

1. STATEMENT OF CONTINUED SUPPORT

Period covered by your Communication on Progress (COP) from: 2016-10-05 To: 2018-10-05

I am pleased to confirm that CARE refrains its support to the UN Global Compact and its principles in the areas of: Human rights , labor, environment , and Anti-corruption

In this communication of engagement, we describe the actions that our organization has taken to support the UN Global Compact and its principles as suggested for an organization like ours. We also commit to sharing this information with our stake holders using our primary channels of communication.

Sincerely Your

Rana Sawaya

Co-founder and Academic Director

Description of Actions and Measurement of Outcomes:

Human Rights & Labour:

In our strong believe in the basic human right of education for all and in line with the first six principles of the Global compact our vision and mission states the following:

“The right for each child and adult with special needs to access education and employment with a mission to help teenagers and young adults achieve their utmost potential to become responsible, contributing and independent citizens regardless of their individual abilities through social and professional integration.”

CARE raised awareness in different communities for the rights of those with special needs to access education and employment, through integrating them with community engagements activities. CARE educational activities focus on functional academics skills that follow a special Australian Curriculum as well as a vocational life skills program designed by CARE.

Environment:

Moreover, principles 7 through 9 are covered in our curriculum. The students program includes topics that cover the importance of protecting the environment. Students participate in different nature friendly activities such as cleaning up the neighborhood on Earth day, going on hikes and gardening. Also, Most of our art activities in our classes are from recycled material.

Anti-Corruption:

We make sure to fight corruption by adopting an open book policy for all members, employees, donors and parents.

However, our emphasis for these two years was on the following SDG Goals: 4, 8 and 10.

Goal 4: Quality education: Inclusive and equitable education

Targets achieved:

- Supervised a Functional Academic Program at a private main stream school that focuses on integrating students into the school system, and later providing on the job trainings. The trainings were on market skills, social and life skills, emotional learning, analytical skills. Some of the on the job training covered, classroom assistants, working in restaurants as kitchen helpers, working at the supermarket displaying stocks on the shelves and working at the Library
- Expanded services to much needed area of Lebanon, Tyre in partnership with Lebanese Evangelical School.
- Integration activities in a main stream school “Goodwill School”
- Invited for a meeting with the Minister of Education to form a working group to help with special needs education in the public sector. We are hoping to be granted permission to access public schools to build awareness among the students and increase integration.
- Ran a summer program based on a “buddy system”, that was developed by CARE. The “buddy system” is a system where each special need child is partnered with another child of his/her age, and they spend productive and active time together.
- Partnered with International Development and Relief Foundation, a Canadian NGO that aims to train teachers in Emergency context. They funded a year training (that was done by CARE) for Syrian refugee teachers who work for an NGO called Jusoor.
- Engaged our students in different social activities: such as educational/ fun field trips, parties and summer camps.

Measurement of Outcome:

- Enrolled students at Lebanese Evangelical school in Baada-Lweiz
- Modified programs for students at main stream schools
- Provided students with pro bono individualized educational plans, and they were followed up by behavioral psychologist, speech therapists, and special educators.
- Monitoring and tracking student’s academic work
- Parent teachers meetings to evaluate parents satisfaction

Goals 8: Decent work and economic growth

Targets achieved:

- Provided a safe environment for all participants
- Trained students in gardening, hospitality, working at a till.
- Trained students as assistant monitors during the summer

Measurement of outcome:

- Expanded our program to reach socially and economical communities such as: opening a center in Tyre and working with Syrian refugees in the Bekaa
- No accidents incurred during indoor and outdoor activities
- Found jobs for our students at schools, restaurants and floral nursery.

Goal 10: Achieve Gender inequalities and empower all women

Targets achieved:

- We ensure that women who work for CARE are treated without discrimination and are accommodated to be able to work efficiently.
- Gender is not a requirement for applying to CARE

Measurement of outcome:

- 80% of our staff are women/ three of whom are working mums. For the mothers, we provide flexible working hours.