



# MONASH University

## United Nations Global Compact Communication on Engagement

30 April 2016

## Part I. Statement of Continued Support by the Vice-Chancellor



Professor Margaret Gardner AO  
President and Vice-Chancellor

30 April 2016

To our stakeholders:

I am pleased to confirm that Monash University reaffirms its support to the United Nations Global Compact and its Ten Principles in the areas of Human Rights, Labour, Environment and Anti-Corruption. This is our Communication on Engagement with the United Nations Global Compact. We welcome feedback on its contents.

Monash University is one of Australia's largest universities, recognised for its research and teaching excellence, global outlook, and commitment to serving the good of its communities and environment. Based in Melbourne, Monash is also Australia's most internationalised university with campuses in Malaysia and South Africa, centres in China, Italy and India, and numerous national and international partnerships and cooperative ventures. Monash has over 65,000 students and almost 7,000 academic staff. Monash is a member of the Group of Eight, an alliance of leading Australian universities recognised for their excellence in teaching and research, and is ranked in the top one per cent of world universities.

Monash University seeks to improve the human condition by advancing knowledge and fostering creativity. It does so through research and education and a commitment to social justice, human rights and a sustainable environment.

This document is our first Communication on Engagement. It offers an overview of activities and initiatives carried out by Monash University between January 2014 and December 2015 and reflects our ongoing commitment to the Global Compact. We also commit to sharing this information with our students, staff, and stakeholders.

This report reflects the rich and varied work being carried out across the University ranging from research and teaching activities, international partnerships, and commitment to serving and securing the good of communities and environment. These activities underline our commitment to the Principles of the Global Compact and we look forward to continuing and deepening this engagement.

A handwritten signature in black ink that reads "Margaret Gardner".

Professor Margaret Gardner  
President and Vice-Chancellor  
Monash University

## Part II. Description of Actions and Outcomes

### Summary

Monash University has leading teaching and research strengths and expertise in many areas of sustainability, human rights, and business practice. Examples of key areas and programs include the [Monash Sustainability Institute](#); the [Castan Centre for Human Rights Law](#); the [Monash Business School](#), including its [Centre for Development Economics and Sustainability](#) and [Centre for Global Business](#); and the Faculty of Arts' [Master of Environmental Management and Sustainability](#) and [Master of International Development Practice](#) programs and Gender Peace and Security Initiative. Monash also hosts the Australia/Pacific regional network of the [Sustainable Development Solutions Network \(SDSN\)](#).

Monash is passionate about fairness and social equity and undertakes a wide range of [programs](#) to improve student and staff wellbeing, engagement, development and inclusion; and to support diversity, access and social responsibility.

Monash is also committed to improving the environmental sustainability of its operations in Australia and overseas. The University's award-winning [Environmental Sustainability](#) group carries out a wide range of campus initiatives to reduce energy and water consumption; incorporate environmentally sustainable design aspects into capital works; reduce waste and increase recycling; increase use of sustainable transport; apply sustainability and fair trade criteria to purchasing activities; monitor and report on environmental performance; and engage staff and students in these activities.

Throughout the current Global Compact reporting period, Monash University complied with the principles of the Global Compact throughout our activities and initiatives. In this Communication on Engagement, we present an overview of our actions to support the Global Compact and its principles over the period January 2014 – December 2015.

Monash University is committed to incorporating the Global Compact principles into internal operations and communicate progress following the Communication on Engagement requirements. This commitment is evidenced through the following overview of actions and activities.

## **Commitment to Principles**

### **HUMAN RIGHTS**

**Global Compact Principle 1:** Businesses should support and respect the protection of internationally proclaimed human rights

**Global Compact Principle 2:** Make sure that they are not complicit in human rights abuses

Monash is committed to promoting equal opportunity in education and employment in recognition of global principles of equity and justice according to the United Nations and International Labour Organisation Conventions, Covenants and Declarations. Human rights issues regarding staff and students within Australia are implicit in the legislation with which the University complies.

Monash is a participant in the Academia category of the United Nations Global Compact and has been a signatory to the Global Compact since 21 May 2003. In July 2015, Monash also became an active member of the Global Compact Network of Australia. Monash Business School has been a signatory to the Principles for Responsible Management Education (PRME) since 2009. Information about the Monash commitment to PRME can be found here: <http://www.buseco.monash.edu.au/prme/>

### **LABOUR**

**Global Compact Principle 3:** Businesses should uphold the freedom of association and the effective recognition of the right to collective bargaining

**Global Compact Principle 4:** The elimination of all forms of forced and compulsory labour

**Global Compact Principle 5:** The effective abolition of child labour

**Global Compact Principle 6:** The elimination of discrimination in respect of employment and occupation

During the course of 2015, the University continued to implement the [Monash University Enterprise Agreement \(Academic and Professional\) Staff 2014](#). This implementation includes the establishment of several consultative bodies with terms of reference relating to the monitoring of Indigenous employment outcomes, and of academic workload management, and the introduction of a new academic employment category, the Scholarly Teaching Fellows.

Monash University has a policy of socially responsible procurement. Outlined in the [Monash University Procurement Policy](#) in effect since 2011, this encompasses all social impacts of products and services including: health, safety, human rights, ethical production processes, social justice, Fair Trade, diversity, access, and purchasing locally and domestically made products.

Monash University is committed the elimination of discrimination across the University, providing a diverse working and learning environment supportive of inclusion for Indigenous Australians, people from financially and socially disadvantaged backgrounds, people from rural and regional areas, people with disabilities, women in the workplace, people of diverse genders and sexualities and people from diverse cultural backgrounds. This commitment is supported by the [Focus Monash: Strategic Plan 2015 – 2020](#), which defines the mission, vision and guiding principles of the University and sets out the priorities for these to be realised. Within this Plan, four Goals are set out. One of these Goals is to be inclusive: "To seek talented students and staff, irrespective of social or economic circumstances and build a connected community of students and staff in a diverse university that is deeply engaged with the wider community". This is supported by a suite of University-wide policies, strategies, and plans concerning societal disadvantage.

## **ENVIRONMENT**

**Global Compact Principle 7:** Businesses should support a precautionary approach to environmental challenges

**Global Compact Principle 8:** Undertake initiatives to promote greater environmental responsibility

**Global Compact Principle 9:** Encourage the development and diffusion of environmentally friendly technologies

Monash University's vision is to strive to achieve excellence in research and education, built through a deep and extensive engagement with the world, to serve the good of its communities and environment. To achieve its goals, the University must be financially, socially and environmentally sustainable and must reflect its values in the way it operates; acting ethically, fairly, transparently and with generosity of spirit. The University's practice must also support these goals with its campuses aiming to become exemplars of environmental practice (Focus Monash: Strategic Plan 2015-2020).

In 2015 Monash University improved its environmental sustainability performance in several areas:

- Electricity consumption per equivalent full time student load decreased by 5.8%
- Water harvesting capacity increased by 15% at Clayton Campus. The Monash campuses now have a total capacity of 3263 kilolitres harvested water for use in toilet flushing and irrigation
- The intercampus shuttle between Clayton and Caulfield campuses attracted 11% more users in 2015
- The Monash University Furniture and Equipment Reuse Program – which offered over 2,000 items of unwanted furniture for resale and donated over 350 items of furniture – diverted 64 tonnes of waste away from landfill, an increase of 3% compared to 2014.

Monash University's environmental sustainability key initiatives at a glance:

### **Four new sustainable residence buildings completed**

- Monash University completed four Green Building Council of Australia's Green Star certified buildings in 2015, taking the total to nine buildings with minimum 5-star certification.

### **Reducing our carbon impact**

- With energy in buildings representing 78% of the University's carbon footprint, energy efficiency projects can significantly reduce the University's impact on the environment. The University, through the Buildings and Property Division, provides funding to support a wide range of energy efficiency initiatives ranging from the installation of solar voltaic panels, LED lighting and occupancy sensors, through to variable speed drives and electrically commutated fans in air conditioning systems. Building re-commissioning and tuning projects are also supported to deliver optimum performance and energy savings in existing building systems.
- In 2014 (the latest data available), gross total greenhouse gas (GHG) emissions for the University decreased by 2.7% compared to the 2013 carbon footprint. This decrease in GHG emissions resulted from a 5.2% decrease in emissions from electricity consumption arising from energy efficiencies and a transfer of operational control of Gippsland campus and Monash Medical Centre from Monash University. Electricity (68 per cent) and gas (9 per cent) consumption and air travel (16 per cent) continued to be the major contributors to the footprint. Since 2009 the University's carbon footprint has increased by 1.7 per cent, which is 4 per cent below 'business as usual' growth of the University.
- The University's electricity consumption was offset by accredited GreenPower supplied from wind generation (over 14%) and by solar photovoltaic generation (0.6%). Car fleet fuel consumption was offset with permanent biodiverse native forests planted by a Greenhouse Friendly approved abatement provider.

### **Clayton campus harvested water network**

- Over the last ten years, Monash University has progressively installed water harvesting and storage systems across the Clayton campus. Each of these systems has harvested water locally and distributed it to adjacent buildings for use. The construction of the residential water harvesting system has facilitated the commencement of a harvested water network which will link systems campus-wide as well as connect to a major storm water drain harvesting point. When completed in 2018, the network, together with a number of new tanks, will provide approximately one third of campus water requirements, equivalent to the campus' irrigation needs.

### **Energy efficient Passive House building**

- The conversion of an old warehouse to office space using Passive House principles to create an air tight, super insulated office lit with natural light has set a new benchmark for building performance at Monash. Building power is fed to the building from a 70 kilowatt peak solar array on the roof. After optimisation of building performance, the building produced 100% of its energy requirements onsite from the sun in December 2015 with 8% excess shared with surrounding buildings. Lessons learned from this project are now being incorporated into Building and Property's construction standards and upcoming building projects.

### **Reducing organic waste to landfill**

- In 2015, the University purchased its first organic recycling unit to reduce the volume of organic food waste being sent to landfill. Food waste was collected from seven food vendors at Clayton campus and transformed into concentrated compost, resulting in a 70 per cent weight reduction. The compost was utilised by grounds staff as a soil conditioner for garden maintenance, diverting nearly 9 tonnes of organic waste from landfill over a 4 month period. The recycling unit is expected to divert approximately 65 tonnes of organic waste from landfill in the first twelve months of operation.

### **New share bike scheme introduced**

- A new, more comprehensive share bike scheme was introduced at Clayton campus in 2015 to replace the separate residential student and staff bike share schemes which have been in place since 2009. Seventy red Monash bikes were introduced on a subscriber-based, public share bike scheme, expanding the riding options to all staff and students. Once registered as a member, users can book online or through a downloadable app to travel around campus or cycle to Huntingdale Train Station. Helmets are provided with the bikes, which are accessed with a PIN from designated hubs across campus. A range of membership types are available to suit specific usage needs which include pay-as you go, or paying for a semester or for a full year.

## **ANTI-CORRUPTION**

**Global Compact Principle 10:** Businesses should work against corruption in all its forms, including extortion and bribery

Monash University does not tolerate improper conduct by employees, Monash University Council members, or any person performing public services or public functions on behalf of Monash University. Monash University does not tolerate the taking of reprisals against those people who disclose such conduct. The [Monash University Conduct and Compliance Policy](#) provides a framework for the implementation of specific rules and standards of conduct for staff

## Activities and Outcomes

As an academic institution, Monash University further promotes the Global Compact and its principles through the following activities and outcomes:

### a) Delivering education on topics related to the Global Compact

Monash University advances a number of education initiatives related to the Global Compact, while also engaging in initiatives ensuring that education access and delivery is conducted in relation to the Global Compact principles. Detailed below are exemplar outcomes from across the University.

- The Faculty of Arts' **Master of International Development Practice** program focuses on understanding and addressing the political, economic, cultural and ecological challenges that can lead to extreme poverty, poor health, fragile governance, inequality and environmental vulnerability. In addition, the Faculty's **Master of Environmental Management and Sustainability** offers students the opportunity to broaden and deepen their understanding and experience to enable societal, organisational and individual change and foster responsible action to support sustainability both in Australia and internationally.
- Together with a suite of bachelor courses, the Monash Business School offers Masters courses examining global social responsibility as portrayed in international initiatives such as the Global Compact. These include **Business ethics in a global environment**, **Managing diversity and inclusion**, **Climate change and emissions trading**, and, through its MBA/EMBA program **Corporate sustainability**.
- In 2015 a cross-faculty team at Monash developed a concept for an **undergraduate degree in sustainability**. Market research was commissioned to understand the potential market for the degree from domestic and international students. The results of this research will be used to assess next steps in the development of the degree.
- Monash Sustainability Institute (MSI) together with Faculties of Arts and Business and Economics contributed to the development of a new **Master course in Environment and Sustainability** which is being led though Faculty of Science. The interdisciplinary degree aims to deepen understanding and experience to enable environmental governance, policy, management and knowledge generation that promotes evidence-based sustainable practices across a range of sectors. The degree was approved by the University for delivery from the 2017 academic year.
- Monash is committed to the professional development of its academic staff and the Monash Education Academy is developing a series of professional development modules as part of the **Continuing Education Excellence Development (CEED)** framework.
- A prominent example of Monash University's work in advancing education delivery in relation to the Global Compact is the **Pacific Indicators for Disabilities Inclusive Education** project, which has been working with 14 Pacific island nations to improve the standards of disability-inclusive education.
- Monash University also provides access for students and the wider community to leading scholars and experts through meetings, seminars, workshops, and informal discussions. Speakers have included Jeffrey D Sachs (The Earth Institute, Columbia University), Professor Olivier De Schutter (UN Special Rapporteur on the right to food), and Professor Derk Loorbach (Director of DRIFT and Professor of Socio-economic Transitions at Erasmus University).

### b) Conducting applied research and thought leadership in relation to the Global Compact

Monash University has leading research strengths and expertise in many areas related to the Global Compact, including sustainability, human rights, and business practice. Detailed below are examples of Monash University research and thought leadership initiatives with strong outcomes in relation to the Global Compact.

- **Monash Sustainability Institute:** Creating a sustainable future is one of the most complex issues facing society today. Monash, through the [Monash Sustainability Institute](#) (MSI), is tackling major sustainability challenges head-on with a distinctive interdisciplinary approach. MSI has built extensive relationships with over 180 industry, government and academic partners around the world, and its work is driven by a passion for research and education that makes a practical difference. MSI welcomed Professor Rebekah Brown, an internationally recognised researcher on urban water and sustainability, as its new director in 2015. Programs and initiatives developed by MSI include:

- Launched in 2012, the MSI's Sustainable Development Program aims to support Australian and regional leadership in the development and implementation of the UN Sustainable Development Goals (SDGs). MSI is working with a wide range of national and international stakeholders to create insights into how the SDGs can be made more scientifically and locally meaningful. Central activities focus on influencing the development of SDGs that are appropriate for Australia and the Asia Pacific region, and to build preparedness for future implementation of the SDGs.
  - A Graduate Research and Interdisciplinary Program (GRIP) for thirteen Faculties of Engineering and Arts PhD students. The Program brings together graduate researchers and Monash academics with business, government and the community with the aim of driving innovation in sustainable water management in Asian cities.
  - MSI's GreenSteps Program launched a new online engagement platform called Take One Step to enable student action on sustainability. Take One Step engaged hundreds of students to get involved and become sustainability change agents. 'Steps' included actions such as scrapping buses and cars in favour of cycling, through to starting social media campaigns to influence friends. 213 actions were taken by students and 75% of participants said they had gained a greater knowledge of sustainability as a result of their step.
  - ClimateWorks Australia, a partnership between Monash University and The Myer Foundation, launched the 2050 Pathways Calculator. This online calculator is a simple but powerful tool that allows users to explore a range of possible pathways for Australia to reach net zero emissions by 2050 and is part of ClimateWorks' contribution to the global '[Pathways to Deep Decarbonisation in 2050](#)' project.
  - ClimateWorks Australia also announced a partnership with the Climateworks Foundation in the United States to develop the world's first global energy productivity benchmark for listed industrial companies. Energy Productivity Index for Companies analysed the energy productivity of 71 global listed industrial companies across six sectors – airlines, automobile manufacturing, chemicals, construction materials, paper and steel – with the analysis indicating significant opportunities to improve energy productivity and compelling evidence around the benefits of doing so.
- The **Education, Environment and Sustainability (EES) Research Group** is committed to advancing research-based understandings and the scholarly development of Environmental Education and Education for Sustainability. EES members have convened and/or advised international EES-related research conferences, workshops and seminar series. They work regularly with active research networks and programs in Europe, Asia, North America, South America and Africa, and associate members. EES members also have editorial and refereeing responsibilities in various international journals and publications, including the highly rated Environmental Education Research Journal.
  - The **Castan Centre for Human Rights Law** promotes and protects human rights through its world-renowned public scholarship. In pursuit of this mission, the Centre works in the key areas of research, teaching, public education, policy and student programs. The Centre is a trusted voice on human rights. It actively participates in public debates and mentors many of the human rights leaders of tomorrow.
  - The **Centre for Development Economics and Sustainability** at Monash Business School produces high-quality research on business, economic and social problems in the developing world, with a particular focus on environment and sustainability. **Monash Business School** has been a signatory to the Principles for Responsible Management Education (PRME) since 2009.
  - Monash University is also proud to host the Australia/Pacific regional network of the **Sustainable Development Solutions Network (SDSN)**. The SDSN mobilises scientific and technical expertise from academia, civil society, and the private sector in support of sustainable development problem solving at local, national, and global scales. It engages scientists, engineers, business and civil society leaders, and development practitioners and promotes solutions initiatives that demonstrate the potential of technical and business innovation to support sustainable development. Over the past three years, SDSN has held a series of workshops to identify which SDGs and targets are most important to Australia, and to consider the interlinkages between them.
  - In 2010 the **Oxfam-Monash Partnership** was established with the vision of forging new solutions to development challenges, and enhancing the contributions of both Oxfam and Monash to community empowerment and positive global change. The pursuit of applied collaborative research lies at the very core of the Oxfam-Monash Partnership's work. By combining the research rigor of Monash academics with the practical expertise and networks of Oxfam staff,

over the past five years the OMP has been able to facilitate a number of unique action research projects that have contributed directly to improved development practice, and to the empowerment of communities around the world.

### c) Disseminating the Global Compact principles

Monash University engages staff and students to understand and embed the principles of the Global Compact within their work, study and on-campus activities. Detailed below is a summary of Monash University research and thought leadership initiatives with strong outcomes in relation to the Global Compact.

As part of its commitment to the **Global Compact principles of human rights and labour** and underpinned by principles of social justice, Monash University held several key initiatives targeted at disseminating information and achieving positive outcomes on the elimination of discrimination in respect of employment and occupation in particular:

- In 2015 the University held its annual **Diversity and Inclusion Week** with the theme 'Inclusion Works'. This week provided an opportunity for staff, students and visitors to celebrate and engage with the Monash commitment to diversity and inclusion. The program focused on gender equity, Indigenous engagement, disability awareness, diverse genders and sexualities, student equity, intercultural competence and other social justice initiatives. A variety of events were held across Victorian campuses, including a walking tour of the Aboriginal Garden, highlighting the importance of Indigenous knowledge; staff workshops on supporting students with autism spectrum disorders; a workshop on bridging the gap between domestic and international students; the launch of the Monash Queer Mentoring Program for lesbian, gay, transgender, intersex and queer students; and an Access Monash seminar on the influence of family relationships on higher education participation and engagement.
- The **2015 Vice-Chancellor's Diversity and Inclusion awards** recognised the efforts of staff and students who contributed to creating and sustaining an inclusive working and learning environment at Monash. The Vice-Chancellor, Professor Margaret Gardner presented awards to:
  - Associate Professor Paula Gerber, Faculty of Law, for her advocacy work around the rights of lesbian, gay, bisexual, transgender, intersex and queer people within the Monash community and beyond.
  - Ms Libby Callaway and Associate Professor Louise Farnworth, Faculty of Medicine, Nursing and Health Sciences, Mr Tom Worsnop and Ms Astrid Reynolds, Summer Foundation Ltd, Mr Mathew Kerr and Ms Gaye Sheppard, Yooralla, Mr Michael Wong and Ms Amy Hayashi, Mission Australia Housing, and Ms Ashleigh Darville, MSM and Associate Pty Ltd, for their collaborative partnership to create alternative accommodation for young people with disability living in, or at risk of living in, nursing homes.
  - Dr Cameron Rose, Faculty of Art, Design and Architecture, for an innovative social justice-oriented project which engaged second-year communication design students with SHINE for Kids - a national charity supporting children affected by familial imprisonment.
  - Ms Rose Gilby, Faculty of Medicine, Nursing and Health Sciences, for her work to 'build the dream' for Indigenous secondary school students in Mildura and surrounding districts as well as developing and strengthening the relationship between Monash and the Indigenous community.
  - Ms Lisa Bennie, Ms Jenny McCabe, Mr Theo Hughes, Mr Matthew Leong, Mr Tim Atta, Mr David MacIndoe, Mr Nabil Chowdhury, Mr Zac Johnston and Mr Jimmy Kotsakidis, Faculty of Science, for their time and dedication supporting a student with disability in physics unit PHS1080 Foundation Physics.
  - Ms Elisa Coffren, Master of Human Resource Management student enrolled in MGF5130 Managing diversity and inclusion, for her actions to assist and support a fellow student and modelling inclusive practice in the classroom.
- During the course of 2015, the University continued to implement of the Monash University Enterprise Agreement (Academic and Professional) Staff 2014.
- Monash University has a policy of socially responsible procurement. Outlined in the Monash University Procurement Policy in effect since 2011, this encompasses all social impacts of products and services including: health, safety, human rights, ethical production processes, social justice, Fair Trade, diversity, access, and purchasing locally and domestically made products.
- In 2015, the Workplace Gender Equality Agency (WGEA) once again awarded Monash University the prestigious Employer of Choice for Gender Equality citation, which recognises employer commitment and best practice in

promoting gender equality. Monash is the only Group of Eight university and one of only 90 organisations in Australia to hold the citation.

- The Yulendj Indigenous Engagement Unit, which is responsible for Indigenous student recruitment and support, employment, executive support for the Indigenous Advisory Council, and strategic planning and communications, worked with faculties to continue to increase Indigenous access, participation and success at Monash. Widening access for Indigenous students through new pathways into the Faculty of Medicine, Nursing and Health Sciences, and the Faculty of Law were a high priority.

In engaging with the **Global Compact environment principles**, staff and students continued to be an integral part of environmental programs across the University. Engagement with the University community about waste, energy, water, procurement, food, and transport has underpinned the environmental work of the University. In 2015, the network of 236 staff and student volunteer Sustainability Representatives remained the strength of Monash environmental programs, which included:

- The continuation of the **Monash University Green Program** with 42 departments participating. The Green Program supported and inspired the network of Sustainability Representatives. The program is structured in tiered levels comprised of a number of activities for completion. Tasks included audits, assessments, events, implementing new strategies to save energy and water, changing purchasing arrangements, rewarding environmentally sustainable behaviour, networking and communication.
- The **Monash University Community Farm** was further developed with the addition of a bee apiary and shelter for members. The shelter, made from repurposed materials including a shipping container, was funded by the Student Services Amenities Fund and provided a meeting place and venue for the group to conduct permaculture classes.
- As **Australia's fourth Fairtrade University**, efforts to promote fair trade continued. Fairtrade products were embedded through procurement practices, student activities and on-campus retail support. For example, during Fairtrade Fortnight sample packs were given to 22 departments that held morning teas, where hundreds of staff were able to sample Fairtrade products.
- **Facebook** continued to be a prominent tool to communicate events and initiatives to students. At the end of 2015, Facebook posts reached an audience of 9766 Facebook users: an increase of 1534 from the previous year.
- Environmental sustainability was showcased at a significant range of events, often supported by student associations. These events included **enrolments, Orientation Week, Open Day, Ride to Work Day, Fairtrade Fortnight** and the **Race for Sustainability**.
- '**Do One Thing**' continued to be the University-wide message for environmental sustainability this year. The message encouraged students and staff to adopt a single sustainable behaviour and contribute to campus sustainability. Communication of this message occurred primarily through electronic newsletters, web site information, social media, displays and emails. Face-to-face communication occurred through meetings, information sessions and participation in events. Posters and videos were used as visual communication.
- The University continued to support its relationships with **student representatives, clubs, societies and non-government organisations** such as Monash Permaculture, Ignite, Oxfam Australia and Fair Trade Australia and New Zealand.
- The integration of student environmental coursework and campus sustainability is a core component of disseminating the Global Compact environment principles. In 2015 Buildings and Property Division staff members provided a range of lectures to various courses and co-coordinated the Energy and the Environment unit. Students participating in MSI's Green Steps program undertook a project to design and develop a building users guide, which will be used as the foundation for a Monash guide to be released in the future.
- In addition to the above achievements, Monash University received the following 2015 awards and acknowledgements recognising the work of the University in engaging with the Global Compact environment principles and furthering the Sustainable Development Goals:
  - The 2013 winners of the Monash-Oxfam Partnership Innovators competition were finalists in the Banksia Awards in 2015 for their Sustain Me recycling app.
  - The Monash GreenSteps Program was a finalist in the 'Student Engagement' category of the Green Gown Awards presented by Australian Campuses Towards Sustainability for their 'Take One Step' programme, an

- online challenge that empowered students to pledge one step to improving their personal sustainability.
- Monash Sustainability Institute Chair, Professor John Thwaites, was named as a Co-Chair of the Sustainable Development Solutions Network Global Leadership Council, a global network of universities and knowledge institutions launched by the Secretary General of the United Nations to mobilise scientific and technical expertise in support of sustainable development and the Sustainable Development Goals.
- Monash student Siamak Sam Loni was named Global Coordinator of the Sustainable Development Solutions Youth Network (SDSN Youth). SDSN Youth was kick-started by Sam and fellow Monash University students, Melissa Peppin (Head of SDSN Youth Communications), Michelle Huang and others in collaboration with MSI as an SDSN Australia/Pacific initiative. It was launched in May 2014 at a two-day youth forum with over 100 participants on Sustainable Development and the Urban Opportunity. SDSN Youth are seizing the opportunity to build momentum around the Sustainable Development Goals and have created a global #KnowYourGoals campaign that is empowering youth to inform their local communities, during September, about the relevance and importance of the SDGs.
- ClimateWorks Australia was selected for the Prime Minister and Cabinet's Taskforce to establish Australia's United Nations target to reduce greenhouse gas emissions by 26-28 per cent by 2030.

**d) Providing support to Global Compact business participants in their own sustainability implementation and disclosure efforts**

Monash Business School has been a signatory to the Principles for Responsible Management Education (PRME) since 2009. Information about the Monash commitment to PRME can be found here: <http://www.buseco.monash.edu.au/prme/>

An event with Jeffrey Sachs on strengthening the private sector's role in sustainable development was held by Monash University in partnership with the SDSN and [Global Compact Network of Australia](#) (GCNA) in May 2014.

**e) Lending capacity to Global Compact Local Networks**

Monash University has been a member of the GCNA since July 2015.

Monash University has partnered with the GCNA on a series of events ranging from the 'The business of sustainable development: Building business engagement in sustainable development and the UN SDGs' in February 2015 to events during the visit of Professor Jeffrey D Sachs in May 2014 to 'People, planet and prosperity: Why the UN Sustainable Development Goals matter for Australia' in October 2015. The Executive Manager of GCNA (Alice Cope) participated as a panellist on the MSI and SDSN's National workshop on implementing the Sustainable Development Goals.

Monash University attended the Annual General Meeting of the GCNA in 2015 and is in ongoing discussion with the Network about the SDSN and SDGs.