## **ANNUAL REPORT**

Public Awareness Raising Campaign
AGRA WATER SUPPLY (GANGAJAL) Project



**PUBLIC AWARENESS RAISING CAMPAIGN** UNDER AGRA WATER **SUPPLY** (GANGAJAL) **PROJECT** HAS **BEEN** STARTED BY UP JAL AND NIGAM-AGRA "SANAKALP" HAS BEEN **APPOINTED FOR EXECUTING** THE **CAMPAIGN** 

AJS Agra Jal Sansthan

**AC** Advisory Committee

ANN Agra Nagar Nigam

**CBO** Community-based Organization

**EWS** Economically Weaker Section

**FGD** Focused Group Discussion

**GIS** Geographic Information System

**GPS** Global Positioning System

**HIG** High Income Group

IEC Information, Education, and Communication

JICA Japan International Cooperation Agency

**LIG** Low Income Group

MIG Middle Income Group

NGO Non-Government Organization

**ODA** Official Development Assistance

**OHT** Overhead Tank

**O&M** Operation and Maintenance

**PCM** Performance-based Construction and Maintenance.

PIU Project Implementation Unit

PMC Project Management Consultant

**PP& A** Public Participation and Awareness

**RWA** Residents Welfare Association

**S.A.N.K.A.L.P** Social Association for Nurturing, Knitting and Linking People

SDC Social Development Cell

**UPJN** Uttar Pradesh Jal Nigam

WSS Water Supply System

### **Background**

India's huge and growing population is putting a severe strain on all of the country's natural resources. Most water sources are contaminated by sewage and agricultural runoff. India has made progress in the supply of safe water to its people, but gross disparity in coverage exists across the country.

Water touches every aspect of life, and in India uncertainty over access to and the accessibility of this basic and precious resource may be reaching crisis levels. As India continues to undergo dramatic shifts caused by a growing economy and population, competing demands for this limited resource coming from households, industry, and agriculture have wide-ranging implications for the country's future.

Water plays a vital role in our life. Water is also part of the larger ecosystem on which bio diversity depends. Literally we cannot dream of life without water. Water is regarded as one of the important source of our existence.

Groundwater is the major source of drinking water in both urban and rural India. It is also an important source of water for the agricultural and the industrial sectors. In the absence of proper legislations on groundwater usage and conservation, ground water is being squeezed indiscriminately for domestic and industrial usage.

India's water crisis is predominantly a manmade problem. India's climate is not particularly dry, nor is it lacks water bodies viz., rivers lakes, and streams. Poor management of water at all levels, pollution of water bodies and failure of the successive Governments to come up with action plans to conserve water and curb the pollution are among the many reasons for the water concern issues. In urban areas, water wastage in mundane activities viz., use of toilets with flush in which large amount of water flushed out, use of washing machines which consumes large quantity of water etc. is more.

India's water scarcity can largely be avoided with better water management practices. However, lack of proper water conservation legislations, infrastructure for water recycling and poor awareness of the people on why and how the water to be conserved, water become a scarce resource. Water is being considered as an unlimited resource and is being wasted heavily with this misconception. Proper management and utilization with security of drinking water is emerging as a global issue owing to steadily increasing use of limited resources by a growing population, coupled with reducing availability due to inadequate management and increasing pollution. To achieve a secure and sustainable water future, the efficiency of current water supply and usage needs to be improved.

Presently "water management" is a more prioritize issue than its availability as it consist the role and responsibilities of both, the water consumer and the service provider. Involvement of both parties is very mandatory for establishment of a good water management system. Most of the issues, such as water theft, illegal water connection, water wastage through community taps, use of booster pumps, poor water cost recovery, are because of lack of metered billing system, which needs to be given attention at priority bases. The lack of single

window system is another cause of poor water distribution and management. The recovery from the cost of supplied water plays major role in operation and maintenance (O&M) of water supply network and other concern systems. The recovery supposed to be made based on the amount of water usage which can be measured by meter installation. The wastage of water at the household can also be reduced by adopting this method.

It is anticipated that water conservation activities, such as water loss reduction Programmes and public awareness campaigns for rational water use could result in significant water savings. The saved water could then be made available to the under privileged people who lack sustainable access to water supply services. Some diseases in poor or developing countries are related to insufficient or unsafe water, together with local factors as climate, density of population, local practices etc.

Safe drinking water is one of the basic requirements in a democratic settlement. Agra being situated at the bank of river Yamuna has been dependent on the river for water supply. With the growth of population and urban settlements in Agra the demand for safe drinking water has grown. Most of the population depends on the water supply for drinking and other purposes which again depends on the water level of the river. Other sources like ground water; lakes etc are also being taped to get water for drinking and other daily activities. The falling ground water level, ground and surface water pollution, growing and competing demand of water supply due to the expansion of the city have crop up as significant issues for the effective provision of water and sanitation facilities in Agra. The city also faces the impact of urbanization and weather change which makes the poor communities more vulnerable to water scarcity, water borne diseases and social exclusion from access to safe drinking water.

Presently the drinking water supply to Agra town is from Yamuna River. The Yamuna water is highly

polluted and is beyond treatment by conventional methods. Therefore Agra Water Suuply Project project has been formulated with supported from JICA, to treat Yamuna water using advanced water treatment technologies based on MBBR system. Aside from this, it also envisages to increase the water production by bringing Ganga water from Palra Fall of Upper Ganga Canal in Bulandsahar District. This will provide adequate quantity of water to Agra City up to year 2040.

The Project is funded by Japan International Cooperation Agency (JICA) through Official Development (ODA) loan to Government of PUBLIC AWARENESSRAISING
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India and implemented by Uttar Pradesh Jal Nigam (UPJN). The UPJN is the Project Implementation Unit (PIU) for the Project, and NJS Consultants are the Project Management Consultant (PMC) for the Project.

### **Need for Public Awareness Program**

To a very large extent, the long-term success of the project will depend on the willingness of local communities to sustain improved services generated by new infrastructure. Therefore the consumer needs to change its habits regarding water use, minimising wastage and making payments against actual use of water. Considering the above it is imperative to have public awareness programmes as integral part of the project. This Awareness campaign shall be implemented in line with the progress of execution of the project.

### Objectives of public awareness raising campaign

The Objectives of the Public Awareness Raising Campaign are to work towards improving the water management system by:

- Motivating the citizens to obtain legal connections and discourage illegal connections;
- Discouraging the use of booster pumps in the water supply pipe line;
- Increasing the citizens' acceptance for the use of water meters;
- Accepting meter based bill payment; to have the taps on water pipes etc.;
- Motivating individuals, communities and CBOs to support the expansion and rehabilitation of water supply and distribution infrastructure;
- Water management at community level;
- Monitoring of water supply services and to develop a support system for jal sansthan, in a sustainable manner;
- Increasing the accessibility and accountability of Jal sansthan to public at large, and
- Developing database for identification of priority areas for expansion and rehabilitation of water supply and its distribution infrastructure.

Overall the objective of the public awareness raising campaign is to sensitize the citizens of the city towards the proper utilization of water and its conservation, capacity building of water consumers through knowledge sharing and training for their behavioural changes, improved water management, and programme sustainability.

### Selection of local NGO for execution of public awareness programme

In order to achieve the intended objective of the Project, the local Non-Governmental Organization (NGO) "SANKALP" was engaged to undertake the "Public Awareness Raising Campaign" under the "Social Improvement Programme" which is one of the core programmes of the Project. The MOU was finalised on 24th April, 2010 for a period of 45 months (from 15th May 2010 to 14th Feb, 2014). Main objective of public awareness raising campaign is to develop an understanding of the need to use water efficiently at all stages from capture to consumption, in order to promote change in attitudes and behavior with regard to water management and use.

# Institutional Arrangement for implementation of Public Awareness program under Social Improvement Programme.

The Uttar Pradesh Jal Nigam (U. P. Jal Nigam), is the Executing Agency for the Agra Water Supply Project.U. P. Jal Nigam has appointed a Project Management Consultant (PMC) for overall coordination, guidance and monitoring the implementation of the Agra Water Supply Project. A Social Development Cell (SDC) has been established for the routine coordination and monitoring of field level implementation of the "Social Improvement Programme" under the Project.

### **Execution of Awareness programme:**

S.A.N.K.A.L.P has carried out all the three years proposed activities as per plan in various communities, schools, city level, etc. and as a result, awareness level has increased. Some CBOs are doing well in their respective community for water conservation and have intimated to Jal Sansthan whenever any leakages were observed by them. Women who were previously confined to their houses, now participate in the awareness program for the improvement of water supply conditions in Agra.

Based on the analysis of activities over the last three years, it was observed that the working in the communities is made somehow difficult without physical improvements in water supply. Fulfilling community needs is essential when we work in the community for awareness raising. Many issues faced by communities could not be resolved. Accordingly decision was taken by the PIU for targeting schools children for 2013-2014.

### Awareness programme for school kids about water conservation:

Water being a lifesaving element became scarce day by day with the growing population in Agra. Many children thought that it is a limitless resource and waste it or over use it. So the children need to be educated on the front of WATER CONSERVATION & MANAGEMENT. To sensitize and motivate students on issues related to water resource management, we have associated with many schools in Agra with the objective of educating students about water and related issues, to raise awareness and a sense of responsibility among students towards the water conservation. Different aspects of the issue (water conservation- day to day use of water, rainwater harvesting, purification, health and hygiene, water quality testing) were introduced to the students. Students were involved in many activities like sensitization workshops, quiz and skit competitions, visit of Treatment Plant, etc. A student from class 5 to 16 was targeted to create awareness.

### The basic objectives of conducting awareness programme for school children are below:

- To impart scientific knowledge to children on water related issues, problems and challenges.
- To provide knowledge about water problems and issues concerning the society and make them think of measures to protect and conserve the water resources.
- To utilize skills and resources of children to create awareness about water related issues among the community members.
- To mobilize children in action based programmes relating to water conservation.
- Children learn methods to conserve water in their daily routine.
- Children bring this knowledge to their homes and influence water conservation behaviour on the family.
- Water awareness leaves a lasting impression on the child into adulthood and improves the water using behavior of the next generation.

### Approach

A number of different approaches were adopted in the awareness raising programme in order to achieve objectives. These included the use of posters and leaflets, house visits, the creation of forums, training, schools programmes, and media publications.

- Leaflets / posters: Posters and leaflets have been created to address all aspects related
  to the water concern issues. These are produced in pictorial forms in local languages, and
  were distributed to schools, communities etc. They are also used in conjunction with
  house visits and activities.
- House visits: House visits are carried out by field team to explain aspects related to water use, etc. community visits were conducted for preparation of activities and followups of the activities.
- Workshops with CBOs and community: Knowledge sharing sessions, focus group
  discussions with small groups, workshops were carried out in the communities to create
  both an understanding of water issues and to create a two way communication.
- **Schools programme:** Various schools activities have been conducted for creating awareness among the students. Training sessions, formation of water groups, game shows, etc., have been organized in the schools for increasing the active involvement of the students into the water concern issues. Exposure visit of the students along with their teachers have been conducted for their exposure.
- **Working models**: Working models have been developed and demonstrated water supply system, causes of water contamination and demerits of usage of water boosters.
- **Community participation**: A participatory approach is followed by S.A.N.K.A.L.P to ensure the sustainability of THE PROGRAMME and to empower the communities. Programmes carried out include the creation of CBOs and training was provided on water and sanitation issues as well as rights and responsibilities.

### PROJECT IMPLEMENTATION; Activities Highlight

# MODEL PRESENTATION ON WATER SUPPLY IN SCHOOLS

An activity Training Programme on Water Management and Conservation Techniques was developed as a tool to make the students understand the various water saving techniques and reason of piped water contamination. A model was developed showing the actual system of AJS (Agra Jal Sansthan) water supply procedure in the During the activity the model community. demonstrated the process of water distribution system, reason for low pressure, illegal connections, use of water boosters and its ill effect, reason of supply water contamination, satisfaction of quires of the students were done. This was an effective method to make the students understand the process of water distribution, reason of contamination and the methods through which this can be checked. The model attracted the students and after the demonstration it was easy to explain the role and responsibilities of them toward the supply network infrastructure. Manual was distributed among the participant and an explanation on various techniques to preserve water were being discussed with them. This model was an easy way to make the students understand the adverse effect of leakages and use of water booster pumps.







#### FILM SHOW AND DISCUSSION IN SCHOOLS

In this activity a films were shown in the school covering various issues of water scarcity, reasons of water wastage, situation of Yamuna River, reasons behind the contamination of the river, methods of saving water. Other than the above mentioned issues, problems to be faced due to unavailability of water in future were also shown. Pictures showing the water leakages and wastage in their own community or school were also added, which makes association of life. Short discussions participants' were conducted after the film presentation, to get the suggestions and enhance the awareness level of the participants. Customized films were prepared for different target group.





## **SAVE WATER CLUB (SCHOOL CHILDREN)**

The concept of developing save water club is to develop peer educators in the school who can motivate the people for water management and conservation. They stimulate the community as volunteer and educate their fellow member regarding the importance of water. We provided trainings of water conservation and management to the group of students. Apart from training knowledge building sessions conducted upgrading their knowledge on water concern issues. The student's group keep started environmental and water concern activities in their school. They educate other children to close taps after usage of water in school and their homes also.





# TRAINING OF WATER CONSERVATION ALONG WITH GAME SHOW

Training of save water club and other students, this activity was conducted in schools. Various game shows, competitions and other training methods ware adopted for providing the training. During the game show, the students were divided into two teams and a quiz is organized with water conservation related questions. Both the teams were asked questions and marks were given for right answer. Small discussion session conducted between the competitions to brain storm. Through these sessions, the students were motivated for concern issue and they sensitized towards importance of water. Water mug and buckets were distributed as prizes after the competition.





#### FLIP-CHART PARTICIPATORY ACTIVITY

In this activity our team visited the community and schools with a flip chart. With the general discussion on water issues, our team asked people/students to write their rights and duties for water related services and issues. This helped developing a sense of responsibility among the community members as they understand their responsibility by writing it down on their own.



### FIELD VISIT FOR FOLLOW-UP

Regular community visits and communication with the stakeholders of the community is one of the most important steps towards success of programme. Sincere discussion on water concern issues and action for resolving the issues was the part of the activities

Our team visited number of communities. We have used the technique of Inter Personal Communications (IPC) to create awareness and motivate people's participation in the NGO activities. The flipbook, folders and other IEC materials were used extensively during inter personal communications.

### **FOLLOW-UP OF CBO INTERVENTION:**

Strong organization at the community level helps communities to coordinate action and take joint decision. Well organized communities will be in a better position to manage their resources in a sustainable way. Local committee is the foundation that motivates the communities to voice and enforce their interest, to influence decisions taken at higher levels, and to hold policy makers accountable.

We have formed CBOs and developed – their purpose, structure, systems and plans, provided training on capacity building of CBOs was aimed at development of their skills to understand and perform their roles effectively and manages the water supply system in their community properly, during the previous years of the project.

During this year various follow-up activities were conducted for sustaining these CBOs. Ekta Nari Samuh: Ekta Nari Samuh and Sankalp Nari Samuh of Nagla Bihari are associated with SANKALP for last 3 years, consists of 31 Women. These groups have well trained and conducted a water survey in the area, during the previous year of the project.







#### WATER WORKS VISIT:

Student's visits to the water treatment and purification plant at Sikandra were organized for Developing an understanding about the functioning of each of the major components of the water treatment and distribution systems,





UPJN officials and PMC consultant and Engineers explained about the water treatment and distribution system. The major objectives of this visit were; Increase awareness of the complexity of the water treatment and distribution system and the physical components that makes up the systems, develop a basic and understanding of the function of each of the major components of the water treatment and distribution systems and to understand the sequences of water treatment process.





The Official of Jal Nigam and PMC informed the children that Yamuna River which supplies water to Agra is polluted due to industrial waste water and untreated wastewater discharged from the upstream stretches, which resulted huge scarcity of water in the Agra and need for requirement for exploiting alternative source of raw water. To providing reliable water supply to the peoples of Agra, Gangajal Project (funded by JICA) is under execution. Under the Gangajal project, 130 km pipelines is

proposed from Palra Dam (Bulandsahar) to Agra and new Water treatment Plant with latest equipment and technology is under construction.

The Officials of Jal Nigam and PMC have explained the basic sequence of water treatment process, chemical uses for treatment and show the different sample of water, after the adding of coagulant. Officials explained that water in the environment contains germs/impurities, which makes dangerous to health. Water treatment plant treats the water and removes impurities from it. For clear the concept, an official informed that water we are using, takes long way to go from the WTP, through pipes to local storage reservoirs and then through more pipes before it reaches our tap. Officials have also described the functions of chemicals during treatment of water.





After learning of each of the components of water supply system, students visited different site under the guidance of SANKALP team. Students have put up some question during visit, which was explained by project Engineers.

Overall the objectives of this visit was to understand them about how much cost is spent for treatment of water, so when they return home, inform their families what they have learned and show and encourage their families for water conservation and regular payment against the bills.

**EXPOSURE VISIT**: To Baran (Rajasthan

Place: Project Implementation Unit of Rajasthan Urban Infrastructure Development

Project (RUIDP)

Date: 11-03-2014

| List of Participants from Agra         | List of Participants from Baran       |
|--|---------------------------------------|
| Mr.Amit Kumar(PE,UPJN)                 | Mr.K.M.Sharma(Assistant Engineer,PIU) |
| Mr.R.K.Gupta(APE,UPJN)                 | Mr.Ajay Parwekar (ACM),DSC            |
| Mr. Jyoti Dhari Singh(Sociologist,PMC) | Mr.Neeraj Bamaniya (Support Engineer) |
|  | DSC                                   |
| Mr. Ambar Vishal(Team Leader,SANKALP)  | Mr.Pramod Kumar, (Support Engineer)   |
|  | DSC                                   |
| Mr.Jagannath Sharma, Project Officer   | Mr. Pradeep Singh Kashyap (Assistant  |
| (SANKALP)                              | Community Officer,CAPP                |
| Mr.D.K.Singh (Community                |                                       |
| Moblizer,SANKALP)                      |                                       |

### **Objective of Exposure Visit:**

This was an experience exchange visit, and aim of this exposure visit was to understand the system, process and intervention which is adopted by RUIDP (Rajasthan Urban Infrastructure Development Programme) for ADB funded urban Infrastructure Project in Baran (Rajasthan), For maximizing the out-put of the public awareness raising campaign under the Agra Water Supply Project. Some other major objectives are listed as below.

- Role of NGO in community mobilization and establishing the linkage between communities and Local govt body, awareness raising tools (IEC materials) and its impact.
- Role and responsibilities of CBO/RWA in public water supply system.
- Water supply conditions and consumption, water supply and storage facilities, community behavior, Public stands post, ground water and other water resources etc in the communities.
- Visit to communities: middle to high income communities, low income areas where the project NGO is working.
- Interaction with NGO working for the Project.

#### Overview of visit:

An orientation programme was conducted at the PIU, RUIDP office starting with the Presentation by the Mr. K.M.Sharma, Assistant Engineer, PIU. In his presentation, he briefly described about the project financed by ADB for this town and particular emphasizes on water supply project. He informed that there are four sub-projects, which is under progress financed by ADB.

- 1. Water Supply Project
- 2. Railway Over Bridge
- 3. Solid Waste Management
- 4. Road Works

Mr. Sharma described that under Water Supply Project, the main component is:

Construction of Intake, WTP, OHSRs, CWR cum Pump houses. GLSR, Providing and laying of Transmission pipe line, Distribution pipe line,. Under this scheme, 10000 water meters installation work is proposed. Presently 3000 meter has already installed and rests are under progress. Mr.Sharma informed that Parwati river is a source of water supply to Baran town. He told that under this project Grievances Redressal Committee has been formed and headed by Distt. Collector, where people can complain their grievances and get the solution. City Level Committee meeting held on monthly basis for sort out the problems, that is arises during execution. All the departments officials and MLA, MP is the members of this committee, headed by District Collector.

Another presentation was given by MrPradeep Kashyap , (Assistant Community Officer) on the





intervention taken up at grass root level for awareness generation and community participation especially service provision for slum area. She described that various type of action taken for involvement and participation of the community for improvement of water

supply system in Baran town. Meeting and workshop, street play, drawing and essay competition, Motivate the community to pay user charges against the improved services of water supply, Asses the willingness of the



community to pay the user charges etc. She informed that more efforts was made by me during installation of water meter at hopuseholds level.

Mr. Amit Kumar (Project Engineer) of Jal Nigam, Agra briefly described about the JICA funded Agra Water Supply (Gangajal Project) Project and shared the components covered under the whole project. He explained the progress of the project and mentioned about the bridge construction work and pipeline laying process. He told about the membrane technology of water processing and the construction of new water treatment plant. Mr.R.K.Gupta, Assistant Project Engineer informed that Social Development Cell is formed at District level for monitoring and evaluation of Public awareness raising activities.

Presentation by the NGO S.A.N.K.A.L.P. (Social Association for Nurturing Knitting and Linking

People) was presented by Mr. Ambar Vishal (Team leader, Social Awareness Programme) stating the development of awareness programme running under Agra Water Supply (Gangajal) Project. The details of community profiling and its process, activities implementation and strategies were discussed during the presentation.



On the day second, all the Participants of Agra visited construction site, where work is going on like Water Treatment Plant, Intake well,

project components. Contractor informed that Civil works of WTP completed and Electrical and Mechanical Work will be completed within two months. Site Engineer informed that, Intake Well, Approach Bridge, raw channel in lake bed will be completed before June.



All the members also participated the workshop,organized by the NGO in

Baran. Detail discussion was made with the NGO representative of Baran town regarding their strategy during organizing awareness program. He informed that Now meter installation works is going on, so presently we are trying to convince the households to installed water meter in their outlet, so wastage of water can be reduced.

### **Lesson Learned:**

- If proper facilities are provided revenue generation can be achieved. On getting potable Water supply the slum dweller mostly agrees on paying the bills and getting meter installed.
- Grievances Redressal system of RUIDP is effective. Regular meetings are conducted under the supervision of District Collector. If any area having not a pipeline, through meeting the review and resolution can be taken and the matter forwarded to PIU for implementation.
- For review of RUIDP works, City Level Committee meeting held in every month. All the department officials attend the meeting and decide about the role of different department for proper implementation of the ADB funded project.
- It is important to generate awareness regarding the programme and make the community understand that water is not free and need to be conserved for the future.
- Concerned Line deptt. must have sufficient manpower to repair the linkages.
- People in general cooperate as they understand it is for their benefit and they are the ultimate beneficiaries.
- Frequency of City Level Committee meetings should be more to solve any issue quickly and meetings should be more participatory in approach by involving all stake holders.
- Systematizing review process at all levels of project. This would focus on input and Output review, process review with special reference to draw learning in project Implementation. The monitoring unit would work closely for this.
- A participatory approach must be adopted in many of the projects for their success.
   For, Successful projects, extensive consultations with local government staff, local on Government organizations (NGOs), representatives of people, and other beneficiaries to discuss concerns about the impacts of such infrastructure projects. This approach helped to foster a sense of ownership and ultimately contributed to improving the Sustainability of the projects.

### Annexure 1 : Minutes of Social Development Cell

Minutes of the Social Development Cell & Advisory Committee meeting held on 24.10.2013 in the Collectorate Meeting Hall, under the Chairmanship of ADM (City), for reviewing and monitoring of Public Awareness Raising Activities and all issues identified during intervention.

### **Participants:**

- Mr. B.P.Khare (Chairperson), ADM(City)
- Mr.R.P.Saxena, Project Manager, Gangajal Project, UPJN
- Mr. Amit Kumar, Project Engineer, Gangajal Project UPJN
- Mr. R.K.Gupta, Assistant Engineer, Gangajal Project, UPJN
- Mr. K.D.Sharma, PMC
- Mr.Ram Datt, ARO/DSO
- Mr.Raman, Senior Citizen, Social Worker
- Mr.Rachit Singh Chouhan, Representative of Mayor
- Mr.Suresh Chandra, Executive Engineer, Nagar Nigam, Agra
- Mr.V.P.Singh, Executive Engineer, Jalkal
- Dr.R.P.Diwakar, Asst. Scientific Officer, U.P.Pollution Control Board, Agra
- Mr. V.K.Bansal, Assistant Engineer, ADA
- Mr.Surendra Kumar Sharma, Representative of Hon'ble MLA Mr.Jagan Prasad Garg)
   Agra
- Mr. Ambar Vishal, S.A.N.K.A.L.P

Mr. R.P.Saxena, Project Manager (Gangajal Project) of the UPJN, welcomed all the members of the committee and introduced the Agra Water Supply Project and it's components with the objective of establishing the Social Development Cell (SDC) and Advisory Committee.

Project Manager informed that project has already delayed and it is expected that PCM and pipeline works will be start from 2014 and be completed by the end of 2016. Consumers will then have access to Ganga water upon completion of the works. During last three years intervention, it was observed that the full impact of public awareness raising campaign could have been observed better if the water supply



status to public could have been improved. Project Manager informed that meeting was held with JICA representative and decision was taken to scale down community related activities while only maintaining the awareness programmes in schools, until such time that the PCM

works start. As per decision, agreement was made with Partner NGO with revised budget and activities.

PMC Expert, Mr. K. D. Sharma described the global scarcity and water crises and scope of work and the technology used in the Gangajal Project. He also explained the scope of performance based construction and maintenance programme. He explained that unpredictable water supply hour was also one of the major causes which discourage

people to install tap in their water outlet.

The Team Leader of the NGO (SANKALP) made comprehensive presentation of activities carried out during last five months including methodologies, approaches and implementation process etc. He informed that as per decision and Instruction given by the implementing Agency, we have associated with many schools in Agra with the objective of educating students about water and related issues, to raise awareness and a sense of responsibility among students towards the water conservation. During school intervention, we have explained the different aspects of the issue (water conservationday to day use of water, rainwater harvesting, purification, health and hygiene, water quality testing) to the students. A student from class 5 to 12 was targeted to create awareness. He informed that in the next quarter, we will organize Exposure trip to WW-I for the student for understanding the function of the major components of the water treatment system, basic knowledge of treatment process, chemicals used in the system etc. process etc.

Mr.V.P.Singh, Executive Engineer, Jalkal informed

that due to insufficient manpower in Jalkal Department, leakages are not to be repaired on time and request has been sent to the higher authorities to deploy required number of J. Ens A. Ens and line men in the Jal Sansthan so that proper supervision of water supply and distribution can be maintained.









In the last session, ADM cum Chairman of the SDC committee Agra highlighted the importance of Gangajal Project. He also appreciated the works of NGO (SANKALP) and suggested more involvement in future for better out-put. The meeting ended with a vote of thanks to the chair.

## ANNEXURE : 2 LIST OF ACTIVITIES CARRIED OUT DURING 2013-14

| S.no | Name of Activities  | Total      | Total       |
|------|---|------------|-------------|
|      |   | Proposed   | Implemented |
|      |   | Activities | activities  |
| 1.   | IEC Development   | 1          | 1           |
| 2.   | Save Water Club (School Children)   | 6          | 6           |
| 3.   | Training for Water Conservation Along with Game Show/Drawing/Debate/Essay/Competition – School Children | 10         | 13          |
| 4.   | Flip –Chart participatory Activity  | 5          | 5           |
| 5.   | Follow-up CBO Intervention  | 6          | 19          |
| 6.   | Film Show and Discussion  | 6          | 6           |
| 7.   | Model Presentation on Water Supply in Schools   | 6          | 6           |
| 8.   | Exposure Visits   | 1          | 1           |
| 9.   | Water Works Visit (School Children)   | 6          | 6           |
| 10.  | Workshops   | -          | 8           |
|      | Total Activities  | 47         | 71          |

## ANNEXURE 3 DETAILS OF ACTIVITIES CONDUCTED DURING 2013-14

| SI. No. | Date      | Time        | Activities                          | Water<br>Supply Zones | Communities /<br>Venue | Target<br>Groups | No. of<br>Partici<br>pants | Issues Covered  | Note   |
|---------|-----------|-------------|-------------------------------------|-----------------------|------------------------|------------------|----------------------------|---|--|
| 1       | 4-6-2013  | 12:00<br>AM | Follow-up of<br>CBO<br>Intervention | Trans-<br>Yamuna-I    | Nagla Bihari           | СВО              | 28                         | <ul> <li>Monthly Collection of</li> <li>Money.</li> <li>Loan Given by women group to one of the group member</li> <li>Discuss about the water crises in their community due to this they are facing many problems.</li> </ul>   | Sankalp<br>NariSam<br>uh   |
| 2       | 5-6-2013  | 9:00<br>AM  | Special Day<br>Celebration          | Other Zones           | Hariparwat<br>Crossing | General          | 800                        | <ul> <li>Special Day for World Environment Day celebrated at Hariparwat crossing.</li> <li>The people were sensitizing towards issues of environment conservation and importance of water was linked.</li> <li>Pham plates Distribution for Mass to create awareness for water conservation.</li> </ul> | Active<br>and<br>supporti<br>ve<br>participa<br>tion of<br>Mass. |
| 3       | *5-6-2013 | 11:00<br>AM | Follow-up of<br>CBO<br>Intervention | Trans-<br>Yamuna-I    | Nagla Bihari           | СВО              | 36                         | <ul> <li>Monthly Collection of money.</li> <li>Loan Given by women group to one of the group member.</li> <li>Motivation for working together</li> </ul>  | EktaNari<br>Same   |

|   |           |              |                                     |                    |               |     |    | Quarry Satisfaction.  |                                       |
|---|-----------|--------------|-------------------------------------|--------------------|---------------|-----|----|---|---------------------------------------|
| 4 | 6-6-2013  | 11:30<br>AM  | Follow-up of<br>CBO<br>Intervention | Swami<br>DayalBagh | Indra Nagar   | СВО | 31 | <ul> <li>Discussion on water condition in<br/>Indranagar community.</li> <li>Motivation for working together.</li> </ul>  | Women<br>group                        |
| 5 | 24-6-2013 | 12:00<br>AM  | Follow-up of<br>CBO<br>Intervention | Ghatwasan-II       | Prakash Nagar | СВО | 29 | <ul> <li>Discussion on water condition in<br/>Parkas Nagar community.</li> <li>Motivation for Working<br/>To gather.</li> <li>Quarry Satisfaction.</li> </ul>                                   | Women<br>group                        |
| 6 | 24-6-2013 | 1:00<br>PM   | Follow-up of<br>CBO<br>Intervention | Ghatwasan-II       | Prakash Nagar | СВО | 34 | <ul> <li>Discussion on water condition in<br/>Prakash Nagar community.</li> <li>Motivation for working<br/>To gather.</li> </ul>  | Prakash<br>Nagar<br>MahilaS<br>amiti. |
| 7 | 4-7-2013  | 11: 00<br>AM | Follow-up of<br>CBO<br>Intervention | Trans-<br>Yamuna-I | Nagla Bihari  | СВО | 30 | <ul> <li>Monthly Collection of money.</li> <li>Loan Given by women group to one of the group member.</li> <li>Motivation for working together.</li> <li>Quarry Satisfaction.</li> </ul>         | Sankalp<br>NariSam<br>uh              |
| 8 | 5-7-2013  | 11:00<br>AM  | Follow-up of<br>CBO<br>Intervention | Trans-<br>Yamuna-I | Nagla Bihari  | СВО | 29 | <ul> <li>Monthly Collection of<br/>Money.</li> <li>Loan Given by women group to<br/>one of the group member.</li> <li>Motivation for working together.</li> <li>Quarry Satisfaction.</li> </ul> | EktaNari<br>Same                      |

| 9  | 6-7-2013  | 11:00<br>AM | Follow-up of<br>CBO<br>Intervention | Swami<br>DayalBagh  | Indra Nagar   | СВО                 | 24 | <ul> <li>Discussion on water crises in<br/>Indra Nagar community.</li> <li>Drinking water sources as Hand<br/>pumps and public submersible<br/>are in damaged condition<br/>therefore the community women<br/>are facing many problems.</li> </ul>   | Women<br>group                                   |
|----|-----------|-------------|-------------------------------------|---------------------|---------------|---------------------|----|--|--|
| 10 | 10-7-2013 | 12:00<br>AM | Follow-up of<br>CBO<br>Intervention | Ghatwasan-II        | Prakash Nagar | СВО                 | 22 | <ul><li>Motivation for working<br/>to gather</li><li>Quarry satisfaction.</li></ul>  | Prakash<br>Nagar<br>MahilaS<br>amiti.            |
| 11 | 26-7-2013 | 12:00<br>AM | Game Shows in<br>Schools            | Sikandra<br>North-I | Maharshipurm  | Children/S<br>chool | 57 | <ul> <li>Water conservation techniques         Personal hygiene.     </li> <li>Role of students in water         management     </li> <li>AJS water supply network</li> <li>Water management system.</li> </ul>  | Shri<br>Bhagwa<br>nSarasw<br>atiVidhy<br>aMandir |
| 12 | 27-7-2013 | 10:00<br>AM | Game Shows in<br>Schools            | Sikandra<br>North-I | Kakratha      | Children/S<br>chool | 79 | <ul> <li>Share the information on water conservation with the parents.</li> <li>Water conservation techniques</li> <li>Quiz on importance of water.</li> <li>Causes of water contamination</li> <li>Water conservation techniques</li> <li>Personal hygiene</li> <li>Role of students in water management.</li> <li>AJS water supply network.</li> </ul> | R S<br>Poniya<br>Inter<br>College                |

|    |           |             |                          |                     |              |                     |    | Water management system.   |                                    |
|----|-----------|-------------|--------------------------|---------------------|--------------|---------------------|----|--|------------------------------------|
| 13 | 30-7-2013 | 10:00<br>AM | Game Shows in<br>Schools | Sikandra<br>North-I | Kakretha     | Children/S<br>chool | 54 | <ul> <li>Quiz on importance of water.</li> <li>Causes of water contamination.</li> <li>Water conservation techniques</li> <li>Personal hygiene</li> <li>Role of students in water management.</li> <li>AJS water supply network</li> <li>Water management system.</li> </ul> | Meera<br>Girls<br>Inter<br>College |
| 14 | 31-7-2013 | 9:30A<br>M  | Save Water<br>Club       | Trans-<br>Yamuna-l  | Hnuman Nagar | Children/S<br>chool | 32 | <ul> <li>Development of Students as peer educator for water conservation.</li> <li>Water management at Student level.</li> <li>Water conservation techniques</li> </ul>  | Ram<br>Lakhan<br>Inter<br>College  |
| 15 | 31-7-2013 | 11:00<br>AM | Save Water<br>Club       | Trans-<br>Yamuna-I  | Raj Nagar    | Children/S<br>chool | 22 | <ul> <li>Role of students in water management.</li> <li>AJS water supply network.</li> <li>Water management system.</li> </ul>   | Sant<br>Marry<br>High<br>School    |

## **Annual Progress Report Year 2013-2014**

| 16 | ,1-8-2013 | 11:00<br>AM | Workshop with<br>School<br>Children | Sikandra<br>North-I | Kakretha       | Children/S<br>chool | 64 | <ul> <li>Water contamination and its ill effects</li> <li>Challenges for coming generation about reducing water availability.</li> <li>Household water management.</li> <li>Knowledge sharing about different government schemes.</li> <li>Children s participation.</li> <li>Importance of tap installation</li> </ul> | R S<br>Poniya<br>Inter<br>College            |
|----|-----------|-------------|-------------------------------------|---------------------|----------------|---------------------|----|---|--|
| 17 | ,2-8-2013 | 11:A<br>M   | Game Shows in<br>Schools            | Sikandra<br>North-I | Kakretha       | Children/S<br>chool | 54 | <ul> <li>Quiz on importance of water</li> <li>Water conservation techniques</li> <li>Personal hygiene</li> <li>Role of students in water management</li> <li>AJS water supply network.</li> <li>Water management system.</li> </ul>   | Dev<br>Public<br>School                      |
| 18 | ,3-8-2013 | 11:00<br>AM | Game Shows in<br>Schools            | Sikandra<br>North-I | Luv Kush Nagar | Children/S<br>chool | 61 | <ul> <li>Share the information on water conservation with the parents.</li> <li>Water conservation techniques</li> <li>Quiz on importance of water.</li> <li>Causes of water contamination.</li> <li>Water conservation technique</li> <li>Personal hygiene</li> </ul>  | Santun<br>Anglo<br>Vidic<br>Inter<br>College |

| 19 | ,5-8-2013 | 11:00<br>AM | Follow-up of<br>CBO<br>Intervention | Trans-<br>Yamuna-I  | Nagla Bihari   | СВО                 | 31 | <ul> <li>Monthly Collection of money.</li> <li>Loan Given by women group to one of the group member.</li> <li>Motivation for working together</li> <li>Quarry Satisfaction.</li> </ul>   | EktaNari<br>Same                             |
|----|-----------|-------------|-------------------------------------|---------------------|----------------|---------------------|----|--|--|
| 20 | ,6-8-2013 | 11:30<br>AM | Follow-up of<br>CBO<br>Intervention | Trans-<br>Yamuna-l  | Nagla Bihari   | СВО                 | 35 | <ul> <li>Monthly Collection of money.</li> <li>Loan Given by women group to one of the group member.</li> <li>Motivation for working together.</li> <li>Quarry Satisfaction.</li> </ul>  | Sankalp<br>NariSam<br>uh                     |
| 21 | ,7-8-2013 | 9:30A<br>M  | Workshop with<br>School<br>Children | Sikandra<br>North-I | Kakretha       | Children/S<br>chool | 67 | <ul> <li>Water contamination and its ill effects</li> <li>Challenges for coming generation about reducing water availability.</li> <li>Household water management</li> <li>Knowledge sharing about different government schemes.</li> <li>Children s participation.</li> <li>Importance of tap installation</li> </ul> | Meera<br>Girls<br>Inter<br>College           |
| 22 | ,8-8-2013 | 9:00A<br>M  | Workshop with<br>School<br>Children | Sikandra<br>North-I | Luv Kush Nagar | Children/S<br>chool | 58 | <ul> <li>Water contamination and its ill effects</li> <li>Challenges for coming generation about reducing water availability.</li> <li>Household water management</li> <li>Knowledge sharing about different government schemes.</li> <li>Children s participation.</li> </ul>   | Santun<br>Anglo<br>Vidic<br>Inter<br>College |

|    |            |              |                    |                     |                |                     |    | Importance of tap installation  |  |
|----|------------|--------------|--------------------|---------------------|----------------|---------------------|----|---|--|
| 23 | ,13-8-2013 | 11:00<br>AM  | Save Water<br>Club | Sikandra<br>North-I | Kakretha       | Children/S<br>chool | 32 | <ul> <li>Role of students in water management.</li> <li>AJS water supply network.</li> <li>Water management system</li> <li>Project Information and network system</li> <li>This club girls student only</li> <li>32- students selected for this save Water club</li> </ul> | Meera<br>Girls<br>Inter<br>College           |
| 24 | ,16-8-2013 | 11:00:<br>AM | Save Water<br>Club | Sikandra<br>North-I | Luv Kush Nagar | Children/S<br>chool | 28 | <ul> <li>Role of students in water management.</li> <li>AJS water supply network.</li> <li>Water management system</li> <li>Project Information and network system</li> <li>This club girls student only</li> <li>28- students selected for this save Water club</li> </ul> | Santun<br>Anglo<br>Vidic<br>Inter<br>College |

| 25 | 20-8-2013  | 11:00       | Flip –Chart<br>participatory<br>Activity | Sikandra<br>North-I | Shivmkunj          | Children/S<br>chool | 45 | <ul> <li>Role of students in water management.</li> <li>AJS water supply network.</li> <li>Water management system</li> <li>Project Information and network system</li> <li>This club girls student only</li> <li>28- students selected for this save Water club</li> </ul> | R.R.Publ<br>ic school                         |
|----|------------|-------------|--|---------------------|--------------------|---------------------|----|---|---|
| 26 | .24-8-2013 | 11:00<br>AM | Workshop with<br>School<br>Children      | Sikandra<br>North-I | J P Nagar          | Children/S<br>chool | 58 | <ul> <li>Role of students in water management.</li> <li>AJS water supply network.</li> <li>Water management system</li> <li>Project Information and network system</li> <li>This club girls student only</li> <li>28- students selected for this save Water club</li> </ul> | National<br>Modal<br>Gov.<br>Inter<br>College |
| 27 | .27-8-2013 | 10:00<br>AM | Game Shows in<br>Schools                 | Sikandra<br>North-I | Surylock<br>Colony | Children/S<br>chool | 66 | <ul> <li>Role of students in water management.</li> <li>AJS water supply network.</li> <li>Water management system</li> <li>Project Information and network system</li> <li>This club girls student only</li> <li>28- students selected for this save Water club</li> </ul> | J K<br>pubilc<br>School                       |

| 28 | .29-8-2013 | 10:00<br>AM | Workshop with<br>School<br>Children | Sikandra<br>North-I | Kakretha     | Children/S<br>chool | 48 | <ul> <li>Role of students in water management.</li> <li>AJS water supply network.</li> <li>Water management system</li> <li>Project Information and network system</li> <li>This club girls student only</li> <li>28- students selected for this save Water club</li> </ul> | Dev<br>Public<br>School           |
|----|------------|-------------|-------------------------------------|---------------------|--------------|---------------------|----|---|-----------------------------------|
| 29 | 31-8-2013  | 10:00<br>AM | Training of<br>Water Club           | Trans-<br>Yamuna-I  | Hnuman Nagar | Children/S<br>chool | 35 | <ul> <li>Role of students in water management.</li> <li>AJS water supply network.</li> <li>Water management system</li> <li>Project Information and network system</li> <li>Information of group other Student in Shear.</li> </ul>   | Ram<br>Lakhan<br>Inter<br>College |
| 30 | 31-8-2013  | 12:00<br>AM | Training of<br>Water Club           | Trans-<br>Yamuna-I  | Raj Nagar    | Children/S<br>chool | 28 | <ul> <li>Role of students in water management.</li> <li>AJS water supply network.</li> <li>Water management system</li> <li>Project Information and network system</li> <li>Information of group other Student in Shear.</li> </ul>   | Sant<br>Marry<br>High<br>School   |

| 31 | 3-9-2013 | 10:30<br>AM  | Game Shows in<br>Schools                 | Swami<br>DayalBagh | Lawyers Colony | Children/S<br>chool | 84 | <ul> <li>Quiz on importance of water</li> <li>Water conservation techniques</li> <li>Personal hygiene</li> <li>Role of students in water<br/>Management.</li> <li>AJS water supply Network.</li> <li>Water management system.</li> </ul>   | R K Public Inter College |
|----|----------|--------------|--|--------------------|----------------|---------------------|----|--|--------------------------|
| 32 | 4-9-2013 | 11:30<br>AM  | Follow-up of<br>CBO<br>Intervention      | Trans-<br>Yamuna-I | Nagla Bihari   | Women               | 31 | <ul> <li>Monthly Collection of money.</li> <li>Loan Given by women group to one of the Group member</li> <li>Motivation for working together.</li> <li>Quarry Satisfaction.</li> </ul>   | Sankalp<br>NariSam<br>uh |
| 33 | 5-9-2013 | 11:30:<br>AM | Flip –Chart<br>participatory<br>Activity | Trans-<br>Yamuna-I | Nagla Bihari   | Women               | 34 | <ul> <li>Monthly Collection of money.</li> <li>Loan Given by women group to one of the Group member</li> <li>Motivation for working together.</li> <li>Quarry Satisfaction.</li> <li>Water conservation         <ul> <li>Techniques.</li> <li>Personal hygiene</li></ul></li></ul> | EktaNari<br>Same         |

| 34 | 6-9-2013  | 11:00<br>AM | Workshop with<br>School<br>Children | Swami<br>DayalBagh  | Lawyers Colony     | Children/S<br>chool | 56 | <ul> <li>Water contamination and its ill effects.</li> <li>Challenges for coming generation about</li> <li>Reducing water availability.</li> <li>Household water management.</li> <li>Knowledge sharing about different Water Process</li> <li>Children s participation. Importance of tap installation</li> </ul>  | R K Public Inter College |
|----|-----------|-------------|-------------------------------------|---------------------|--------------------|---------------------|----|---|--------------------------|
| 35 | 7-9-2013  | 11:00<br>AM | Workshop with<br>School<br>Children | Sikandra<br>North-I | Surylock<br>Colony | Children/S<br>chool | 67 | <ul> <li>Water contamination and its ill effects.</li> <li>Challenges for coming generation about</li> <li>Reducing water availability.</li> <li>Household water management.</li> <li>Knowledge sharing about different Water Process.</li> <li>Children s participation. Importance of tap installation</li> </ul> | J K<br>pubilc<br>School  |
| 36 | 10-9-2013 | 11:00<br>AM | Workshop with<br>School<br>Children | Swami<br>DayalBagh  | Lawyers Colony     | Children/S<br>chool | 53 | <ul> <li>Water contamination and its ill effects.</li> <li>Challenges for coming generation about</li> <li>Reducing water availability.</li> <li>Household water management.</li> <li>Knowledge sharing about</li> </ul>  | R K Public Inter College |

|    |           |             |                           |                     |                |                     |    | different Water Process  Children s participation. Importance of tap installation  |  |
|----|-----------|-------------|---------------------------|---------------------|----------------|---------------------|----|--|--|
| 37 | 14-9-2013 | 11:30<br>AM | Training of<br>Water Club | Sikandra<br>North-I | Luv Kush Nagar | Children/S<br>chool | 22 | <ul> <li>Discuss about the Rules for<br/>Water Committees</li> <li>Importance of Water<br/>Importance of Tap Installation</li> <li>Importance of water especially<br/>for Child For household work.</li> </ul>                       | Santun<br>Anglo<br>Vidic<br>Inter<br>College |
| 38 | 19-9-2013 | 11:00<br>AM | Game Shows in<br>Schools  | Swami<br>DayalBagh  | NaglaPaddi     | Children/S<br>chool | 66 | <ul> <li>Quiz on importance of water</li> <li>Water conservation techniques</li> <li>Personal hygiene</li> <li>Role of students in water management.</li> <li>AJS water supply network.</li> <li>Water management system.</li> </ul> | D C<br>Kanya<br>School<br>Nagla              |
| 39 | 21-9-2013 | 11:00<br>AM | Game Shows in<br>Schools  | Swami<br>DayalBagh  | VaishnuDham    | Children/S<br>chool | 57 | <ul> <li>Quiz on importance of water</li> <li>Water conservation techniques</li> <li>Personal hygiene</li> <li>Role of students in water management.</li> <li>AJS water supply network.</li> </ul>                                   | S.D<br>Public<br>School                      |

|    |           |             |  |                    |              |                     |     | Water management system.  |                                 |
|----|-----------|-------------|--|--------------------|--------------|---------------------|-----|---|---------------------------------|
| 40 | 23-9-2013 | 11:00<br>AM | Game Shows in<br>Schools                     | Swami<br>DayalBagh | Veer Nagar   | Children/S<br>chool | 61  | <ul> <li>Quiz on importance of water</li> <li>Water conservation techniques</li> <li>Personal hygiene</li> <li>Role of students in water management.</li> <li>AJS water supply network.</li> <li>Water management system.</li> </ul>  | Mother<br>heart<br>School       |
| 41 | 1-10-2013 | 11:00<br>AM | Model Presentation on Water Supply in School | Trans-<br>Yamuna-I | Raj Nagar    | Children/S<br>chool | 135 | <ul> <li>Water conservation techniques</li> <li>Personal hygiene</li> <li>Role of students in water management.</li> <li>AJS Water supply network.</li> <li>Water management system.</li> </ul>   | Sant<br>Marry<br>High<br>School |
| 42 | 4-10-2013 | 11:00<br>AM | Flip –Chart<br>participatory<br>Activity     | Trans-<br>Yamuna-I | Nagla Bihari | Women               | 28  | <ul> <li>Monthly Collection of money.</li> <li>Motivation for working together.</li> <li>Quarry Satisfaction.         Personal hygiene.         </li> <li>AJS water supply network.</li> <li>Water management system.</li> <li>The role of women's for water conservation At household</li> </ul> | Sankalp<br>NariSam<br>uh        |

|    |           |             |  |                     |              |                     |    | level.             |                         |
|----|-----------|-------------|--|---------------------|--------------|---------------------|----|--------------------|-------------------------|
| 43 | 5-10-2013 | 11:00<br>AM | Flip –Chart<br>participatory<br>Activity     | Trans-<br>Yamuna-I  | Nagla Bihari | Women               | 31 | , ,                | EktaNari<br>Same        |
| 44 | 8-10-2013 | 10:00<br>AM | Model Presentation on Water Supply in School | Sikandra<br>North-I | Kakratha     | Children/S<br>chool | 44 | Personal hygiene F | Dev<br>Public<br>School |

| 45 | 9-10-2013  | 11:00<br>AM | Model Presentation on Water Supply in School | Sikandra<br>North-I | Sarojni Nagar    | Children/S<br>chool | 56 | <ul> <li>Water conservation techniques</li> <li>Personal hygiene</li> <li>Role of students in water management.</li> <li>AJS Water supply network.</li> <li>Water management system.</li> </ul> | Agra<br>Glory<br>Inter<br>College      |
|----|------------|-------------|--|---------------------|------------------|---------------------|----|---|--|
| 46 | 10-10-2013 | 10:00<br>AM | Model Presentation on Water Supply in School | Sikandra<br>North-I | Kakretha         | Children/S<br>chool | 48 | <ul> <li>Water conservation techniques</li> <li>Personal hygiene</li> <li>Role of students in water management.</li> <li>AJS Water supply network.</li> <li>Water management system.</li> </ul> | R S<br>Poniya<br>Inter<br>College      |
| 47 | 11-10-2013 | 11:00<br>AM | Model Presentation on Water Supply in School | Trans-<br>Yamuna-l  | Raj Nagar        | Children/S<br>chool | 51 | <ul> <li>Water conservation techniques</li> <li>Personal hygiene</li> <li>Role of students in water management.</li> <li>AJS Water supply network.</li> <li>Water management system.</li> </ul> | R S B<br>Public<br>School              |
| 48 | 15-10-2013 | 11:00<br>AM | Save Water<br>Club                           | Trans-<br>Yamuna-l  | Hanuman<br>Nagar | Children/S<br>chool | 42 | <ul> <li>Role of students in water management.</li> <li>AJS water supply network.</li> <li>Water management system</li> <li>Project Information and network system.</li> </ul>                  | Mahand<br>er Singh<br>Inter<br>College |

| 49 | 17-10-2013 | 11:00<br>AM | Model Presentation on Water Supply in School | Sikandra<br>North-I | Kakretha       | Children/S<br>chool | 92  | <ul> <li>Water conservation techniques</li> <li>Personal hygiene Role of students in water management.</li> <li>AJS Water supply network.</li> <li>Water management system.</li> </ul> | Meera<br>Girls<br>Inter<br>College           |
|----|------------|-------------|--|---------------------|----------------|---------------------|-----|--|--|
| 50 | 21-10-2013 | 11:00<br>AM | Film Show and<br>Presentation                | Sikandra<br>North-I | Luv Kush Nagar | Children/S<br>chool | 106 | <ul> <li>Developing understanding on<br/>water Purification process.</li> <li>Motivating students for water<br/>conservation at school and<br/>community.</li> </ul>                   | Santun<br>Anglo<br>Vidic<br>Inter<br>College |
| 51 | 25-10-2013 | 11:00<br>AM | Save Water<br>Club                           | Ghatwasan-II        | Taj nagar      | Children/S<br>chool | 54  | <ul> <li>Role of students in water management.</li> <li>AJS water supply network.</li> <li>Water management system</li> <li>Project Information and network system.</li> </ul>         | T.C.<br>Chandra<br>Inter<br>College          |
| 52 | 28-10-2013 | 10:30<br>AM | Film Show and<br>Presentation                | Swami<br>DayalBagh  | Lawyers Colony | Children/S<br>chool | 96  | <ul> <li>Developing understanding on<br/>water Purification process.</li> <li>Motivating students for water<br/>conservation at school and<br/>community.</li> </ul>                   | R.K.<br>Public<br>Inter<br>College           |
| 53 | 8-11-2013  | 11:00<br>AM | Follow-up of<br>CBO<br>Intervention          | Trans-<br>Yamuna-I  | Nagla Bihari   | Women               | 31  | <ul> <li>Monthly Collection of money.</li> <li>Motivation for working together.</li> <li>Quarry Satisfaction. Personal hygiene.</li> </ul>   | Sankalp<br>NariSam<br>uh                     |

|    |            |             |  |                    |                        |                     |    | <ul><li>AJS water supply network.</li><li>Water management system.</li></ul>  |                                 |
|----|------------|-------------|--|--------------------|------------------------|---------------------|----|---|---------------------------------|
| 54 | 9-11-2013  | 11:00<br>AM | Flip –Chart<br>participatory<br>Activity | Trans-<br>Yamuna-I | Nagla Bihari           | Women               | 35 | <ul> <li>Monthly Collection of money.</li> <li>Loan Given by women group to one of the group member.</li> <li>Motivation for working together.</li> <li>Quarry Satisfaction.</li> <li>Personal hygiene.</li> <li>AJS water supply network.</li> <li>Water management system.</li> </ul> | EktaNari<br>Same                |
| 55 | 11-11-2013 | 11:00<br>AM | Film Show and<br>Presentation            | Ghatwasan-II       | Kamla Nagar<br>BLOck-B | Children/S<br>chool | 72 | <ul> <li>Developing understanding on<br/>water purification process.</li> <li>Motivating students for water<br/>conservation at school and<br/>community.</li> </ul>  | M M Sherry Girl s Inter College |
| 56 | 19-11-2013 | 11:30<br>AM | Film Show and<br>Presentation            | TransYamuna<br>-II | RambagCrrocin<br>g     | Children/S<br>chool | 63 | <ul> <li>Water management System</li> <li>Developing understanding on water purification process.</li> <li>Motivating students for water conservation at school and community.</li> </ul>   | GurkulVi<br>dyalay              |

| 57 | 20-11-2013 | 11:00<br>AM | Film Show and<br>Presentation       | Trans-<br>Yamuna-I  | Raj Nagar      | Children/S<br>chool | 220 | <ul> <li>Water management System</li> <li>Developing understanding on water purification process.</li> <li>Motivating students for water conservation at school and community.</li> </ul> | Sant<br>Marry<br>High<br>School              |
|----|------------|-------------|-------------------------------------|---------------------|----------------|---------------------|-----|---|--|
| 58 | 23-11-2013 | 11:00<br>AM | Film Show and<br>Presentation       | TransYamuna<br>-II  | TY Block-A     | Children/S<br>chool | 245 | <ul> <li>Water management System</li> <li>Developing understanding on water purification process.</li> <li>Motivating students for water conservation at school and community.</li> </ul> | Heritaga<br>Public<br>School                 |
| 59 | 26-11-2013 | 10:00<br>AM | Water Works<br>Visit                | Sikandra<br>North-I | Kakratha       | Children/S<br>chool | 35  | <ul> <li>Developing understanding<br/>on water purification<br/>Process.</li> <li>Motivating students for<br/>water conservation at<br/>School and community.</li> </ul>                  | Meera<br>Girls<br>Inter<br>College           |
| 60 | 30-11-2013 | 11:00<br>AM | Water Works<br>Visit                | Sikandra<br>North-I | Luv Kush Nagar | Children/S<br>chool | 38  | <ul> <li>Developing understanding on<br/>water purification process.</li> <li>Motivating students for water<br/>conservation at school and<br/>community.</li> </ul>                      | Santun<br>Anglo<br>Vidic<br>Inter<br>College |
| 61 | 4-12-2013  | 11:00<br>AM | Follow-up of<br>CBO<br>Intervention | Trans-<br>Yamuna-I  | Nagla Bihari   | Women               | 22  | <ul> <li>Monthly Collection of money.</li> <li>Motivation for working together.</li> <li>Quarry Satisfaction.</li> </ul>  | Sankalp<br>NariSam<br>uh                     |

|    |            |             |                                     |                    |                  |                     |    | Personal hygiene.  AJS water supply network.  Water management system.  |  |
|----|------------|-------------|-------------------------------------|--------------------|------------------|---------------------|----|---|--|
| 62 | 5-12-2013  | 11:00<br>AM | Follow-up of<br>CBO<br>Intervention | Trans-<br>Yamuna-I | Nagla Bihari     | Women               | 26 | <ul> <li>Monthly Collection of money.</li> <li>Motivation for working together.</li> <li>Quarry Satisfaction. Personal hygiene.</li> <li>AJS water supply network.</li> <li>Water management system.</li> </ul> | EktaNari<br>Same                       |
| 63 | 6-12-2013  | 10:30<br>AM | Water Works<br>Visit                | Ghatwasan-II       | Taj nagar        | Children/S<br>chool | 37 | <ul> <li>Developing understanding on<br/>water purification process.</li> <li>Motivating students for water<br/>conservation at school and<br/>community.</li> </ul>  | T.C.<br>Chandra<br>Inter<br>College    |
| 64 | 11-12-2013 | 11:00<br>AM | Water Works<br>Visit                | Trans-<br>Yamuna-I | Hanuman<br>Nagar | Children/S<br>chool | 38 | <ul> <li>Developing understanding on<br/>water purification process.</li> <li>Motivating students for water<br/>conservation at school and<br/>community.</li> </ul>  | Mahand<br>er Singh<br>Inter<br>College |
| 65 | 14-12-2013 | 12:00<br>AM | Water Works<br>Visit                | Trans-<br>Yamuna-l | Raj Nagar        | Children/S<br>chool | 32 | <ul> <li>Developing understanding on<br/>water purification process.</li> <li>Motivating students for water<br/>conservation at school and<br/>community.</li> </ul>  | Sant<br>Marry<br>High<br>School        |

| 66 | 17-12-2013 | 11:00<br>AM | Water Works<br>Visit                | Trans-<br>Yamuna-I | Hanuman<br>Nagar | Children/S<br>chool | 42 | water purification process.  • Motivating students for water | Ram<br>Lakhan<br>Inter<br>College |
|----|------------|-------------|-------------------------------------|--------------------|------------------|---------------------|----|--|-----------------------------------|
| 67 | 4-1-2014   | 11:00<br>AM | Follow-up of<br>CBO<br>Intervention | Trans-<br>Yamuna-I | Nagla Bihari     | Women               | 32 | Motivation for working                                       | Sankalp<br>NariSam<br>uh          |
| 68 | 6-1-2014   | 11:00<br>AM | Follow-up of<br>CBO<br>Intervention | Trans-<br>Yamuna-I | Nagla Bihari     | Women               | 36 | ,  | EktaNari<br>Same                  |
| 69 | 4-2-2014   | 11:00<br>AM | Follow-up of<br>CBO<br>Intervention | Trans-<br>Yamuna-l | Nagla Bihari     | Women               | 22 | Motivation for working                                       | Sankalp<br>NariSam<br>uh          |

| 70 | 5-2-2014 | 11:00<br>AM | Follow-up of<br>CBO<br>Intervention | Trans-<br>Yamuna-I   | Nagla Bihari      | Women        | 31          | <ul> <li>Monthly Collection of money.</li> <li>Motivation for working together.</li> <li>Quarry Satisfaction. Personal hygiene.</li> <li>AJS water supply network.</li> <li>Water management system.</li> </ul> |
|----|----------|-------------|-------------------------------------|----------------------|-------------------|--------------|-------------|---|
| 71 | 11-03-14 | 9:00<br>AM  | Exposure Visit                      | Barah,<br>Rajasthan. | Exposure Visit ha | s been condu | ucted to Ba | arah, Rajasthan.  |

#### ANNEXURE: 4 PHOTOGRAPHS OF ACTIVITIES



4-6-2013\_ Follow-up of CBO Intervention\_Sankalp Nari Samuh \_Nagla Bihari \_TY-I



5-6-2013 \_Follow-up of CBO Intervention\_ EktaNariSamuh \_Nagla Bihari \_TY-I



5-6-2013\_World Envirnment Day\_Pamphalts Distribution\_Hariparwat crossing\_Other Zone



6-6-2013\_Follow-up of CBO Intervention\_Indra
Nagar\_SDB



24-6-2013\_Follow-up of CBO Intervention \_Prakash Nahgar\_Ghatwasan



24-6-2013\_ Follow-up of CBO Intervention \_ Prakash Nagar MahilaSamiti\_PrakashNagar\_Ghatwasan



4-7-2013 \_Follow-up of CBO Intervention \_Sankalp Nari Samuh \_Nagla Bihari-TY-I



5-7-2013 \_Follow-up of CBO Intervention\_ Ekta Nari Same\_ Nagla Bihari-TY-I



6-7-2013 \_Follow-up of CBO Intervention \_ Indra Nagar \_SDB



9-7-2013 \_Follow-up of CBO Intervention\_ Prakash Nagar Mahila Samiti \_Prakash Nagar\_ Ghatwasan



26-7-2013\_Game Show in School Shri Bhagwan Saraswati Vidhya Mandir\_Maharshipurm\_Sikandra Zone



27-7-2013\_Game Show in School R.S.Puniyan Inter college\_ Kakratha\_Sikandra Zone



30-7-2013\_Game Show in School Meera Girls Inter College\_Kakretha\_Sikandra Zone



31-7-2013\_Save Water Club\_ Ram lakhan Inter College\_ Hnuman Nagar\_TY-I



31-7-2013\_Save Water Club\_Sant Marry Ju.High School \_Raj Nagar\_ TY-I

31-7-2013\_Save Water Club\_Sant Marry Ju.High School\_Raj Nagar \_TY-I



1-8-2013\_Workshop With School Children s\_R.S.Puniyan Inter college \_ Kakratha\_Sikandra Zone



2-8-2013\_Game Show in School \_Dev Public School \_Kakretha\_Sikandra Zone



3-8-2013\_Game Show in School \_Santun Anglo Vidic School \_Luv Kush Nagar \_Sikandra Zone



5-8-2013\_Follow-up of CBO Intervention Nagla Bihari \_TY-I



6-8-2013\_Follow-up of CBO Intervention Nagla Bihari \_TY-I



7-8-2013\_Workshop With School Children \_Meera Girls Inter COllege \_Kakretha\_Sikandra Zone



8-8-2013\_Workshop With School Children \_Santun Anglo Vidic School \_Luv Kush Nagar \_Sikandra Zone



13-8-2013\_water Save Club \_Meera Girls Inter College \_Kakretha\_Sikandra Zone



16-8-2013\_Save Water Club\_Santun Anglo Vidic School\_Luvkush nagar\_ Sikandra Zone



20-8-2013\_Flip chart participatory activity \_R.R.Public school \_Shivam kunj \_Sikandra Zone



24-8-2013\_Workshop with School Childern\_Natinal Modal Inter College \_JP Nagar\_ Sikandra Zone



27-8-2013\_Game Show in School \_J K public School\_Surylock Colony \_Sikandra Zone



29-8-2013\_Workshop with School Children\_Dev Public School\_Kakretha\_Sikandra Zone



29-8-2013\_Workshop with School Children\_Dev Public School\_Kakretha\_Sikandra Zone



3-9-2013\_Game Show in School \_R K Public Inter College\_LawyersColony\_SDB Zone

4-9-2013\_CBO Follow-up Intervention \_NaglaBihari\_TY-I Zone



5-9-2013\_Flip —Chart participatory Activity \_Nagla Bihari \_TY-I

6-9-2013\_Workshop with School Children\_R K Public Inter College\_LawyersColony\_SDB Zone



7-9-2013\_Workshop with School Children \_ J K Public School\_SurylockColony\_SikandraZOne

10-9-2013\_Workshop with School Children \_ R K Public Inter College\_LawyersColony\_SWB



14-9-2013\_Training of Water Club\_ SantunEngloVidicSchool\_Luvkushnagar\_SikandraZO ne

19-9-2013\_Game Show in School\_ D C
KanyaSchool\_Naglapaddi\_SwamiDayal Bag ZOne



21-9-2013\_Game Show in School\_ S.D Public School \_ Vishnu Dham \_ SDB

23-9-2013\_Game Show in School\_ Mother Heart School \_ Veer nagar\_ SDB



1-10-2013\_Module Presentation in School\_Sant Marry Ju High School\_RajNagar\_TY-I



4-10-2013\_Flip Cart Participatory
Activity\_SankalpNariSamuh\_ NaglaBihari\_TY-I



5-10-2013\_Flip Cart Participatory
Activity\_EktaNariSamuh\_ NaglaBihari\_TY-I

8-10-2013\_Module Presentation on Water Supply in School\_Dev Public School\_Kakretha\_Sikandra



9-10-2013\_Module Presentation in School\_Agra Glory Inter College\_Sarojni Nagar\_Sikandra

10-10-2013\_Module Presentation in School\_R S Poniya Inter College Kakretha\_Sikandra



11-10-2013\_Module Presentation in School\_R S B Public School Raj Nagar \_Sikandra

15-10-2013\_Save Water Mahendr Singh Inter College Hnuman Nagar\_TY-I



17-10-2013\_ Module Presentation in School\_Meera Girls Inter College Kakretha \_ Sikandra

21-10-2013\_Film Show and Presentation\_Santun Anglo Vidic Inter College Luvkush Nagar\_ Sikandra



24-10-2013\_S D C Meeting ADM City Office Agra

25-10-2013\_Save Water Club\_T .C. Chandra Inter College Taj Nagar\_ Ghatwasan



28-10-2013\_Film Show and Prsentation\_R.k. Public Inter College LawyersColony\_SDB

8-11-2013\_Follow-up of CBO Intervention \_SankalpNariSamuh\_NaglaBihari\_TY-I



9-11-2013\_Flip Cart Participatory
Activity\_EktaNariSamuh\_ NaglaBihari\_TY-I



11-11-2013\_Film Show in School \_M M Sherry Girl s Inter College Kamla Nagar Block-B Ghatwasan



19-11-2013\_Film Show in School\_GurukulVidhyalay \_Jai Shankar Nagar Rambagh\_TY-II



20-11-2013\_Film Show and Presentation in School\_Sent Merry Ju High School\_RajNagar\_TY-I



23-11-2013\_Film Show and Presentation in School\_Heritaga Public School\_Block-A \_TY-II



26-11-2013\_W W-2 Visit Meera Girls Inter College KakrethaSikandra Zone



30-11-2013\_WW-2 Visit \_Santanu AngloVidec Inter College \_Luv Kus Nagar\_ Sikandra Zone

30-11-2013\_WW-2 Visit \_Santanu AngloVidec Inter College \_Luv Kus Nagar\_ Sikandra Zone

## Exposure Visit, Baran, Rajasthan





