



October 6 University

UN Global Compact Communication on Progress (COP)

May 2014

(English version of the COP 2014 sent in Arabic Language on 28/5/2014)

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October 6 University

22/7/2014

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Mr. Georg Kell
Executive Director, UN Global Compact

October 6 University is immensely pleased to submit its second report. (COP May 2014), I take this opportunity to reaffirm O6U commitment to the ten principles of the United Nations Global Compact. These principles are part and parcel of the processes of enhancing a sustainability strategy, providing an opportunity to share and exchange information, and firmly establishing O6U's integrity and Corporate Governance (CG) in particular, along with reference to accountability and transparency, the preconditions for achieving sustainable development.

In order to implement the principles of accountability, transparency and sustainable development, O6U allows reporting via websites and e-mails, among other means, for partners and involved stakeholders, and most notably the media, investors, consumers, parents/legal guardians, students, NGOs, and business enterprises at large.

I genuinely hope that this report would add up to the tireless joint efforts exerted to promote sustainability within the framework of integrating the Global Compact principles into O6U's strategies, operations, activities and practices.

This report has been written in Arabic (one of the official business languages of the United Nations) to ensure ease of access to various stakeholders in the Arab region and as promised earlier I enclose the English version of the report. I would like to express my sincere thanks for this fruitful cooperation and constructive interaction, wishing you and the initiative key players a great success in all endeavours.

Best regards,,,,

Yours Sincerely,

Prof. Ahmed Attia Seida
President of October 6 University

UN Global Compact Communication on Progress Report (COP May 2014)
for promoting principles of the UN Initiative on Corporate Social Responsibility

October 6 University is pleased to submit its second report on the United Nations Global Compact that attempts to exhibit resolve to pursue the implementation of the UN Global Compact principles in the fields of human rights, labour standards, environmental standards, and anti-corruption. Attached to the report are forms of various activities and events in these four key areas, coupled with a gallery of some pictures that represent events and activities, in addition to a number of relevant tables and statistics.

First: in the area of human rights and fundamental freedoms:

October 6 University firmly believes that respect for human rights and fundamental freedoms guarantee to develop and improve performance and enhance the high-end efforts to achieve sustainable development, including achieving freedom, justice and peace in the world. To achieve this, the university does some practices as follows:

- Raising the awareness on legal rights and freedoms through holding seminars, symposia, conferences and various events, and through the introduction of the subject of human rights within the courses at the university.
- Ensuring that the rights are exercised within the university on the basis of equality and non-discrimination of any kind.
- Allowing the right of reporting complaints and grievances in the university through specific procedures based on the allocation of funds for this purpose and dealing transparently with the possible results.
- Providing an appropriate healthy environment and favourable labour conditions at the university.
- Allowing the exercise of the right to participate in cultural activities for Egyptian and non-Egyptian students through many activities and events, more importantly to organize the Annual Cultural Festival (due November 2014), which empowers their cultural rights, and provides the opportunity to non-Egyptian students to socially integrate at the university community.
- October 6 University seeks to set up centers for research and studies with a number of countries like the Center for Middle East Studies, which was established by October 6 University at the Thai Chiang Mai Rajabhat University (CMRU). Other proposed countries are Somalia, Nigeria and Canada. The aim of these centers is to promote understanding and communication among peoples, thus contributing to the achievement of stability, peace and international cooperation.
- October 6 University seeks to expand cooperative ties with other universities through agreements that allow student exchange, faculty members' visits exchange, research exchange, etc., all of which promote international understanding.

- Promoting cultural activities through student participation so as to enhance the exercise of their cultural rights.
- Enabling students to participate in international competitions by providing all possible assistance to them to confirm their right to education and knowledge. An example of student participation is their invention of a racing car (Formula).
- Providing scholarships and assistance for needy students to enable them to exercise the right to education and learning.
- Promoting the principle of political participation by allowing students to annually elect the student union, as well as enabling them to work through a number of other student organizations, unions and families that work in the various areas of development and community (see the role of such voluntary organizations in the field of community service and promoting environment).

Second: Labour Standards:

The university is keen on comprehensive and integrated approach to achieve social protection, social dialogue and care for the rights of personnel. The most important features include the following:

- O6U personnel are free to join any associations or unions of their own.
- Graduates from October 6 University enjoy the right to join the Alumni Association, instituted in accordance with the law, its setting is inside the university and its Board of Managing Directors manages and operates its activities as an entity fully independent from the university.
- Treatment of all O6U personnel is based on the principles of equality and non-discrimination of any kind. (See the tables that show the distribution of work according to gender).
- Forced or compulsory labour and child labour are strictly prohibited.
- O6U personnel are legally engaged and employed by the university pursuant to contracts that are clear, simple and legible allowing the individual to be free to leave work; these contracts are based on the relevant Egyptian laws.
- Recruitment of personnel (staff members and employees) is based on efficiency and merit criteria.
- O6U provides special care for the disadvantaged persons through the implementation of social solidarity and community service programs.
- O6U pursues the subject of the care of children who leave the hazardous work including it in the program of community service in effect from the next academic year.
- O6U provides adequate and proper working conditions and fair salaries.
- O6U implemented an annual increase in salaries for all personnel and members of teaching staff.
- O6U is keen to organize the annual Career Day for Training and Employment (scheduled in December 2014) to help students and graduates find jobs and training opportunities.)
- O6U provides opportunities for the training of its employees, as well as the members of teaching staff. It is expected to expand the training scope in the next academic year 2014/2015.
- All O6U personnel are given paid leaves.
- O6U organizes entertainment and recreation trips inside and outside the capital.
- O6U implements a social solidarity program.
- O6U is committed to provide a special protection to mothers during pregnancy and after childbirth and ensures all their rights.
- O6U offers Awards to stimulate and encourage the outstanding individuals.

- O6U prepares students for the job market by enabling them to gain practical work experience provided by the many student organizations that already exist in the university.
- O6U announces the offences and sanctions for violations and simultaneously preserves the privacy of the university staff.

Third: Environment and Community Service Standards:

- O6U adopts initiatives to promote environmental responsibility to ensure that no damage is caused to the environment and society. It also adopts the development and diffusion of environmentally friendly technologies, most importantly in waste management and pollution prevention. University diffusion of such procedures illustrates the benefits of the use of clean technologies.
- O6U continues to engage in the activities of the UN Global Compact after participating in the Rio+20 Summit and Corporate Sustainability Forum held in Rio de Janeiro in 2012.
- Environmental issues are included in the University courses.
- Special interest will be given in the next academic year to environmental topics including:
 - ✓ waste management
 - ✓ utilization of solar energy
 - ✓ therapeutic and curative tourism
 - ✓ rural tourism
 - ✓ maintaining handicrafts and clean crafts
 - ✓ awareness on Green economy performed by League of Business Association (LBA)/Faculty of Economics and Business Administration
 - ✓ seeking to transform October 6 University into a Green University through the participation of various student organizations and unions, and the cooperation with the Association of Egyptian Junior Business, and
 - ✓ University commitment to the principles for Responsible Management Education (PRME).
- October 6 University operates through an integrated system of community service and environment development, particularly: the Solidarity Program, Department of Community Service, the hospital, the library, student organizations and unions, Cultural Relations Department, and the Alumni Association. The following is a summary of the main features of events and activities of the community service and the development of the environment carried out by October 6 University:
 - ✓ Talented Care Program.
 - ✓ Dispatching free medical convoys and referring those in need of medical treatment to the O6U Teaching Hospital.
 - ✓ Project of the Elderly Care Home; practical steps were taken to execute this project on O6U campus.
 - ✓ Office of ratifications and documentation that provides its service to the citizens of the community of the 6th of October City and beyond.
 - ✓ Directing the graduation projects prepared by the students to serve the community.
 - ✓ Directing the annual plan of activities and events, such as seminars, symposia, conferences and workshops, for community service.

- ✓ Providing aid and assistance to members of marginalized groups in the society.
- ✓ Providing scholarships and assistance to the needy students.
- ✓ Developing O6U Hospital emergency unit to cope with the surge in road accidents in and around the university area.

Fourth: Fighting Corruption:

- O6U is keen to work in accordance with the standards of good governance based mainly on transparency and accountability. O6U is a member of the anti-corruption initiative via the Association of Egyptian Junior Business (EJB) and in collaboration with Siemens.
- O6U transparently publishes the violations and sanctions.
- O6U rewards good practices.
- O6U is going to complete a Code of Conduct and another one for academic integrity.
- O6U is going to hold seminars, symposia and events in the next academic year to raise the awareness concerning the different forms and ways to combat corruption.

Cultural Events, Seminars, Symposia & Conferences 2013/2014

Cultural Events, Seminars, Symposia & Conferences

2013/2014

Event	In-brief	Start	End	Sponsor	Guest/ Speaker	Activity
Coach Hasan Shehata's story of Success	Coach Hasan Shehata held a Seminar motivating youth to achieve their goals	Wednesday March 19 th 2014	Wednesday March 19 th 2014	Business Administration League - Faculty of Economics and Management	Coach Hasan Shehata Captain & Ahmed Soliman /Goal Keeper	Seminar
Diving Tourism, Risks and Vacancies	Brig. Ebraheem Shebl and O6U Faculty of Tourism professors talked about diving in Egypt and vacancies available	Thursday, March 27 th 2014	Wednesday March 19 th 2014	Faculty of Tourism and Hotel Management	Brig. Ebraheem Shebl & Prof. Emad Aboalaynain & Prof. Hany Khattab, Lecturers at the faculty of Tourism	Seminar
ACL Treatment	Faculty of Physical Therapy held a symposium for the intern students on how to treat ACL (delivered by a professor)	Monday April 28 th 2014	Monday April 28 th 2014	Faculty of Physical Therapy	Prof. Ehab Kamal AbdelMo'ty Zayed	Seminar
Problem Solving Teaching	Faculty of Applied Medical Sciences in collaboration with Fontys University in Netherlands conducted a workshop on the teaching system via problem solving	Saturday March 29 th 2014	Thursday April 3 rd , 2014	Faculty of Applied Medical Sciences	A group of members of teaching staff from Fontys University	Workshop
Orphan Day	Social Solidarity Dept. visited orphanages to provide clothes and money in celebration of the Orphan Day	Thursday April 3 rd 2014	Thursday April 3 rd 2014	Social Solidarity Dept.	A group of students and teaching staff members	Celebration
Ideal Student	Youth Care Dept. organized a competition for the ideal student	Tuesday April 15 th 2014	Tuesday April 15 th 2014	Youth Care Dept.	Youth Care Dept.	Competition
Viva Cards and Blue Printing	Faculty of Medicine organized a training course to improve the skills of the teaching staff members to cope with the latest methods of teaching in various universities	Sunday January 12 th 2014	Sunday January 12 th 2014	Faculty of Medicine	Prof. Elham Yosry, Professor of Pediatrics and accredited trainer in the Teaching Staff Memmbers Development Center, MSC. In Medical Education, Colleague of the International Institute for medical education and researches in USA.	Course
A Visit to 57357 Hospital	Youth Care Dept. organized a visit to 57357 hospital	Wednesday December 18 th 2013	Wednesday December 18 th 2013	Youth Care Dept.	Youth Care Dept.	Visit
Google Student Ambassador Seminar	Google company held a seminar on its Google Ambassador Program	Sunday December 15 th 2013	Sunday December 15 th 2013	Faculty of Information Systems and Computer Science	Google Experts	Seminar

**O6U Ninth International Cultural Festival
(December 11-12, 2014)**

The International Cultural Festival of October 6 University

... a broad outlook on the world's cultures

About the Festival:

October 6 University's International Cultural Festival is one of the most important activities annually held by the Cultural Affairs Department throughout the academic year. It provides an opportunity for the participating countries to show and exhibit distinct and mesmerizing facets of their culture through various events, such as art exhibitions, live shows, folkloric music, bookstands and popular exotic cuisines.

The Festival aims at:

The Festival opens communication channels among different cultural and educational centers to discuss how further means of cooperation are proceeded. This is going to be achieved through exchange of experts and lecturers, and by hosting various international cultural events that introduce, of course, other cultures to the O6U students as a result of the fruitful participation of many international and national centers in such events. Moreover, the Festival fosters the spirit of cross-cultures integration and the sense of togetherness between the Egyptian and non-Egyptian students.

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**A Welcome Celebration for Acquaintance and Interaction
between the Egyptian and non-Egyptian Students**

**A Welcome Celebration for Acquaintance and Interaction
between the Egyptian and non-Egyptian Students**

Due to its keen on enhancing the bonds of friendship, communication and social integration, October 6 University organized a great celebration on April 27, 2014, that was attended by a great number of non-Egyptian students from Nigeria and Arab countries, Egyptian students, O6U members of teaching staff and employees.

The celebration's agenda included holding tournaments of sports and entertaining games, horses and camels riding, henna drawing and listening to both African and Arab music and songs. The attendees also had their meals made up of different oriental food and beverages.

O6U Center for Middle East Studies

Opening Ceremony

O6U Center for Middle East Studies
&
ASEAN Community Library



Chiang Mai Rajabhat University
January 16, 2012

Activated Agreements with Educational Institutions

Activated Agreements with Educational Institutions

№	Institution	Country	Date of Signature	Party Responsible for Agreement Activation	Agreement Type
1	Limoges University	France	2004	Faculty of Medicine	Co-operation Agreement
2	Kodolany University	Hungary	2005	Faculty of Tourism & Hotel Management	International Strategies Sector
3	Winona State University	USA	2006	Faculty of Economics & Administration	Memorandum of Understanding
4	Chiang Mai Rajabhat University (CMRU)	Thailand	2007	Faculty of Tourism & Hotel Management	Co-operation Agreement
5	Linnaeus University	Sweden	2007	Faculty of Economics & Administration	Co-operation Agreement
6	University of British Columbia Okanagan (UBCO)	Canada	2008	Faculty of Economics & Administration	Memorandum of Understanding
7	Andrzeja Frycza Modrzewskiego Krakow University (KSW)	Poland	2008	Faculty of Economics & Administration	Co-operation Agreement
8	Bansomdejshaopraya Rajabhat University (BRU)	Thailand	2009	Faculty of Tourism & Hotel Management	Co-operation Agreement
9	Suratthani Rajabhat University (SRU)	Thailand	2010	Faculty of Tourism & Hotel Management	Memorandum of Understanding
10	The Academy of Applied Pharmaceutical Sciences (AAPS)	Canada	2010	Faculty of Pharmacy	Memorandum of Understanding
11	Troy University	USA	2010	O6U Library (SOUL)	Co-operation Agreement
12	Savannah State University	USA	2011	Faculty of Economics & Administration	Co-operation Agreement
13	Fontys University	Netherlands	2011	Faculty of Applied Medical Sciences	Co-operation Agreement
14	Ohio State University	USA	2011	Faculty of Dentistry	Memorandum of Understanding
15	Yarmouk University	Jordan	2011	Faculty of Tourism & Hotel Management	Co-operation Agreement
16	Education and Training Technology Centre (ETTC)	United Arab Emirates	2011	International Strategies Sector	Co-operation Agreement
17	Prince Edward Island University	Canada	2013	International Strategies Sector	Memorandum of Understanding
18	Karoly Robert University	Hungary	2013	Faculty of Tourism & Hotel Management	Co-operation Agreement
19	Barcelona University	Spain	2013	International Strategies Sector	Memorandum of Understanding
20	Gaziantep University	Turkey	2013	International Strategies Sector	Memorandum of Understanding
21	Riga Technical University	Latvia	2013	International Strategies Sector	Memorandum of Understanding
22	Modibbo Adama University	Nigeria	2013	International Strategies Sector	Memorandum of Understanding
23	The 2nd China – Arab States University Presidents Forum	China	2013	International Strategies Sector	Memorandum of Understanding

Formula Race Car Project: A Competition

Formula Race Car Project: A Competition

The students of the O6U Faculty of Engineering, Department of Mechatronics, have carried out several stages of designing and producing a Formula Race Car as a preparation for their participation in the international competition (the first experiment of the car was performed on Monday, 05/05/2014, O6U Campus).

Scholarships and Aids Provided to O6U Students

Scholarships and Assistance Aids Provided to O6U Students

Type of Discount	Percentage of Discount
Siblings Discount	10 %
Discount for excellence at secondary school	10 % Discount for those whose total marks are over 95 %
Discount for excellence (this discount is made for the top three students with the excellent grade)	The first: 50% or 5000 L.E. maximum The first: 30 % or 3000 L.E. maximum The first: 20 % or 2000 L.E. maximum The first: 10 % or 2000 L.E. maximum for all students who gained the excellent grade
Solidarity Discount	According to the student's financial status
Grants of the UN High Commissioner for Refugees (UNHCR)	Full grants

Encouraging Scientific Research

Encouraging Scientific Research

The University's Council of Deputies was held on Monday, December 23, 2014, headed by Prof. Ahmed Attia Sa'da, University President, in order to discuss the possible different ways that would encourage the progress in scientific research as a major requirement for the O6U excellence, quality, and reliability.

After discussing the different relevant views, the council recommended the following:

First: As for participating in conferences and activities in Egypt:

The university pays the whole participation fee if the participant has a research paper or a poster, or even participates in research paper arbitration or acts as a head of a committee or session in the conference. If the participant does not have a research paper, the university pays half of the fees only. This participation is made only once annually.

Secondly: Participating in Conferences abroad:

If the participating member has a research paper or a poster accepted by the conference, the university pays the following once every two years:

- 1- Half of the travelling ticket to Europe and the Middle East region. Travelling to remote places is approved by O6U Council of Deputies.
- 2- Travel allowance for two nights
- 3- The maximum rate of participation fees estimated as 1000 dollars.

Thirdly: Publishing in Scientific Periodicals:

The University pays only half of the publishing fees of the world scientific periodicals for only two researches per year.

Fourthly: Promotion to the Higher Academic Degree:

The university pays half of the fees the member pays to the Higher Council of Universities when he/she gets promoted to an Assistant Professor or a Professor only once provided that the member should serve at the university for at least 5 years. If this condition is not available, the paid amount is deducted in accordance with the years of service.

Alumni Association

O6U Alumni Association:

Introduction

Proceeding from the belief in the importance of communicating with O6U Alumni and the ambition to participate in elevating the level of performance and educational services, O6U has instituted the Alumni Association on November 2nd, 2008/ No. 3272 to act as a liaison between O6U and the community. The current Board of Directors is the second council-based administration that took the responsibility to establish a headquarter and overcoming any difficulties. The vision, mission and objectives of the association are as follows :

Vision

The O6U Alumni Association aims mainly at identifying and meeting the needs of students and graduates, and seeking to develop their skills and abilities to be groomed to the job market. In addition, the Association contributes to get in touch with alumni and to reduce the problem of unemployment through complying the learning outcomes with the labour market requirements and through studying the nature of labor market to provide constructive recommendations for the development and improvement of the university academic programs.

Mission

The O6U Alumni Association promotes the performance and efficiency of O6U students and graduates, and improves their skills and capabilities. It creates continuous communication channels and follows and ensures graduates' performance through communication with employers by setting up programs, training courses, workshops and a variety activities

Objectives of O6U Alumni Association:

1. Motivate graduates and prospect ones to participate in programs and courses offered by the Association in collaboration and participation with a distinct set of centers and bodies.

2. Effectively communicate with each faculty and its graduates to achieve continuous compatibility between learning outcomes and labour market.
3. Provide employers with graduates' job description, and stay updated with the labour market needs through questionnaires and surveys. Alumni are informed of any available vacancies.
4. Enhance the alumni competitiveness in all areas of specialization.
5. Establish a database for O6U alumni to help employers seek appropriate personnel from the graduates easily.
6. Provide training programs for the alumni to develop their skills to cope with the nature and needs of the labor market and scientific development in the field of specialization.
7. Organize the Alumni Day annually; top ranked graduates are invited to talk about their careers and their experiences and then lay out proposals that will help other graduates in the future.

Projects under planning and implementation:

The board members agreed on the wise management of the current limited resources, which will be used to groom undergraduates to be the core for the future services after their graduation. The board presented the educational Kiosk project in a meeting with: Prof. Kheireddeen Abdellateef (Vice-president of Board of Trustees), Prof. Ali Talaat (Vice-president for Education and Student Affairs) and Prof. Maurice (Director of the Central Library). The Kiosk was fully illustrated in the meeting in terms of dimensions and objectives, and a summary was submitted to the Board of Trustees for approval on implementation in the university.

Members of Teaching Staff, Employees and Students (per gender)

Members of Staff and Teaching Assistants (as per gender)
Academic Year 2012-2013

S	Faculty	Gender		Total
		Male	Female	
١	Medicine	٥٥	٣١	٨٦
٢	Dentistry	٣٢	٧٧	١٠٩
٣	Pharmacy	٥٢	٥٧	١٠٩
٤	Physical Therapy	٢٥	٢٢	٤٧
٥	Applied Medical Sciences	١٤	١٩	٣٣
٦	Engineering	٦٠	٢٢	٨٢
٧	Information System & Computer Science	١٢	٧	١٩
٨	Applied Arts	١٢	١٦	٢٨
٩	Economics & Administration	١٦	٢٠	٣٦
١٠	Media & Communication Arts	٨	١٤	٢٢
١١	Languages & Translation	١١	٩	٢٠
١٢	Education	٧	٧	١٤
١٣	Tourism & Hotel Management	١٥	٩	٢٤
١٤	Social Sciences	١٢	٧	١٩
Total		٣٣١	٣١٧	٦٤٨

Members of Staff and Teaching Assistants (per gender)
Academic Year 2013-2014

S	Faculty	Full-timers						Part-timers			Total		
		Members of Teaching Staff			Teaching Assistants			Members of Teaching Staff					
		male	female	total	male	female	total	male	female	total	male	female	total
١	Medicine	٤٥	٢٢	٦٧	٢٠	١٢	٣٢	٧	٤	١١	٧٢	٣٨	١١٠
٢	Dentistry	١٢	١٨	٣٠	٤٠	٦٣	١٠٣	٨	١٦	٢٤	٦٠	٩٧	١٥٧
٣	Pharmacy	١٧	١٥	٣٢	٤٢	٩١	١٣٣	١٠	٤	١٤	٦٩	١١٠	١٧٩
٤	Physical Therapy	١٢	٨	٢٠	١٣	١٥	٢٨	١٩	١٤	٣٣	٤٤	٣٧	٨١
٥	Applied Medical Sciences	٣	٨	١١	٩	١٢	٢١	١٠	٩	١٩	٢٢	٢٩	٥١
٦	Engineering	٣٢	١٨	٥٠	٦٥	٣٥	١٠٠	٢٥	٩	٣٤	١٢٢	٦٢	١٨٤
٧	Information System & Computer Science	١٠	٠	١٠	١٥	١٠	٢٥	٧	٠	٧	٣٢	١٠	٤٢
٨	Applied Arts	٩	٦	١٥	١٦	٣١	٤٧	٢٧	٩	٣٦	٥٢	٤٦	٩٨
٩	Economics & Administration	٦	٩	١٥	٧	١٩	٢٦	٢١	٤	٢٥	٣٤	٣٢	٦٦
١٠	Media & Communication Arts	٢	٥	٧	٢	١١	١٣	١٣	٦	١٩	١٧	٢٢	٣٩
١١	Languages & Translation	٣	٦	٩	٤	١٧	٢١	٧	١٠	١٧	١٤	٣٣	٤٧
١٢	Education	٥	٥	١٠	٣	٨	١١	٧	٤	١١	١٥	١٧	٣٢

١٣	Tourism & Hotel Management	٧	٧	١٤	٥	٣	٨	٧	٣	١٠	١٩	١٣	٣٢
١٤	Social Sciences	٤	٢	٦	٠	٠	٠	٦	٠	٦	١٠	٢	١٢
Total		١٦٧	١٢٩	٢٩٦	٢٤١	٣٢٧	٥٦٨	١٧٤	٩٢	٢٦٦	٥٨٢	٥٤٨	١١٣٠

In-effect Procedures of Handling O6U Student Violations

In-effect Procedures of Handling O6U Student Violations

In violation of the Student Disciplinary Policy, the University shall be deemed responsible for undertaking the following procedures:

First: Legal guardian(s) shall receive verbal, written and mail notifications to be present at the University premises to be officially notified of their custodian instance of misconduct.

Second: The violating student and his/her legal guardian shall officially sign an acknowledgement and a commitment declaring that such an instance of disciplinary offense shall never recur. In case of a re-violation, the University Board shall take the actions deemed appropriate to maintain security, safety and stability at the University.

Third: The students and their legal guardians shall be seriously notified as to comply with the following procedures:

1. Students shall not be involved in any physical or verbal abuse against any administrative security personnel of the university under any circumstances. Students shall understand that the task of the security personnel is to provide protection and maintain safety for University students, employees, possessions and facilities.
2. Students shall be seriously notified that they will be held responsible for any repetitive disruptive conduct that may cause the infiltration of riotous individuals who may harm, vandalize, endanger or take photos of the University students or property.
3. The University is legally bound by and shall be held accountable for the application of the aforementioned procedures that safeguard and protect its students' future and best interest.
4. In violation of the University regulations and by-laws, students shall be legally held responsible for committing behavioural misconduct. Penalties shall be enforced in accordance with the law. Official parties of concern shall be notified to take the relevant actions.
5. As a preventive measure, the violating student shall be suspended for a period of time until the investigation processes by internal and external competent parties, on- and off-campus, are complete and due.
6. October 6 University is a private educational profit-institution that only aims at providing a top-notch academic service with no political affiliation of any sort. The University believes that this objective shall never be attained unless students, keen-spirited, act as genuine and active partners to the University in the educational process.

7. No student has the right to commit any disorderly conduct, intentionally disrupt the academic process or instigate disruptive or chaotic behaviour as aforementioned.
8. Out of the University genuine belief that the future of students is the constitution governing its decisions, the University shall not apply the amendments of the Law Organizing Universities stipulating that if a student commits any of the aforementioned instances of behavioural misconduct, he/she shall be directly expelled from the University and other universities shall be officially notified of this decision. In re-violation of the University Student Behavioural Misconduct Policy, the University shall put the aforementioned laws and amendments into effect.
9. Violating students shall be deprived from the following privileges and rights:
 - a. Privileges or bursaries (excellence, siblings,...)
 - b. University Hotel accommodation or means of transportation.
 - c. The imposed penalties and University disciplinary decisions shall be attached to the violating student file. Upon graduation, the violating student shall not be granted a Good Conduct Certificate except after the case is referred to the University Board to take the appropriate decision(s) in this regard.
10. The University genuinely appeals to students to preserve the University standing as a beacon of learning, a hub for education and a melting pot encompassing all students at large, regardless of their affiliations or learning.

**A list of Typical Disciplinary Penalties
(Annex No. 1)**

**The O6U Tenth Career Day for Training and Employment
(December 22, 2014)**

The O6U Ninth Career Day

Career Day is an annual event with a view to open windows of training and job opportunities for O6U students in order to enrich the learning process, imparting the practical side and preparing students to job market needs. Several Egyptian and foreign corporates and institutions are taking part in O6U Ninth Career Day, representing different domains of production and specialties notably the fields of engineering technology, information systems, medicine, pharmacy, tourism, banking, education and other fields of interest.

Many lectures and training and orientation sessions are held especially on how to write and fill and curriculum vitae (C.V.) and how to be qualified to join the practical and professional life.

O6U Annual Awards

O6U Annual Awards

In the fields of medical sciences and engineering sciences and social sciences

The purpose of the allocation of university awards: -

Due to their keen on following up the achievements made in scientific research, both the board of trustees and the university's administration have adopted awards allocation to honor researches made in fields of medical, engineering and social sciences. This practice aims at supporting the scientific research field and to widely spread the scientific culture. It is going to be achieved through encouraging researchers to propose their fruitful experiments, studies and innovative works that will enrich the educational process. Moreover, different schools of research will be established to graduate generations of researchers capable of getting into competition in the international labour market.

Article 1

Fields to be awarded:

- 1- Medical sciences
- 2- Engineering sciences
- 3- Social sciences

Article 2

The Awards' Categories:

- 1- Award of Appreciation (only one member of the teaching staff will be awarded provided that s/he has been appointed as a professor in the university for ten years)
- 2- Excellence Award (only one winner in each area)
- 4- Award of Uniqueness (only one winner in each area)

Article 3

Awards' Values:

- 1- Award of Appreciation (30 thousand L.E) plus a silver medal.
- 2- Excellence Award (20 thousand L.E) plus a silver medal.
- 3- Award of Uniqueness (10 thousand L.E) plus a silver medal.

(The prize is not awarded more than once to the same member of teaching staff in the same domain.)

Article 4

- 1- The awards are granted to the university's professors only.
- 2- It is required that the professor has spent at least ten years after gaining professorship in teaching.
- 3- The nominee should have served both his country and the university clear services and has published scientific and innovative studies.
- 4- The nominee should submit a C.V. including his scientific publications, his university's cultural activities and other scientific or national awards.
- 5) Do not give the prize to the same professor more than once.
- 5- An award is not granted to the same professor twice.
- 6- The university's council has the right to grant the award of appreciation jointly or to withhold the award in any of the aforementioned fields.

Article 5

Nomination Procedures:

- 1- The Departments' Councils nominate one professor for each award who meets the above conditions, according to the forms prepared for it.
- 2- The faculty's council nominates, from the departments' nominations, at most five professors to apply for the award.
- 3- The faculty sends a list of names of the nominees to the university including their C.Vs and their academic history.
- 4- The Dean of the faculty sends the nominations to the examination committees that shall have three external arbitrators.
- 5- These nominations are sent to the university's administration by 31 December annually.

Article 6

Examining the Nominations:

- 1- The university's high studies council will approve the formation of the high examination committees that are made up of three arbitrators for each award

- 2- Each department will nominate two nominees at most in the required field and others will be nominated to the faculty's council in order to choose the faculty's nominee.
- 3- The arbitrators committee will choose three professors for each award in light of the suggested examination reports that are submitted by the special committee of each nominee.
- 4- It is banned to belong to either the arbitrators committee or the committee which chooses the winner
- 5- It is banned to belong to more than one committee in the different examination committees (the arbitrators)
- 6- Each arbitrator will be granted 500 pounds (five hundred pounds only)

Article 7

Choosing the Winner:

- 1- The Winner Selection Committee is headed by the university president and is constituted annually from:
 - University vice presidents.
 - The most two **senicl** faculty deans.
 - One of the law professors nominated by the University President
 - The committee agenda is submitted to the University Council for approval on the final nominations before June 30 of each year.

Article 8

Financing:

The value of the nominations' awards and the arbitrators' awards are appropriated at the University budget every fiscal year.

Annual Plan of Youth Care Department

Annual Plan of Youth Care Department

Academic Year 2013/2014

The Annual Plan of the Youth Care Department 2013/2014:

September:

- 1- Welcoming the new students and announcing the new activities

October:

- 1- Starting the activities in order to test the teams that will represent the faculties in the university's league
- 2- Preparing for the 5th sector championship
- 3- Declaring the formation of girls teams that will represent the university in external championships
- 4- Launching a campaign for blood donation
- 5- Constituting a team for public relations and conference organization.
- 6- Declaring the formation of artistic teams (music- singing- theatre)
- 7- New student families registration
- 8- Announcing the activities of scouts

November:

- 1- Holding a cultural competition (poetry- improvisation- short story- essay writing)
- 2- Forming a theatre team
- 3- Forming an orchestra team
- 4- Paying a visit to a nursing home.
- 5- Selecting a team for the University scouts.
- 6- Choosing a trainer for the Scouts team.

December:

- 1- Organizing the university's chess league
- 2- Training the artistic teams
- 3- Paying a visit to 57357 Cancer Hospital

- 4- Training the University Scouts team.
- 5- Organizing a trip to Sharm el Sheikh or to Luxor and Aswan.

March:

- 1- Preparing for the universities' athletic championship
- 2- Organizing the competition of the ideal student (male/female) in each faculty.
- 3- Holding a chess competition on the level of the faculties
- 4- Training the different artistic teams
- 5- Holding a competition in wall press on the level of the university student families.
- 6- Training on holding scouts camping.

April:

- 1- Holding a cross district competition at the university level.
- 2- Organizing the competition of the ideal student (male/female) on the university level.
- 3- Conducting a competition in memorizing the Holly Quran.
- 4- Holding the internal scouts camping.

**Rio + 20 Corporate Sustainability Forum
15-18 June 2012 Rio de Janeiro**

Rio + 20 Corporate Sustainability Forum

15-18 June 2012 Rio de Janeiro

General:

- 190+ participants from 100 countries took part in the forum. They represent different governments, business and investment sectors, civil society, universities and international organizations. The forum held 120 sessions and submitted its report to the U.N. General Secretary within the activities of the Rio+ 20 conference.
- The Rio +20 summit aims to put the world on the path of sustainable development in the areas of environmental, economic, social levels and governance. This is going to be achieved through the collective work and the joint responsibility among the different concerned bodies like governments, institutions, companies, investors, citizens, workers, teachers and professors.
- No doubt that the business sector plays a vital role in achieving the permanent prosperity for the companies on the long term especially in the financial moral, social, environmental and fields. Moreover, the participation of the private sector completes the procedures and actions the government has taken concerning the direct foreign investments in accordance with the sustainability principles. Therefore, official development aids can be enhanced to achieve the U.N. objectives.
- A serious work is going on in full swing in the area of business transformation to reduce environmental risks in the areas of energy, climate, water, biodiversity, agriculture, nutrition, anti-corruption and equality. The business sector is also moving in the direction of growing innovative solutions, providing new opportunities to achieve success in business, and at the same time fulfilling the role of community, such as alleviating the suffering of the poor through adopting social projects or producing eco-friendly green products.
- In spite of the positive developments and shifts the sustainability of companies and institutions are inadequate and needed to find a quantum leap with the right incentives and enabling environment for empowerment. The private sector can make ongoing and important contributions to the sustainable development not only in the Rio De Janeiro summit but also in other upcoming summits, in addition to the measures and actions taken by the governments.

- **The Role of Corporate Sustainability:**

- When Rio De Janeiro hosted the Earth Summit two decades ago, there were few companies that believed in the sustainability as an idea and its long term effect on both the environment and society. Nowadays, there are thousands of companies that are keen on achieving sustainability through holding a number of international initiatives.
- The U.N. Global Compact is one of the most important initiatives in this field as it includes seven thousand participants from 135 countries along with thousands of other concerned bodies. These members pledge to work in accordance with the international principles of the human rights, labour, environment, and anti-corruption. Periodic reports (Global Reporting Initiative- GRI) on the achievements made in these areas are sent. Other organizations concerned with businesses and investments work in the field of corporate sustainability, such as the World Business Council for Sustainable Development (WBCSD) and the U.N- Backed Principles for Responsible Investment.
- Despite the progress made, the corporate sustainability issue has not yet reached the depth of the majority of companies all over the world; besides it is still tempting to face challenges of no equal foot. In order to reach such a level, the economical incentives should be restructured; therefore the sustainability could be of a great value and benefit.
- Businessmen and other concerned bodies require that the governments abide by its obligations in the field of sustainability in order to provide a better environment of empowerment for companies and institutions to play their part and contribute to sustainable development worldwide. All companies must fulfill their duties and obligations and embrace the principles of sustainability.

- **Rio +20 Corporate Sustainability Forum**

- Before the United Nations Conference on Sustainable Development a Forum was organized with the participation of 2,700 participants (half of them belong to the business sector, investment, and the other half belong to civil society organizations, academic people, cities, governments and the United Nations.)

The forum held 120 sessions which focused on six important axes covering vital areas of priority, namely:

- Energy and Climate
- Water and Ecosystems
- Agriculture and food

- Economics and Finance of Sustainable Development
- Social Development
- Urbanization and cities

These sessions were organized by the UN Global Compact Office, 20 Global Compact Local Networks and 35 representatives of the UN and Strategic Partners.

The goal of the initiative of the U.N. and its partners was to achieve the following:

- 1- Emphasis on the role of corporate sustainability in achieving sustainable development and the need to involve the private sector .
- 2- Showing up the role that is played by both the events and the transformative companies in the areas of energy, climate, water and the empowerment of women and children's rights and Transformative Partnership
- 3- No sustainable development without respect for human rights (the government's responsibility and the businesses sector's responsibility).
- 4- Exposing the key technological and social innovations adopted by governments and investors.
- 5- Enhancing the role of the Global Compact local networks in different countries (101 networks) including centers concerned with the Sustainability hubs to mobilize collective efforts.
- 6- Showing up the potent effect of the other stakeholders like: investors, stock markets, schools, business administration institutes, universities and cities in enhancing the corporate sustainability field. Among the major events that were held by these stakeholders are:
 - PRME principles for Responsible Management, and
 - PRI principles of Responsible Investment.
7. Motivating a great number of the newly born corporate to abide by the international sustainability principles and to submit a report concerning its performance in light of the UN Global Compact.
8. Mobilizing a large number of commitments and companies to ensure that these obligations are translated into action.
- 9- Motivating governments to convert to using eco-friendly Green economies.

- The Rio+20 Corporate Sustainability Forum paves the ground for hundreds of new activities, business resources and commitments for companies and for the Public Sector/ Private Sector partnership (PPP), including the following:
 - 200 commitments in different social, economical and environmental fields
 - 200 head of Brazilian companies that adopted voluntary contributions to develop a Green and Inclusive Economy;10 of which were implemented by the end of 2012.
 - Launching a new initiative for the ecosystems and biodiversity practices.
 - Launching a Social enterprise investment framework to embrace minor companies that have social and environmental programs.
 - Launching an initiative in the agricultural sustainability field

- Launching an advertisement concerning the importance of achieving an international water sustainability
 - Establishing a Water Action Hub
 - Establishing the first online platform on the gender equality issue and Women's Empowerment Principles (WEP's) approved by 400 companies and institutions.
 - Launching a guide book for the corporate best practices with a motto "Sustainable Energy for Everyone" in 19 industrial sectors.
 - Commitment of the five stock markets in which 4600 companies and institutions are registered to promote sustainable investment as a first step to invite other world stock markets.
 - The introduction of sustainability issues in the annual reports of the big private companies.
 - Issuing a declaration in the name of the high education institutions and with the approval of more than 260 business administration schools and universities to include the sustainability issues in the curricula, research, and administrative and organizational activities.
- A corporate sustainability report was submitted to the U.N. General Secretary on June 21, 2013 during the U.N. Sustainability Development Conference.
 - October 6 University (O6U) took part in Rio+20 and the Forum on Corporate Sustainability.

- **Waste Recycling**
- **Agricultural Waste Recycling**
- **Tires Recycling**

Constructing a Recycling Plant:

- There are 22 plants in Egypt that separate the waste and sell the sorted items; however, they are all located in the big cities.
- There is a deficit of 40 % in this field.
- The Arab Organization for Industrialization (AOI) can establish a plant worth about 4 million L.E. other than the value of the land.
- The Ministry of Environment (The Director of the Solid Waste Program) is willing to fully cooperate with us.

Agricultural Waste Recycling:

- Only 5 companies work in this field. The agricultural waste is collected, minced, compressed, and then sent to cement factories to be burned to produce energy needed to run these factories. Currently, 8 out of 16 cement factories are benefiting from this process. O6U conducted a study in this regard.
- In Giza (Imbaba Center), 23 villages are willing to cooperate with us, and the City Council is ready to provide the land for the project

Tires Recycling:

- We can cooperate with China in this field. An initial study regarding this issue states that there is a village near Kafr El Sheikh where tires are collected from all over the Republic; wires are separated and rubber get sold to water isolation factories. A ton is sold around 1100 E.E. without separating the wires.
- The Chinese suggest that the October 6 University shall provide the land, labourers and housing, in addition to completing the legal proceedings. On the other hand, the Chinese side is committed to provide the equipment and technical preparation of the plant as well as the specialized technicians who will be trained in Egypt.

Rural Tourism

Rural Tourism:

Cooperation in rural tourism:

- With the beginning of the twenty-first century, a new type of tourism has emerged, namely eco-tourism. Its branches include protectorates tourism, geological tourism, bird watching, and rural tourism.
- The rural tourism is a type of tourism activity that is environmentally friendly.
- The rural tourism has flourished in Hungary; Hungary established a federation of its own named Hungarian Federation of Rural and Agro tourism.
- The Chairman of this Federation, Dr. Laszlo, offered to cooperate with October 6 University to prepare and train the staff that can work in this field, as well as to provide the necessary technical support.
- The Faculty of Tourism and Hotels Management, October 6 University, suggests to establish of a center for rural tourism in the faculty. The Center's board of directors should include members from:
 - ✓ Ministry of Tourism
 - ✓ Ministry of Local Government
 - ✓ The Egyptian Federation of Chambers of Tourism
- Among the goals that the faculty strives to achieve in the field of rural tourism are, for example, but not limited to:
 - ✓ development of areas adjacent to the touristic destinations in partnership with the Chamber of Antiquities and touristic merchandise in order to revive the Bedouin and rural industries so that they become a touristic beacon and contribute to the advancement of social and economic level.
 - ✓ paying special attention to the Bedouin industries area and make it a hub for export to other areas.
 - ✓ offering advice to the tourist bodies that are concerned with the development of the tourist areas outside the cities.

Therapeutic and Curative Tourism

Therapeutic Tourism:

There are in Egypt hundreds of natural wells that have mineral and sulphuric water. They diverse in depth, capacity and temperature – between 30 °C and 37 °C.

Laboratory analyses have proved that many of these natural springs contain the highest amount of sulphur, compared to the wells spreading throughout the world. In addition, this water contains several metal salts and other metals of therapeutic value, such as sodium carbonates and different percentages of other metallic elements like magnesium and iron. Moreover, the Egyptian sands are of high therapeutic importance. Studies have shown that the sand dunes in the Egyptian desert contain substantial and beneficial amounts of radioactive elements that help treat patients with rheumatic illnesses, such as rheumatoid and backache of the vertebral column .

Therapeutic Sites:

Helwan:

- The treatment with the Helwan's water dates back to 1899.
- It has mineral and sulphuric springs that do not exist in other areas in the world.

Diseases can be healed at Helwan Center, like:

Osteoarthritis, Rheumatoid, Polymyositis, gout, skin diseases, respiratory diseases, joint stiffness.

Maritime Oasis:

Siwa:

- Dakror mountain is located in Siwa, and it is famous for treating rheumatic illnesses, joints pain and malaise.
- The healing is done by Sheikhs specialized in covering the body with sand.
- Furthermore, Siwa contains several mineral water springs used to treat diseases such as psoriasis and rheumatism.

New Valley:

- Bolak wells in Kharega contain flowing water that springs from a depth of 1000 m. with a temperature of 28 °C. It contains metallic elements of therapeutic value. Moreover, soft sand dunes are spread and can be used in burying treatments, rheumatoid, osteoarthritis and pain caused by the atrophy of the cartilage of the vertebral column.
- There is a rest place that offers service to the visitors.
- The New Valley also contains a group of Nasser Wells; three different wells of different depths, their water collects into a pool used to treat rheumatic and skin diseases in addition to kidney stones accompanied by kidney pain and disorders of the digestive system.
- Mot Wells in Dakhla consist of a group of wells that have self flow of water from a depth of 1224 m. with a temperature of 43 °C. It also contains various metallic elements that treat rheumatism and psoriasis. Next to these wells, swimming pools have been built.
- Ein El Jamal well; its water's temperature reaches 54 °C. This well has recently burst to surface; hence therapeutic places have not been established yet.
- There are 6 wells in Farafera. A nearby touristic village was established.
- Fenin Island also has baths for sand covering.

Nubian Environmental Therapy:

Nubians use hot sand covering therapy method to treat arthritis and to boost the blood circulation. Treatment by using this method of natural therapy is supervised by specialized Sheikhs.

Hurghada:

Hurghada's natural resources are important to environmental therapy, as it combines therapy with sea water, coral reefs mud and sands rich in metallic elements and mine mud.

Physical Therapy Centers in Hurghada:

Ana Aslan Center for Physical Therapy:

This center's activities help prevent organ weakness that occurs with age progression. It also treats depression, joint stiffness, Parkinson's disease, and Insomnia.

Safaga:

Safaga is the best place in the world to treat psoriasis.

The Black Sands:

Safaga sands contain 3 radioactive elements in harmless proportions: uranium, thorium, potassium (40 %).

Furthermore, they contain renowned metallic elements that have a high level of gold salts used to treat rheumatoid, chronic and severe arthritis, osteoarthritis and dermatitis.

In 1999, Thermal Karlofifary Health Center was established in Mina village and run by a group of international specialists. It uses electrical therapy, mineral water therapy, physical therapy by oxygen inhaling, and geriatric diseases.

Sinaa:

The Pharaoh's Bath: a group of springs that contain hot sulphur water of 27°C temperature. Upon analysis, this water has proved to be valid for many diseases such as rheumatism, rheumatoid, in addition to kidney and skin diseases. Unfortunately, this area is not taken advantage of yet.

Oyoun Mousa (Moses' Springs) Area: It contains sulphur wells; however, it has not been taken advantage of yet.

In order to boost the therapeutic tourism, the Faculty of Tourism and Hotel Management seeks to be a center for serving and developing work in all touristic areas through the following:

- Overlooking the current situation of the therapeutic tourism in Egypt.
- Studying the external markets that provide health services to identify the points of strength and weakness for the benefit of therapeutic tourism in Egypt.
- Doing research on the development of therapeutic tourism in Egypt.
- Holding conferences and participating in international exhibitions to get familiar with the areas and potentials of therapeutic tourism in Egypt.
- Working on the development of the therapeutic touristic places that need to be developed or exploited.
- Forming a work team in collaboration with the Ministry of Tourism.

Student Families and Unions

Student Families and Unions:

A report on the activities of the student families in 2013/2014:

1. Rasheeda Family in the Faculty of Education has organized an Art Day.
2. Haya Family in the Faculty of Engineering has designed a wall magazine in front of the Faculty building.
3. Basmet Amal Family in the Faculty of Dentistry has organized a visit to Sheikh Hosary Orphanage.
4. El Rasheeda Family in the Faculty of Education has organized a cultural entertaining trip to Rayan Valley.
5. Creative Family in the Faculty of Physical Therapy has organized a trip to Africano Park.
6. Fekra Family in the Faculty of Pharmacy has organized a trip to Rayan Valley.
7. Creative Family in the Faculty of Physical Therapy has organized a seminar on Human Development.
8. Fekr Gedid Family in cooperation with the Department of Youth Welfare has visited the Yasmine Nursing Home.
9. Vision, Fekr Gedid, Basmet Amal, Al Rasheed, Lammar, Lingua, Dream With Us families have participated in the wall magazine competition.
10. Vision, Creative, Basmet Amal, Al Rasheed, Haya, Ebdaa, El Forsan, El Sabeel, and Information Systems families have participated in the religious competition.
11. Sonaa' Al Haya Family in the Faculty of Pharmacy has organized a blood donation campaign.
12. Fekr Gedid Family in the Faculty of Pharmacy has organized a visit to the 57357 Hospital.
13. Al Rasheeda Family in the Faculty of Education has organized a trip to Dream Park.
14. Creative Family in the Faculty of Physical Therapy has organized a Sports Day on the University grounds.
15. Al Rasheeda Family in the Faculty of Education held a Talent Show .

AIESEC Organization

(International Association of Students in Economic and Commercial Sciences)

AIESEC Organization

“Association internationale des étudiants en sciences économiques et commerciales”

Residing in 124 countries, AIESEC is the second biggest non-profit organization in the world after the United Nations. AIESEC is the largest student platform activity in the world that aims to stimulate the spirit of leadership among young people and allow them the opportunity to join the cultural exchange program with students from different nationalities. Development projects are established in different countries in which students of different nationalities work together for the advancement of these projects.

O6U AIESEC Team consists of 36 students working on providing opportunities for O6U students to work in development projects in other countries. Through these projects, two objectives are achieved: improving the standard of living in developing countries and strengthening the leadership skills for students working on them. In turn, the goal of cultural exchange between the countries is achieved; October 6 University students are allowed the opportunity to work with different nationalities through these projects.

In the academic year 2014/2015, O6U AIESEC team will provide travel opportunities for 55 students to work in projects in several countries, including Turkey, Italy, India, China and Malaysia.

League of Business Administration (LBA)

(LBA) adopts activities related to Green Economy and is in the process of designing a plan in this respect for the next Academic Year 2014/2015

League of Business Administration (LBA)

"Man makes the difference" a strategic general overview!

The League of Business Administration (LBA) was established on 1/4/2012 as a student activity aimed at the development of personal skills to be able to cope with the requirements of the competitive labor market. LBA seeks to develop education and solve the problem of unemployment regarding education as an essential element of the economic and social progress coming out the true community potentialities. LBA members believe in supporting the unofficial education as well as the formal semester education with curriculum supervised by the Ministry of Education. This kind of support is supposed to be an incentive for students to engage in the educational system and enrich and build their different skills. Since the increasing rate of unemployment is one of the most important and biggest current problems facing Egypt, the change in unemployment depends mainly on idle individuals who are looking for a job for the first time, the employees who lost their jobs and are looking for new ones, and the individuals who stopped looking for jobs and are not at the age of pension. According to the Central Agency for Public Mobilization and Statistics, the unemployment rate reached up to 13.4% at the end of 2013, a non-reassuring indication that urged the LBA members to consider the problem thinking how to contribute to improve the situation and to reach break-even point between the education and the job. In order to achieve this goal, a range of activities including seminars, workshops, charity works and training programs for the LBA members were launched in order to build different basic skills for the distinct personality such as communication, presentation, negotiation, time management skills and crisis management skills, as well as the skills of writing a CV and the search for a job. LBA organized a seminar for Professor Tamer Al-Banna, an Expert in Human Development and a seminar for Captain Hassan Shehata, the former coach of the International-Egyptian football team. The aim of both seminars is to present public figures to tell their successful stories of self-esteem adoption. LBA is working on the personal development of its members in order to get jobs and gain an adequate standard of living.

Egyptian Junior Business Association (EJB)

October 6 University (O6U) is a member in (EJB) committee for combating corruption, and works closely with (EJB) in the project aiming at transforming O6U into a green university



Egyptian Junior Business Association (EJB)

Establishment:

- Date of Foundation: in 2000
- Members: 500 members representing 270,000 employees and labor workers.
- EJB branches: Cairo, Alexandria, Delta (Fayoum and Giza); under construction branches: Upper Egypt and South Sinai.
- Strategic Allies: 11 domestic cooperation protocols, as well as allies with 18 countries in the Middle East, Mediterranean Sea and Africa Continent.

Mission:

The Egyptian Junior Business Association (EJB) provides the discerning business juniors with the basis that enables them to engage in the leadership of change in the Egyptian society and commit to developing an outstanding culture of excellence and moral obligation by offering effective economic, social and environmental initiatives.

Vision:

To be the most prominent business association that contributes to the development of business environment and the positive influence on the Egyptian society.

ENACTUS Organization

ENACTUS Organization

ENACTUS is an international non-profit organization operating in Egypt since 2004, and brings together university students, business and community leaders through the implementation of certain projects carried out by the students. These projects increase the students' efficiency, improve their standard of living, create opportunities and strengthen communities. ENACTUS helps on the development of leadership skills in a community filled with difficulties, complexities and challenges.

En- Act- Us: stands for 'Entrepreneurial' having the perspective to identify the talented and create value from the opportunity or 'Action' and the desire to do something beneficial and commitment to work till the completion of implementation, even if the result is unguaranteed and unexpected. US is a group of individuals who see themselves similar and connected in some important way; individuals that are part of a greater world. O6U ENACTUS works in cities and remote villages through cooperation with businesses and social service projects, which represent the power of inspiring hope, creating opportunities and improving the standard of living after a close look at the surrounding community and broad research studies. O6U ENACTUS found many interrelated problems related to education and illiteracy, poverty, health care, unemployment, refugees and asylum seekers, pollution and equality between men and women. O6U ENACTUS decided to devote their efforts to solve these problems by launching a number of projects and awareness campaigns.

The problem of pollution environment, air pollution, water pollution is the most harmful and life-threatening problem on the life of Egyptians. Water pollution affects clean water for drinking. Many studies and statistics found that Egypt as one of the developing countries is the most wasteful of limited and non-renewable environmental resources, a fact that causes environmental deterioration.

Egypt is threatened of the lack of water resources in the near future due to the rapidly increasing population and misuse and pollution of environmental resources. Air pollution problem is as important as water pollution; the air in Egypt is characterized as thick and gray. Furthermore, there are many forms of air pollution in Egypt: dust and small particles related to the weather and due to known sources of air pollution from factories, burning of garbage, waste in open places, as well as pollution of all types of vehicles and dust coming from the open and desert areas.

The Land Protection Project is implemented to maintain the environment as well as to provide employment and income for poor families. O6U ENACTUS project aims to reduce the environmental pollution by recycling in the protectorates of Rayan Valley. This is achieved by launching awareness campaigns to the area residents about how to shape a better more sustainable livelihood and provide basic needs without the threat and abuse of the environment surrounding the refugees and asylum seekers and unemployment. Egypt is a transit area and a destination for refugees and asylum seekers. Egypt is facing a lot of problems

as a result of the difficult social and economic conditions such as the rise in prices, inflation, the scarcity of employment opportunities, the presence of negative opinions of some nationalities on Egypt, the presence of illegal trafficking and smuggling of refugees and asylum seekers to the country, and the threat of public security due to the political instability of the country.

Double V project:

This project is specifically designed for immigrant Syrian women to provide jobs and a source of income by performing artistic hand-made works.

Wicker Makers Project:

There are a quite number of Egyptian women who suffer from unemployment and the low standard of living. O6U ENACTUS team undertook this project which aims to provide designs and techniques to provide wicker products that need less effort and generate a greater return. Moreover, the aim of this project is to protect and revive one of Egyptian handicrafts. It is implemented in Fayoum Governorate.

IDKO dates project:

This project aims to use the abundant source and nutritional benefit of dates in the manufacture of biscuits and create job opportunities. Warraq Island is chosen by the O6U ENACTUS team as a neighborhood of Warraq City because it lies in the middle of the Nile in isolation from cities and near villages. It has no infrastructure or health care while there is a high percentage of illiteracy, unemployment and pollution.

O6U ENACTUS team established a project to establish a waste recycling plant and launched many awareness campaigns on "breast cancer," "green path" and "anti-harassment" for the residents of this area. Other issues, such as inequality between men and women, ignorance, education, malnutrition, are also considered. Some studies and statistics show that the investment in education and health care provides long-term benefits for the individual and community. Many studies proved that the poor level of education in Egypt is the root cause of ignorance, and ignorance is the root cause of poverty, and the illiterate individual has fewer opportunities in improving the level of income and standard of living than the literate individual. Another study poses Egypt in the worst rank of Arab countries where women can live. A public referendum hosted by Thomson Reuters Foundation found that 99% of women were liable to sexual harassment and the perpetrators were left unpunished. The same referendum shows that Egypt is set at the forefront in the violence against women, lack of commitment to reproduction rights, and women's participation in the arena of politics and economics.

G project:

This project aims to provide appropriate educational environment and unofficial education which stimulates the presence of entrepreneurs in the future. This project also aims to maintain a healthy nutrition for school students. O6U ENACTUS team seeks to change society in order to be the best by providing resources, material and moral support, opportunities and alternative opportunities, women's empowerment, and the provision of health care.

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Knowledge Behind Discovery

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The Talented Students' Care and Teachers' Support Center

The Talented Students' Care and Teachers' Support Center

The Talented Students' Care and Teachers' Support Center aims to:

- 1- Prepare and rehabilitate of distinguished educators who are capable of innovation and creativity.
- 2- Provide educational services or consultations, and contribute to the development of the programs of discovery and care of the talented.
- 3- Develop the community by investing the ideas of the talented.

Through:

- developing the discovery of the talented program at the schools of Giza Governorate in collaboration with the Ministry of Education.
- developing the talented care program by providing the university experts and material potentialities to the talented students according to their needs.

Special Needs Student Care Center

Special Needs Student Care Center

- Within the framework of the university's interest in community participation, the O6U has provided a range of programs in accordance with the local and global approach to sustainable development.
- O6U has paid attention to the social issues and established a special needs care center, which provides several kinds of aids for this category according to the following programs:
 - **Medical Care Program:** through medical convoys or free admission at the University Hospital.
 - **Training and Rehabilitation program,** which offers training courses and workshops for the personnel in the social care houses, as well as for parents at home, on how to support the disabled.
- Workshops to train the disabled on some small crafts such as weaving works and leather industry, and workshops to develop their mental skills by learning computer and music.
- **Social Welfare Program,** through a team of volunteers trained on how to get involved with this set of people and do activities of their own. The World Day celebration is one of the most important activities.

O6U Social Solidarity Program

The Key Achievements of October 6 University's Social Solidarity Program

- 1 - Free medical care and physical therapy at the October 6 University Hospital and the Faculty of Physical Therapy, or elsewhere are provided. This item exhausts the largest part of the program's budget. The number of beneficiaries exceeds 6400 – ranging between middle and critical medical care cases.
- 2 - Medical care for orphanages is provided. The following Orphan houses take advantage of this service:
Amena House for Orphans – Al-Ameen for Orphans – Al-Rahman Soldiers –
Al-Rahman for Persons with Special Needs – Companions of the Prophet –
Al-Qadr Night.
- 3 - Financial support and medical services have been provided for Syrian families.
- 4 - 450 students from 6th of October University who undergo conditions that prevent them from paying expenses have been aided.
- 5 - 14 computer classes at schools were equipped and outfitted with computer programs for people with special needs as follows:
2 classes in Al-Dakhla Oasis
2 classes in Al-Kharja Oasis
2 classes at AlNadha Experimental School in AlHaram.
1 class at Al-Amal School for the Deaf and Dumb
1 class at AlSadat Educational Administration
29 devices for the Educational Administration in October City to be distributed to schools
1 class at Al-Amal School in Menofia Governorate
Preparing a computer class at the Amena Orphan House
Preparing a class at AlRahman's Lovers Society
- 6 – The program pays the entire expenditures of the higher education for high ranked children of the orphanages by joining either October 6 University or the Culture and Sciences City, as well as by paying their tuition fees in any other educational place. 18 students have been benefited from this.
- 7 - The program pays tuition fees for 350 incapable students at different stages of education.
- 8 - In coordination with the Ministry of Education, the Program provides support for special needs schools by supplying them with the equipment needed to complete the educational process, such as audio devices and headphones. Recently, AlMinya Governorate has participated by 4 audio classes; New Valley Governorate has participated by 4 audio classes; and AlMenoufia Governorate has established two classes.

- 9 - Schools Complex for the dumb has been equipped at the Customs (Jomrok) district in Alexandria; two classes were equipped with the latest audio computer programs and 32-inch LCD screens.
- 10 - Prosthetic devices, such as artificial limbs, headphones and wheelchairs, for various disabilities are provided for free via simple procedures. These devices were presented to 38 cases. Another 120 cases were benefited from them. The program also contributed to the purchase of 5 motorcycles for people with special needs.
- 11 – The program has aided a demonstrator at the Faculty of Dentistry, who suffers from a serious disease and is reserved at the intensive care, by a contribution of 50,000 L.E.
- 12- The program helped Asmaa Mustafa Mahmoud, with 25 000, to undergo a cochlear implant operation.
13. The program helped the child, Abd el Rahman Waheed Rizk, with 6000, in a broken bone fixing surgery at the right hip.
14. The program helped the child Aseenat Hany Mohamed, with 10000 pounds, to undergo a cochlea transplant surgery.
15. The program helped Mrs. Asmaa Tohamy Abd el Reheem, with 3000 pounds, in order to undergo a cornea transplant surgery.
16. The program helped Ayman Mohamed Ibrahim, with 7500 Egyptian pounds, in order to undergo a heart surgery.
- 17 - An Orphan Day Ceremony for 300 orphans from orphan schools, as well as 300 children from orphan houses, was conducted in coordination with the Educational Administration in October 6 City. Toys, clothes and meals were distributed to children who enjoyed the rubber toys on 03/04/2013.
- 18 - The program provides a monthly pension for no-income category and widows who have no income or other pension. The value of the pension is determined by a social search for 356 cases.
- 19 - The program provides a subsidy, called lump-sum subsidy, that the beneficiary receives a one-time amount to meet a particular emergency or a certain situation (marriage, death, disease, house demolition, etc.). 5370 persons have benefited from such a subsidy.
- 20 - The program provides a subsidy to make a simple project through which the individual can feed himself and his family, such as a small oven, a sewing machine, a small shop or a haberdashery. 114 families have been benefitted from such a subsidy.
- 21 - Ten brides were provided with the necessary needs for marriage in September 2013.
- 22 – The program donated to the marriage of 9 orphaned girls at the Good Heart Society for the Care of the Blind and Orphans in a ceremony held at Cairo Stadium on 05/04/2013.
- 23- 53 orphaned and unable brides were provided with electric sets, one for each, in a great celebration held at the university on 14-11-2013.
24. 5 pregnancy ultrasound (sonar) devices were donated to be distributed to remote medical centers in the New Valley Governorate at a cost of 90,000 L.E.
25. The program donated to the students of Lelt el Kadr orphanage with winter clothes for the academic 2013-2014.

26. The program donated to those affected by the bridge collapse at El Saf city with three hundred blankets.
27. In coordination with the Faculty of Pharmacy - October 6 University, the program organized a medical convoy on December 11, 2013 to the Heart Institute at Imbaba where drugs of six thousand cost were donated.

O6U Community Engagement Program (Annex No. 2)

A Glance at October 6 University (O6U)



October 6 University

Glance at October 6 University (O6U)

www.o6u.edu.eg

- The pioneer of private university education since its establishment according to the presidential decree number 243 for the year 1996.
- A member of the Association of Arab Universities.
- A member of the Association of African Universities.
- A member of the United Nations initiative on corporate social responsibility (UN Global Compact).
- Shareholders in O6U are institutions and companies, which adds a special institutional character to the university.
- All the degrees awarded by the university are approved and accredited by both Supreme Council of Universities of Egypt.
- The language of instruction is in both Arabic and English.
- The university is in a collaborative partnerships and agreements with many foreign and Egyptian academic institutions.
- The number of students is estimated at approximately 13.000 one third of that number are international students drawn from more than 20 nationalities.
- The total area of the university campus is 170.000 thousand square meter (excluding the library building which covers 9000 square meter).
- Green landscaping and playground occupy vast areas of the campus.
- The university campus houses educational and administrative building, university hospital and girls hostel. As for the central library and boys hostel, they lie about 150 meters from the university campus.
- The total capacity of the teaching halls and rooms in addition to labs, workshops and special halls can accommodate up to (20) thousand students at a time.
- The university offers its services to students through the departments of cultural relations, international students, public relations, youth care, social solidarity program and transportations service.
- The university houses a centre for authenticating and legalizing documents for community service.

O6U includes:

- 14 faculties that provide specializations in the fields of applied technological and social sciences.
- A Center for Quality Assurance and Accreditation, aiming at spreading quality culture besides units for quality assurance and accreditation in all the faculties.
- An Excellence Centre for Training and Human Development.
- (189) laboratories with the total capacity of (6853) students.
- An academic and therapeutic hospital - with the capacity of 320 beds – equipped with up-to-date equipment. The hospital has advanced outpatient clinics offering medical services in all the different majors and subspecialties including: open heart surgery, intensive care, coronary artery care, catheter of interfering heart arteries in addition to the departments of artificial kidney and radiology. The emergency department works round the clock.
- A huge library which is considered a center of cultural dissemination with different halls that display a variety of Arabic and foreign reference books. The library subscribes to more than 4500 electronic periodicals and it has 60 thousand e-book and 5 thousand books on CDs.
- 4 star hostel for female students with the capacity of 262 single and double rooms - some of which are air conditioned.
- 4 star hostel for male students with the capacity of 231 single and double rooms - some of which are air conditioned.
- An outdoor educational museum and another indoor museum for tourism.

- A fleet of buses to serve students and employees to commute between the different districts of Greater Cairo.
- A shopping mall and courts for basketball, handball, football and tennis.
- (124) studying halls and classrooms in addition to audio, visual and multimedia devices.
- A hall for conferences and symposia that can accommodate up to 300 persons.

Photo Gallery (Annex No. 3)

