

Know-how is the best way to Experience Education for the Future



2014 Annual Report

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Raising Hopes with AÇEV

AÇEV integrates its vision with more than 20 years of experience, as it raises our hopes for a better future through empowering the building blocks of society with its education programs targeting all stages of life and all members of the family from early childhood to parenthood.

AÇEV has gained its reputation as one of the most respectable foundations in the country through its research activities and successful implementations. Our foundation sets an example for education policy

in the country with its pioneering family education programs, as it continues to improve its education practices, expanding its reach, closely following advances in technology and education, and putting them into innovative practice.

AÇEV looks to a more confident future, hoping to take ever bigger strides in extending its impact on social development.



AÇEV in Brief

AÇEV adopts a holistic approach in education, with the child in its focus, embracing all family members who have a share and impact on the child's development from very early on.

AÇEV's goal: Empowered individuals, empowered society

Since its establishment in 1993, AÇEV has sought equality in education opportunities under a vision of "a better future with a strong and healthy society." AÇEV has been developing and implementing early childhood and adulthood education programs aimed at children and families in need.

AÇEV adopts a holistic approach in education, with the child in its focus, embracing all family members who have a share and impact on the child's development from very early on.

Growing target population and program content

AÇEV has identified as its target population children who lack the support for their development due to their social or economic circumstances, parents, and non-literate adults. We continue to detect this population's needs through research, developing scientifically-based programs that will address these needs. AÇEV implements its programs through partnerships, evaluates these implementations to enhance their

effectiveness, and ultimately contributes to policy making. AÇEV's programs are "intervention" programs. The aim of intervention programs is to reduce the risk and increase the support factors in the lives of their target populations. Early childhood education mitigates the circumstances of disadvantaged and unprotected children and creates positive social and economic change.

AÇEV's educational activities involve early childhood, parenthood, literacy, and women's support education, as well as education for rural areas, with an aim to provide the educational support that might be needed by individuals at different stages of life from early childhood to parenthood. The programs are continually updated as society's demands evolve and sensitivities are taken into consideration, as concepts such as gender, child protection, domestic violence and respect for diversity are integrated into the existing curricula. AÇEV also assumes a goal and responsibility to enhance its contribution to social peace.

By 2015, we have supported 863,072 mothers, fathers, children, and adults through our activities.



In addition to its education programs, AÇEV conducts awareness and advocacy activities in order to raise public awareness and build support. AÇEV considers the respect of all human rights as its basic principle, and conducts activities to support the right to education for everyone in accordance with Article 26 of the Universal Declaration of Human Rights. AÇEV defends human rights by maintaining that education should aim to develop human personality and strengthen the respect for human rights and fundamental freedoms.

AÇEV works in cooperation with public and private sector organizations to enhance these rights. AÇEV's activities in implementing human rights principles of the United Nations Global Compact, also lie within this scope.

Competency in reaching those in need across diverse geographies

AÇEV maintains its distinguished place among the civil society in Turkey, thanks to its success in implementing programs, accessing the masses, the power of its impact, and the trust it has built in its institutional partners and sponsors.

Today, AÇEV operates in 81 cities in Turkey and 14 different countries in Europe, the Middle East and South Asia, thanks to its national and global institutional collaborations and the support from sponsors and donors it has reached owing to its knowledge base and education background in early childhood and adult education.

AÇEV also develops web-based educational programs, as well as those for television, in order to reach all segments of the society in need.

Our Goal

Starting from the early years, supporting each child and his/her environment through education, in order for children to reach their greatest potential

Our Target Population

Children, parents and illiterate adults living in conditions where their development is not supported due to social and economic constraints

Our Scope

Early Childhood Education
Family Education (Mothers' and Fathers' Education)
Adult Literacy Programs
Women's Support Education
Education in Rural Areas



A Message from the President of the Board of Directors



AÇEV is an institution which grows and transforms with the communities it serves and the needs of society. With our programs and policies for young children and their families, we remain committed to giving every child a chance to thrive and fulfill their potential.

Dear Friends of AÇEV,

AÇEV had a productive year in 2014 and is poised to embrace the year ahead. The impact we have witnessed in our programs has fortified our vision.

We are proud of AÇEV's international recognition and the many awards it has received. This is not only a source of pride for AÇEV itself, but also for Turkey. We believe that the "International Literacy Award" we received from the US Library of Congress, one of the most venerable and prestigious organizations of the United States, has once again proven the success of our innovative educational programs for the benefit of society.

We remain committed to increasing not only access to but also quality of early childhood education and have strived to ensure every child in Turkey benefits from preschool education for a fair start to schooling and life opportunities. We continue to advocate for all children to receive at least one year of free, quality preschool education.

In 2014, we added a new dimension to our technology supported education programs with the launch of our mobile application "First 6 Years" with the support of Vodafone Turkey Foundation. This has enabled AÇEV to utilize technology for parents and children across Turkey.

We also continue to share our know-how and expertise with partners from different parts of the world. We are proud to add Laos to the map of AÇEV's programs across the world with the first implementation of our Summer Preschools Program in another country.

Unfortunately, in Turkey we continue to witness the significant increase in violence against women and it continues to be one of the most vulnerable points in gender-related issues. AÇEV has been integrating prevention of violence against women and children across all of its programs. AÇEV also believes that the transformation of men and engaging men and boys in prevention efforts is critical and has reached tens of thousands of fathers through its Father Support Program.

We know that securing peace and prevention of violence, which deeply affects both individuals and societies, is possible only with ongoing efforts both on a global and local scale. The collaboration we initiated with Yale University in 2011 set out to scientifically scrutinize the possible relationships between peacebuilding and early childhood development, disseminate knowledge and advocate for new policies.

In addition to the fieldwork and research AÇEV conducts, we also support the UN's actions concerning broader goals within the framework of its international collaborations. These goals include the Millennium Development Goals (MDGs) and Sustainable Development Goals (SDGs), which are set to replace the MDGs as of 2015, as well as the principles of the UN Global Compact.

AÇEV is an institution which grows and transforms with the communities it serves and the needs of society. We remain committed to enabling every child to thrive and fulfill their potential with our programs and policies for young children and their families.

Our overarching aim is to improve the lives of young children by enriching and supporting their environment. We are therefore grateful foremost to all the mothers, fathers and women who have believed in AÇEV and participated in our education programs to develop themselves, their families and their communities. It is an important step in strengthening the building blocks of our society. There are also thousands of people and organizations, too numerous to list here, who have joined and supported our efforts. We are indebted to each and every one and look forward to continuing our work together for children for many years to come.

With deepest regards,

Ayşen Özyeğin
President of the Board of Directors



Milestones of AÇEV

1993

- AÇEV is formally established, its logo is designed, and its first office is opened in İstanbul.
- Under the auspices of AÇEV, the Mother&Child Education Program (MOCEP) undertakes its first 25-week program in collaboration with the Ministry of National Education.
- Along with the expansion of Mother&Child Education Program (MOCEP), the foundation begins to receive World Bank support for its Nonformal Education Project.

1994

- In response to observed needs among women with children, an adult literacy program is developed. A protocol dealing with this subject is signed between the foundation and the General Directorate for Apprenticeship and Nonformal Education.
- AÇEV makes its first collaboration with another NGO in 1994 with Association in Support of Contemporary Living (ÇYDD/ASCL).
- AÇEV organizes its first scientific meeting “Human Development and its Measurements” at Boğaziçi University in collaboration with Van Leer Foundation.

1995

- In addition to the educational departments, “Finance and Administration” and “Communication” departments are established at AÇEV.
- AÇEV opens offices in Ankara and İzmir.
- The first courses in the foundation’s Functional Adult Literacy Program (FALP) are launched.
- Changes to the corporate identity materials of the foundation are made and the logo is changed.
- A symposium on “The Importance of Early Childhood Education” is held.

1996

- At the request from mothers in MOCEP, AÇEV begins developing its “Father Support Program” (FSP) and launches its first pilot program.
- The program started to expand with collaborators of MOCEP and its implementation continues in 23 provinces.
- AÇEV begins collaborating with the Averroes Foundation in Holland to conduct courses for immigrant families.



1997

- Piloting activities for FSP continues at the Paşabahçe Glass Factory.
- AÇEV becomes a member of the “Early Childhood Education Advisory Group” and is designated as its “Early Childhood Education Representative for Central Asia.”
- Twenty-five educational movies are prepared and shown on TV channels.
- The first implementation of MOCEP’s Cognitive Development Program is undertaken for Turkish immigrant families in the Belgian city of Ghent.

1998

- In response to the requests from other countries, the Mother&Child Education Program (MOCEP) is translated into English and implemented for the first time in Bahrain.
- The results of the MOCEP evaluations are published as a book by Prof. Sevdâ Bekman, titled “Eşit Fırsat” (Equal Opportunities).
- A set of materials called “Family Letters” is created, intended for parents with children in the 0-3 age group.
- “Alumni Mothers” Project is launched with women who graduated from MOCEP Program for children in Turkish Social Service and Children Protection Institution (SHÇEK/TSSCPI).
- AÇEV is designated the “UNESCO Early Childhood Cooperation Center for Central Asia.” The slogan “7 is Too Late” starts to be used during this cooperation.

1999

- Work begins on the development of the Preschool Parent&Child Program (OVÇEP/PPCP).
- AÇEV organizes the international “Central Asia Literacy Forum”.
- Cooperation with Education and Science Workers’ Union (ESWU/Eğitim-Sen) starts within the scope of FSP.
- The first private implementation of FSP is conducted in the Mercedes Benz Company.
- A scientific council consisting of seventeen academicians is formed at AÇEV.

2000

- In order to provide psychological support in the aftermath of the disastrous Marmara earthquake of August 1999, AÇEV spearheads the establishment of the İzmit Rehabilitation Center (İREM/IRC).
- AÇEV collaborates with the newspaper Hürriyet to conduct a literacy campaign. FALP is launched simultaneously in 10 different provinces.



- MOCEP begins to be implemented in Belgium and France.
- The study “Preschool Child Education in Turkey: A Needs Assessment” Language Proficiency Level Assessment, which has constituted the basis for the South East Anatolia Preschool and Mother Support Program, is launched.

2001

- MOCEP is translated into Arabic in Bahrain and Flemish in Belgium.
- AÇEV joins the National Education Support Campaign and sets up a “Literacy Information Hotline” to respond to requests for information about the campaign.
- “Communication with Children” seminars are launched to inform parents about child rearing.

- AÇEV receives the National Female Health Commission of Voluntary Organizations’ “Millennium Award” and is also cited by the “Yeni Olgu Arts and Activities Group” as the year’s most outstanding foundation.

2002

- After having cooperated for nearly a decade with the Ministry of National Education, implementation of the Mother&Child Education Program is formally turned over to the General Directorate for Apprenticeship and Nonformal Education.
- The Mother&Child Education Program is conducted in Bahrain in cooperation with the Bahrain Children’s Society.
- Benimle Oynar mısın? (“Will you play with me?”), a TV program prepared jointly with Turkish Radio and Television Corporation (TRT) targeting preschool children and their families, begins broadcasting.
- The Radio and Television Journalists Association designates it “The best children’s program” and it also receives the “Year’s Best Children’s TV Program” award from the YA-PA publishing house.
- İzmit Rehabilitation Center (İREM/IRC), which was established after the earthquake in 1999, is handed over to Kocaeli University
- AÇEV opens an office in Diyarbakır.

2003

- AÇEV becomes a founding partner of the Education Reform Initiative.
- AÇEV receives the “Vehbi Koç Award” from the Vehbi Koç Foundation for its contributions and efforts in education.
- A set of materials called “Family Letters” is created, intended for parents with children in the 0-3 age group.
- A ten-week Mother Support Program (MSP) based on the contents of MOCEP is developed and implemented.
- The AÇEV Mother&Child Education Center opens in the Alipaşa district of Diyarbakır.
- The foundation’s Preschool Education Program and its ancillary Mother Support Program are conducted for the first time at the “Summer Preschools” in Diyarbakır.

2004

- FSP spreads to 16 provinces and the first implementation starts in Germany with the help of collaborators.
- AÇEV sets up an in-house Institutional Development Unit.
- The annual meeting of The Consultative Group on Early Childhood Care Development is hosted by AÇEV in Istanbul.

Milestones of AÇEV



2005

- Three projects prepared by AÇEV for the call of Gender and Reproductive Health Program of the European Union are accepted and their implementation begins.
- AÇEV opens offices in Adana, Şanlıurfa, Mardin, Van, Bursa and Erzurum for the coordination of the new projects.
- AÇEV joins forces with six non-governmental organizations active in the field of education to launch the “7 is Too Late” campaign, to create awareness and to garner public support for early childhood education, and to provide guidance on early childhood education policy formation.
- As part of its “7 Is Too Late” campaign, AÇEV also launches the “Nutrition Project” in collaboration with the Ministry of National Education.



- “Our Class”, a project undertaken jointly by AÇEV and Kanal D, begins providing literacy training via TV in the form of 65 broadcast episodes.

2006

- In addition to Germany, Belgium, France, Jordan and Bahrain, AÇEV programs launch in Saudi Arabia and Switzerland.
- “It’s Good To Be A Father”, a TV program created with the support of NTV to promote the Father Support Program and focus on the importance of fatherhood education, begins broadcasting.
- The first “Information Day” is held at AÇEV. At the gathering, attended by all of the foundation’s field personnel, awards are given to those who have completed their tenth year of service.
- AÇEV conducts an international conference on the subject of “Early Childhood Education for Social and Economic Development” in conjunction with its “7 Is Too Late” campaign.
- FALP earns AÇEV the UNESCO King Sejong Literacy Prize, an annual competition that rewards meritable and effective activities promoting literacy.

2007

- Ads for newspapers, magazines, TV and radio are prepared and published for the second term of “7 is Too Late” Campaign.
- A working paper titled “Early Childhood Education for Economic and Social Development: Its Importance, Benefits and Recommendations for Expansion” is published in order to provide solutions and influence policies for early childhood education.
- The www.7cokgec.org website is launched alongside the foundation’s corporate website to provide families and specialists with “7 Is Too Late” campaign information and support.



- FLAP continues to expand with various collaborations as implementations in Bursa and Kocaeli provinces begin.
- Internal training by academic advisors starts under “AÇEV Academy”.

2008

- New regulations are made to the Mother Support Program and it is divided into two modules: Ages 3-6 and 7-11.
- A book written by professor and AÇEV founding board member Sevda Bekman, “Yıllar İçinde Anne Çocuk Eğitim Vakfı: Çok Bakışlı Bir Anlatı” is published, providing a diversified account of the activities of AÇEV over the years.
- “Being a Parent” Project in collaboration with Digitürk receives the Altın Pusula (Golden Compass) Award by the Public Relations Foundation of Turkey (TÜHİD).
- The President of the foundation Ayşen Özyeğin receives Happy Kids Prize for Efforts in Preschool Education.
- AÇEV signs a collaboration protocol with the Harvard University Graduate School of Education Center on the Developing Child (HCDC).
- AÇEV receives the ECOSOC Special Consultative Status.

2009

- The “Multidimensional Women’s Empowerment Project” is launched with the support of Sabancı Foundation Grant Programs.
- The “First Step” project is launched with the support of the Vodafone Turkey Foundation.
- The third round of information and communication activities of the “7 Is Too Late” campaign is conducted during May and June.
- www.7cokgec.org takes first place in the 2009 “Altın Örümcek” (Golden Spider) website awards.
- Activities for MOCEP are conducted in Lebanon and for FSP in Bahrain.



2010

- AÇEV receives the World Innovation Summit Award for Education (WISE) for its Mother&Child Education Program (MOCEP).
- The website My Web School becomes online at www.acevokuloncesi.org within the “Me Too! Me Too!” Project.
- The “Level-2 Functional Adult Literacy Program” is further developed and relaunched as the “Advanced Literacy&Access to Information Program”.
- Rural Education and Women’s Support Program begins to be implemented to strengthen, through education, the life skills of women living in rural areas.
- “Father Training for Violence-Free Families” Project is launched with the support of UNIFEM.
- AÇEV is granted Operations Relations Status by UNESCO.
- “Beş Ülkeden Anneler Anlatıyor: Anne Çocuk Eğitim Programı”, a book in which mothers from five countries talk about the Mother&Child Education Program written by Prof. Sevda Bekman, is published.



AÇEV receives the World Innovation Summit Award for Education (WISE) for its Mother&Child Education Program (MOCEP).

Milestones of AÇEV

2011

- In line with its new undertakings, AÇEV collaborates with the ZTV Bilgi TV channel in launching the “Life Is Better Reading” TV literacy project.
- “Read&Write with AÇEV,” a computer-based literacy program, is developed in line with the foundation’s objectives of encouraging computer-aided instruction.
- The website for the First Step Ahead Project www.gelecegeilkadim.org in collaboration with Vodafone Turkey Foundation is launched.
- AÇEV becomes a member of UNESCO’s NGO Collective Consultation for Equal Education for All.

2012

- After the earthquake in Van, Posttraumatic Family Counseling Center in Hüsrevpaşa Prefabricated Houses Town is inaugurated in collaboration with the Ministry of Family and Social Policies and Psychological Trauma and Crisis Intervention, Education and Research Foundation (PAYE) in order to provide support to families.
- “You are my Father” campaign begins within the scope of the Father Support Program.
- AÇEV renews all of its educational programs by centering them around the themes of “Peace”, “Domestic Violence”, and “Child Protection” based on societal needs.
- AÇEV receives the UNESCO Consultative Status.
- AÇEV starts an academic collaboration with Child Study Center at Yale University and MacMillan Center for International Studies.

2013

- AÇEV receives “EMPower Champions of Youth Award” for its literacy activities for young women.
- AÇEV educational units are restructured; mother and father educational units are merged and the Family Education Unit is formed.
- The project for Updating the Quality Standards, Audit System and Regulations on Opening Institutions in Preschool Education, which has been continuing for two years in collaboration with UNICEF and the Ministry of Education, is completed and submitted to the Ministry.
- Early Childhood Peace Consortium is held in collaboration with Yale University.

- Van Posttraumatic Family Counseling Center, which was inaugurated by the pioneering efforts of AÇEV, is transferred to the Psychological Guidance and Counseling Research Center of Van Yüzüncü Yıl University under a protocol.
- The first part of the public panel series titled “Being a Father in Turkey-Responsibilities, Rights and Solutions in Gender Equality” is held in Istanbul within the scope of “Father Training for Violence-Free Families” project supported by UN Women.

2014

- AÇEV wins a new award for its activities in literacy from the Library of Congress, one of the most venerable and prestigious organizations in the US.
- AÇEV moves its collaboration with Vodafone Turkey Foundation aimed to support high-quality preschool education to a technology-based new dimension with the “First 6 Years” mobile app.
- The Summer Preschool Program that AÇEV implemented in Southeast Anatolia begins to be piloted in Laos within the frame of collaboration with Plan International, an international NGO operating in Southeast Asia.
- After the mining accident in Soma, AÇEV starts to support projects with various collaborators to meet the needs in the region.



AÇEV has won a new award from the Library of Congress, one of the most venerable and prestigious organizations in the US for its activities aiming at literacy.

Board of Trustees, Board of Directors, Advisors

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The background of the entire page is a photograph of a classroom. On the left, a green chalkboard has some faint white markings, including the year '2014'. In the foreground, the back of a child's head and shoulders are visible, looking towards the chalkboard. Another child is partially visible in the background, wearing a red shirt. The overall scene is brightly lit and suggests an educational environment.

61,000+

We reached 61,000+
people through our face-to-face
educational programs.

We are working to strengthen
the building blocks of society
through **our educational
programs starting from early
years.**

**Know-how
Experience
Education
Future**
Scientific

Our Core Partners

International Partners

UNESCO, UNICEF, UN Women, UNDP
Harvard University
The Consultative Group on Early Childhood
Care Development
Clinton Global Initiative
World Forum Alliance
The European Commission,
The European Union
The World Bank, International
NGOs, Yale University

National Partners

Ministry of National Education
General Directorate of Lifelong Learning
Directorate General of Basic Education
Ministry of Family and Social Policies
Ministry of Food, Agriculture and
Livestock
National NGOs
Media Organizations
(TRT, NTV, Kanal D,
ZTV Bilgi/Information)

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National and International NGOs
National and Local Governments

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Local NGOs
Local Media
Local Governments

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Green Sponsors and Supporters



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■ Red Sponsors / Supporters	TL 250,000 - TL 999,999
■ Blue Sponsors / Supporters	TL 100,000 - TL 249,999
■ Orange Sponsors / Supporters	TL 25,000 - TL 99,999
■ Green Sponsors / Supporters	TL 12,000 - TL 24,999

AÇEV in Turkey

Starting from early years, AÇEV's educational programs have been implemented in 81 provinces of Turkey.



- Mother Support Program (MSP)
- Father Support Program (FSP)
- Preschool Parent&Child Education Program (OVÇEP/PPCED)
- Vodafone First Step Ahead Project (In collaboration with AÇEV, TTV/VTF and Ministry of Education)
- Literacy&Women's Empowerment Programs
- Rural Women and Children's Education Programs

AÇEV Worldwide

The countries that have AÇEV program implementations:

- | | |
|--------------------------|--|
| 1 Germany | 8 Switzerland |
| 2 Bahrain | 9 TRNC-Turkish Republic of Northern Cyprus |
| 3 Belgium | 10 Laos |
| 4 Bosnia and Herzegovina | 11 Lebanon |
| 5 France | 12 Mexico |
| 6 Netherlands | 13 Saudi Arabia |
| 7 England | 14 Jordan |

2014 Educational Activities Abroad

Germany

RAA-FSP (Turkish)
Lernmobil Viernheim-FSP
(German-Turkish)

Bahrain

MOCEP Bahrain-FSP&MOCEP
(Arabic-English)

Belgium

Intercultureel Netwerk Gent (MSP)&
MOCEP (Turkish)
BTKD Interkulturele Netwerk Gent-
MSP&MOCEP (Turkish)

Laos

Plan International-Summer
Kindergarten Program

Lebanon

Arab Resource Collective-MOCEP
(Arabic)

Saudi Arabia

Turkish Embassy in Riyadh-MSP
(Turkish)
Childcare Association-MOCEP
(Arabic)

International Partners







1,500,000+

We reached
1,500,000 people through
various channels.

We integrate technology into
our educational programs and
supply additional momentum
to the spread of education
through web-based and mobile
applications.

Know-how
Experience
Education
Future
Scientific

AÇEV's Education Programs

Face-to-Face Education Programs

Early Childhood Education

Early Childhood Education programs aim to support both the development of children and their environment in the early years. These programs offer low-cost alternatives to center-based programs, provide support to achieve quality in preschool education and promote family participation.

Mother and Child Education Program

The Mother and Child Education Program is a scientific home-based education program designed for mothers and their children in the 4-6 age group who have not received preschool education. The program works directly with mothers, aiming to provide them support before their children start formal education, and to meet the needs of children in a home environment, where they would not otherwise be able to attend school.

Preschool Parent and Child Education Program

The Preschool Parent and Child Program is a scientifically based program designed to support children's cognitive development and foster their verbal and numerical skills, while also preparing them for primary education. It aims to strengthen the cooperation between schools and families and ensure the smooth transition from preschool education to primary education.

Preschool Education Program

The Preschool Education Program is designed to develop the cognitive, verbal, social, emotional, and physical skills of children in the most disadvantaged regions of Turkey. It targets 4-6 year-olds who have not had any early childhood education and is implemented in the months immediately before the child begins

formal schooling in order to prepare them for school and ensure a smooth transition.

Family Education Programs

In recognition of the importance of the child's immediate environment and, in particular, the guidance and influence of their parents, the Family Education Programs were developed to elicit the support and participation of parents in the development and education of their children.

Mother Support Program

The Mother Support Program is an educational program that seeks to provide mothers with information and support on issues related to their child's development and education and to strengthen the bonds between mothers and their children. The program takes the form of group activities in which mothers develop the parenting skills to enhance children's overall wellbeing.

Father Support Program

The Father Support Program is a program aimed at contributing towards the multi-dimensional development of children by supporting their fathers. The program was prepared both to strengthen communication between fathers and their children and to promote democratic attitudes within the family.

Being a Parent Seminars

In addition to programs aimed at achieving long-term changes in behavior and attitudes, "Parenting Seminars" are conducted to enhance social awareness and inform people on a variety of issues related to parenting and child development. They are targeted at families with children up to 14 years of age.

Face-to-Face Education Programs

Early Childhood
Education

Family
Education Programs

Literacy and Women's
Empowerment Programs

Rural Women and
Children's Education
Programs

Family Letters

“Family Letters” is a set of thirty “letters” which aim to provide prospective mothers and families with children up to 3 years of age with information about pregnancy and children’s physical, cognitive, and social development. The manuals are complemented through seminars for parents.



Literacy and Women’s Empowerment Programs

Functional Adult Literacy Program (FALP) and Women’s Support Program

The Functional Adult Literacy and Women’s Empowerment Program was prepared to contribute towards systematic efforts aimed at combating illiteracy among adults (aged 15 or more). The program is especially targeted at women over 15 years of age who have moved to urban areas and experience difficulty taking part in social activities because of their inability to read or write.

Advanced Literacy and Access to Information Program

The Advanced Literacy and Access to Information Program is intended for women (aged 15 or more) who are certified as literate and wish to further develop their literacy skills. In addition to developing such skills, the program also teaches ways to access information while strengthening women’s social positions.

Children’s Reading Groups

This program is developed in order to instill the love of reading in children aged 5 to 7, to enhance their reading skills, to help them experience the joy of reading by teaching them methods ultimately providing contribution to their academic success.

Adult Reading Groups

This program aims to help develop the literary habits of adults who complete FALP and the Advanced Literacy programs and to provide them guidance after their graduation.

Rural Women and Children’s Education Programs

Rural Education and Women’s Support Program

The goal of the Rural Education and Women’s Support Program is to strengthen, through education, the life skills of women and girls living in rural areas. Intended for girls and women aged 15 years or older, the Rural Education and Women’s Support Program was specifically developed to be modular in its approach with a focus on video-supported visual elements.



“I am Having Fun Learning”

“Eğlenerek Öğreniyorum” (“I am Having Fun Learning”) is a program developed for mothers of 3-6 year-olds participating in Rural Education and Women’s Support Program to enable them to provide educational opportunities for their children through daily exercises.

AÇEV's Education Programs

Educational Television

Will You Play With Me?

"Will You Play With Me?" is an educational and entertaining children's program that was prepared by AÇEV in collaboration with the Turkish Radio and Television Corporation (TRT) and broadcast weekly. This program was designed to both support children's development and enhance parenting skills of mothers. It was broadcast in four series on TRT channels beginning in the first half of 2002.

It's Good To Be A Father

It's Good To Be A Father was a TV series prepared jointly by AÇEV and NTV to promote the foundation's Father Support Program (FSP) and to draw public attention to the importance of fatherhood and related issues.



Bizim Sınıf

Bizim Sınıf ("Our Class") was the first project that AÇEV undertook (in collaboration with Kanal D) to provide literacy education via television broadcasting. Bizim Sınıf was broadcast five times a week from 27 June to 19 September 2005 as part of a daytime women's show.

Life Is Better Reading

Hayat Okuyunca Güzel ("Life Is Better Reading") is an educational TV series AÇEV developed based on the Functional Adult Literacy Program. Currently in production the program is being broadcast all over Turkey on ZTV.

Web Education

www.acevdeokuyaz.org

It is a portal developed for adult literacy. It aims to develop the reading skills of all adults including those with low literacy as well as no literacy.

www.acevokuloncesi.org

A resource website prepared for preschool teachers, acevokuloncesi includes a detailed description of Ministry of National Education's preschool program activity pool, examples from various programs and approaches, classroom management, family involvement, orientation activities, classroom arrangement, interactive applications such as material selection and daily plan preparation, activity suggestions for special days and weeks in the preschool program and a multimedia library.

www.gelecegeilkadim.org

This website aims to provide information about the First Step Ahead project carried out with the support of the Vodafone Turkey Foundation. Apart from promoting the project in detail and sharing the activities, it provides a social platform for teachers who take part in the project. The website has an online educational module for educating the teachers in the project online. Teachers can receive Child Education Program training through the module on the website.

First 6 Years (İlk Altı Yıl) Mobile App

This project provides updated information about early childhood, which is the most important period of life, to mothers and fathers in an app accessible on mobile phones and tablets. Apart from 1,200 information articles, the app is enriched by photos, educational videos and animated movies.



Awareness and Advocacy Activities

7 Is Too Late Campaign

AÇEV started the “7 is too late!” campaign to create awareness about the importance of early childhood education in our country and quality preschool children in the 0-6 age group in order to be able to benefit from educational services in the years 2005-2011. When the campaign began, only 16% of children in Turkey between the ages of 4 and 6 benefited from preschool education. Thanks to the increased public awareness and joint efforts of Ministry of National Education enrollment increased to 44% in 2011. However, as a result of 4+4+4 regulations which set the schooling age as 5 instead of 6, this momentum of expansion of preschool enrollment has dropped to 40%. As a result of these new developments, AÇEV is now focusing on quality indicators and expansion of preschool education together with the collaborators of the project.

You are my Father Campaign

Launched in 2012 by AÇEV, the campaign aims to raise awareness about the importance of fatherhood and the role of fathers in children's lives and in the family. The campaign also aims to encourage men to be democratic, responsible and non-violent fathers, to support gender equality and draw public attention to our Father Support Program. Being a Father in Turkey: Responsibilities in Gender Equality, Rights and Solutions panels held within the scope of the campaign activities strived to raise awareness about this issue in public.

Awareness/Information Activities

AÇEV carries out informational campaigns about disabilities within the scope of various projects, and incorporates issues related to gender, child protection, domestic violence, peace and respect for diversity in its education programs and organizes public information seminars.



Launched in 2012 by AÇEV, “You are my Father” campaign aims to raise awareness about the importance of fatherhood and the role of fathers in children's lives and in the family.



An Evaluation of 2014 Activities

2014 has been a productive year with important gains in expanding AÇEV's reach and impact.

Featured in 2014

Once again, AÇEV showed a positive growth rate. In addition to providing face-to-face education activities to 61,203 people, AÇEV succeeded to reach 1,500,000 people through awareness seminars, websites, social media pages and public information campaigns.

Our foundation won a new international prize for its activities.

AÇEV's activities for literacy were awarded by the Library of Congress, one of the most venerable and prestigious organizations in the US, within the week of "World Literacy Day" in September 2014. The success of AÇEV's literacy programs, previously awarded by prominent international organizations such as UNESCO and EMPOWER, was proved once again.

Information about child development was delivered to the mobile phones of parents with the Mobile App "First 6 Years".

AÇEV moved its collaboration with Vodafone Turkey Foundation for high-quality preschool education to a technology-based new dimension with the "First 6 Years" mobile app.

AÇEV began to support activities for local people in Soma and Kınık regions.

After the mining accident in Soma, as a result of needs assessment studies conducted in the region, AÇEV decided to implement early childhood, family and woman support programs to support local people. To this end, we started the discussions for possible activities in the region with various collaborators in existing centers in Soma and Kınık.

AÇEV expanded its Summer Preschool Program to Laos in Southeast Asia.

The Summer Preschool Program that AÇEV implemented in Southeast Anatolia began its pilot studies in Laos within the frame of collaboration with Plan International, an international NGO operating in Southeast Asia. AÇEV trainers went to the regions where the most disadvantaged children and families are located, trained the trainers and provided consultancy for the adaptation of the program content.

The implementations of Summer Preschools and Kindergarten Education Program (KEP) continued.

Implementations of Summer Preschools KEP and MSP targeting the children with no prior preschool experience and their mothers continued with the support of HSBC Turkey in summer 2014 as in 2013. Twenty-seven classes in seven primary schools in Diyarbakır and Mardin; 405 children and their mothers received education.

Number of People Reached in 2014

Face-to-face
Education

38,424

Awareness-Raising
Seminars

5,174

Renovation work in Alipaşa Child and Family Education Center was conducted.

The education center building that has been in service since 2011 for education and support of the local people was renovated with the support of Boeing Turkey and the volunteering team of “Architecture for All”. Classrooms were reorganized and implementations resumed at the beginning of the academic year.

Preschool Education Program was renewed.

The contents of the program, which has been implemented with various versions in Summer Preschools in Diyarbakır, Alipaşa for 12 years, was revised and renewed within the framework of emerging needs.

AÇEV trainings within the scope of Prevention of Violence against Women continued.

The high number of incidents of violence against women in our country shows the importance of education programs focusing on prevention. AÇEV brought this issue to the local administrations’ agenda through the panels “Being a Father in Turkey: Responsibilities in Gender Equality, Rights and Solutions” with the slogan “Men are also here”, sponsored by UN Women.

AÇEV made presentations to the UN on its activities with men to prevent violence against women.

AÇEV made a presentation on the impact of its activities with men to prevent violence against women at the ceremony held on the International Day for the Elimination of Violence against Women (November 25) at United Nations Headquarters in New York.

“A Fair Start To Life For Children Living In Rural Areas” project continued.

First steps to form the “Early Childhood Education Platform” were taken as a result of community-based activities in the Tokat Province within the scope of the project supported by the UBS Optimus Foundation. At the end of long educational activities, there was a demand for “Woman and Child Education Centers” by women’s groups in 7 villages. As a first example, a renovated building in the Keşlik village was put into service for people of the village, with the support of volunteering team “Architecture for All.”

A new Rural Education Project for young women was launched in Adana and Mersin provinces.

The aim of the project, which is conducted within the scope of Sabancı Foundation Grant Programs, is to improve these young women’s life skills and to inform them on their personal rights through a training program, as well as developing the local capacity with regard to these issues.

A Resource Development Unit was established at AÇEV.

A separate unit was established for fundraising activities, which were previously conducted by the Communication Unit.

New toys were added to the “Will you play with me?” educational toys series.

In 2014, new toys were added to the educational toys series, which started with Nostalgia Games and later developed under the brand “Will you play with me?” by AÇEV. The new product series incorporated board games that support various aspects of development.

An Evaluation of 2014 Activities

Educational Activities in 2014

Early Childhood Education

Corporate Partnerships, Capacity Building and Educational Implementations

In 2014, AÇEV was able to deliver its expertise in early childhood education to a much wider audience, in addition to a project directly delivered to children in collaboration with Ministry of National Education and with private sector sponsorships. In line with its mission to deliver education programs to children and families in need, AÇEV also started activities in the Soma region after the mining disaster, in cooperation with local institutions and organizations.

“First 6 Years” Mobile App Project in Collaboration with Vodafone Turkey Foundation

The “First 6 Years” project conducted by AÇEV in collaboration with Vodafone Turkey Foundation aims to provide equal opportunities in access to information utilizing mobile technologies. The project aims to inform families about child development and parenting skills through the most widely used technological devices in our country. As internet access becomes more widespread, use of smart phones and tablets has been rapidly increasing.

AÇEV’s collaboration with the Vodafone Turkey Foundation in the First Step Ahead Project since 2009 moved to a new dimension with the “First 6 Years” Mobile App project. The mobile application guides parents about child development. The content involves 1,200 articles developed by AÇEV experts within the scope of the “First 6 Years” and is delivered to parents with children aged 0 to 6. This information is targeted to the developmental period that the

child is in, changes each month and is delivered to the parents every other day for the age period of the child.

The contents of “First 6 Years” Mobile App are classified under the following headings:

- GAMES: Suggestions for age-appropriate games and activities for the child
- HEALTH: Basic information and warnings related to the child’s health
- IN MY MIND: Developmental and health-related information to be considered for each month
- DEVELOPMENT: Notes about the child’s physical and mental development
- COMMUNICATION: Information about communicating with the child in a manner that is age-appropriate.
- RECOMMENDATIONS: Practical and effective tips for each age period
- VIDEOS: Visual explanations and general informational videos related to the content

The content of “First 6 Years” is developed to be brief, clear and in a “user-friendly” language and is arranged in a way that would benefit the entire family. The information can be archived and accessed by the user at any time. The app also involves features to enable sharing on social media or with specific personal contacts. In addition to providing tips and information for families, the “First 6 Years” application also enables parents to create photo albums of their children and share them on social media, write their own comments on the tips and information by AÇEV, and list their “favorites.”

The information and images provided by the mobile app and SMS services are also found on the website www.ilk6yil.com. Thus, even when families have limited access to other tools, they can access all age-relevant child development information on their computer. “First 6 Years” reached 30,000 users since October 2014 until the end of the year.



“First 6 Years” mobile application is developed to be brief, clear and user-friendly to benefit the entire family.

Early Childhood Education

Number of
provinces

81

Number of
Courses

918

Number of Participants
and Children

18,151

“First Step Ahead” Project

The First Step Ahead project, conducted in collaboration with the Vodafone Turkey Foundation and the Directorate General of Basic Education of the Ministry of National Education, aims to support high quality preschool education. In previous years, the project provided preschool classroom equipment for 456 preschool classrooms in 81 provinces; educational seminars were given to the preschool teachers of these classes; Preschool Education Program materials were distributed to schools; and AÇEV’s Mother Support Program was conducted with mothers of the children. In the last two years, educational materials were sent to the classrooms and observational/advisory support was provided within the scope of the project.

Educational activities that were conducted within the scope of the “First Step Ahead” project in 2014 are listed below:

Child Education Program (CEP), Mother Support Program (MSP) and “Having Fun Learning”

Applications:

In 2014, Child Education Program (CEP) materials to be used in application were sent to the teachers who participated in the educational seminars or received “online education” within the scope of the First Step Ahead project. Furthermore, CEP materials were shared with 188 teachers who left their classrooms due to relocation. In 2014, within the scope of “First Step Ahead” Campaign the CEP application was conducted in 620 classrooms and reached 12,315 children. During the project, some of the teachers also

conducted the Mother Support Program (ADS/MSP). Four hundred and fifty-five mothers received education through this program. Teachers were sent supportive educational packages to encourage applications.

In addition, program supplements of the “I am Having Fun Learning” project developed for participants of the Rural Education Program were sent to the mothers of children in the “First Step Ahead” classes. The material was delivered to 5,172 mothers through 291 program teachers. These materials gave mothers the opportunity to conduct activities with their children in the home environment.

Classroom Visits: Teachers paid exchanged visits to other classrooms of “First Step Ahead” in the same province within the scope of “Quality Development Studies in Education”. The purpose of these visits was to provide the teachers an opportunity to observe best practices in the classroom learning process, evaluate them and share know-how. In their feedback about these visits, teachers reported that visiting different classrooms and observing the activities of their colleagues made a positive contribution to their own practice. A total of 304 visits were made in 50 provinces.

In 2014, within the scope of the “First Step Ahead” Campaign the CEP application was conducted in 620 classrooms and reached 12,315 children.



An Evaluation of 2014 Activities

Monitoring&Evaluation Visits: Between January and May, field supervisors paid visits for monitoring and evaluation for 3-5 days to the provinces covered in the project. During the visits, we were informed by the school directors about the latest situation; the contact information of teachers were updated and newly appointed teachers to the preschools were informed about the project. In addition, directors in charge of education and preschool education in these provinces were visited; information exchange was made for the healthy functioning of the project at schools in the provinces.

Teachers in the project received feedback for their class activities and arrangements; their applications of CEP with children and MSP with mothers were observed and suggestions and feedback were provided to them to improve their performances in these applications.

First Step Ahead Festival: The First Step Ahead Festival was celebrated in 120 preschools with the participation of AÇEV field advisors and the representatives of local governments. Many artistic and social activities were carried out in villages with the participation of local people and children within this campaign.

Summer Preschools and Mother Support Program
With the support of HSBC Turkey, the Summer Preschools and the Mother Support Program were carried out in 2013 and 2014 with the goal of reaching people in need and reducing regional disparities by developing the capacity in this field. Within this scope, 810 children and 810 mothers received education and father meetings were held with the fathers.

Between June and August, the program's educational activities were conducted in a total of 27 classrooms with 5 schools in Diyarbakır and 2 schools in Mardin. 36 teachers were trained during the project, who educated 405 preschoolers for 10 weeks in classrooms that received equipment support, while the mothers of these children (405 mothers) participated in the Mother Support Program. The participating children received their certificates on 5 September 2014, and began the first year of primary school in the 2014-2015 academic year. The material and design of these preschool classrooms, which were designed to be "good examples," were transferred to the schools in the region with the goal of providing preschool education to a higher number of children.

The preschool teachers and Mother Support Program trainers, who received a comprehensive trainers' training within this project, constituted an important capacity development in the region, supporting the quality and sustainability of preschool infrastructure.

Under Summer Preschools and Mother Support Program, two research studies were conducted to both evaluate the programs and evaluate their effectiveness on the participants.

The research study in 2013 demonstrated that although children showed an increase in school readiness and in verbal and quantitative skills compared to 10 years before, they still needed to be supported for school readiness. Therefore, children who attend AÇEV's summer preschools attain the necessary skills to succeed in the first semester of primary school, meeting the expectations to a greater extent.

Within the scope of the First Step Ahead project 810 children and 810 mothers received education and father meetings were held with the fathers.



There were significant differences in the verbal and quantitative skills of children coming from families with low socio-economic status who participated in the Summer Preschool Program in Diyarbakir and Mardin. This program meets the needs of the target audience who previously did not have access to preschool education; improves their school readiness and provides a contribution to their development in this critical period.

In 2014, an evaluation study was conducted with mothers who received the Mother Support Program and those who did not. Questionnaires were given to 80 mothers who participated in the program in Diyarbakir and Mardin (intervention group) and 86 mothers similar to these mothers but did not participate in the program (control group) and in-depth interviews were conducted with some of the mothers who participated in the program.

- Results showed an increase in mothers' knowledge about child health, hygiene, healthy nutrition and children's rights, a decrease in adoption of negative discipline methods (such as beating, punishment and yelling), a change in their views about gender equality and knowledge on women's and reproductive health.
- Mothers in the in-depth interviews indicated that they took precautions for domestic accidents; that they reacted more calmly in response to the unwanted behavior of their children and listened to their children more. In addition, they stated that they liked the communication and communion in the program and that they were satisfied with the trainers.
- The mean age of the mothers participating in the program was 34.6; half of them were illiterate and 76.2% of them did not hold a primary school diploma. Husbands of 86.1% of the participants were currently employed; however, the majority of them worked as unskilled laborers and in temporary jobs. The mean number of children of the mothers who participated in the program was 4.76 and the mean number of people in the household was 7.57.

Activities in Soma and Kınık

After the mining disaster in Soma, AÇEV visited the region, contacted the local government, public institutions and NGOs to determine the needs of the people in the area. As a result, in addition to the psychosocial support activities carried out by different institutions, AÇEV determined that it is important to conduct permanent and long-term activities for children, women and families in the region. For this purpose, AÇEV decided to provide its expertise in early childhood, family and women's support.

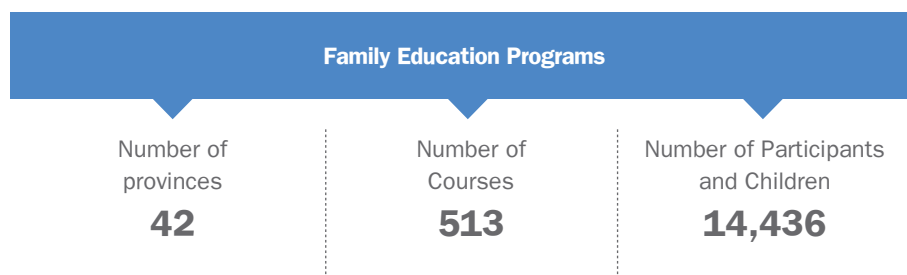


We held meetings with Directors of Education in İzmir and Manisa provinces and of relevant districts, district governors, mayors, medical home representatives and various NGOs and cooperation for the implementation of our programs in the region was established. During that period, we held family support seminars, as well as creative drama and game activities with children in the Elmadere village of Kınık.

As for the long-term and permanent solutions, we decided to provide support from centers established in Kınık to families who were affected by the mining disaster and made efforts towards this end. We plan to support and strengthen activities in this area through our education programs both for preschool and for parents and mothers.



An Evaluation of 2014 Activities



Family Education Programs

Corporate Partnerships, Capacity Building and Educational Implementations

In 2014 within the scopes of various projects with various collaborations and applications, AÇEV reached 3,355 mothers with the Mother Support Program (ADS/MSP), and 4,271 fathers with the Father Support Program (FSP) in 37 provinces in Turkey and 328 courses in Germany. Two Capacity Development Education Programs were carried out for all field consultants who apply MSP and FSP. The aim of this education was to provide support for field teams and to increase their motivation and to strengthen surveillance capabilities. In addition, evaluation, information and planning meetings were held in order to support active MSP and FSP trainers and increase their motivation. Furthermore, within the scope of the evaluation conducted with FSP group leaders who showed a high motivation to open groups, an information note was prepared to understand reasons that make them effective and to develop a model for other provinces.

A trainers' training was conducted in Istanbul to train new volunteers for the MSP program and 17 program trainers completed the program. AÇEV also provides support to these trainers to open courses in locations such as district houses, cultural centers, and women's cooperatives.

FSP implementation continued in collaboration with the Directorate General for Lifelong Learning of Ministry of National Education, two trainers' trainings were conducted in Turkey and abroad. Thus, the number of FSP trainers reached 1,294. In addition, new partnerships with local authorities were developed; activities with the Eskişehir Tepebaşı Municipality, Bursa Metropolitan Municipality, and Bursa Nilüfer Municipality were conducted. Additionally, FSP began to hold pilot sessions in Supervised Probation Centers of Ministry of Justice.

The Family Education team who participated in the 1st International Men and Masculinities Symposium held in September 2014 made a presentation titled "Being

a Father as a Male". AÇEV's work was presented by Family Health and Planning Foundation of Turkey (TAPV) in the "Strong Masculinity with its Sexuality and Roles" meeting held in November. Again in November, the contribution to gender equality within the context of transformation of masculinity and men through FSP was presented in the 2nd International Masculinity Symposium in Delhi, India organized by the international MenEngage Alliance, one of AÇEV's collaborating partners, which conducts work on manhood and masculinities.

"Community Capacity Building in Preventing Violence against Women" Project

This project, which was realized within the scope of Grant Program of EU to Strengthen the Capacity of Local and National NGOs for Prevention of Violence Against Women, was implemented in Adana, Ankara, Antalya, Çanakkale, Denizli, Eskişehir, İzmir, Konya, and Manisa. In this project, implementations of the Father Support Program (FSP) and Mother Support Program (MSP) of AÇEV's Family Education unit were conducted in addition to awareness-raising activities for spouses of participants. The project aims to reach 3,926 mothers and 2,249 fathers. Education programs aim to change men and foster their participation in the efforts as much as women, raise awareness of all participants to prevent domestic violence and also to change their behaviors and attitudes. To this end, issues related to domestic violence, parenting attitudes, democratic relations among family members, and equal treatment of boys and girls were addressed. Also, Public Briefing Seminars were held with the participation of individuals such as school principles, teachers, village and neighborhood headmen/headwomen, guidance counselors, parent-teacher associations who are influential figures in the children's environment.

The project began in February 2014 and will continue for 22 months. Ten Public Briefing Seminars were held in Adana, Ankara, Çanakkale, Eskişehir, and İzmir provinces within the scope of the project. In these seminars, which cover equal treatment of boys and girls for gender equality, providing equal opportunities to boys and girls, types of violence towards children

Within the scope of the “Community Capacity Building in Preventing Violence against Women” project, AÇEV aims to reach 3,926 mothers and 2,249 fathers.

and women, its effects and prevention methods, we were able to reach 392 people including school directors, teachers, representatives of parent-teacher associations, local government and public officials, representatives of NGOs, and volunteers.

Additionally, in March, 107 MSP educators in Adana, Ankara and İzmir provinces received renewal and capacity building trainings and 772 mothers received education through 39 courses opened within the scope of the project. Fifty teachers received FSP trainers' training; 158 courses were opened with the old and new trainers and 2,122 fathers were reached within the scope of the project.



Father Training for Violence-Free Families Project

The project, which was conducted with the support of UNWomen/UN Trust Fund, ended in March. Within the scope of the project, in the first months of 2014, “Being a Father in Turkey: Responsibilities, Rights and Solutions in Gender Equality” Public Panels were held in order to cover the roles and responsibilities of men to prevent violence against women and to promote gender equality, while raising awareness about this issue. Following the public panels, workshops were held with the participation of local universities, NGOs,

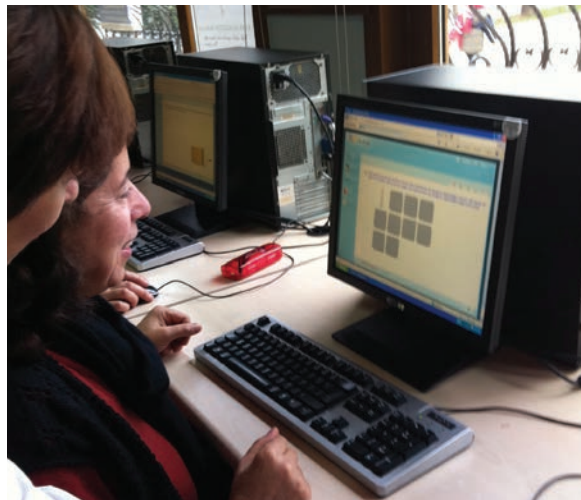
and the representatives of the private and public sectors and media institutions, where the issue was thoroughly discussed and information notes were shared with the participants.

UNWomen/UN Trust Fund officials paid us a monitoring and evaluation visit and they made a positive assessment of our work. On the day of Prevention of Violence against Women, November 25, AÇEV's vice President Ayla Göksel, who was invited as a speaker to the meeting organized by UN Women presented the education activities conducted for men.

Literacy and Women's Empowerment Programs

Corporate Partnerships, Capacity Building and Training Applications

In 2014, activities in collaboration with the Directorate General for Lifelong Learning of Ministry of Education and the cooperation with Sani Konukoğlu Foundation in Gaziantep continued. To this end, 259 Basic Literacy (FALP) courses, 81 Advanced Literacy and Access to Information courses were opened in 8 provinces (Ankara, Adana, Bursa, Diyarbakır, Gaziantep, İstanbul, İzmir, and Van) where applications of Literacy and Women's Empowerment were conducted, and a total of 5,232 people were reached. Within the scope of the field work, AÇEV reached 12,433 children with 707 Child Reading Groups,



An Evaluation of 2014 Activities

Literacy and Women's Empowerment Programs

Number of
provinces

8

Number of
Courses

1,120

Number of Participants
and Children

18,536

545 women with 50 Basic Computer Program courses, and 316 women with Adult Reading Groups. Additionally, the number of the users of Read&Write at AÇEV (www.acevdeokuyaz.org), a computer-assisted training program, increased to 10,120.

One hundred and seventy-seven new volunteers were trained in the Literacy and Women's Empowerment trainers' training. Ninety-nine volunteers in 2 trainers' training programs were trained within the scope of Basic Computer Program.

Additionally, AÇEV, as a an active NGO with extensive experience with its volunteers, became a member of the National Volunteer Committee and took an active role in the committee. Furthermore, AÇEV came together with 280 volunteers through activities in 8 provinces with literacy education on December 5, World Volunteer Day.

Upon the request of Life Support Association, AÇEV developed content for a 2-hour Awareness Seminar and a trainers' training about child protection for 200 mothers in the Urfa province. We strived for the content to be appropriate and relevant for the living conditions and needs of the target group; i.e., mothers who are seasonal agricultural workers.



As a major development of this year, AÇEV received the International Award given to institutions outside the US by the US Library of Congress for its literacy activities, in line with the application criteria of innovation, sustainability, measurable results and applications with proven effectiveness.

Development of Financial Literacy of Women in Literacy Courses Project

Funded by Citibank-Citi Foundation, this project was applied in Adana, Ankara, and Bursa provinces. Within the scope of the project, which has been active since 2013, 1,024 women were reached through 86 courses in the first half of the year and the project activities ended in June. Illiterate women received education in the Functional Adult Literacy Program (FALP) and women with low literacy received education in the Advanced Literacy and Access to Information Program. Financial knowledge of the participants was improved with the Financial Literacy module. Women who benefited from this training found the subjects very useful, and reported that they gained a lot of new information on financial issues, especially regarding budget and micro-credits.

Journey to Literacy Project

The Journey to Literacy Project, which has been going on since 2011 with the support of Louis Vuitton, was implemented in İstanbul and 1,302 women became literate through 93 Literacy courses. Additionally, basic computer courses were opened for women participating in the project and 319 women received education in 29 courses. In addition, 294 people were supported to develop reading habits in 21 Adult Reading Groups.

Financial Literacy Project for Women with Basic Literacy Level

The project, which was supported by the Canadian Embassy, provided basic information about financial issues along with literacy and women's empowerment education in the Bursa province. Four hundred and one women were reached in 23 courses within the scope of this project.

Rural Women and Children's Education Programs

Number
of provinces
10

Number of
Courses
144

Number of Participants
and Children
3,946

The number of users of www.acevdeokuyaz.org (Read&Write at AÇEV) increased to 10,120.

Financial Literacy Project for Women

In this project, which was supported by EMC Turkey and started in Adana and Van in the second half of 2014, Financial Literacy module was integrated into the Literacy and Women's Empowerment Education. The aim of the project is to support financial knowledge and skills of women while helping them become literate and to facilitate their participation in social life. One hundred and eighty-seven women were reached through 13 courses opened in 2014 within the scope of the project.

Women's Empowerment for Participation in Social Life Project

In this project conducted with the support of Yapı Kredi Bank in the Ankara, Diyarbakır and İzmir provinces, 700 women received education in 43 courses between September and December of 2014. Additionally, financial literacy education was provided by the volunteering employees of Yapı Kredi Bank and women were provided with financial knowledge and skills that they can utilize in their daily lives.

Step by Step (AA/SS)-Chase This Dream Project

The runners representing AÇEV in the Vodafone Istanbul Marathon with the Step by Step (AA/SS) Initiative collected donations that provided support for Literacy and Women's Empowerment Education with the scope of AÇEV's "Chase This Dream" project. This project, which provides an opportunity for women to get one step closer to their dreams through gaining literacy skills, made 1,890 women literate in 2014.

Rural Women and Children's Education Programs

Corporate Partnerships, Capacity Building and Training Activities

Rural Women and Children's Education continued in 2014 with the implementations of Rural Education and Women's Support Program made with the support of employees of Ministry of Food, Agriculture and Livestock. In addition, education activities continued to spread through the projects that were realized in collaboration with national and international funders and the private sector. Sabancı Foundation, the United Bank of Switzerland-UBS Optimus Foundation, Coca-Cola and the United Nations Development Program (UNDP), Boeing Turkey, Reckitt Benckiser and EMC Turkey supported the Rural Women and Children's Education Programs.

In 2014, 92 educators were trained in 4 trainers' training programs, and the education programs were applied in Tokat, Adana, Mersin, Diyarbakır, Niğde, Van, Erzurum, and Konya provinces; 2,293 women and 1,653 children were reached in 144 courses. Additionally, 25 coffee house meetings were held in 19 villages in Tokat and Adana provinces and 738 fathers participated in these meetings.

Efforts for improving the quality of the program

continued; field supervisors in Tokat and Adana received Field Consultancy education and the field team in Tokat received the Child Education Program (CEP) observation education. A workshop was organized with the participation of Rural Unit Master Trainers and field supervisors; and contents used in the meetings with fathers were revised.

Activities in Rural Education and Women's Support Program

Rural Education and Women's Support Program continued in Adana, Mersin, and Diyarbakır provinces in collaboration with the Ministry of Food, Agriculture and Livestock. New implementations were made in Niğde, Van, Erzurum, Tokat Konya, Muğla, and Denizli. In 2014, 51 groups were opened with the support of the employees of the Ministry, 1,445 people (963 women and 482 children) were reached.

An Evaluation of 2014 Activities

A Fair Start to Life for Children Living in Rural Areas

The project, carried out with the support of United Bank of Switzerland-UBS Optimus Foundation, aims to offer preschool education to the children living in rural areas through an integrated program. Within the scope of the project, which began in 2012, efforts were carried out for 3 years to improve the physical environment of nursery classrooms, support nursery class teachers and school administrators with capacity building courses, train families in parenthood, raise awareness regarding the importance of early childhood education among the local community. By empowering women, it was also ensured that the development of children living in rural areas in Turkey was supported starting from early ages. The project, which is planned to be completed in June 2015, was carried out in 20 villages of the Tokat province.

In the seminar, which took place in Tokat in 2014, 22 instructors were trained and 399 women were educated by establishing 23 Rural Education groups. Also, the equipment of kindergarten classes in schools located in 4 new project villages in the Merkez and Pazar districts of Tokat was renovated and educational materials were provided to the classes. Kindergarten classes in schools located in 16 villages, where project efforts began in 2012, and 4 villages of the 2010 project were supported with educational and stationary materials. Child Education Program (CEP) and class management training were provided to the kindergarten class teachers and the teachers reached out to 438 children through the channel of CEP practices. In this period, 506 fathers were reached through 18 meetings in 12 villages. These meetings included conversations and workshops with topics such as the father's role and importance in the child's life, and his communication with the child.

Three components of the community-based approach in the project were women groups and locations for the training of women and children, parent-teacher associations and ECE platform efforts. Among these villages, where efforts were carried out within this context, women groups were formed in 7 villages. Also in 5 villages, women demanded the establishment of education centers where they can get together and child-oriented education efforts can be carried out. These education centers will also include an area for children

of early ages and preschool periods. The first location in this context was established with the renovation of an old school building in the Keşlik Village, which was carried out by Tokat Provincial Directorate for National Education. The interior equipment of the building, provision of educational materials, and placement efforts were completed with the cooperation of village administration, women in the village and AÇEV. Thus, an outcome that was locally embraced with the contribution of the public and local community was obtained through the initiatives within the scope of the project. Efforts regarding similar places in other villages continue with the support of the community and public institutions.

Posters and billboards containing messages on Early Childhood Development were prepared and it was ensured that they were placed in visible locations within villages to raise awareness regarding ECE and increase the visibility of the efforts of AÇEV among villages. Concerning school-parent associations, support education programs on class management, communication, and parent participation which were oriented towards school administrators and teachers within project villages, continued. Within this scope, Capacity Building Trainings on parent participation and communication were given to 66 teachers and administrators in total. Also, during meetings in villages held with mothers, the importance of school-parent cooperation was emphasized.

The ECE Platform aimed to determine the needs regarding the education and development of children of early ages, particularly in villages in the Tokat province and materialize the required support activities. To this end, highly participated meetings were held both with Tokat Provincial Directorate for National Education and other institutions.

Also, based on the requests coming from women in 8 community-based villages, educational programs on adolescence, general communication, anger management, and studying habits were provided and 151 women were reached. During the summer months and the new school year, activities were conducted with 134 children in 8 groups through Children's Reading Groups.



A Fair Start to Life for Children Living in Rural Areas Project was introduced to offer preschool education service to children living in rural areas through an integrated program.

Education Programs in Support of Women in Rural Areas started in 2013 and continued in 2014. 668 women and 334 children were trained through 33 groups which were opened in this period.

Women Support Education in Rural Areas

The project started in the first half of 2013 with the support of Boeing Turkey and continued in the first half of 2014. 33 people were trained in the new instructor seminar conducted in Mersin in February. In this period, 33 groups were formed and 668 women and 334 children were trained within the scope of the project.

In Adana, the equipment of kindergarten classes in the schools of 4 villages were renewed and supported with new educational materials. Teachers in these schools received AÇEV's Child Education Program and performed applied exercises with the students in their classes. Meetings were held with the fathers in villages as well, and 232 fathers in 7 villages were informed.

Empowering Young Women in Rural Areas

With the project supported as part of Sabancı Foundation Grant Programs, we aim to empower women aged 15-45 living in rural areas through improving their skills and knowledge regarding rights, communication, gender equality, child development and women's health. In this project carried out in Adana and Mersin, the Ministry of Food, Agriculture and Livestock, Department of Training, Extension and Publications participates as the project partner of AÇEV. Educational practices are carried out by female technical personnel and volunteer instructors employed at the Provincial Directorate of the Ministry.

As part of the project, Rural Education and Women's Support Program trainers' trainings were completed in Adana and Mersin. Trainers completing the education program carried out in Adana between the dates of 20-29 October 2014 and Mersin between the dates of 18-24 November - 4 December 2014, reached out to 263 women by forming 13 groups.

The first of the NGO Capacity Building and Experience Sharing Workshops planned within the project was carried out in Mersin. Sixteen representatives from 8 NGOs attended the project writing workshop held between 23-24 December 2014 and started writing projects.

Building and Equipment Efforts in Support of Preschool Education

Within the scope of the project carried out with the support of EMC Turkey, the revision of the kindergarten class of Üçyol Elementary School located in the Üçyol village was completed and a container kindergarten class and playground was constructed in the school garden. Also, the equipment of the kindergarten class



was completely renewed and educational materials were provided. In addition, the building that was previously used as teacherage was renovated and reorganized to be used as a multi-purpose classroom. The building containing the science laboratory, library, and the computer room was turned into an area that can benefit children and young people in the village.

The provincial and district directorate for National Education, the village community and the school administration played an active role in the reorganization and infrastructure efforts in the area, where the container and playground were to be constructed and the repair and renovation of the multi-purpose class was to be made. Container kindergarten class, playground and the multi-purpose building were opened in May 2015 with the attendance of EMC Turkey representatives, related institutions in the province and district center and the people of the village. With the new school year, AÇEV's Child Education Program began to be implemented in the kindergarten class. In addition, one teacher from this school participated in the Rural Education Women's Support Program trainers' training and began to carry out Rural Education Programs for the women in the village.



An Evaluation of 2014 Activities

Corporate Development Efforts

Preschool Education Program (PSEP) Revision

The Preschool Education Program, developed in 2003 for the Southeastern Anatolian Region, aims to develop the cognitive, linguistic, social, emotional and physical skills of children at the age of 5-6 and ensure their school readiness. In line with the needs of the target population in the regions where the program was implemented. This program was renewed by AÇEV. With this renewal, it was aimed that the program be transformed into a more extensive and long standing structure that enables the children to be active through various methods, and supports their development on multiple levels. During renewal efforts, available PSEP summer and winter programs were considered, targeted gains and indicators were established, the gains were distributed among the weeks and we started the creation of the new program, which is sensitive to language and culture.

Quality Development Efforts

Within the scope of improving quality in educational efforts, trainers' training texts were renewed, observation form rubrics were written and results of the observation forms were analyzed.

With this renewal in the Preschool Education Program, it was aimed that the program be transformed into a more extensive and long standing structure that enables the children to be active and supports their development on multiple levels.

Internal Capacity Building Efforts

In this context, evaluation-planning meetings were held for the development of program trainers and workshop activities were performed to support the development of field advisors.

Also, rubrics that explain the gains of the education programs were developed and made available for field advisors, who can use them in their observations and assessments. In order to support master trainers, we conducted training and capacity improvement workshops at the AÇEV Headquarters. Also, it was ensured that the team working at the headquarters attended national and international conferences and training programs for capacity building purposes.

Monitoring and Impact Assessment Efforts

Our Research Department conducted efforts regarding impact assessment, receiving research services, observation and assessment of education programs, standardization of cooperation processes among departments, and compiling data related to the important indicators for AÇEV in 2014.

Within the scope of Program Impact and Assessment Efforts; support was provided to the departments and institutions conducting research throughout all processes, starting from project proposal to the research reporting stage, and research activities were coordinated. In addition, observation and evaluation forms specific to certain programs were developed and the forms in use were analyzed. In addition, processes related to research within AÇEV were defined and AÇEV's procedures for receiving research services were specified. Important statistical indicators were determined for AÇEV, and a summary table was formed and shared through collecting current data using these indicators.



International Efforts

AÇEV programs continued to be conducted internationally with new “train the trainer” seminars held in 2014 in Germany, Cyprus, Saudi Arabia and Lebanon. We continued our cooperation on program activities with Belgium Turkish Women’s Association and Intercultureel Network Gent., which carried out MSP and MOCEP activities in Belgium in previous years.

In addition to the efforts performed in Ministry of National Education within the scope of the cooperation with Child Care Association (CCA) operating in Saudi Arabia, activities were carried out at the Ministry of Social Services in 2014, as well. In line with efforts carried out with ministries, 2 separate MOCEP trainers’ training programs were provided and 56 new MOCEP Program trainers were trained.

The Summer Preschools Program implemented by AÇEV in the Southern Anatolian Region for 12 years began to be carried out in Laos in Southeastern Asia during the summer of 2014. As a result of the cooperation with Plan International, an international nongovernmental organization with a broad network among nearly 50 developing countries, the first pilot program was conducted. In the State of Bokeo in Laos, a trainers’ training was carried out for the implementation of the program in 3 villages that have the most disadvantaged children and families and field counseling support was provided.



Also Mother Child Education Program, revised in 2013 within the framework of child protection, domestic violence and peace themes, began to be translated into English from Turkish with the cooperation of Yale University. Requests received from Saudi Arabia, Brazil and Lebanon for the implementation of the renewed program. In direction with the requests received from various institutions and organizations operating in Morocco for the implementation of Rural Education Women Support Program, collaboration efforts were carried out.

AÇEV programs continued to be conducted internationally with new “train the trainer” seminars held in 2014 in Germany, Cyprus, Saudi Arabia and Lebanon.

International Networks

AÇEV maintained its communication with international networks through sharing periodical reports, online bulletins and representing AÇEV on various platforms. AÇEV participated in the Early Childhood Education Conference titled “Creating a Society for All” organized by ISSA in 2014 and 2nd MenEngage Global Symposium organized by MenEngage. In these meetings, AÇEV’s education programs were introduced and the impacts of these programs, which are based on research evidence, were shared.

A new network on early childhood was established under the leadership of The Arab League Educational, Cultural and Scientific Organization, which is supported by the World Bank fund in coordination with the Arab Resource Collective, with which AÇEV established a cooperation in Lebanon. The efforts for this initiative began with a meeting held in Jordan in December. AÇEV attended this meeting and shared its experience in early childhood.



Yale University Cooperation

In 2011, AÇEV and Yale University engaged in a joint effort to scientifically examine the possible relations between the establishment of sustainable peace and early childhood development, disseminate its results and develop policies. In this context, impact analysis efforts concerning the MOCEP program of AÇEV by the Arab Resource Collective in the Palestinian Refugee Camps in Lebanon began in the fall of 2014. Pretest data were collected before the program activities started. When MOCEP groups, which will be implemented in the first half of 2015, are completed, the final test data will be collected.

An Evaluation of 2014 Activities

In order to provide better services to those in need, Alipaşa Parent and Child Education Center offers two more new programs in the 2014-2015 academic year.

AÇEV-Supported Centers

Alipaşa Family and Child Education Center

The center, established in Diyarbakır to offer solutions to the problems of children at risk is comprised of 2 kindergarten classes and a class where education is provided for children and mothers together. The center left behind 12 years and with the contributions it received over the years, it became an exemplary facility that has the same equipment as the kindergartens in metropolitan areas and implements the Preschool Education program. Alipaşa Parent and Child Education Center has been supported by BOEING Turkey since 2010.

In the summer of 2014, improvements were made through various, especially indoors, renovations. The infrastructure of the center was strengthened, the classes were renewed with educational equipment and furniture and the physical structure of the building was developed. Within the scope of the education programs, which began in October 2014, activities supporting the social, emotional, mental, physical and linguistic development that ensure children's school readiness was provided to 90 children, 5 days in a week. Also, in order to support the mothers, whose children attend the 5-year-olds' class, on child development and education, the Mother Support Program (MSP) was implemented once a week for 2.5

hours. By performing home visits to the houses of the mothers who brought their children to Alipaşa Parent and Child Education Center, mothers' relationship with their children were observed. In addition to the Mother Program, mothers of children attending the 4-year-olds' (play groups) classes were taught activities they can carry out with their children at home, as well as how these activities can be performed, as part of "Having Fun Learning" Program. In order to provide better services to those in need, the Center offers two new programs in the 2014-2015 academic year. The first one is the Father Support Program initiated for the fathers of the children attending the kindergarten class. One of the father groups continued the education program for 13 weeks. In the second activity, reading groups were formed for children within the age group of 4-6 and 7-8. The goal was to develop the reading and linguistic abilities which have a great impact on preschoolers, as well as children in elementary school.

Melek Erman Köni Education and Culture Center (MEK)

The activities of the center, which is coordinated by AÇEV since the year 2012, are maintained in cooperation with the Esenler Public Education Center and various NGOs. The educational and social activities carried out in the center are supported by BOEING Turkey.



Since the beginning of the 2013-2014 academic year, AÇEV offers education consultancy services for Çekmeköy İz Child Development Center.

Two hundred fifty-two adults participated in 7 different AÇEV education programs carried out in the center throughout the year 2014 and MOCEP, MSP and FSP education programs were completed by 98 parents, while literacy programs were completed by 154 adults. Trainings are offered by volunteer trainers trained and supervised by AÇEV. In consideration of the needs of the women benefiting from the services of the center, social support activities were rearranged. One hundred eight-three women in total attended these thematic seminars developed by experts and organized within this framework. Culinary Training supporting women's participation in employment was carried out in cooperation with the Culinary Institute and Turkey Soroptimists Association.

Also in 2014, preschool education was provided in the kindergarten class to 70 children at the age of 4-5. It was ensured that 101 children at the age of 4 who no longer attended the MEK kindergarten class, participated in the Children's Reading Groups. To further improve their success, 380 students, who were at school age between 1st and 8th grade, were supported with specialized teachers and volunteers. Two hundred students were reached with the "Dental Screening and Dental Health Education" program carried out by volunteer dentists and 48 had dental treatment, again, by volunteer dentists.

Observational visits were performed for volunteer trainers practicing the AÇEV program. In order to support kindergarten teachers, observational visits were performed by AÇEV education experts and the program to be implemented in the kindergarten class was monitored.

Van Post-Traumatic Family Counselling Center

AÇEV continued to support the center, which was handed over to Van Yüzüncü Yıl University in early 2014. In February, a workshop was held regarding the center's planning of client admission, monitoring and education. In June, lecturers Nilüfer Kafesçioğlu and Gizem Arkan from the Department of Psychology at Özyeğin University conducted a workshop on counseling skills for psychological counselors working at the center.



İz Child Development Center

Since the beginning of the 2013-2014 academic year, AÇEV offers education consultancy services for Çekmeköy İz Child Development Center. Within this framework, observations are performed in classes 2 days each month, and educational processes in the center are monitored and supported. Support is given to review daily schedules for age groups based on recommendations, ensure parent participation, bring a more comprehensive perspective on certain areas, such as measurement-evaluation, and put this perspective into practice.



An Evaluation of 2014 Activities



Corporate Communication Efforts

In 2014, the Corporate Communications Unit carried out the communication activities, alongside fund raising efforts of the Foundation, until the end of March, when fund raising was transferred to the newly established Resource Development Unit. Corporate Communications Unit ensured the coordination of design and printing activities, event organizations, media relationships, digital communication activities and advocacy efforts, while carrying out sponsor relationships and communication. To this end, the department coordinated the design and production of the Foundation's activity report, news bulletins, educational and promotional materials, photograph, video and filming, while managing social media accounts.

In 2014, written press covered 1,050 news articles featuring AÇEV and 1,549 news articles appeared on internet news websites. As of January, our websites received 409,131 visitors and 1,534,451 page views. Total number of followers of AÇEV's Facebook pages are 151,467, (AÇEV Okul Öncesi (Preschool): 25,973, AÇEV: 122,575, Geleceğilkadim: 432, AÇEVdeOkuYaz: 2,487), and the number of Twitter followers are 10,225 (AÇEV: 5,357, AÇEV Okul Öncesi (Preschool): 4,868).

Resource Development Efforts

In 2014, AÇEV's resource development efforts were shaped by projects towards conditional and unconditional donations. Efforts to find support for AÇEV's educational activities continued through corporate cooperations, donation campaigns, and grant applications carried out during 2014. In addition to the projects carried out under AÇEV's education programs, fund raising efforts were performed through activities supporting individual donations and product sales.

The cooperation with the Step by Step (AA/SS) Initiative that began in 2013 continued in 2014. Volunteer runners, who ran in Runtalya in March 2014, made it possible for AÇEV to reach out and provide education for 850 women in Van and Gaziantep provinces by collecting donations for the "Women Running Towards Life" project. During the Istanbul Marathon held in November, donations were collected for "Chase This Dream!" project for literacy education programs under the SS Initiative and funding support was collected for 1,390 women's literacy education.



Volunteer runners who ran in Runtalya in March 2014 made it possible for AÇEV to reach out and provide education for 850 women in Van and Gaziantep provinces to join AÇEV's literacy programs by collecting donations for "Women Running Towards Life" project.

Fund raising efforts for the Foundation continued in cooperation with the Fiba retail group. Product development and sales efforts were carried out with Marks&Spencer and GAP stores. In addition to the newly developed toys, products such as AÇEV story books, mints, Rebul colognes and refreshing towels were sold. Special promotion campaigns were carried out by these brands during the Mother's and Father's Day season and the income acquired was transferred to AÇEV. We also made a deal with Marks&Spencer and GAP for a new product group containing activity books, magnets, pencils and notepads to be sold stores in September 2014.

In addition to the Fiba retail group, new partnerships continued to be developed to ensure that products developed with AÇEV expertise (AÇEV toys, story books) would be available in various platforms. AÇEV toys and story books, developed under the brand Will You Play With Me? in 2014, began to be sold through various retail channels such as Mothercare, D&R, Mephisto, and Leonardini.







14+

We have continued
our educational activities
abroad in 14+ countries.

**We concentrate our efforts
on our educational programs
related to gender and
preventing violence against
women.**

**Know-how
Experience
Education
Future**
Scientific

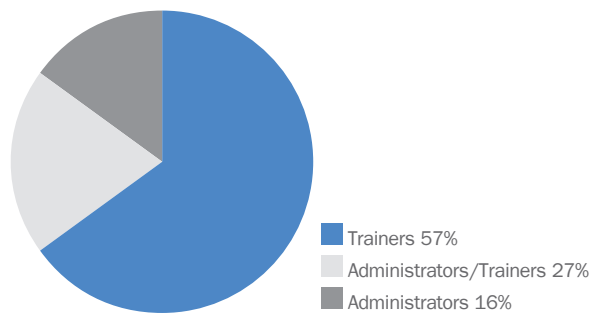
Human Resources



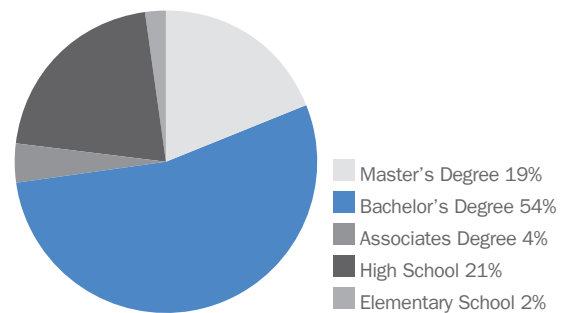
It is thanks to AÇEV's human resources that we stand out with our vast experience, knowledge, and corporate success.

By the end of 2014, AÇEV has a human resource of 188 employees in total with a full time staff of 76 people and 112 Master Trainers and Field Advisors.

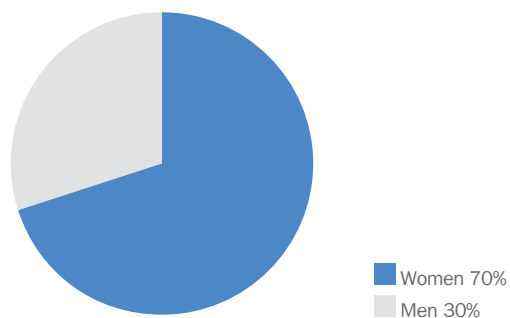
Administration/Trainer Staff Members



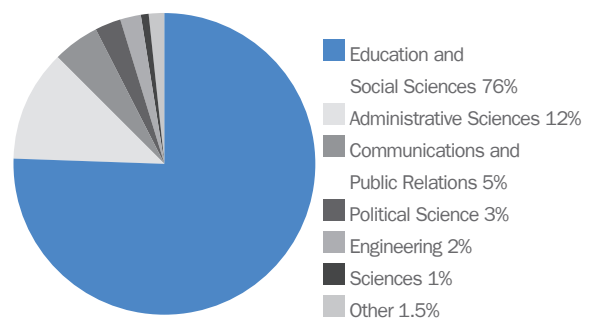
Education Level of Staff Members



Staff Members by Gender



Bachelor's Areas of Studies



Organizational Chart



AÇEV's Sponsors and Donors in 2014

A.S. Watson Güzellik ve Bakım Ürünleri	Ali Çalık	Arif Deniz
Abbas Güller	Ali Cığır	Arif Kentsü
Abdulazim Salehs Baosman	Ali Değer	Arkun Arkun Gıda ve Hizm. Ltd. Şti.
Abdulkadir Çerkezoğlu	Ali Esen	Armağan Çopur
Abdulkadir Sarı	Ali Gürkan Gönülal	Armağan Nil Yüksel
Abdulkadir Uğurlu	Ali İsmail Sabancı	Aroma Eczanesi
Abdullah Ceylan	Ali İsmaloğlu	Arslan Rafet Kaya
Abdullah Sankaya	Ali Murat Dinç	Arzu Aygen
Abdullah Ulusoy	Ali Onur Bayrakgil	Arzu Canik
Abdullah Yakup İçgören	Ali Orhan Onur	Arzu Çevik
Abdullah Zengin	Ali Osman Özdemir	Arzu Duyar
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Abdülkerim Birsin	Ali Öztürk	Arzu Işıklı
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Ada Parisyan	Ali Pole	Arzu Kızıları
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Teks. San. ve Tic. Ltd. Şti.	Ali Suat Doğruel	Arzu Tuna
Adnan Bumin	Ali Şahsuvaroğlu	Arzu Ünal Erman
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Aek Pay Senedi Danışmanlık ve Bas.	Ali Yemişçi	Asiye Çerkezoğlu
Mrk. Ltd. Şti.	Ali Yöney	Asiye Mara
Afitap Okuyucu	Ali Zeybek	Asiye Veral
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Ahmet Balcıoğlu	Aliye Karanfil Soyhun	Aslı Ergenç
Ahmet Bayoğlu	Alkan Aylin	Aslı Ersoy
Ahmet Burak	Alkım Kaya	Aslı Kurt
Ahmet Bülent Sabuncu	Alp Akgünlü	Aslı Polat
Ahmet Celal Sümer	Alp Gür	Aslı Sinanoğlu
Ahmet Çapar	Alper Akçagöz	Aslı Tunç
Ahmet Çokgünlü	Alper Akyıldız	Aslı Yıldırımtepe
Ahmet Demir	Alper Alyagut	Aslı Yılmaz
Ahmet Dizici	Alper Arslantürk	Aslıgül Yıldırımtepe
Ahmet Galip Tözge-Adile Esra Tözge	Alper Ataker	Aslıha Chucholos
Ahmet Göcüköğlu	Alper Aydın	Aslıhan Altan
Ahmet Güneri	Alper Bağ	Aslıhan Arık
Ahmet Karaesmer	Alper Bahar	Aslıhan Dayi
Ahmet Kıvanç Çıdam	Alper Güleçoğlu	Aslıhan Hancıer
Ahmet Necmi Pekgözeği	Alper Tokaz	Aslı Güreşçi
Ahmet Numan Altekin	Alper Ünlü	Aslı Üstiş
Ahmet Örs	Alper Yılmaz	Asselo See Teknoloji A.Ş.
Ahmet Özer	Alperhan Benlioğlu	Asu Çelikfen
Ahmet Özgür	Alptekin Diler	Asude Süleymanoğlu
Ahmet Polat	Alsev Utku	Asuman Ertekin
Ahmet Serdar Oğhan	Altan Atabarut	Asuman Işık
Ahmet Sümer	Altan Aytac	Aşkın Yeğiner
Ahmet Uçal	Altan Çolak	Ata Onat
Ahmet Ünver	Altan Deresoy	Atacan Kadioğlu
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Akin Başoğlu	Altuğ Akgül	Atıl Noyan
Aktif Enerji Müh. Elektrik İnş. Ltd. Şti.	Altuğ İftar	Atilla Bolulu
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Alex Leung	Arev Karabetyan	Ayça Küçüktekin
Ali Arkaç	Ariş Yılmaz	Ayça Özyılmaz
Ali Aslan	Ari Ovadya	Aydan Arslanoğlu
Ali Bilge	Arif Can Tüzün	Aydan Cömert

Aydan Erbuğ	Ayşegül Aykol Kocabaş	Başak Çaka	Bora Akman
Aydeniz Karaer	Ayşegül Dedeoğlu	Başak Daylan	Bora Buke
Aydın Banu	Ayşegül Erim	Başak Tekin Özden	Bora Dericioğlu
Aydın Çiçek	Ayşegül Esmer	Bayram Öcal	Bora Dünder
Aydın Güler	Ayşegül Esra Gülaydın	Bayram Övgü	Borusan Makina A.Ş.
Ayfer Beyi	Ayşegül Güzeler	Bayram Yücel	Bozkurt Özer Oğuz
Ayfer Dost Gözkan	Ayşegül Hüzmen	Bedriye Yesin	Belgin San Akça
Ayhan Ay	Ayşegül Kapısız	Berrin Görgüç	Buğra Yılmaz
Ayhan Çetin	Ayşegül Özsoy Tunalı	Begüm Durukan Özaydın	Burak Akçakanat
Ayhan Gürgen	Ayşen Ağaçdiken	Begüm Güney	Burak Bacak
Ayhan Kılıç	Ayşen Duman	Begüm Başlı Öge	Burak Berber
Ayhan Lash	Ayşen Gönen Kerimoğlu Taş	Behriye Burcu Tomakçioğlu	Burak Bozak
Aykut Evin	Ayşen Solak	Beki Ferara	Burak Karacık
Ayla Ergül	Ayşen Yudum Boytorun	Bekir Tolga Uçbağlar	Burak Ögünç
Ayla Göksel	Ayşenur Durgut	Belgin Çoban	Burak Öngören
Ayla Görkem	Ayten Paynerton	Belkıs Zara Özdamar	Burcu Alıca
Ayla Güzeldemir	Aytuğ Üngör	Belkız Ünlü	Burcu Başbuğ
Ayla Kara	Aytun Aktan	Belma Özmen	Burcu Başer Güner
Ayla Polat	Aziz Fahri Arkan	Belma Öztürkkel	Burcu Beldan
Ayla Yackley	Aziz Tınaksız	Bengü Turan	Burcu Beşlioğlu
Aylin Atasoy	Azmi Karadeniz	Beraat Yüzer	Burcu Bıçakçı Ersoy
Aylin Doğsalgöl	Babek Tabandeh	Berat Tanrıverdi	Burcu Bilek
Aylin Erkan	Cengiz Şahinbay	Berçin Özteke	Burcu Çolak
Aylin Savacı Armador	Reha Sağlam	Berge Özgül	Burcu Dalyancı
Aynur Dülger Ataklı	Baha Gümüşkaya	Bergüzar Bozoğlu	Burcu Gürçay
Aynur Kırımlı	Bahadır Aliabadizade	Beril Haggündem	Burcu Küçükünel
Ayşe Tolga	Bahar Armutoğlu	Berivan Durak	Burcu Süleyman
Aysegül Bingöl	Bahar Atamar	Berkant Kutlar	Burcu Şahin
Aysel Gül	Bahar Çotur	Berkant Acil	Burcu Şenel
Aysel Hasan	Bahar Kırçalı	Berkcan Erdoğan	Burcu Toklucu
Ali Yıldız	Bahar Uçanlaroğuz	Berna Çağlar Temeltaş	Burcu Turan
Sıla Bekar	Bahattin Kelleci	Berna Türkis	Burcu Ünal
Aysu Avcı Özcan	Bahtiser Kuş	Besim Çalışkan	Burcu Vargün Bilek
Aysu Özarslan	Baki Uyar	Beyhan Üçyiğit	Burcu Yurdakul
Aysun Dilek Demir	Bakirci Otomotiv San. ve Tic.	Beyhan Yaşlıdağ	Burçak Başaran
Aysun Erzen	Bank of America	Beytem Bal	Burçak Harputluoğlu
Ayşe Altan	Bankaya Yatan	Beyza Bekman	Burçin Akcan Üçkardeşler
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