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COMMUNICATION ON ENGAGEMENT (COE)

Period covered by this Communication on Engagement

From: October 2014

To: September 2016

Part I. Statement of Continued Support by the Chief Executive or Equivalent

Statement of continued support signed by our organization's Executive Director

September 14, 2016

To our stakeholders:

I am pleased to confirm that Makini Schools Ltd reaffirms its support to the United Nations Global Compact and its Ten Principles in the areas of Human Rights, Labour, Environment and Anti-Corruption. This is our Communication on Engagement with the United Nations Global Compact. We welcome feedback on its contents.

In this Communication of Engagement, we describe the actions that our organization has taken to support the UN Global Compact and its Principles as suggested for an organization like ours. We also commit to sharing this information with our stakeholders using our primary channels of communication.

Sincerely yours,

Dr. Mary Okelo

Executive Director

Part II. Description of Actions

Actions our organization has taken in support of the Global Compact.

1. The School is a member of KEPS and FKE.
2. Makini provides scholarships or tuition for children who have been orphaned during their school days, many through AIDS. Two children of staff, both teaching and non-teaching, are also given tuition free.
3. Members of staff are encouraged to improve their qualifications in their own area of expertise and are given paid leave to study and sit for any examinations.
4. Former staff - mainly women – have been helped to set up their own schools
5. The Executive Director in her former banking career helped the lot of women in the bank:-
 - a . She was the first woman bank manager in the country.
 - b. She founded Barclays Bank Women's Association and mentored the women
 - c. She founded Kenya Women's Finance Trust now the largest micro-finance organization in the country
 - d. She still mentors and heads several groups helping widows and orphans.
6. She also ensures that there is no corruption in the organization and will prefer to pay court fines than allow employees particularly in our big transport system to pay bribes to the traffic police
7. The school is an Eco-School, celebrates the Green Apple Day of Service, takes part in Litterless Campaigns. Students carry out regular tree-planting sessions in Ngong and Karura Forests on the school campuses and other areas.
8. Other areas of social responsibility.
 - a. Supporting various children's homes : St. Nicholas, Tunza, Nesco, Brydges, Newlife with donations of food, clothing and books etc.
 - b. Helping other charity walks, runs: Freedom from Hunger, Mater Heart Run, Epilepsy awareness, Lupus and Diabetes Awareness, Cerebral Palsy, Standard Chartered Marathon, Red Cross initiatives in Daadab Refugee Camp.
 - c. Supporting schools in slum areas by providing benchmarking visits for the students and teachers, presenting the students with textbooks and donations of shoes.



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Part III. Measurement of Outcomes

Most relevant qualitative and/or quantitative indicators to measure the outcome of the activities described in Part II above.

1. Thanks to the scholarships and free tuition awarded, over 100 children from less fortunate backgrounds and children of staff are able to receive quality education at Makini Schools.
2. A Community Centre was opened in Kisumu in 2014 to engage the youth in positive activities for their pass time. The youth engage in sporting activities, they are given free tuition for computer courses in the equipped lab with access to the internet and a library. Nursing mothers also attend the courses and take breaks to nurse.
3. The school sponsors a football team for the youth (PALOS FC).
4. Makini Schools has a partnership with Brookhouse Schools where one class 8 graduate is awarded the Moody Awori Scholarship, annually, to attend secondary school at Brookhouse on a full scholarship.
5. Our children, via the various environment and community service activities through the President's Award scheme, have demonstrated an innate interest in community affairs, a sense of empathy and concern for their surroundings, witnessed in their eager participation in marathons and contributions to home visits.