



**President's Office**

H.E. Ban Ki-moon  
Secretary-General  
United Nations  
New York, NY 10017  
USA

**Dear Mr. Secretary-General,**

I am pleased to reconfirm that Cairo University supports the ten principles of the Global Compact with respect to human rights, labour, environment and anti-corruption. With this Communication, we express our intent to advance those principles within our sphere of influence. We are committed to making the Global Compact and its principles part of the strategy, culture and day-to-day operations of our company, and to engaging in collaborative projects which advance the broader development goals of the United Nations, particularly the Sustainable Development Goals. Organization Name will make a clear statement of this commitment to our stakeholders and the general public.

The reason why we did not submit a Communication on Progress in the last years is that changes in administration department. We recognize that a key requirement for participation in the Global Compact is the annual submission of a Communication on Engagement (COE) that describes our company's efforts to implement the ten principles.

Sincerely yours,



**Dr. Gaber Nasser**

**President of Cairo University**

# Global & Local Engagement

Human Rights

Educational Mission

Labor

Campus Governance &  
Operation



Environment

Anti-Corruption



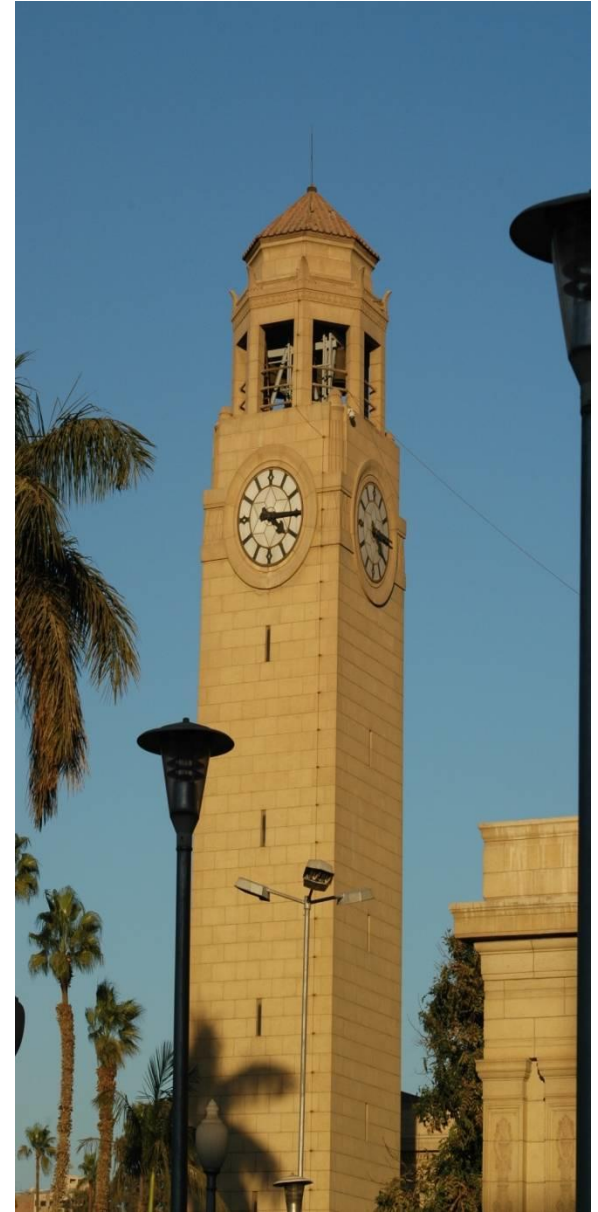
A comprehensive institution of higher ❖ learning located in Giza, Egypt, is committed to preparing almost **250000** students for the challenges of a rapidly changing workplace.

**The University of Cairo turned 108!** And it is ❖ more vibrant than ever! We reflect on our past and look ahead to a bright future with **20 faculties and 5** higher institutes and **14000 professors**





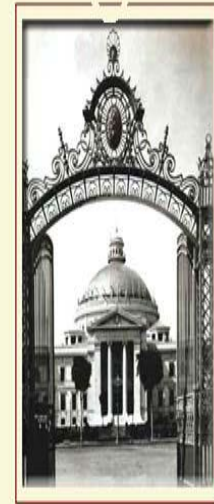
# CAMPUS





# Cairo University

- ❖ A comprehensive institution of higher learning located in Giza, Egypt, is committed to preparing students for the challenges of a rapidly changing workplace.
- ❖ Through interactive learning and new information technologies, our graduates are poised to enter the work force with the skills needed to succeed in today's global marketplaces.
- ❖ Cairo University is a beacon for scientific research (regional and international) with the continued support of scientific and social standing of its University Staff
- ❖ The University of Cairo turned 108! And it is more vibrant than ever!
- ❖ Our 100th anniversary demonstrates our commitment to building upon this excellence and begins creating a vision for the university's next century.
- ❖ we reflect on our past and look ahead to a bright future.



جامعة نزارو الأول.. البدرية الرئيسية



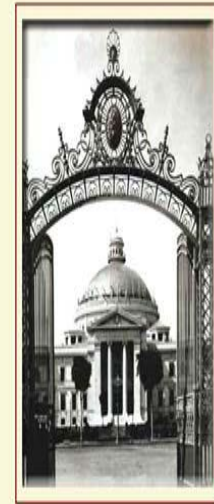
كلية العلوم وضمها جامعة نزارو الأول



## **Strategic objectives for internationalization of CU**

- **Enhance Competitiveness by improving institutional performance**
- **Develop skills of university staff members through research and exchange**
- **Upgrade joint international scientific research and international publications**
- **Enhance bilateral agreements and joint degree**
- **Establishment of an international office and office for Foreigners**
- **Integration of Global Compact principles in education**

" صور تذكارية "



جامعة فؤاد الأول.. البوابة الرئيسية



كلية العلوم وضمها جامعة فؤاد الأول



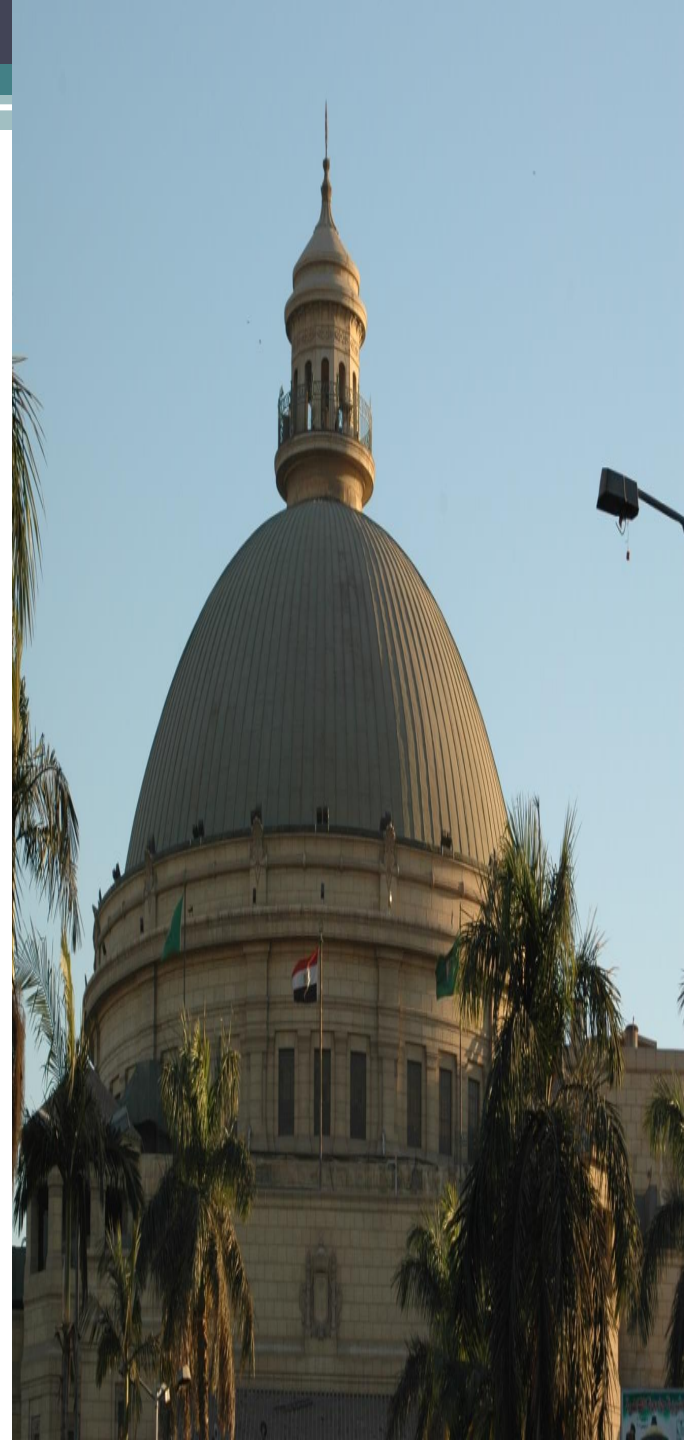
# *Administration*

***University President***

***Post Graduate Studies  
and Researches Sector***

***Education and Student  
Affairs Sector***

***Community and  
Environment Service  
Sector***





## CU & Global Compact

- **Cairo University is the first University in the Middle East to join the Global Compact with the aim of implementing its provisions within the institution as well as integrating these principles in the curricula.**



# 1- Human Rights

## SUPPORT & RESPECT INTERNATIONALLY PROCLAIMED HUMAN RIGHTS/ ENSURE NOT COMPLICIT IN HUMAN RIGHTS ABUSES

- Student Admissions: Relative tuition costs, practices
- Safe & healthy work & study conditions
  - Well-being of all organizational members: students, staff, administrators, faculty
- Non-discrimination
  - Urban & rural access
  - Indigenous vs. non-indigenous
- Freedom of expression & association
  - Inclusive governance
  - Contributions to public debate
  - International operations
- Diversity: Accommodation (allowance) or differences
  - Gender, religion, culture, disabilities, dress
- Fair decision-making practices
- Respect for local cultures / intercultural learning



# 1- Human Rights

## Areas of Action

Integrating Human rights in the Curricula in the different faculties in the undergraduate as well as post graduate level: (for ex. Diploma on Civil Society and Human Rights...)

### **Human Rights Studies & research Centers**

Objective	<p>1-participating In applying human rights through education and scientific research</p> <p>2-scientific cooperation between the faculties and national &amp; international entities that are concerned of human rights</p> <p>3-having researches in the field of human rights</p>
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# Human Rights

## - Areas of Action

### I - Diversity in CU:

- Cairo University being the biggest and oldest university in Egypt has a wide, diversified pool of students. (Male, females, Muslim and Christians, Egyptian, Arab & foreigner students). Egyptian students come from different geographical regions in Egypt. This wide diversity has been always seen as an asset to Cairo University, a distinguished trait.
- Number of students enrolled in Cairo University reached 242,203 students; gender balance is rather equal (About 118,000 male students vs. 122,000 female students in 2015/2016. Same gender balance at the post graduate level; 51./. male students finished their post graduate studies in Cairo University vs. 49./. females.
- Women represented about 30% of total teaching staff (Professors, Assistant Professors, and lecturers) and represented about 53% of total assistant teaching staff (Assistant Lecturer and Demonstrator) in 2015/16



## **Principles of governance are applied in each of the 3 sectors of Cairo University**

- **Vice president of each sector has a board comprised of internal and external university members from businesses and other institutions to guarantee the link between academia and the society**
- **Each sector has the autonomy to implement its plans and activities that contribute to the University's strategic goals in a transparent and accountable setup**





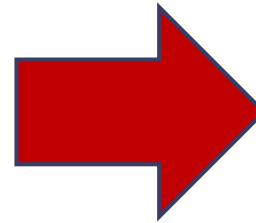
- **In addition, there is a sequential organizational structure for the approval of decisions ranging from department boards to faculty boards to university board.**
- **New issues discussed at the University board are directed to Supreme Council of Universities which has specialized committees of experts from all universities**

# Commitment to Youth

## Empowerment at CU faculties

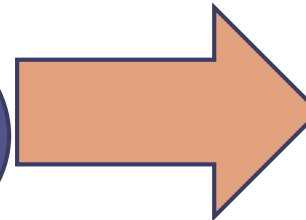
Structure  
d  
Capacity  
Building  
Program  
s

Student  
Mentorship  
and Career  
Counseling



Bridge the  
gap between  
education  
and market  
needs

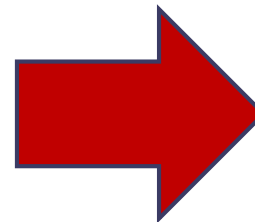
Annual  
Employment  
Fairs



Enhance  
employability

Student  
International  
mobility

Student  
Competitions



Generate  
Egypt's  
Future  
Leaders



# Promoting Equality: Gender Equality and Women

- Launching the first Master Program in “**Women and Development**” in Egyptian Universities. At the faculty of Economics and Political Science (FEPS)-Cairo University
- FEPS is a **HUB** for Gender & Development studies in the Arab Region through the **Gender Unit**.



# Reducing Inequality and Human Rights

Supporting students with disabilities and the marginalized ones.

Offering full package of “Social Solidarity” for disadvantaged students at CU level

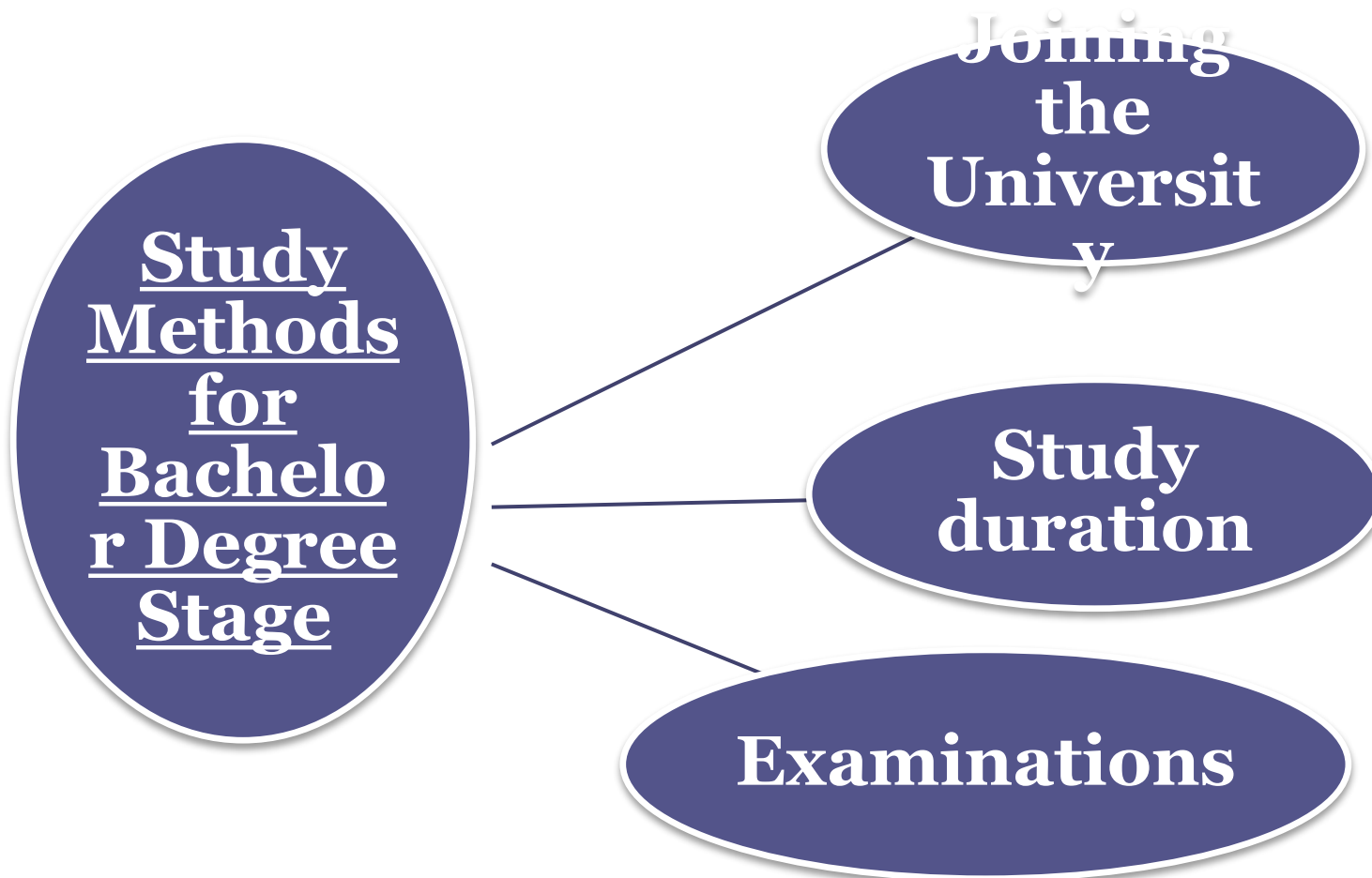
FEPS Diploma “Public Policy and Child Rights”.

Poverty and Inequality Assessment Studies





## . Education and student affairs sector



# ❖ Student Services



- Student Union

# ACTIVITIES



*A Century Of Leadership*

1908

Cairo University

2008





# The Sports Village

The Sports Village came to include:

1. Ten tennis courts.
2. Two bowling halls.
3. Four squash courts.
4. Two courts for (volleyball and basketball).
5. One court for (basketball, volleyball and handball).
6. One court for (volleyball, basketball, handball and athletic games).
7. One Olympic swimming pool.
8. One ideal football court.
9. Two small football courts.
10. One covered hall for athletics.
11. One boxing ring.
12. Two small basketball courts,







**-Establishment of Antiharrassment Unit in CU**



- **In June 2014 Cairo University established the Anti - Harassment and Violence against Women Unit, making it the first national university to endorse an anti-harassment policy that commits to raising awareness about the problem and enforces disciplinary measures against offenders, plus providing psychological support to victims of harassment. The main goals of the unit is to enforce the implementation of the policy in order to a) render the university as safe space for all students and create an environment conducive to equal opportunity and mutual respect.**
- **The policy outlines the mechanisms and procedures for reporting sexual harassment, with particular focus on prevention through training and awareness campaigns.**



- **Structure of the Anti harassment unit**
- **The Higher Committee**
  - **Chaired by the President of the University and the membership of deans of various faculties and active academicians.**
  - **Entrusted with issuing anti-harassment policies and monitoring their implementation.**
- **The Executive Committee**
  - **To implement the policies.**
- **Faculties coordinators/representatives**

- **Legal Framework of the unit:**
- The law organizing the work of the unit is Law No.49/1972 promulgating the organization of universities
- Principles governing the work of the unit:
  - 1) Complain confidentiality.
  - 2) Equality.
  - 3) Quick response.
  -
- A specialized unit was recently established to handle cases of harassment in order to ensure confidentiality and impartiality



- **Psychological support:**
- Faculty coordinators are trained on how to assess the need for psychological support and how to provide what we call first aid support. On the other hand, we have developed a referral system based on a cooperation protocol with El Kaser El Einy hospital where there are trained psychiatrist to handle the cases.
- Strategic Partnerships:
- The unit has complex partnerships with both governmental, nongovernmental and international institutions, as shown in the figure below.



- **Activities of the anti harrassment unit:**

- Awareness raising:
- In partnership with NGOs the unit was able to hold many awareness events, such as the celebration of Egyptian Woman Day and participation in the 16 days of activism. The support of the university's administration made these events particularly visible.
- Promotion material such as posters. T-shirts and pins were made available by UNWomen support.
- Finally it is important to note that in November 2015 Cairo University endorsed the UNWomen He For She initiative, making it the first academic institution in the Middle East to be part of this movement



- **. Research:**
- In cooperation with the university's research units research projects are being conducted. The first of which was conducted by the psychological research center that identifies the scope, target and kind of harassment in the university.
- There also have been a few student research projects that focused on harassment at the university and were supported by the unit.



# Labor

## FREEDOM OF ASSOCIATION, FORCED/COMPULSORY LABOR, CHILD LABOR & DISCRIMINATION

- Freedom of association for staff & students
- Forced/Compulsory labor controversies
  - Adjunct profs & exploitative contracts
  - Holding laborers' passports
- (Sub-)Contracted labor policies
  - Abroad (international campus operations)
  - Domestic (Outsourcing)
- Student labor policies
  - Work study & assistantships
  - Internships
- Tenure & promotion practices/policies (as related to sustainability/UNGC)
- Discrimination
  - Program design (day / evening)
  - Meeting times/ expectations
- Work/Life balance
  - Virtual teams & use/abuse of technology
- Work place health & safety issues
  - Medical waste removal
  - Communication of hazards
  - Computer/technology disposal
  - Global assignments

## 2- Labor

### 1- Research, legal Consultations and

#### Objective

- **1-performig** field legal researches required by national & foreign universities
- Preparing the database required for legal researcher
- Providing legal opinion and consultations to seekers
- Preparing training programs for faculty of law graduates and others
- Studying individual and collective labour relations
- Studying social insurance system.

# 3- Environment

## GREATER ENVIRONMENTAL RESPONSIBILITY, DEVELOPMENT & DIFFUSION OF ENVIRONMENT-FRIENDLY TECHNOLOGIES

- Environmental footprint: Programs & policies
  - Operations
  - Transportation & travel
  - Recycling
  - Campus usage
  - Food services
- Waste removal & treatment
- Pollution
- Natural resources/ energy preservation
  - Water preservation
  - Oil, electricity
- Climate change issues
- Biodiversity (on & off campus)
  - Preserving, planting
- Compare to existing tools for Higher Education:
  - AASHE (US)
  - Green Campus Report Card (US)
  - HEFCE (UK)



# 3- Environment

## Areas of Action in CU

### ***I- Encourage Environment -related research:***

Cairo University in cooperation with the United Nations Development Program (UNDP) has launched research grants competition targeting young researchers to promote their role in achieving MDGs in Egypt. Three out of Ten research grants were allocated to environment related topics; they are:

- *“Hazardous Medical Waste Management with special emphasis on importance of Safety & Recycling in comparison to International Standards”*
- *\*\*Environmental and Health Impact Assessment of Pesticides in Egypt with special concern to Child Health & Mortality*
- *“Recycling Paper”*



# 3- Environment

## -Areas of Action in CU

### ***I- Encourage Environment -related research:***

Numerous Research Centers in Cairo University are working on the different topics related to the environment; this include

#### **1- Community Service Center**

Objective	<ol style="list-style-type: none"> <li>1. Encouraging the researches &amp; studies regarding the environmental sciences &amp; quality</li> <li>2. Working on spreading the environmental culture</li> </ol>
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#### **2- Center for Human & Natural resources Development in Africa**

Objective	<ul style="list-style-type: none"> <li>- Providing specialized technical advice in the fields of environment preservation and studying and developing the natural &amp; human resources</li> <li>- Implementing research and applied projects in the previously mentioned fields, in cooperation with local and international entities</li> <li>- Organizing and making training courses; Supporting scientific and research relationships with other research centers, and partners.</li> <li>- Suggest programs to develop the environment; natural &amp; human resources</li> </ul>
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# 3- Environment

## -Areas of Action in CU

### ***I- Encourage Environment -related research:***

Numerous Research Centers in Cairo University are working on the different topics related to the environment; this include

#### **3-Cairo University's Center for Limiting the Environmental Risks**

Objective:

1. Increase Environmental awareness
2. Study the environmental problems in its different aspects (scientific, economic, social)
3. Prepare reports and issue environment certificates according to the guidelines set by the Ministry of Environment
4. Providing the decision makes all needed data about environment protection
5. Forming a risk information integrated system to be used by the decision makers in the sate.
6. Updating the national, Arabic and African expertise regarding risk limitations
7. Developing an educational and training approach for risk alarm and



## 3- Environment

### -Areas of Action in CU

#### II- Environment Awareness Raising:

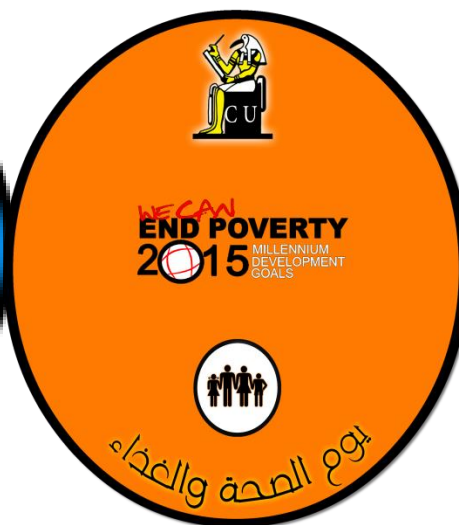
- ***“Environmental awareness week”***: held each year under the supervision of the community service sector.
- \*\* Lectures organized by the students to increase awareness among their peers and CU Community of the various environment related topics.: (Water & electricity saving); (Bio diversity in Egypt); (Environment protection and Food and Health)
- \*\* Students participation in CU main campus gardening and beautification.



# 3- Environment

## 3-A-Areas of Action in CU

*“Environmental awareness week”:*





## **Course on sustainability in the inter-disciplinary course in Economics & Public Administration at FEPS**

- **Environmental undergraduate course at FEPS**
- **Recycling Project to achieve sustainable consumption and production (Ongoing project).**
- **FEPS is on the verge of becoming the First sustainable premises among all Egyptian faculties (ongoing project).**





## 3- Anti-Corruption

### MISUSE OF ENTRUSTED POWER FOR PERSONAL GAINS

- Financial transparency & accountability
  - Gifts & donations
- Recruitment & admissions/selection
  - Students & faculty
- Contracting & policy
  - Extortion & bribery
- Research & human subject-related issues
  - Falsification of results
  - Plagiarism
  - Funding applications
- Assessment challenges
- Intellectual property issues



# **1. Rule of Law and Governance**

- **Anti-Corruption conference and workshops.**
- **Students awareness campaign against Corruption**
- **Student Simulation Model “Student against Corruption”**
- **Student Competition on Corporate Governance**
- **-Professional Master in Law and Economics between FEPS and Hamburg University**



# A Leading Role in Community Development and Government Support

Corporate  
Social  
Responsibility  
(CSR)

Government  
Support



# Government Support

- **Presidential Leadership Program (PLP)**
- **Training courses for Parliamentarians.**
- **Preparing candidates for diplomatic corps.**
- **Consultancy and Policy reports for different ministries and government institutions (for instance: Ministry of Youth, Planning, National Population Council, CAPMAS).**
- **FEPS is becoming a model for government advise**

# CSR

- **Launching the first financial literacy and education campaign for Cairo University students (CU, FEPS).**

**Supporting Entrepreneurship & start-ups through initiating a “Business Clinic”(FEPS and Faculty of Commerce).**

- **Teaching the first course on CSR in FEPS.**

# CSR

- **Several faculties are engaged with the private sector partners, for example, Siemens, Orascom and PWC, Shell, Banks, schlamborger, Orange, Vodaphone in addition to NGOs partners, for instance, Care International, Terous Misr, Arab Network for Social Accountability, Misr El Kheir to improve the educational status.**

### 3-Anti corruption activities and transparency

In the frame of the Transparency Initiative of Siemens in the Faculty of Economics and Political Science(FEPS) and with an IFC support training for students in CU has been conducted on concepts of anti corruption and .transperancy)





A simulation model entitles student against corruption and an international conference on transparency was organized by the students of CU





# Finally

- **Music and Sports in CU, education and entertainment**



جامعة الق  
المؤتمر الدولي الرابع للبح  
١٦ - ١٨ ديسمبر  
تحت رعاية د.أ / أحمد ف  
رفيق شرف المؤتمر د.أ / هاني هلال  
اتين عام المؤتمر  
د.أ / أحمد جلال  
مركز العلوم







- **Student Activities**