeds 25 students.

Charter of Responsibilities

Let's Take Care of the Planet

We, the young people of the world, and the delegates of this International Conference, invite you to share the responsibility to take care of the Planet.

This Charter, created by the gathering of 53 countries, represents the responsibilities and actions coming from different nations with diverse cultures, languages and societies.

We are all aware of the environmental challenges that our Planet faces. Some people say that money is the solution; some say that intelligence is. Money does not matter when more than 400 boys and girls get together to take care of their home. A home that has been damaged over time, with an unstable and unsure future.

If we want to protect ourselves from environmental changes, we need to take on these actions and responsibilities ourselves. If not now, then when?

If not us, then who?

Responsibilities and actions

1. Raise awareness and inform people about the efficient and responsible uses of water, energy, and biological and mineral resources, improving our own consumption habits as well as everyone else's.

Reduce energy consumption by switching off electric appliances when they are not in use, using eco-friendly transportation, and using renewable energies as an alternative

to lower greenhouse gas emissions. Stimulate water saving and re-use whenever possible, raising awareness on the responsible use of water through publicity campaigns, student publications and eco-clubs.

2. Reduce, in order to stop, the pollution of water with support and action from governments, companies, farmers and others.

Raise awareness of water contamination through available means of communication in an interactive and dynamic way, adapting the communication to the realities and the context of each community.

Plant trees on riverbanks to protect rivers, counting upon the support of the government, NGOs, community organizations and companies and put up signs against littering.

3. Inform and encourage people to reduce greenhouse gas emissions, through the use of all renewable resources that are accessible and available, counting upon support from the government, when possible, taking actions that we can all put into practice.

Hold public events to encourage the use of renewable energies, avoiding increasing pollution and climate change, fighting for political and financial support.

Organize creative, practical, educational and eco-efficient activities relating to the appropriate use of clean and renewable energies in each of our communities in order to spread knowledge about contamination and sustainable alternatives.

Pressure governments towards the establishment of a progressive tax directly related to the pollution emitted by different companies.

4. Stimulate sustainable agriculture with conscious and less harmful social and environmental impacts, without pesticides and GMOs, promoting rural education in order to put into practice new and more efficient ways of using resources, assuring food security, and, in some countries, avoiding forest fires during the preparation of the fields.

To disseminate information about the consequences of using agricultural chemicals and genetically modified products and offer alternatives to producers and consumers, informing them about the importance of organic agriculture and consuming organic products.

To organize seminars and public campaigns for educating children about technologies in agriculture and their respective environmental impacts.

To campaign for equal and rational distribution of food resources, so that it is possible to guarantee food security and eradicate extreme poverty.

To consume local food products, stimulating the economy without social exploitation.

5. Care for the environment, strengthening and deepening educational projects, investing in youth participation and their decision-making abilities, informing them through environmental education, demanding that their participation and decision making are respected, in order to transform communities and schools into learning communities.

To form student groups involved with the environment that will implement environmental education in schools by means of environmental projects, involving the mass media, the universities and all the community.

To stay constantly up to date regarding the social-environmental situation of our Planet so we can educate by our own example and implement concrete actions that will put our ideology into practice, and thus form a chain without boundaries to transmit the environmental message.

To create large youth organizations that can organize ways of pressuring the government, businesses and others through demonstrations, petitions, raising awareness and political engagement.

To strengthen and deepen educational projects through media, technologies, workshops and a series of hands-on activities in educational centers and outdoor education.

6. Create ecological groups, in schools and communities, that protect, preserve and value biodiversity, caring for ecosystems so as to contribute to the sustainability of biospheres, reducing waste and using natural resources in a responsible manner.

To cooperate and support youth organizations committed to work together to pressure the government; to create informative campaigns, such as demonstrations, petitions, awareness campaigns, conferences and social and virtual webs. To form clubs and groups of students in all the schools of the world to encourage environmental education through educational games, films, speeches, and theatre for responsible uses of natural resources.

7. Foster responsible consumption and the 5Rs policy (reflect, refuse, reduce, reuse and recycle) through informative advertising, adapted to everyday life and thus constituting sustainable societies and lifestyles.

To create non-governmental organizations for the environment that encourage practices which apply the 5 R's and foster ecology centers, mobilization, publicity and barter fairs. To use communication like social networking websites and blogs so other people can post their ideas, video sharing, publications, songs and more to create environmental networks that perform ecological activities, strengthening environmental education in all people.

To boycott products that are harmful to the environment or do not respect the fundamental liberties of human beings.

To promote hands-on interactive learning that will teach people about the environment while at the same time having fun.

8. Reduce the use of polluting energies, becoming aware and mobilizing society regarding the use of ecological means of transportation, respecting the changes that will come with new behaviors.

To invite people through communication media, didactic and artistic workshops, and through ongoing dialogue, to comprehend the negative effects of carbon gases emitted by our actions, using renewable energies and alternative transportation, such as bicycles, scooters, skateboards and skates.

To put pressure on our governments to convert to clean technologies.

To create and disseminate websites to help drivers organize themselves to take other people in their cars when going to the same place (carpooling). To encourage the people through mass media to use filters in cars, emphasizing the damage of carbon emissions.

Start promoting the Day Without Cars, pressuring the government to tax whoever uses cars, and then provide long term continuity through subsidies for purchase of ecological cars and public transit.

9. Implement environmental perspectives and values, developing the people's point of view in order to encourage an active citizenship.

Develop an ecological culture through educommunication and arts practices to encourage new sustainable ideas.

To create information campaigns using all means of communication, like newspapers, radio, TV, internet, to encourage people through practical examples to take a positive attitude and to use environmentally friendly products.

Today, young people and adults from all over the world, present at this Conference, recognize and accept that we are now and we will always be responsible for what happens to our beloved Earth.

We come from different countries and diverse cultures, and even though we are separated by oceans and continents, we are all one, united by one goal: to take care of the Planet!

To accomplish this, we need my help, your help, help from everyone. We need to act now and start from our houses, our schools, because by taking care of ourselves, we take care of all of humanity and prove that humans are not what they say but what they do. Conferences and Camps International Youth and Children's Conference 2017

Youth for Environment 7th Annual Conference Youth for Environment and Biodiversity March 2017

This Celebration marks a decade of the united nation's aim for sustainable development in both the educational and environmental field.

After ten years of hard work and devotion towards the environment, we want to reward all the participants who took part in our conferences.

The celebration will include participants from all countries that have hosted the project, which are about 70 countries. We will gather and view what has been accomplished during the past 10 years to preserve our planet.

Invitations will be sent to everyone who participated in the "Let's Take Care of the Planet" project from students, governmental sectors and civil workers to participate in this major celebration. The celebration will be held in Sharm AI Sheikh international conference center from the 28th of September to the 2nd of October 2014 under the title "Let's be positive for the sustainability of the planet, it's time to act".

- World Environment day celebration June 2017 in Alexandria Bibliotheca under the theme of 'Africa needs you' with collaboration of Ministry of Environment – Alexandria governor – NGO'S and Institutions
- World Environment day celebration WITH COLLABERATION OF Arab Academy for Science and Technology to Support Global Compact in Egypt and IIMSAM United Nations under the theme ' Beat The Plastic Pollution'

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Beat the plastic Pollution summer camp Camp

Date: 19 to 22 July, 2018. Location: TU Berlin Campus – Elgouna Attendees: School Students " Grade 9 - 14" Theme: Beat the Plastic Pollution

Throughout LTCP journey, we have continued to spread out the knowledge among our youth looking for one mega target which is: taking care of our beloved planet and applying the most creative green methods to save our resources. Believing that the more this planet grows in age, the more challenges we encounter to save it.

During our Camp, we shall teach our youth how to apply the 3 R's "REUSE–REDUCE– RECYCLE" in a beneficial way. Moreover, they could up with creative ideas that could be even added and applied to the three R's concept. This would be done through engaging sessions and workshops about plastic recycling management, beach clean-up in El-Gouna area and much more.

Together We'll Save Our Planet

"Let's take care of the planet" is a United Nations project in collaboration with the National Committee of the Arab Republic of Egypt, We are organizing the annual conference this year on Environment & Biodiversity for youth in Hurghada, Meraki Eco Resort from 25th to 29th of October 2018. The theme of this conference will be "Youth for Biodiversity & Environment", it will bring almost 150 youth at one place "Egypt"; delegates will be from all over Egypt and some other countries to learn about environment, share their experiences with other delegates, voice their ideas on how to take care of their planet. Our focus this conference will be on the entities and schools that share and implement the ecosystem in addition to the environmental and biodiversity awareness. The conference will include a variety of activities, workshops, field trips and action groups on how to think green and how to protect the environment. Your School\Organization is officially invited by LTCP (lets take care of the planet) and ENC (National Committee of the Arab Republic of Egypt) to attend our international conference "Youth for Environment & Biodiversity". Conference details: -Theme: Youth for Environment & Biodiversity. -Date: 25th to 29th of October 2018 - Age target 16-22 Years old Target number: 200 Participants

Yours Sincerely, Dr. Amaal Rezk LTCP – Coordinator