

27.04.2018

Communication on Engagement (COE)

Reporting Period: January 2016 to April 2018

TO OUR STAKEHOLDERS;

I am pleased to confirm that Experiential Training Center Association Turkey (DeM Turkey) supports the principles of the UN Global Compact with respect to human rights, labor, environment, and anti-corruption.

DeM Turkey has been founded by trainers who are working in non formal education field carries on activities on social development, human rights, empowering democracy, and recognition and development of Non-formal Education and Experiential Learning in local, national and international level. The organization is working for the development and dissemination of experiential learning methodologies in education fields.

DeM Turkey aims to create the perception parallel with UNGC's principles in the society, with its training programs on migrants, child, women, disabled people and youth rights, environmental responsibility, transparency and accountability.

With this commitment, we express our intent to advance these principles within our sphere of influence, and will make a clear statement of this commitment to our stakeholders and the general public.

Yours Sincerely

Mr. Mustafa ERDOGAN
Chairman

DeM Experiential Training Center Association
İçerenköy Mah. Bingöller Sok. No:1/1 D.2 Ataşehir, İstanbul, Turkey
www.demturkey.com | dem@demturkey.com | +90216 575 05 08

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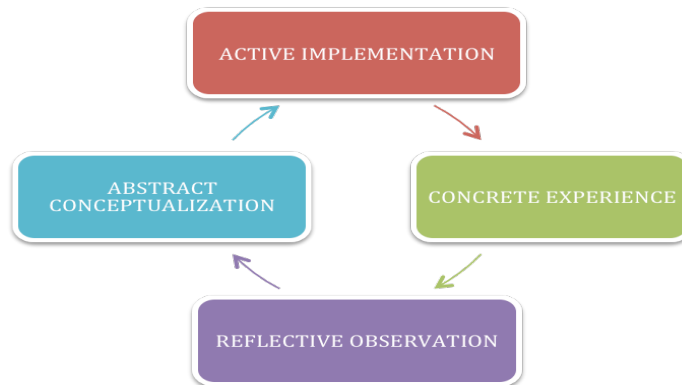
About DeM Turkey

We believe that every individual has their own learning style and our passion is to help people to discover their potential by discovering their own learning style and process. For this, we use especially non-formal learning and experiential learning as alternative education methods in social and personal development fields and we work on local, national and international level for the recognition and dissemination of experiential learning.

- For achieving our aims and objectives, we carry out our activities on social development, human rights, empowering democracy and recognition and development of experiential learning.
- We deliver trainings;
- We do research and development activities on the field of experiential learning;
- We collaborate with schools, civil society, public bodies, institutions, authorities and private sector;
- We create and manage projects on our field.

What is Experiential Learning?

Experiential learning focuses on the learning process for the individual. Experiential learning requires no teacher and relates solely to the meaning making process of the individual's direct experience.



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According to **David A. Kolb**, an American educational theorist, knowledge is continuously gained through both personal and environmental experiences. He states that in order to gain genuine knowledge from an experience, certain abilities are required:

- The learner must be willing to be actively involved in the experience;
- The learner must be able to reflect on the experience;
- The learner must possess and use analytical skills to conceptualize the experience; and
- The learner must possess decision making and problem solving skills in order to use the new ideas gained from the experience.

UN Global Compact Steps of DeM Turkey

1. DeM Turkey have been using UN Global Compact logo in its website and presentations since 2015.
2. DeM Turkey has been working with University students within student clubs in Marmara University and Medipol University under the 'DeM Youth' department. Almost 500 university students have been attending international projects and trainings as a social responsibility referring to supporting the youth rights and active participation of youth. By these trainings and project students have opportunity to learn more about in cultural differences, gender issues, participation and human rights.
3. DeM had been run an international project under the European Union Civil Society Dialogue 4 program between February 2016 – February 2017. The overall objective of the project was to contribute to establishment of strong links and a high level cooperation between civil society in Turkey and the EU Member States through civil society dialogue in the area of formal and non-formal education. 15 formal education teachers and 15 youth workers have been attended to a long term Training of Trainers program **The main aim of the project** was to develop educational capacities of local teachers and youth workers on experiential learning methodology which is localized by using the technics of Paulo Freire and combined with David Kolb's Experiential Learning methodology.. During the one-year-long project, there were held such activities focused on improving the trainer skills of targets. 15 teacher and 15 youth/civil society workers had a long term training of trainers and the learning objectives for the teachers and youth workers were:
 - Non-Formal Education History and Learning Approaches
 - Self Directed Learning

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- Experiential Learning
- Learning Styles Inventory of David A. KOLB
- Paulo Freire and his Pedagogy of the Oppressed
- Working with disadvantaged target groups
- Empowering the youngsters and their learning process

By 30 people, 501 young people were reached from the habitat of the Local Organizations and the schools of the teachers. According to the results of verbal evaluations, observation of trainers and written evaluations, 90% of the students' school continuity and their attention to the lesson have been increased. Also the local trainers told that they will keep on running trainings with their targets via experiential learning methodology.

4. At the end of the Experiential Learning Project, a manuel book named Experiential Pedagogy of Oppressed (EXPO) is produced. EXPO book contains adaptation of experiential learning theory of David Colb and Pedagogy of Oppressed techniques of Paulo Freire which had been localised and implemented during the project. The book has been distributed online more than printed copies. A card had been created where a QR code is exist to make people download the e book to their smart phones or tablet for preventing paper wastage.
5. DeM'li Sohbetler – Well-Steeped Chats had been developed by DeM and applied to university students to create awareness on the different themes on the youngsters' interests. Each month an expert had attended to these program as speaker from different Civil Society Organisations. By today, 70 young people have been attended in total to the program organized on experiential learning, child rights and volunteering on environmental issues.
6. On April 2017 DeM Youth had been organized a big children festival named ' Where do you stay' for disadvantaged kids (have social and economical obstacles) who were in 5,6,7,8 grades. 1200 children attended to the 1 day long event and 100 of them were the refugees from Syria. The kids had been attended to the learning games, sport, music, dance and art activities.
7. DeM Turkey started to use social media accounts more effectively for social awareness on education advocacy and social cohesion issues. 'Hemdemce' Instagram page is set for the recognition and dissemination of sign language and use short videos with sign language which gives social messages.
8. DeM Youth has been organizing an event named ' There is a festival in Hospital' for the kids who stay in hospital for cancer. Each week 4 young people is holding motivation and leisure time activities with the kids on art, music, drama as a social responsibility project regularly. Approximately 100 kids have been reached by 50 youngsters.

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9. The online reporting system has been used for DeM Turkey's projects since the end of 2015 in order for recording and analyzing the number of participants, project expenditures and visual memory.
10. DeM Turkey is audited by Provincial Directorate of Association of Istanbul and presents its documents and reports regularly.
11. DeM youth had established a library in a disadvantaged primary School in a village in Akhisar. By this project get the kids adopt exchange of the book culture and reading habit is aimed for preventing the consumption of books (papers) and contribute to the child right: 'Every child deserves the right to a quality education'.
12. DeM Youth had attended for a charity run campaign for an other NGO- 'Youth Re-Autonomy Foundation of Turkey' which works for the rights of the children and collected donation for it.