



# **Communication on Engagement (COE)**

## **United Nations Global Compact**



August 2nd, 2017

H.E. António Guterres UN Secretary General

United Nations Global Compact

685 3rd Avenue, 12th Floor

New York, NY 10017 United States

**International Solidarity for Human Rights, Inc**

COMMUNICATION ON ENGAGEMENT (COE) FOR NON BUSINESS ORGANIZATION 2014-2015

Dear Stakeholders

Dear Secretary General: we are writing to confirm the continued support of ISHR for the Principles of the United Nations Global Compact.

International Solidarity for Human Rights is a nonprofit Organization compromised and actively involved in enforcing the 10 principles and core values of the United Nations Global Compact in the areas of Human Rights, Labour, Environment and Anticorruption.

ISHR is committed to The United Nations' Global Compact agenda. The ten principles embraced in UN Global Compact are directly related and inseparably linked to the principles embedded in the Universal Declaration of Human Rights. Since ISHR is convinced that the development of a culture of human rights is one of the most important contributions that can be made to the development of a better and more humane society that respects human rights, our everyday task and purpose is to educate and create awareness about the principles defined in the UDHR. We exercise human rights 365 days of the year through our work in Social Media and ISHR's Educational programs. We are engaged with UNGC in their mission of mobilizing businesses towards corporate sustainability and above all respect for human rights which is ISHR main mission.

On behalf of ISHR, it is our great pleasure to express our continued support for the UN Global Compact and renew our commitment to the initiative and its principles.

Sincerely Yours

*Elizabeth Sánchez-Vegas*

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President International Solidarity for Human Rights, Inc



#### Description of Actions:

- Human Rights: We have encourage businesses and other organizations we interact with, in a yearly bases, to participate in the UN Global Compact and implement the 10 principles of UNGC through education on human rights with a ISHR's workshop Human Rights Class in a Box. Human Rights Class in a Box relates principles 1-10 to the human rights embedded in the Universal Declaration of Human Rights.

#### The 10 Principles

The Global Compact asks companies to embrace, support and enact, within their sphere of influence, a set of core values in the areas of human rights, labor standards, the environment, and anti-corruption:

##### Human Rights:

Principle 1: Businesses should support and respect the protection of internationally proclaimed human rights. (30 Articles of the UDHR)

Principle 2: make sure that they are not complicit in human rights abuses. (HUMAN RIGHTS VIOLATIONS)

##### Labor Standards:

Principle 3: Businesses should uphold the freedom of association and the effective recognition of the right to collective bargaining (UDHR Art. 20 Freedom of assembly)

Principle 4: the elimination of all forms of forced and compulsory labor; (UDHR Art.4 Freedom from slavery)

Principle 5: the effective abolition of child labor. (UDHR Art. 4 Freedom from slavery)

Principle 6: the elimination of discrimination in respect of employment and occupation. (UDHR Art.2 Freedom from discrimination)

##### Environment

Principle 7: Businesses should support a precautionary approach to environmental challenges (UDHR Art. 28 Right to an International Order Art.29 We have duties to the community))

Principle 8: undertake initiatives to promote greater environmental responsibility; and

Principle 9: encourage the development and diffusion of environmentally friendly technologies. (UDHR Art. 28 Right to an International order, Art.29 We have duties to the community)

##### Anti-Corruption

Principle 10: Businesses should work against corruption in all its forms, including extortion and bribery. (UDHR. Art 29 We have duties to the community, Art.30 No one can take away my rights)



Description International Solidarity for Human Rights

## HUMAN RIGHTS CLASS IN A BOX

### Program

Respect for all human rights starts at home. It starts in our own relationships, neighborhoods, our own schools, **workplaces**, cities, kitchen tables.

*The more we understand and accept, tolerate and open up to differences between people in our own lives, then the more we can see our similarities.*

The Diversity, Cultural Outreach, and Prevention Department of ISHR, would like to invite you to participate in our Human Rights centered Program.

Our mission is to create awareness and respect for the 1948 UN Human Rights proclamation “**THE UNIVERSAL DECLARATION OF HUMAN RIGHTS**. We ask for it be accepted as a common standard of achievement for all peoples and all nations, to the end that every individual and every organ of society, keeping this Declaration constantly in mind, shall strive by teaching and education to promote respect for these rights and freedoms and by progressive measures, national and international, to secure their universal and effective recognition and observance, both among the peoples of Member States themselves and among the peoples of territories under their jurisdiction”. This program serves to the cause of the **national anti-bullying campaign USA**

**Subject:** Human Rights Education-Learning

**Context:** An introduction to the Universal Declaration of Human Rights (UDHR)

**Objective(s):** **Participants will examine the UDHR and become familiar with the rights it proclaims;** the activity is to promote awareness and dissemination of the articles of the Universal Declaration of Human Rights through visual art, music, dancing, or any other expression of the Arts.

**Resources:**

ISHR Volunteers

The ISHR Illustrated Pocket Guide to Human Rights (version of the UDHR)

Introduction:

Before distributing the PGTHR, the ISHR’s facilitators (2 ISHR DIRECTORS) introduce the following:

**What are human rights?**

Human rights can be seen as accepted standards to enable peaceful life in communities and society. Human rights are ours from birth and by nature of being humans.



Human rights are fundamental to our nature. Without them we cannot live as human beings. In claiming these rights we also have to accept that we have responsibilities. We have the tasks not to infringe upon the rights of others.

### **What is the Universal Declaration of Human Rights?**

The Universal Declaration of Human Rights (UDHR) is a document adopted by the United Nations General Assembly on December 10<sup>th</sup> 1948 at Palais de Chaillot, Paris. The Declaration arose directly from the experience of the Second World War and represents the first global expression of rights to which all human beings are inherently entitled. It consists of 30 articles which have been elaborated in subsequent international treaties, regional human rights instruments, national constitutions and laws.

### **How to do it:**

Participants will be exposed to the 30 articles of the UDHR and will have the chance, at the end of the program, to express their interpretation(s) of the article(s) they chose to represent through artwork, writing or dancing. They will have the opportunity to relate those articles with the principles of the United Nations Global Compact.

3 – 4 days period 1 hour a day. (TBD)

The program will be photographed and Video

The final video footage and pics will be edited for company, school use.

“We encourage everyone to participate”.

### **How to participate?**

- A. You don't have to be an expert in human rights to help people begin to understand HR issues.
  - ✓ Be sensitive to issues in the classroom.
  - ✓ Be able to relate the rights to specific examples in the people's lives.
  - ✓ Be opened to new ideas.
  
- B. ISHR will provide the participants with a copy of the Illustrated Pocket Guide to Human Rights.
- C. Participants will read the short version of the articles from 1-30 to learn:
  1. What a right is
  2. What some of the rights of the UDHR look like in their daily lives
  3. What the responsibilities are that accompany rights
  4. What action they might take to defend their rights
  
- D. The actual execution of the project:
  - ✓ Pick up the illustrated pocket guide to Human Rights.
  - ✓ Read article 1-30
  - ✓ Choose the article you like the most
  - ✓ Write, draw, paint, and express your idea.
  - ✓ Submit your idea.
  - ✓ Participants will create their own human rights representations.



As part of the collaboration efforts to implement “ISHR’s **HR Project** ISHR will provide the participants with:

- All final arts required for the printing materials needed to accomplish the exercise
- PDF with Images and text of PGTHR
- Samples of Bubble Designed sheets of paper Art 1-30
- ISHR Logo to be incorporated in all printing material
- Manager of Pilot activity: (2) ISHR Directors will work with the Participants to the development of project as needed, and during the timeline of project (1 week/ 1 group of 40/ 1hour a day)
- Activity dates: TBD
- A certificate of participation in our Human Rights in Action Program

Results or Measurements of outcome:

ISHR has delivered its signature program Human Rights Class in a Box to more than 3.000 people from 2016-2017 through a partnership with the Institute of Civic Engagement Miami Dade College North Campus.. The number of youth engaged in this project is also appreciable with a total of 1000 participants.

Information and dissemination of program, through social media, ISHR has shown extraordinary results with more than 1.2K organic reach in Social Media (Facebook, Twitter, Instagram, Pinterest, Vimeo, and YouTube)

In ISHR we hope to keep the good work and keep being a great support for UNGC principles of Corporate and social responsibilities.

Elizabeth Sanchez-Vegas

President

International Solidarity for Human Rights (ISHR)