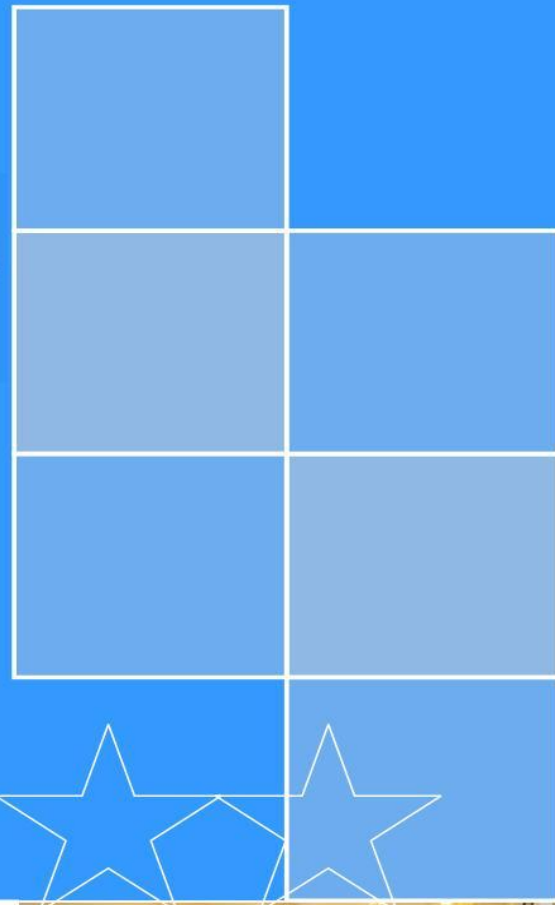




Annual Report and Accounts



FOR THE YEAR ENDED,
APRIL, 2011



Published: May 7, 2011

**AFRICAN CENTRE
FOR PEACE BUILDING
(AFCOPB)**



Board of Directors

- | | | |
|--------------------------------|---|-----------|
| 1. Rev. Dr. Paul Boafo | - | Chairman |
| 2. Ms. Gifty Afua Nudzor | - | Secretary |
| 3. Mr. Opoku Afriyie | - | Member |
| 4. Mr. Emanuel Senyo Kumedzina | - | Member |
| 5. Mr. Daniel Boateng | - | Member |
| 6. Mr. Dadson Awunyo Vitor | - | Member |
| 7. Mr. Charles Ofori-Owusu | - | Member |
| 8. Mr. John Norago Nyerinya | - | Member |

Management

- | | | |
|-----------------------------|---|--|
| 1. Emmanuel Senyo Kumedzina | - | Executive Director |
| 2. Daniel Boateng | - | Director of Programmes |
| 3. Gifty Afua Nudzor | - | Director of Finance |
| 4. Ansah Yaw Richard | - | Head of ICT |
| 5. Edinam Setsofia | - | Head of Agric and Business Development |

Peace Fellowship Network International Leadership

- | | | |
|-----------------------------|---|------------------------|
| 1. Emmanuel Senyo Kumedzina | - | Coordinator-General |
| 2. Gifty Afua Nudzor | - | Finance Coordinator |
| 3. Daniel Boateng | - | Programmes Coordinator |

Regional Coordinators

- | | | |
|--------------------------|---|----------------------------------|
| 4. Jonathan Ashagbui | - | Volta Regional Coordinator |
| 5. Patricia Kwateng | - | Ashanti Regional Coordinator |
| 6. Alhaji Abubakar Adams | - | Brong Ahafo Regional Coordinator |

Chapter Coordinators

- | | | |
|-----------------------------|---|--------------------------|
| 1. Mabel Abayei Acheampomaa | - | President, KNUST |
| 2. Aliu Nurudeen Mohammed | - | President, UDS-Wa |
| 3. Doe Mawulorm | - | President, PROSCO |
| 4. Mahami Lydia | - | President, Gambaga Girls |
| 5. James Kumedzina | - | President, LESEC |
| 6. Prosper Aful | - | President, Royal Academy |

Our legal Status:

Registered with:

- ❖ Registrar General Departments of Ghana as NGO
- ❖ National Youth Council-Ghana as Youth Development NGO
- ❖ As an NGO Participant of United Nations Global Compact
- ❖ Member of United Nations Volunteers Online Service

2010 Partners Organizations

- National Youth Council-Ghana
- Ghana National Association of Teachers, GNAT Volta Region
- Lean-on Foundation, Ghana

THE EXECUTIVE DIRECTOR'S REPORT

Mr. Chairman, Gradually the road of another year has come to an end. It is therefore very important for us to reflect on our lives and take stock of all activities of The African Centre for Peace Building-AFCOPB including success, challenges and failures.

In the year 2010, Ghana has experienced two bi-elections which are very dear to my heart and interest AFCOPB. These two bi-elections (Atiwa and Akwetia) were characterized by reports and alleged violence and destruction in the various forms. We also witness the two major political parties, NPP and NDC accusing each other of being the driving force behind these incidences. These two situations as alleged were fully spear headed by the youth in the various constituencies.

Bawku, Toubordom-Techiman, Karaga, Bopurugu, Yeji, among others also experience violence conflicts with the youth playing a key role.

Throughout the year, there have been a lot of reports in the media of allegations of NDC youth locking up public offices and toilets on the notion that their “party-in-power” has not provided them with job.

The recent post elections crisis in Ivory Coast and Nigeria, are yet another area of where the youth exhibited their youthful energies once again.

All these conflicts claimed a lot of lives and properties which shows that young people around the world have often been the victims of war and conflicts. Their energies are source and of then used to front violent acts and conflicts.



A large pool of young people do not need to be destabilizing , however if young people—particularly young men – are uprooted , intolerant, jobless, and have few opportunities for positive engagement, they represent a ready pool of recruits for ethnic, religious, and political extremists seeking to mobilize violence. In many developing countries, young people are coming of age in societies that lack stable government, economic, growth, or basic material and physical security. In such circumstances, youth often turn away from the authority and ideology of older generations and seek to mobilize their own generation in search of solutions.

To restore society and redirect the energies of the youth, the Centre has developed a strategy to engender the spirit and culture of peace among the younger generation through the establishment of youth wings –The Peace Fellowship Network/Clubs in educational institutions across the country.

Peace Fellowship Networks/ Peace Clubs

We have established Networks in Kwame Nkrumah University of Science and Technology, University of Development Studies- Wa campus, St. Prosper's College-Ho, Gambaga Girls High, Royal Academy-Wusuta, Tanyigbe Senior High all with a total membership of 1023.

The students will be involved in various programs, trainings and community projects that are developed on the ideology of peace. Some of the programs and projects to be embarked on include:

- Essay and Debate competitions (local and international)
- UN Peace Day Celebrations and Peace Week
- International and National Leadership Conferences
- Workshops and Seminars on the MDGs
- Community Based Projects
- Environmental and Health Campaign

Press Releases

- Ivory Coast

On the post election crises in Ivory Coast, AFCOPB issues a press statement and maintain that

- i. The position of the international community (UN, AU and ECOWAS) thus supporting Mr. Qoatara did not help matters. At least as the UN supported Mr. Qouatara, the AU and ECOWAS should have remain neutral and call for mediation as Mr. Gbagbo refused to accept defeat hence leading to crisis.
- ii. the military intervention as proposed by AU and ECOWAS is not the solution to the problem and added if ‘two elephants are fighting is the ground that suffers’

To guard toward the future occurrences of such situation, AFCOPB proposed that AU and ECOWAS should consider setting up an Independent Electoral Commission where in the situation that the fate of the citizen (local people) cannot be determined, then the International Electoral Commission comes in to conduct fresh elections.

- Politics of Insult

AFCOPB has noticed the growing ‘politics of insults’ among the government and the opposition. This we call on the two parties not ‘to take politics as a venture of enmity’

The Centre has development these projects some of which were piloted:

- | | |
|---|--|
| • Rural Peace Project (piloted 2010) | • Peace Village Project |
| • Health Missions Project | • Web for Peace Project (launch 2010 and ongoing) |
| • Farm for Peace Project | • Students Development Seminar |
| • Peace Festival Secretariat | • Peace To All |
| • My Right: My Property | • Peace Conference (July 2011) |
| • Peace Education Certificate Programme | • Free and Fair Project |

2011 ACTIVITIES

NCCE Annual Constitutional Week (April 28-May 4, 2011)

AFCOPB was invited by the NCCE and duly participated in the Constitutional week celebration of the NCCE

Endorsement of GES (February 24, 2011)

Teachers Without Borders-USA in collaboration with AFCOPB has designed a programme to train Teachers, Staff and NGOs and Community Leaders in Peace Education Certificate Programme in Ghana.

As part of the requirements, AFCOPB has applied for endorsement from GES. It is my pleasure to inform you that we have been endorsed by GES to

- i. Train teachers, Tertiary Students and community leaders in peace education
- ii. Carry Peace Education programmes in all schools in Ghana
- iii. Post Volunteer Teachers to assist in teaching and learning activities

AFCOPB planned to have its First training in July 12-15, 2011 after a one day Peace Conference in Accra. The training will then be carried out in other parts of the country. Teacher Without Borders has offered to fund the training programme upon AFCOPB meeting the last requirement of submitting CVs of the Training Facilitators. But unfortunately we have only had of Lecturers CV who expressed interest to facilitate the programme.



2011 ACTIVITIES

i. VISIT OF MS. VIRGINIA COMOLLI

January 20, 2011 marks an important day in AFCOPB as we received a visitor from the UK who is a Research Analyst at the International Institute of Strategic Studies, London.

The meeting centered on exploring of avenues for partnership and collaboration between the two organizations.



At the meeting, the Executive Director of AFCOPB, Mr. Emmanuel Senyo Kumedzina briefed the visitor on the activities of AFCOPB, successes and challenges. He also pointed out that the major challenge facing perhaps most African NGOs is funding. And was quick to add that the only way this problem can be addressed is when the Leadership of these organizations develop entrepreneurial ideas and programmes such as agriculture to generate internal funding other than relying on external donations. Ms. Virginia Comolli also briefed the leadership of AFCOPB on the activities of the [IISS](#) since its establishment in 1958. She presented ways in which AFCOPB can benefit from the Institute's activities and programmes ranging from Research fellowships, conferences and publications.

ii. STUDENTS DEVELOPMENT SEMINAR (MARCH 19, 2011)

As part of our commitments to developing students, AFCOPB in partnership with LILITAN Research & Consultancy, Statistic Research Consult in Collaboration with Students Representative Council-SRC of Ho Polytechnic (Ho Poly) organized a Training Workshop for final year students on dissertation writing.

The seminar aims at equipping students with effective research and data analysis



skills; presentation at project defense among others.

Goals of Seminar:

- How to write an excellent piece of dissertation
- Eliminate students frustrations in writing dissertations
- Foster excellent student-supervisor relationship

Focus of Seminar

- Writing a winning research proposal
- Writing a comprehensive literature review
- Writing a sound and justifiable research methodology (Quantitative and Qualitative research)
- Data analysis, presentation of results and discussion
- Writing research summary, conclusion and recommendations
- Writing an excellent abstract and cover page information
- Dissertation defense

iii. WEB FOR PEACE PROJECT

As part of information sharing and enhancement of communication tool, AFCOPB has designed the Web for Peace Project which seeks to develop and manage website for NGO's who do not have the skills and other resources to enable them acquired a website. It would also provide training for staff (s) of the subscribers who could manage the site after development.

Since and project was launched in November 2010, we have designed website for five NGOs-





Savana Signatures in Northern Ghana, Rioch Organization-in Haiti, International Young Leaders in Action of Kenya, Lean-on Foundation-Ghana.

The Centre has noticed with great concern the low level of technology adaptation that still remains an issue among many Africans in this 21st Century. It is in this direction that the Centre seeks to bring web based technology to young NGO's in Africa which would enhance their access and determination of their works and other information to the general public.

iv. RECRUITMENT OF ONLINE VOLUNTEERS

Our major problem is funding. This has made all our ideas remaining with us and most of our staff on Voluntary part-time bases. Our inability to get grant is we lack the expertise for grants writing to meeting requirement of the grant makers.

This situation is very worrying. It is in this direction that we have registered with the United Nations Online Volunteer Services to provide us the platform to recruit professionals in the field of grant writing and other areas.

I am delighted to inform the Board that though the UN Online Volunteering Services we have recruited thirty three (33) Online Volunteers from USA, UK, France, Sri Lanka, Nigeria, Ghana, China, Japan, India, Kenya, Uganda, Cameroon, Colombia, Germany who started work with us on April 15, 2011 writing grant proposal on: Farm for Peace Projects, Rural Peace Project, Health Missions Project, and Peace Festival Project.





MAJOR PROJECTS IN 2010

A. COMMUNITY PEACE EDUCATION IN FARMING AREA (MARCH-APRIL)

Farmers in the Mampong Municipality and Ejura-Sekyedumasse District Assemblies have been educated on how to use dialogue in resolving their conflicts. The project also aims at providing education to the farmers on how to live in peaceful coexistence with each other. They were taken through number of conflict situations that led to war and claiming lives, properties of people in Africa.

In the evenings, videos of the wars situations are shown to them after which the video was interpreted in Twi (indigenous). The video was to create the awareness of the effects of war and violence on the human race in the world.



In all, twelve communities (Sekruwa, Bonosu, Bosomkyekye, Aboantem, Ejura, Sekyedumase, Adujuen, Bayerenkontas, Mininqaso, Woraso, Sataso, Atonsuoja) in the two districts.

These communities visited are dominated by settlers who have migrated from areas that are experiencing sporadic tribal conflicts. It is therefore the wish of the Centre to educate the farmers not to migrate with those conflicts but they should be the thing of the past and forgive each other as they come to settle in a different community.

The farmers were also reregistered and provided with farm inputs- herbicides, spraying machines, farm boots, and services of a tractor among others. This was done in partnership with ADPL Farming Scheme to improve their livelihood.



B. THE RURAL PEACE PROJECTS (MAY 20-AUGUST 8, 2010)

The project aims at instilling a sense of peace building among rural inhabitants in select communities in the Upper West, Northern, Volta, and Eastern Regions of Ghana whilst assisting the some deprived rural schools (Junior High and Senior High Schools) with Teaching and learning activities.

The project is focusing on providing education in schools and within rural communities, form “Peace Fellowship Network-a youth wing of the Centre” in the schools whilst assisting with teaching various subjects.



The project is utilizing volunteers who are students and members of Peace Fellowship Network from KNUST, Legon and UDS. Each volunteer participated in a training program at the beginning of the program. This training program aims at providing peace education skills, effective teaching and learning skills and leadership skills to the volunteers.

The projects are being implemented by African Centre for Peace Building (AFCOPB) with a solid project team instituted and directly overseeing to the implementation. Partnership was drawn from Heads, PTAs, Community leaders, Community and the community inhabitants.

1.2 Duties of the Volunteers

- Assisting in Teaching of various subjects
- Formation of Peace Fellowship Networks in the schools they are posted to
- Community Mass Peace Education
- Participation in all school activities per the school's calendar



2.0 Activities of the Rural Peace Project

2.1 recruitment and posting of Volunteers

Posting of volunteers started May 20, 2010 and thirty three volunteers have been recruited and posted to nineteen communities in five regions. Below are the details:

School	No. Volunteers	Subjects Teaching
UPPER EAST REGION		
Paga Junior High	1	ICT, Inter Science
Islamic Senior High	2	Core Maths, Inter Science, Social Studies
Sandema Junior High	1	Science, Maths, ICT
Total		
PEVLES REGION		
Ayagitam Junior High	1	Social Studies, Maths
Topare Junior High	5	ICT, Science, Maths, English Language
St. ANNS Junior High, Bongo	1	Science, ICT, Maths
Total	7	
NORTHERN REGION		
Gambaga Girls Senior	1	English Language, Inter Science
Salaga Senior High	1	Government, Inter Science, ICT
Total	2	
VOLTA REGION		
Akatsi Sec. Tech	1	Elective Maths, Economics
Three Town Senior High	1	Chemistry
Taviefe Senior High	1	Geography
Anfoega Junior High	2	Core Maths, ICT, English
Anlo Awormefia Senior High	1	ICT, Elective Maths
Royal Academy-Wusuta	3	BDT, Inter Science, Core Maths
Leklebi Senior High	2	Physic, Chemistry



Ve Community Senior High	3	English Language, Core Maths, Inter Science
JIMBMAS	5	Core Maths, Inter Science, Government, Elective Math, Economic, Social Studies
Total	19	
EASTERN REGION		
Nsawam Senior High	1	Inter Science
Grand total	33	

2.2 Conditions of posting and selection of schools

Head of rural schools in the selected regions were contacted through letter writing and phone calls introducing the programme and its requirement, and also to request for their participations. This arrangement was completed-May 10, 2010.

Out of the fifty (50) schools contacted only nineteen (19) met the requirement and the rest welcome the initiative and expressed interest but face the below challenges:

No. of Schools	Challenges	remark
11	Accommodation of volunteers and feeding	willing to participate
10	Accommodation	willing to participate
6	feeding of volunteers	willing to participate
4	willing to participate	no responds

2.2.1 Requirement of participation

The Centre request that the schools and communities provide:

1. accommodation , feeding (three meal a day) to the volunteers,
2. security, any information that could enhance the duty of the volunteer
3. supervision and monitoring of the volunteers
4. reports to the Centre, activities and general conduct of the volunteer

2.3 Conditions of selection of regions and communities

The Centre considered the below issues during the selection of the regions:

1. level of conflicts situations in the regions
2. remoteness of the communities
3. availability of teachers in the schools
4. the willingness of the school and the communities to participate in the programme

2.4 Workshop and training

The Centre organized workshop for the volunteers to effectively equip them enough for the task. The training was resourced with personnel from:

1. Representative of Ghana National Association of Teacher
2. Lean-on Foundation, a peer counseling NGO
3. African Centre for Peace Building

Training topics

1. Effective teaching and learning skills
2. Attitude at work
3. Strategies in forming the Peace Clubs: challenges and the way forward
4. Challenges on the field as a volunteer
5. Dealing with people in conflicts areas
6. Dealing with rural folks



3.0 Field Observation

1. At Topare in the Upper West Region for instance the school has only one teacher thus the Headmaster.
2. It was observed that almost all the schools in our operational areas have no or little ICT facility and lack teachers.
3. Some of the Senior High Schools have difficulty accommodating the volunteers because the some of communities are not willing to assist. As one headmaster said *'when I go to any person in the community now to ask for accommodation for the volunteers, they would demand for money-meanwhile GES has not made money available for that'*-He said the unwillingness of the indigenous to support with accommodation and perhaps feeding is because they feel detached from the school due to the computerized system of placement of students which make most of their ward go to other schools very far from their and or had to resort to private schools nearer to them.
Another headmaster out of frustration also said *'my regular staffs have no accommodation, how much more a volunteer'*
4. Many day-Senior high schools also face feeding problem. They cannot feed the volunteers because the school is not a boarding school and *'who in the community would be willing to feed them-then it is going to be my pocket money, and I also do not have'* - a headmaster said.
5. Most Junior high schools that responded met all the requirements.
6. Most senior high schools that the community has influence or attached with the communities met the requirements.
7. Pupil are well vested in the conflict situation at the areas and therefore ask very technical question on how those conflicts can be resolved

3.1 Activities of Volunteers on the field

- i. Volunteers were reported to have performing (assisting with teaching and learning) up to expectations - by some headmaster. Our visitations have also justifies this.
- ii. Some of the volunteers organized extra classes for the students free of charge
- iii. Some of the Volunteers organized 'peace walk' to create awareness of effects of conflict

- iv. Some of the Volunteers assisted in Community Peace Education
- v. Some of the volunteers organized ‘Games for Peace’
- vi. Some also organized carrier fair for the students

4.0 Project Financial Report

The Centre was the major financier of the project as and spent GH¢1,906.50 (see financial report for the break down). We have sent seventy five (75) sponsorship proposals (Banks, Governmental Agencies, Telecommunication companies etc) and letter (Churches and individuals) across the country-Ghana below are the outcomes:

Institution	Amount (Cheque/Cash)	other resources
National Youth Council	GH¢100.00	Workshop venue at Tamale
Ghana National Association of Teachers-Volta Region		Workshop venue at Ho and a resource person
Lean-on Foundation		Resource person
Four individuals	GH¢32.00	

5.0 Challenges on the Project

1. Our major challenge is finance.

This is a headache for as since volunteers are almost done with the service and we have no funds to transport them back home, their cost of certificate and stipend.

Our coordination also has to come to a stand still due to finance.

2. The number of students that expressed interest in the programme with its corresponding number of participated schools
3. Most of our volunteers do not have any peace education skills this made them enable to function as Peace Ambassador as required



C. COMMUNITY PEACE EDUCATION

We also carried house to house and church to church peace education exercise. The project was embraced by the community people at Wusuta and was generally successful.



D. UNITED NATIONS INTERNATIONAL PEACE VIGIL

September 21, 2010 marks yet another important day in the lives of every individual on the globe as we celebrate the International Day of Peace Vigil to observe the “Global Cease Fire”.

Ghana also marks the founder’s day as each and every Ghanaian celebrate the 101 birthday of Dr. Kwame Nkrumah.



The African Centre for Peace Building celebrates the United Nations international Day of Peace, September 21, 2010 at the Kwame Nkrumah University of Science and Technology (KNUST)-Kumasi. The event was hosted by Peace Fellowship Network-KNUST with total participants of 219 students.

Speeches were delivered by Rev. Paul Bofo (KNUST Protestant Chaplain) and chairman of the event, Dr. Ali Dukari- Lecturer KNUST, Emmanuel Senyo Kumudzina, Executive Director-AFCOPB and the President of KNUST Peace Fellowship Network.

There were representatives from the Muslim Community –lead by the KNUST Chief Imam, Catholic Chaplain –lead by the senior catechist.

A prayer session led by the religious groups present, two minutes “Global Cease Fire” was observed preceding lighting of candle.

E. FREE AND FAIR PROJECT (EDUCATION ON DISTRICT ASSEMBLIES ELECTION)

The National Commission for Civil Education, NCCE (Ho Municipal) and The African Centre for Peace Building-AFCOPB on December 22, 2010 engaged members of Peace and Civic Education Clubs of St. Prosper's College –Ho to stage a drama/play to educate the people of Avenui (one of the newly created electoral areas in the Ho Municipal Assembly) on the need for the District Assemblies and the Unit Committee Elections.

Representatives from the Electoral; Commission –Ho and the Information Service Department –Ho made presentations on the dos and don'ts of the elections.



The Regional and Municipal Director of NCCE spoke on the need for the public to participate in the process. The speakers also cautioned the people to engage in violence and intimidating free elections.

Chiefs and the people of the town were given the opportunity to ask questions bordering their minds as far as the election were concerned.

The day also presented a golden platform for the aspirants of the assembly and the Unit Committee Membership to interact with the people and present to them their manifestoes.



The event was climaxed with a play/drama by the Peace and Civic Education Club of PROSCO. The play was written by NCCE, finalized and directed by Mr. Emmanuel Senyo Kumudzina-Director of the African Centre for Peace Building-AFCOPB. The drama was a move to further inform the people of the likely challenges of the election and how they can be tackled.

CHALLENGES FOR THE AFRICAN CENTRE FOR PEACE BUILDING

Our major challenge is funding which has led to our inability to:

2. Have permanent Office
3. Permanent Staff
4. Execute our Project

To overcome these challenges we have Internally Generated Fund Plan-IGFP:

- To enter into agriculture projects such as the **Farm for Peace Project** which proceeds could be sold to support our works
- To buy an 'nineteen seater urban bus' that could be used for transportation business and also for our voluntary projects
- Taking research data collection contracts from outside organizations
- Open events fund raising programmes
- Grant writing
- Individual donations



FINANCIAL STATEMENT AS AT APRIL 30, 2011

African Center for Peace Building

INCOME

Source	Description	Amount GH¢
National Youth Council	Cash	100.00
National Commission for Civic Education	Cash	80.00
Management Contribution	Cash	7,500.00
Peace Fellowship-KNUST		720.00
Individuation *fund raising	Cash	142.50
Mr. Owusu & Management	Meeting of Virginia Comolli	350.00
In kind contribution:		
GNAT, Ho	kind-workshop venue and resource person	***
Lean-on Foundation	kind-resource person	***
33 Volunteers contribution	Transportation in/out of field	660.00
Total		9,552.50

PROJECT EXPENSES

Rural Peace Project	1,906.50
Catch Them Young	309.00
UN Peace Day	417.00
D/A Elections Education-Free and Fair Project	275.00
Chapter Expenses:	
Peace Fellowship-KNUST	287.00
Administrative Expenses:	
<i>Printing of letter and proposal</i>	150.00
<i>Delivery of letter and proposal</i>	100.00
<i>Meeting with Lean-on, NYC, 5 Ministries, Unique, Legon</i>	353.00
<i>Meeting with Centre for Peace Development</i>	29.00



<i>Meeting with Northern Regional Coordination Council</i>	50.00
<i>Communication with AFCOPB USA</i>	80.00
<i>Website Hosting Fee</i>	75.00
<i>Website Management</i>	500.00
<i>Internet fee</i>	400.00
<i>Phone communication</i>	880.00
<i>Utility Bill</i>	300.00
<i>Legal Certifications</i>	350.00
<i>Miscellaneous</i>	400.00
<i>Evaluation and Report Writing</i>	540.00
<i>Media</i>	100.00
<i>Meeting with Virginia Comolli</i>	350.00
<i>Purchase of Desktop Computer</i>	250.00
<i>Laptop</i>	1,300.00
Students Development Seminar	151.00
Total	9,552.50

Financial Statement, Peace Fellowship Network -KUNST

INCOME		
Source	Description	Amount GH¢
<i>Membership registration</i>	cash	720
<i>Management</i>		0
Total		720
Expenses		
Item		
<i>phone credit</i>		30
<i>Internet-website updates</i>		10
<i>Printing of Registration form</i>		24
<i>Printing of Brochure</i>		20
Meeting Expenses:		
<i>Hiring of Chairs for four meetings</i>		20
<i>Refreshment</i>		183
Total		287



Financial Statement As At August 8,2010		
African Center for Peace Building-AFCOPB		
Rural Peace Project May 20- - August 8, 2010		
INCOME		
Source	Description	Amount GH¢
National Youth Council	cash	100
Management Contribution	cash	1052.5
Individuation *fund raising	cash	94
In kind contribution:		
GNAT, Ho	kind-workshop venue and resource person	***
Lean-on Foundation	kind-resource person	***
33 Volunteers contribution	Transportation in/out of field	660
Total		1906.5
Expenses		
Items	Description	Amount
phone calls		102
Internet-website updates		71.5
Volunteers Transportation to the field		36
Volunteers' Workshop Expenses		
Transportation		760
Feeding		250
Photograph		35
Feeding for some Volunteers on Field		65
Administrative Expenses		
Printing of letter and proposal		61
Delivery of letter and proposal		10
Project Team Allowance		400
Certificate for Volunteers		66
Evaluation and Report Writing		50



Total	1,906.50
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Financial statement as at August 28, 2010		
African Center for Peace Building-AFCOPB		
Catch Them Young Peace Project		
In come		Amount GH¢
Source	Description	
Management Contribution	cash	<u>309.00</u>
Total		309.00
Expenses		
Item	Description	
phone calls		93.00
Internet-website updates		5.00
Printing of Fresher's brochures		78.00
Refreshment at Orientation		33.00
Project Team Allowance		<u>100.00</u>
Total		309.00



FINANCIAL STATEMENT AS AT SEPTEMBER 22,2010

African Center for Peace Building-AFCOPB

International Peace Day Celebration

INCOME		Amount GH¢
Source	Description	
Management Contribution	cash	<u>417.00</u>
Total		417.00
Expenses		
Item	Description	
phone calls		53.00
Internet-website update		12.00
Printing of brochures and certificate		120.00
Venue		50.00
Hiring of Items		
Chairs		20.00
LCD Projector		20.00
Water		10.00
Candle		12.00
Project Team Allowance		100.00
Photography		<u>20.00</u>
Total		417.00



District Assemblies Election Education, December 23, 2010

INCOME	
Source	Description
NCCE, Ho cash	80.00
Municipality	
Management	<u>195.00</u>
Total	275.00
Expenses	
Item	Description
phone calls	10.00
Printing and coping of drama script	20.00
Internet-website updates	5.00
Food and Water	60.00
Transportation	20.00
Project Team Allowances	100.00
Photography	20.00
certificates	<u>40.00</u>
Total	275.00



African Centre for Peace Building	
Cash Flow for Years Ended 2011, April 30	
	2011
	GH¢
Starting Cash	00.00
IN	
<i>Income</i>	
Outside AFCOPB	672.50
From AFCOPB Management	8,880.00
TOTAL IN	9,552.50
OUT	
Payroll-Allowances	700.00
Overhead	8,622.50
TOTAL OUT	<u>9,322.50</u>
<i>Cash Balance</i>	230.00