



Cornell University
ILR School

06/26/2017

Mr. Antonio Guterres
Secretary-General
United Nations
New York, NY 10017

K. Lisa Yang and Hock E. Tan
Institute on Employment and Disability
Susanne M. Bruyère, Ph.D., CRC
Director
201 Dolgen Hall
Ithaca, New York 14853-3901
t. 607-255-7727
smb23@cornell.edu

Dear Mr. Secretary General,

The **School of Industrial and Labor Relations (ILR) at Cornell University** reaffirms its commitment to the principles of the United Nations Global Compact (UNGC), to promoting them through education, engagement, dissemination, and internal operations.

Education

- As education is a fundamental principle of the UNGC, the ILR School at Cornell University provides the following courses to our undergraduates on topics directly related to the Global Compact as follows:
 - ILRLR 3830: Workers' Rights as Human Rights
James Gross
 - ILRLR 2050: Collective Bargaining (ILR REQUIRED COURSE)
R. Aleks, A. Colvin, R. Hurd, H. Katz, D. Lipsky, A. Litwin, C. Riddell
 - ILRLR 3068: Organizing for Immigrant Worker Rights
Shannon Gleeson
 - ILRHR 4615: Socially Responsible Business
Joe Grasso
 - ILRIC 4360: Global Comparative Disability Policy
S. Bruyère, T. Golden
- Through these undergraduate courses, our students are exposed to the world of work in an international context and use this lens to address complex challenges to provide solutions that benefit the world of work.
- Graduate students enrolled in our Master of Industrial and Labor Relations (MILR) program acquire practical knowledge in the area of human resources and labor relations focused on the human side of organizations and the workplace.
- Undergraduate and graduate students also have the opportunity to have an international experience through our office of International Programs, students learn and engage with faculty and business leaders from around the world while gaining an international perspective of the world of work.

Engagement

- The ILR School is home to outstanding faculty and extension associates whose research encompasses several of the principles of the UNGC. In particular, ILR faculty and extension associates have well-established reputations in the areas of:
 - Disability and Employment Policy and Practice
 - Human Resource Studies
 - Economics
 - International and Comparative Labor
 - Labor Relations, Law and History

- Organizational Behavior
- Social Statistics

Dissemination

- The Yang-Tan Institute on Employment and Disability in the ILR School collaborated with the ILO ITC (International Training Centre) to develop an online self-paced curriculum on workplace disability inclusion. The SDGs are pivotal component of this material for additional information or to enroll in the course, visit <https://ecampus.itcilo.org/enrol/index.php?id=403>.
- Presentations have been delivered to international audiences by the Yang-Tan Institute on workplace disability inclusion, the SDGs were used in a foundational aspect. These include presentations to The Conference Board in London, England; the Global Business and Disability Network of the ILO in Geneva, Switzerland; the International Organization of Employers in Amsterdam, Netherlands; and at the U.N. Commission on Social Development 55 in New York, NY.
- Collaboration with Cornell technology and business interests (Cornell Tech and Entrepreneurship@Cornell), to sponsor a Hackathon/Makeathon on technology solutions for improving independence of individuals with disabilities. Undergraduate and graduate students from Cornell University and other Colleges and Universities in the NY Metro area participated in the 72 hour event.
- Collaboration with a Singapore NGO on the design and implementation of a benchmarking tool for employers on workplace disability inclusion, the SDGs are again a foundational piece of this tool.
- Director of the Yang-Tan Institute and Professor of Disability Studies, Susanne Bruyère is serving a co-leadership role in the renewal process for the Ashoka Changemaker Campus for Cornell University, coalescing across campus information on social entrepreneurship, social innovation, and social change.
- Participation in a coalesced across campus leadership program on developing leadership skills in students.

Internal Operations

The ILR School at Cornell University is committed to operating in a manner consistent with the principles of the UNGC. The ILR School is committed to and fully supports the University Diversity Goals as defined by the four Core Diversity Principles – Composition, Engagement, Inclusion, and Achievement. The ILR School is also dedicated to Cornell's Climate Action Plan (CAP), which is an overarching plan to move to a low-carbon future. The plan is intended to enhance the university's core mission of education, research, and outreach, while cutting net carbon emissions to zero by 2035. The ILR School also reduces its environmental impact by recycling, composting and energy saving features (e.g. energy efficient lighting, heating and cooling).

We support public accountability and transparency, and look forward to reporting on progress *every two years* as outlined in the UNGC Communication on Engagement Policy.

Sincerely yours,



Signer's Name: Susanne M. Bruyère

Signer's Title: Director of the *K. Lisa Yang and Hock E. Tan* Institute on Employment and Disability, School of Industrial and Labor Relations, Cornell University