





école du monde

Communication On Progress (COP)

Statement of continued support for Global Compact.

Dear Sir/Madam,

Through our involvement as a member in the Global Compact (GC) we discovered that GC is a unique method to help bind local business entities towards benefiting their Nations.

On our business level as an educational institution GC has added to our community efforts and enthusiasm a dimension of a long-term corporate social responsibility in cooperation with several other business sectors.

We are in-support of all the GC principles covering human rights, labor standards, and environmental responsibilities.

Description of practical actions towards implementation of GC.

- The Global Compact gained full support of the Chairman of Green Land International who in turn assigned one of GPIS Directors as a focal point to the GC.
- Green Land International (GPIS) advocated the GC to several nonmembers business organizations.
- GPIS fully supports the ten principle of the GC. GPIS is a quality education organization, ISO certified, and was awarded the International Star award for Quality. GPIS is concerned with and adheres to the international standards covered in the human, business, and environmental aspects of the Global Compact.

The environmental awareness and education principle was embraced as being the most relevant aspect of influence to GPIS.

Short term Environmental projects/efforts:

- Environmental education for school children and field visits enhancing such awareness.
- Planted more than 50 trees in an underdeveloped suburb in the year 2004.
- Drafted letters to all concerned parties to enhance and upgrade the current standard of a local village in Giza called Guiziret Mohamed.

- Contributions, In kind and in money, has been made for the same local village among GPIS school board and parents to help improve the main road, plant trees, and remove garbage.
- Volunteer Child Project.
- In a step towards raising interest on local environmental issues and creating a new generation with a high sense for social commitment, students of GPIS elected a student council in charge of local environmental issues and stimulating new thought and ideas towards helping an underdeveloped local village.

Long term Environmental projects/efforts:

• Study the possibility of designing a course on environmental awareness to later become part of the curriculum.

In human rights and social commitments the following was achieved:

 Conducted a play by GPIS school children on one of Egypt's major theaters (Al Gumhoria) titled
"Children rights in the 20th Century". And in collaboration with Green Land Charity Organization the following was achieved:

- Orphanage financial/education assistance.
- Illiteracy eradication software of UNDP will be used as a second step for the public through one of our premises.
- Project to develop a library for nursery children of an underdeveloped village in Giza.

Measurement of expected outcomes.

All social commitments achieved were as an outcome of needs assessment surveys conducted for the neighboring underdeveloped area to GPIS (e.g. a local village in Giza called Guiziret Mohamed).

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