

EDU2016-2017

AUDIT

Prepared by Sergio Baptista • Sep 30, 2017
EDU/AUD/20162017

Balance & Progress

Balance & Progress

1. Preface

1.1. About this Audit

2. Financial Status

2.1. Balance Sheet

3. Recommendations

3.1. Improvements

1. Preface

1.1. About this Audit

This audit was conducted by Sergio Baptista under the supervision of Nancy Harris to present the financial status of EDU and offer recommendations to streamline field work by volunteers.

2. Financial

2.1. Balance Sheet

10/2016 - 09/2017 sees the organisation within sustainable norms:

All funds to this organization come from private philanthropic sources and are fully non-reliant upon government or commercial funding. All members and staff donate time and expertise freely on a *pro-bono* basis.

Lobbying EU Policy Makers

Approx: 12,000 EUR

(Includes travel and accommodation expenses, mailing expenses, phone expenses)

Lobbying UN Policy Makers

Approx: 40,000 EUR

(Includes travel and accommodation expenses, mailing expenses, phone expenses)

Lobbying Philanthropists

Approx: 6,000 EUR

(Includes travel and accommodation expenses, mailing expenses, phone expenses)

International projects:

Approx: 228,000 EUR

Calculated Pro-bono donations of time, expertise and volunteer work.

Approx: 120,000 EUR

Loaned Vehicle with Driver within EU

Approx: 45,000 EUR

Expert/Advisory Part-Time Staff Volunteers (monetary equivalent)

Approx: 80,000 EUR

Incidentals:

Approx: 12,000 EUR

Total: **553,000 EUR**

3. Recommendations

3.1. Improvements

SOMALIA

The developments in Mogadishu and surrounding areas have not been sufficiently inclusive of women and girls, in particular, education of single mothers, widows and the girl child. Agreements with volunteers on the ground assured this organisation of at least 50% of resources placed for the improvement of lives and well-being of females.

A report by EDU volunteer *Abuubakar Dahir* on our activities in Somalia showed opportunities for women to be calculated at no more than 20% of allocated funds. Further, although providing means and kit for 'soccer tournaments' are an important part of creating non-violent friendships amongst men and boys, field operatives should be mindful of the allocation of funds and assistance at 50% between genders.

In closing, representatives in Somalia need to be providing monthly and not bi-annual reports on developments.

NEPAL

The Government of Nepal made an official request for a visit by the EDU Secretary-General to discuss education initiatives.

It should be discussed at committee and executive level what kinds of free educational programmes EDU could create in Nepal to assist Widows of the April 2015 Nepal Earthquake.

EDU is already fortunate enough to have an executive agency in Nepal (**AIDIA**) which was reflected in the NEPAL-EDU Impact Study 'http://www.edu.int/news/Nepal_Impact_Study/' is keen to get started. It is recommended to let our philanthropic supporters know about the positive activities we could direct in Nepal if funds were made available to field volunteers.

Increased attention must be directed to lobbying AID Organisations in the European Union about the continued desperate situation found in affected areas of Nepal which, even now, negatively impacts the most vulnerable residents, notably, women and children.

CONTINUATION OF OF INTER-FAITH EVENTS

In April 2017, EDU promoted and Inter-Faith Cricket Tournament which included Christian, Jewish, Muslim and Buddhist Cricket Teams. It was the first such event of it's kind, with His Holiness Pope Francis sending a cricket team to compete in the tournament.



DIPLOMATIC CORPS INSTITUTE

The Secretary-General has renewed the commitment of EDU to continue educational relations with DCI for a further 2 years. (2017-2019)

OFFICE OF THE DEPUTY SECRETARY-GENERAL

In 2015, the Senior Advisor to EDU recommended the creation of an Office of the Deputy Secretary-General to take over day to day Executive decisions and ensure the current Secretary-general has the freedom to travel and visit field work in countries in which EDU is providing expertise and humanitarian projects.

The idea was well received by the Committee and Secretary-General and a list of candidates have been provided for consideration for the post to be filled no later than 01 01 2018.

GLOBAL COMPACT

Communication on Engagement:

The Secretary-General H.E. Irving Levance has expressed continued support for the Global Compact and has renewed the ongoing commitment of EDU to the initiative and its principles for a further 2 years (2017-2019).

- ✓ Incorporate the GC principles into internal operations and continue to communicate progress.
- ✓ Promote the GC and its principles through education on topics related to the Global Compact
- ✓ Disseminate the Global Compact principles.

Further news on progress may be found at the following link:

<http://www.edu.int>